St Catherine's
CE PRIMARY SCHOOL

Equality Objectives 2025–2026

Objective 1: Strengthen inclusion and outcomes for pupils with additional needs (SEND)

Aim:
To ensure pupils with additional needs are identified early, supported effectively and enabled to achieve well academically, socially and emotionally.

Actions will include:

- Strengthening early identification and assessment of SEND needs
- Ensuring high-quality adaptive teaching across all classrooms
- Increasing staff confidence through targeted SEND and inclusion training
- Ensuring reasonable adjustments are consistently implemented
- Promoting full participation of pupils with SEND in wider school life, including trips, worship and extracurricular activities

Objective 2: Reduce barriers and improve outcomes for pupils experiencing disadvantage

Aim:
To narrow gaps in attainment, attendance, engagement and wellbeing for pupils who are disadvantaged or vulnerable.

Actions will include:

- Using assessment and attendance data to identify barriers to learning
- Targeting support through high-quality teaching, intervention and pastoral provision
- Ensuring equitable access to enrichment opportunities, trips and clubs
- Strengthening links with families to support attendance, wellbeing and engagement
- Monitoring the impact of support through regular review meetings

Objective 3: Prevent and minimise peer-on-peer abuse through a culture of respect and safeguarding

Aim:
To ensure all pupils feel safe, respected and confident to report concerns, and to reduce incidents of peer-on-peer abuse, including bullying and harmful behaviours.

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Actions will include:

- Strengthening staff training on recognising, responding to and recording peer-on-peer abuse
- Embedding clear, age-appropriate teaching on respectful relationships, boundaries and online safety through PSHE and the wider curriculum
- Promoting a strong safeguarding culture where pupils understand how to seek help
- Using behaviour and safeguarding data to identify patterns and intervene early
- Working closely with parents and external agencies where needed

How these objectives will be monitored:

- Termly review by senior leaders
- Regular reporting to governors through behaviour, safeguarding and curriculum reports
- Monitoring through pupil voice, learning walks, data analysis and safeguarding audits
- Adjustments made throughout the year in response to emerging needs