

Hello Year 4!

Welcome to your third week of English lessons.

We hope you have had a lovely weekend and are ready for this week's learning.

Please follow the instructions on each page to help you - we look forward to hearing about how you have got on!

Miss Hill and Mrs Tally

Make sure you have a sharp pencil and enough paper to write on.

Challenge yourself.

Proof-read to check it makes sense

Remember...

ABC

capital letters

marks the
end of a
sentence.

full stop.

cat sat

spaces

The cat sat on the mat. It was
ginger and fluffy. The cat was
called Fluffy.

Fluffy the cat belonged to Tim.
Tim loved Fluffy and spent lots
of time playing with him. Tim
feeds him every day.

paragraph

“”!?,

punctuation

dor
dorr
door

spelling

The cat sat on the mat.

Tim fed Fluffy the cat everyday,
and his favourite meal was tuna.

variety
of sentences

fun
entertaining

exciting
words



check your work

Mr Scott's year four class was very excited on Monday morning. They were going to spend the whole morning colouring! The children had earned the **privilege** because they completed all their work.

When it was time, Mr Scott opened the cupboard and pulled out a big bucket of crayons in every shade and size. He **hoisted** up the bucket for everyone to see.

He said, "There are 526 crayons in this bucket. I started this collection four years ago. I want to share them with you, but each crayon must be returned when you have finished colouring. I need two **volunteers** to collect and count the crayons."

Every student raised a hand into the sky, begging, “Ooh me! Pick me!” Mr Scott laughed. After a minute, he picked Adrian and Abigail.

The students coloured all morning. Then it was time for Adrian and Abigail to collect the crayons. Students dropped off crayons in groups of ten and twenty. The volunteers began to count. Abigail counted two groups of one hundred crayons. Then she counted a group of 112 crayons. When she finished, Abigail tried to guess how many crayons Adrian had left. Looking at the mountain of crayons, she wondered how they ever got stuck with this job.

Vocabulary:

- **privilege** - to be given the advantage or honour of having or doing something special
- **hoisted** - lift or raise up
- **volunteer** - someone who freely offers to undertake a task

Questions

1. What is the main value that Mr Scott tries to teach his students?
 - a. Responsibility
 - b. Counting
 - c. Volunteering
2. How many crayons does Adrian have in his pile?
 - a. 312
 - b. 122
 - c. 214
3. In this story, the word **privilege** means:
 - a. Punishment
 - b. A special right or advantage
 - c. An extremely difficult assignment

Questions

4. What equation tells Abigail how many crayons Adrian has in his pile?
- a. Her crayons + total crayons = Adrian's crayons
 - b. Her crayons x Adrian's crayons = total crayons
 - c. Total crayons - her crayons = Adrian's crayons
5. Describe the relationship between Mr Scott and his class
- a. They like and respect each other
 - b. Mr Scott punishes his students
 - c. They don't get along

Explain your answer

Answers

1 - responsibility, he asks the children to return the crayons and to help the responsibility of counting the crayons

2 - 214

3 - b, a special right or privilege

4 - c

5 - a, they had earned the right to have a morning off timetable. He trusted them to do their work and they did it, earning them a treat.

English

Session 2

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Tuesday 5th May



Have a look at the image we are going to use for this week's learning.

We are going to be focusing on sentence starters and thinking about using a range of fronted adverbials



Use **ISPACE** to help you remember six different ways to create fronted adverbials

I -Ing word e.g. Shaking with fear,...

S Simile e.g. Like a raging bull,...

P Preposition e.g. Behind the clouds,...

A Adverb e.g. Anxiously,...

C Conjunction e.g. After he opened his eyes,...

E -Ed word e.g. Exhausted,...



Tuesday 5th May

She turned in the saddle and looked behind her. Emma could see the others gaining on her.

Digging in her heels, she whispered some words of encouragement in the ostrich's ears as it burst into full speed. They were making good time, but there was so far still to go...

Here is the story starter for this week's image.

Using a range of different types of fronted adverbials, can you change the tone of the story?

The tone of the story is the feeling that you as the author want the reader to feel. This will affect the mood of the story.

For example, you might want the reader to find the story funny so you will set a humorous tone.

e.g. **Although Emma held on tight**, the ostriches huge stride across the rocky land made her jiggle like jelly on a plate.

TASK...Have a go a writing 6 different ISPACE fronted adverbials for this story

Challenge...Can you write a mini adventure to go with the picture?

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Wednesday 6th May

Collect Vocabulary



Like we would in the classroom, collect vocabulary to describe this picture.

Any word is ok!

Sort them after... You must decide are they **spot on**, **good but not quite right** or **naaaaaah!**

Zone of Relevance
Which words are relevant?



Wednesday 6th May

Here are some sick sentences...

We need your help to improve them and make them much better!

What could you use to improve a simple sentence?

- Fronted adverbials
- Conjunctions (FANBOYS, ISAWAWABUB)
- Expanded noun phrases
- Range of sentence types



Wednesday 6th May

e.g. Emma was excited for their adventure.

With the thrill of adventure tingling her finger tips, Emma pulled gently on the strong reins, dug in her heels while whispering the magic words into the ostriches ear, "Let's have an adventure!"



Now you have a go improving these 'sick' sentences:

- The ostrich pointed its neck forward and ruffled its feathers
- Together they went across the ground.
- She looked back to see who was behind her.

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Thursday 7th May



Today we want you to think about being part of the image!

Imagine this was a race

Each person has an animal which they can ride on (like the ostrich)

Which animal would you choose?

Draw a picture of your animal that you would ride for the race!

Annotate it...what makes it special? Would you have to make anything to ride on? A special saddle maybe!

Thursday 7th May

Now read the example of a newspaper report.

Write your own newspaper article about this unusual race!

Where did it take place?

How many people raced?

What was the prize for the winner?

Was Emma the winner?

Interview with the winner?

Roman Coin Surprise for Mrs Ship

Nine Roman coins have been discovered in the Somerset garden of School Teacher Mrs Ship and are now to be put on public display.

The nation was shocked last week as a local teacher became a millionaire thanks to a lucrative Roman find beneath her very feet.

Last year, Sally Ship, a 46-year-old secondary school art teacher from Somerset, decided to have an extension built on her home. 'We'd outgrown our house but couldn't find another one as nice,' she explained. 'Instead of moving, we decided to extend.' The builders began work in March 2014 and a few days later, Sally made a truly incredible find. 'I remember watching the builders dig up my lawn. As I was giving out their cups of coffee, I noticed something in the hole they were digging; I had a feeling it was something special.'

'Sally asked me to stop working because I was about to disturb whatever she'd seen. I hadn't even spotted them,' commented builder Karl Webb. 'Finding treasure is a first for me!' Mrs Ship told reporters how Karl had helped her climb into the hole to have a closer look. 'I noticed another one and then another one,' she added. 'I was shaking. I knew this was something important so I immediately reported the find and told the builders they could go home until I'd found out what it was. I slept in the garden all night, guarding what I believed to be something very precious. My daughter thought I was crazy!'

'I have to be honest, I thought they were some old, worthless bits of metal. When Mum said she was camping outside to guard her find, I thought she was totally overreacting,' commented 18-year-old Jenny Ship. 'Mum and I love watching archaeology programmes. To think we had a little piece of history in our garden, well,

it's unbelievable really.' Sally and Jenny have recently discovered that the nine coins are Roman and a mixture of bronze and silver. 'Mum and I were excited to find out that the coins were really old. It gets you thinking about why they were there. Had they been dropped by accident? What had they bought?'

Mrs Ship explained that since her fantastic find, she has joined a local metal detectors group. 'It's great fun! After all, you never know what you're going to find.'

Last week, Mrs Ship's collection of Roman coins was auctioned to eager collectors in London, where they sold for a staggering £2,000,000. 'I couldn't believe it!' Mrs Ship reported with delight from the front seat of her new sports car. 'The coins were worth more than I ever imagined.'

Report by Owen Butcher, Media Correspondent, Glastonbury



The treasure was discovered in a garden in Somerset.



Planning a Newspaper Report



Name _____

Topic: _____

Price: _____

Date: _____



**YOU DO NOT NEED
TO PRINT THIS OFF!**

Write your template out
separately.

There is a copy to look
at properly!

Break up the story in time order.

Paragraph 1

Paragraph 2

Paragraph 3

Interviews

Who will you interview?

How are they involved in
the events?

What did they
have to say?
Will you use direct
or reported speech?

Final paragraph

What are the characters
doing now?

What might happen in
the future?