

Hello Year 4!

Welcome to week 5 of your spelling lessons. We hope you have had a lovely weekend and are ready for this week's learning.

Please follow the instructions on each page to help you - we look forward to hearing about how you have got on!

Miss Hill and Mrs Tally

18.05.20

SPELLING

Hi Team! This week we are going to look at words which have the spelling:
'sc' when the sound is 's'

"sc" has the sound [s]:

- before certain vowels: **"e"** and **"i"** (e.g., scientific, scenery)

This is a tricky spelling, hopefully we will look at some tips and tricks to remember how to spell those words!

fascinate



science / scientist



discipline



scent



scissors



ascent



crescent



scenery



descent

18.05.20



For today's activity, we would like you to write out the spellings,
(*in your most beautiful, joined handwriting*)
and highlight the tricky part of the word - **sc**.

You can use whatever you want to, to highlight this part.

Get your felt tips, colouring pencils, gel pens out and repeat these spellings a few times to start getting them stuck in your head!

The next page has your spelling list!

18.05.20



science

crescent

discipline

fascinate

scent

scissors

ascent

descent

scientist

scenery

19.05.20



Hello...to practise our **sc** words today, we would like you to copy our the following sentences, **BUT** correct the spelling mistakes!

The desent into the cresent-shaped pit was terrifying!

The sientist was fasinated by their latest discovery.

The actors showed great disipline whilst rehearsing their senes.

During the sience lesson, the sissors were used as conductor of electricity.

The sent of the flowers distracted the wolf.

HIGHLIGHT THE TRICKY
BIT TO HELP YOU TO
REMEMBER THE LETTER

C

19.05.20



EXTRA ACTIVITY

science
crescent
discipline
fascinate
scent
scissors
ascent
descent
scientist
scenery

a	x	g	u	s	d	d	c	r	g	m	s
q	x	y	n	o	e	i	s	e	o	y	f
c	j	t	l	u	s	s	c	e	n	t	a
y	r	y	u	a	c	c	a	s	e	s	s
f	n	e	c	d	e	i	s	c	n	c	c
d	g	i	s	d	n	p	c	i	e	e	i
o	j	r	d	c	t	l	e	e	e	n	n
x	q	w	a	m	e	i	n	n	m	e	a
x	d	t	p	k	y	n	t	t	q	r	t
s	c	i	e	n	c	e	t	i	k	y	e
r	b	a	a	s	c	i	s	s	o	r	s
f	f	e	g	w	c	f	r	t	w	k	y

20.05.20

SPELLING

Today and tomorrow we are going to recap words ending in '**sion**' and the root word ended in -d or -de.

Have a look at this word list. What can you tell me about the words and how they are spelt:

divide

comprehend

collide

persuade

explode

corrode

conclude

intrude

extend

suspend

These words all end in a split digraph

a__e u__e i__e

They are all verbs

An action word which you can 'do'

Can you remember the **rule** for adding the suffix **-sion**?

20.05.20



Knock off the **d** or **de** and add **-sion**

Rewrite these root words, follow the rule and add **-sion**

divide

comprehend

collide

persuade

explode

conclude

intrude

extend

EXTRA CHALLENGE

Write a sentence for each word.

Make sure it makes sense and it has the suffix of **-sion**.

21.05.20



Today we are going to recap words ending in '**sion**' and the root word ended in -s or -se.

televis**e**

supervis**e**

fus**e**

possess**s**

compress**s**

tens**e**

SAME RULE

Knock off the **-e** and add **-sion**

or

Knock off the **-s** and add **-sion**

21.05.20



Today's task: Speed write these words as many times as possible in 1 minute.

Set yourself a timer and write each word (with the -sion suffix) as many times as you can in 1 minute.

REMEMBER

Each word has to be spelt correctly!

It has to be the whole word with the suffix

e.g. tension ✓

tense X

22.05.20

SPELLING

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Today we are
recapping our
Year 4
Spellings

Choose 10
spellings from
the list that you
know are tricky
for you.

Practise these
spellings

22.05.20

SPELLING

1. Put the date on the calindar or you might forget.
2. We are going swimming in cwarter of an hour.
3. The professor has a lot of knowlege about the planets and the universe.
4. I herd you had won the Under-12s League yesterday.
5. The bowler caurt the ball.
6. The bag seemed to apear like magic!
7. Mum didn't notiss as I had sneaked upstairs.
8. The strongman lifted the heaviest waght with no trouble at all.

The spelling mistakes in these sentences have been circled.

Write down the correct spelling in your pad or on some paper

THEN check the spelling list!

22.05.20

SPELLING

1. It was achually my turn next.
2. That milk had a peckuliar taste.
3. Queen Victoria's raign lasted 64 years.
4. The horse would not go fourwards, only backwards!
5. That materyal feels so soft and silky.
6. I asked Dad if he would increese my pocket money. He said, "No!"
7. The number aight is between 7 and 9.
8. It was an orddinary day, when suddenly the sky went black.

Each sentence has one word that is incorrect.

Write down the correct spelling in your pad or on some paper

THEN check the spelling list!