

Hello Year 4!

Welcome to week 3 of your spelling lessons. We hope you have had a lovely weekend and are ready for this week's learning.

Please follow the instructions on each page to help you - we look forward to hearing about how you have got on!

Miss Hill and Mrs Tally

Showing Possession

Apostrophes can be used to show that something belongs to someone or something. This is called **possession**.

When we are talking about one thing, we call this **singular**.

For example, a man or a bike.

When we need to say that something belongs to something singular, we put **an apostrophe and then an 's'** at the end of the name it belongs to.

e.g. **the man's bike.**



04.05.20

SPELLING

Look Out For...

When you add an apostrophe to a noun, add 's to the end of the last word.

e.g. Buckingham Palace's gates are painted gold and black.



Never use an apostrophe if you have already used a possessive pronoun (his, her, its).

e.g. Dave had a rabbit and its fur was white.



The only time that it's has an apostrophe is when it is a contraction for 'it is' or 'it has'.

04.05.20

SPELLING

Challenge:

Go around your bedroom or your house and write 5 different sentences about people or objects which will need an apostrophe for possession.

Try not to repeat the same noun, e.g.

Miss Hill's sofa is comfy

Miss Hill's cat hates cheese

Miss Hill's bright pink fluffy slippers
are cosy!

Some good examples could be:

My Mum's favourite mug has a flamingo
on it.

The rug's tassels tickle the dog's nose

The tulip's scent fills the lounge

05.05.20



If the field belongs to the cow, you could say the cow's field.

Rewrite sentences for the following phrases:

1. The ball belonging to the boy
2. The book belonging to the students
3. The ball belonging to the boys
4. The book belonging to the student

What Is Plural Possession?

Apostrophes can be used to show that something belongs to someone or something. This is called **possession**. When we are talking about more than one thing, we call this **plural**.



The **dogs'** leads were too long.



The **children's** lunch was delayed.

If the noun is plural and ends with an s, we just attach the apostrophe to it without an additional s.

If the noun is plural and does not end with s, we add 's to the end.

06.05.20



1 The breakfasts belonging to the men

- a The men's breakfasts
- b The mens breakfast's
- c The men's breakfast's
- d The mens' breakfasts

2 The cards belonging to the children

- a The children's cards
- b The childrens card's
- c The children's card's
- d The childrens' cards

3 The music belonging to Thomas

- a Thomas music
- b Thoma's music
- c Thomas' music
- d Thomas's music

4 The book belonging to James

- a James's book
- b Jame's book
- c James' book
- d James' book'

5 The rucksack belonging to the girls

- a The girl's rucksack
- b The girls' rucksack
- c The girls rucksack's
- d The girls' rucksack's

6 The rays belonging to the sun

- a Its rays
- b l'ts rays
- c It's rays
- d Its' rays

07.05.20



Year 3/4 Statutory Spelling List

This Spot the Mistake with Mr. Whoops pack will cover the words from this statutory spelling list:

accident(ally)	complete	February	length	possess(ion)	strength
actual(ly)	consider	forward(s)	library	possible	suppose
address	continue	fruit	material	potatoes	surprise
answer	decide	grammar	medicine	pressure	therefore
appear	describe	group	mention	probably	though/although
arrive	different	guard	minute	promise	thought
believe	difficult	guide	natural	purpose	through
bicycle	disappear	heard	naughty	quarter	various
breath	early	heart	notice	question	weight
breathe	earth	height	occasion(ally)	recent	woman / women
build	eight / eighth	history	often	regular	
busy /business	enough	imagine	opposite	reign	
calendar	exercise	increase	ordinary	remember	
caught	experience	important	particular	sentence	
centre	experiment	interest	peculiar	separate	
century	extreme	island	perhaps	special	
certain	famous	knowledge	popular	straight	
circle	favourite	learn	position	strange	

Teacher Note

This is a copy of the Year 3/4 statutory spelling list taken from twinkl. You will need this for today's activities.

07.05.20

SPELLING

1. Put a full stop at the end of a centents.
2. Jim managed to complet the game.
3. My favrit pie is apple and raspberry.
4. My gran is a very speshul person.
5. Perrhapps there was no one in when I knocked at the door.
6. The match will continyou in an hour.
7. Pete said he has had enuff now.
8. I got the anzer right!

The spelling mistakes in these sentences have been circled.

Write down the correct spelling in your pad or on some paper

THEN check the spelling list!

07.05.20

SPELLING

1. The dog had been very norty.
2. In a minit, the film will start.
3. The dentist asked me a queshtun while he looked at my teeth.
4. The wimin were sitting at the bus stop chatting.
5. I was out of bref after running up that hill.
6. The nurse delivered an inporttent message.
7. The fairy godmother made the golden coach disapier in a puff of smoke.
8. I don't supoze there are any more cakes left?

Each sentence has one word that is incorrect.

Write down the correct spelling in your pad or on some paper

THEN check the spelling list!

06.05.20



Answers

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- c The men's breakfast's
- d The mens' breakfasts**

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