

Hello Year 4!

Welcome to your fifth week of English lessons.

We hope you have had a lovely weekend and are ready for this week's learning.

Please follow the instructions on each page to help you - we look forward to hearing about how you have got on!

Miss Hill and Mrs Tally

Make sure you have a sharp pencil and enough paper to write on.

Challenge yourself.

Proof-read to check it makes sense

Remember...

ABC

capital letters

marks the
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sentence.

full stop.

cat sat

spaces

The cat sat on the mat. It was ginger and fluffy. The cat was called Fluffy.

Fluffy the cat belonged to Tim. Tim loved Fluffy and spent lots of time playing with him. Tim feeds him every day.

paragraph

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punctuation

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Tutankhamun's Tomb



Who Found His Tomb?

The tomb was found by a group of researchers led by Howard Carter. Tutankhamun is one of the most famous and talked about pharaohs because his tomb was only found in 1922, which means that all of the treasures and the body inside have been left in very good condition. Carter knew where to look because he worked out from other important finds that the tomb would be in the Valley of the Kings. Carter said that a cup, with Tutankhamun and his wife on it, was a clue that helped him find the tomb. The cup was found by a man called Theodore Davies.

What They Found Inside

Inside the tomb they found over 3000 treasures that were put in for Tutankhamun to take with him into the afterlife. Many of the items were made from, or covered in, gold - only fitting for a king to own. The tomb itself was split into many different rooms. Most of the rooms were for the objects, apart from the burial chamber which just held his sarcophagus (a decorated stone coffin).

Decoration

The burial chamber with the body is the only decorated room in the tomb, which is very unusual for a resting place for a king.



Normally, all the walls would be carved or painted, which is how we know that Tutankhamun died very suddenly. Many historians also believe that the tomb itself was not made for him in the first place and the burial chamber and decorations were added later.

The images on the walls were from a ritual called the 'opening of the mouth'.

The Curse of the Mummy!

The curse of the mummy started after Tutankhamun's tomb was opened. Mummies have been thought to have magical powers over any who disturb them. It started with Lord Carnarvon; the man who paid for the dig of King Tut's tomb died 5 months after it was opened. As soon as he died, all the lights in Cairo went out mysteriously. Other stories are that Carter's pet canary was killed by a cobra and Carnarvon's dog died the same night. Some think it was a germ but others say it was magic.



1. Who discovered Tutankhamun's tomb? Tick **one**.

- ☐ Lord Carnarvon
- ☐ Theodore Davies
- ☐ Howard Carter
- ☐ Howard Carnarvon

2. Why is Tutankhamun one of the most famous pharaohs?

3. Explain, in your own words, how we know Tutankhamun died suddenly.

4. How many treasures were found inside the tomb?

- ☐ Over 3000
- ☐ Over 300
- ☐ Over 30,000
- ☐ Over 30

5. **Find** and **copy** a word that means 'a religious ceremony'.

6. What happened 5 months after the tomb was opened? Tick **one**.

- ☐ Howard Carter died.
- ☐ Lord Carnarvon died.
- ☐ The tomb collapsed.
- ☐ Lord Carnarvon's cat died.

7. Use the information in the text to fill in the blanks.

Tutankhamun's tomb contained so many treasures covered in, or _____
_____, gold so he could take them with him to the _____.
His body was in a stone coffin called a_____.

8. Do you think Howard Carter believed in the mummy's curse? Use the text to support your ideas.

1. Who discovered Tutankhamun's tomb? Tick **one**.

☒ **Howard Carter**

2. Why is Tutankhamun one of the most famous pharaohs?

Tutankhamun is one of the most famous pharaohs because his tomb was discovered quite recently (1922). This means that the artefacts and the body are in a good condition.

3. Explain, in your own words, how we know Tutankhamun died suddenly. **Accept any response that suggests Tutankhamun died before the tomb was finished, such as: 'We know Tutankhamun died suddenly because the tomb was not completely decorated. Usually a tomb for a king would have paintings in all of the rooms, but only his burial chamber had paintings in, so maybe he died before the tomb was ready for him.'**

4. How many treasures were found inside the tomb?

☒ **Over 3000**

5. **Find** and **copy** a word that means 'a religious ceremony'.
ritual

6. What happened 5 months after the tomb was opened? Tick **one**.

☒ **Lord Carnarvon died.**

7. Use the information in the text to fill in the blanks.

Tutankhamun's tomb contained so many treasures covered in, or **made from**, gold so he could take them with him to the **afterlife**. His body was in a stone coffin called a **sarcophagus**.

8. Do you think Howard Carter believed in the mummy's curse? Use the text to support your ideas.

Pupil's own response, that refers to the text, such as, 'I believe Howard Carter might start to believe in the mummy's curse because of all the things that happened to Lord Carnarvon and his dog.' Or 'I believe Howard Carter didn't believe in the Mummy's curse because if he did, he would not have opened the tomb.'

English

Session 2

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Tuesday 19th May

This week we are going to be working from the book **“The Day The Crayons Quit”** by Drew Daywalt

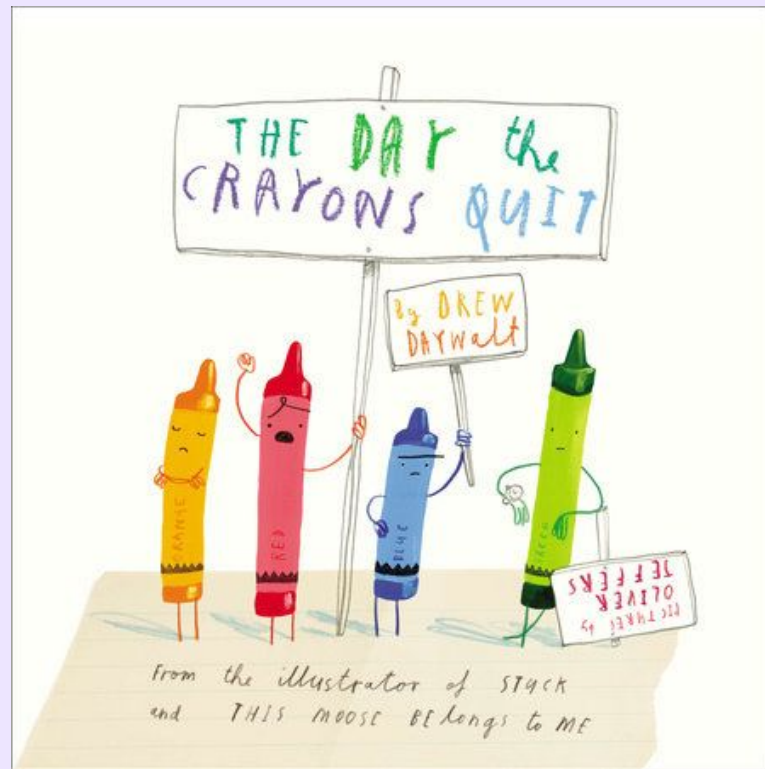
This is the front cover...

Have a conversation with someone or write down some ideas...

What do you think this book might be about?

What do we know about the word ‘quit’?

Why do you think the crayons have quit?



Tuesday 19th May

Here is an online version of the story

<https://www.youtube.com/watch?v=Hrd-Wdxbg-Q&t=14s>

Today we are just going to be answering some questions about
Purple Crayon.

A close read, based on Purple!

Close Read

Today's English Lesson will be a close read activity based on the text 'The Day The Crayons Quit' by Drew Daywalt

Teacher Notes

The purpose of a close read activity is to gain an understanding of the text by reading it multiple times.

Close Read Instructions:

- 1) Look at the vocabulary. Do you know what the words mean?
- 2) Read the text to yourself and ask yourself the following questions:
What did I just read? What did it say?
- 3) Now read the text again with an adult - this will help you gain a better understanding.
- 4) Read the questions and now reread the text again to find evidence that will support your answers.
- 5) Answer the questions in writing.

All close read texts are age appropriate.

Tuesday 19th May

Dear Duncan,
All right, LISTEN.
I love that I'm your favourite crayon
for grapes, dragons and wizards' hats,
but it makes me crazy that so much
of my gorgeous colour goes outside
the lines. If you DON'T START
COLOURING INSIDE the lines
soon... I'm going to
COMPLETELY LOSE IT.

Your very neat friend,

Purple Crayon



Dear Duncan,

All right, LISTEN.

I love that I'm your favourite crayon for grapes, dragons and wizard's hats, but it makes me crazy that so much of my gorgeous colour goes outside the lines. If you DON'T START colouring INSIDE the lines soon...I'm going to COMPLETELY LOSE IT.

Your very neat friend,

Purple Crayon

Tuesday 19th May

Questions

1. What effect did Drew Daywalt want to create by writing 'I'm going COMPLETELY LOSE IT!' in capital letters?
2. What evidence is there in the text that Duncan likes the colour purple?
3. How do you think Purple feels about Duncan's colouring in. Use evidence from the text to support your answer.



Tuesday 19th May

Answers

1. The author wanted the effect to be that Purple Crayon is feeling angry. Writing in capital letters gives the effect the character might be shouting.
2. Purple Crayon appreciates that he is Duncan's favourite crayon and says that he is grateful.
3. He loves that they Purple is Duncan's favourite colour, but is also very frustrated that Duncan keeps going outside the lines and shows they're angry by stating they're going to completely lose it!



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Wednesday 20th May

Hello team! Today we are going to use our skills we have learnt and practised a few weeks ago using inverted commas!

We would like you to write a conversation between two of the crayons.

It could be between Red and Purple, one over-worked and one fed up of not being used neatly!

You could write the argument that Yellow and Orange are having!

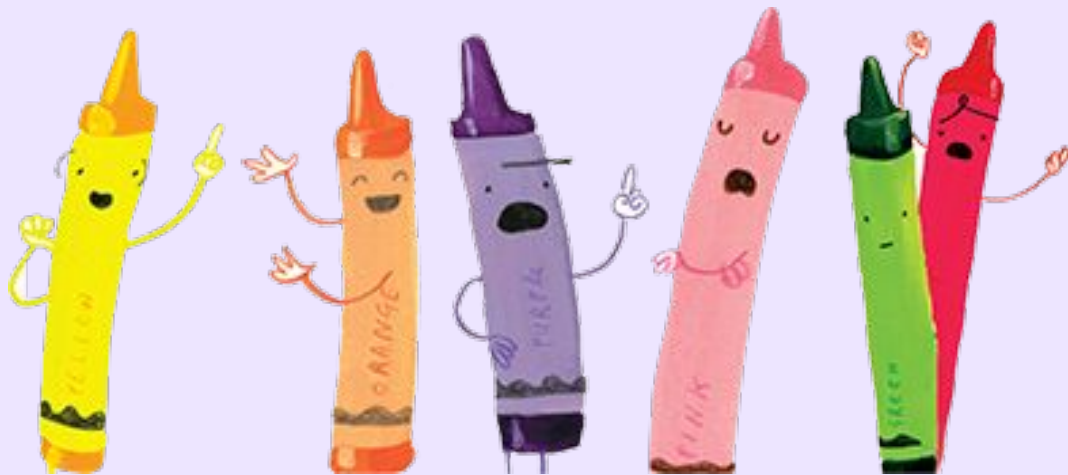
Or even between the most used crayon and the least used crayon!

Wednesday 20th May

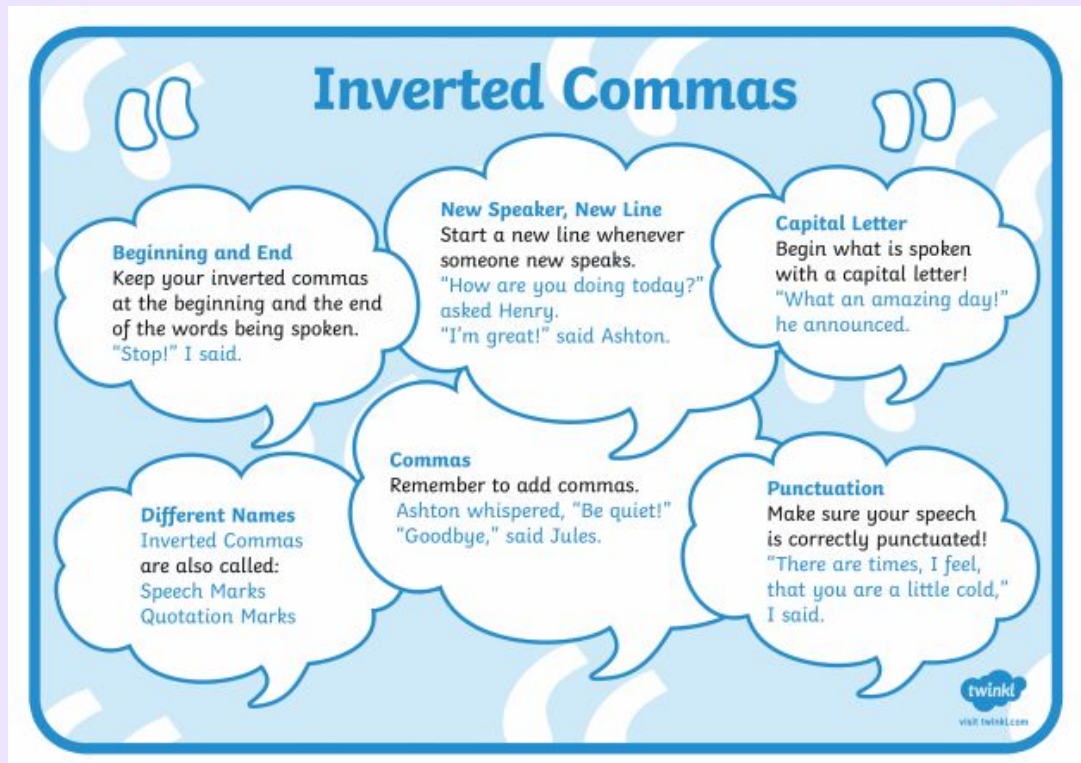
Make this a fun activity by drawing the crayons having a chat!

Challenge yourself by extending the sentences by making them a multi-clause sentence!

Use the Knowledge Checklist on our school website to support your learning!



Wednesday 20th May



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Thursday 21st May

Oh poor Duncan!

Can you imagine how he felt opening up his colouring tin and seeing those letters!

Today, we would like you to write a reply to one of the colours.

Think about what the crayon has written to Duncan, what are they upset about?
What could you say to them to make them come back?

You need to think about using effective vocabulary and how to **persuade** the crayon to come back!

There are some word mats and ideas to support your writing in this week's pack.

Thursday 21st May

The sender's address is on the right.

The recipient's address is on the left.

The letter shows the date on which it was written.

There is a greeting to the recipient.

The opening sentence hooks the reader and explains why you are writing.

There is an introduction.

The text is organised into paragraphs, which each have their own point.

Each point has arguments to support it.

There is a conclusion which summarises the main point of the letter and reiterates the opinion.



Here is your checklist to ensure you can use all the effective strategies to persuade that crayon to come back!

English

Session 5

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Friday 22nd May

Today is Free-Write Friday...with a small twist!

A magic, multi-coloured crayon has appeared in Duncan's colouring tin.

What might happen to Duncan when he uses it?

What might happen to the pictures your draw when he uses it?

We would like you to write a short story all about the adventures that might happen if you got a magic, multi-coloured crayon!



Friday 22nd May



Writing Tool-kit

- Fronted Adverbials
- Range of different sentence types
 - simple, compound, complex
- Expanded noun phrases
- High quality vocabulary
 - adjectives, verbs, nouns, adverbs
- Correct and effective punctuation