St Catherine's CE Primary School – PE Sports Premium Grant 2024-25

Academic Year: 2024-25	Total Fund Allocated:£19,520	Updated: July 2025
Key Indicator 1: The engagement of all pupils in regular physical activity **Key Indicator 2:** The profile of PE and sport being raised across the school and community, for whole school improvement **Key Indicator 3:** Increased confidence, knowledge and skills of staff in teaching PE and sport. **Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils **Key Indicator 5:** Increased participation in competitive sport.		

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/202)

Activity/Action	Impact 2023/24	Comments
• **Get Set PE resources** • **Provision of TA Sports Coach** • **Sports equipment** • **Swimming – catch up programme** • **Transport for sports** • **Wyre Forest School Sports Partnership** • **Bikeability**	**Get Set PE Resources** • Provided high-quality, progressive lesson plans that have increased staff confidence in teaching PE. • Ensured consistency and progression across year groups, supporting skill development in all pupils. • Improved pupil engagement and enjoyment through varied and inclusive activities. **Provision of TA Sports Coach** • Offered additional expertise to enhance lesson delivery and lunchtime/after-school sports clubs. • Enabled smaller group teaching and targeted support for less active pupils. • Increased opportunities for physical activity, leading to improved fitness and teamwork skills.	Get Set PE Scheme and resources to continue to be used in the next academic year. TA sports coach to continue to offer before/lunch time and after school sports clubs

	Sports Equipment ● Allowed a wider range of sports and active play opportunities during lessons and break times. ● Improved lesson quality and pupil participation, especially for those less confident in PE. ● Ensured safe, high-quality equipment suitable for all ages and abilities. **Swimming – Catch-Up Programme** ● Supported children who missed swimming lessons during previous years to achieve national expectations. ● Increased confidence and competence in water safety and swimming skills. ● Reduced inequalities by ensuring all pupils have access to essential life-saving skills. **Transport for Sports** ● Enabled participation in off-site sporting events, competitions, and festivals. ● Broadened pupils' experiences beyond the school environment, promoting aspiration and teamwork. ● Strengthened community links and inclusion in the Wyre Forest sports network. **Wyre Forest School Sports Partnership** ● Provided access to high-quality competitions, festivals, and staff CPD opportunities. ● Promoted collaboration with other schools, raising the profile of sport across the school community. ● Increased pupil participation and enthusiasm through varied and inclusive sporting opportunities.	

	Bikeability ● Improved pupils' cycling skills, confidence, and road safety awareness. ● Encouraged healthy lifestyles and sustainable travel choices. ● Supported independence and responsibility in older pupils.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
GetSetPE Online Resources and lessons.	**Teaching Staff/Support Staff** – access to high quality lessons, clear progression through key stages of foundation skills as well as specific skills, assessment tools and teaching resources. **Pupils** – access to high quality PE curriculum with the opportunity to access a broad range of sports, chance to upskill and progress their skills over a 2 year rolling plan.	**Key Indicators:** **1, 2, 3, 4**	- More children have the opportunity to access a broader range of sports. - Improved continuity and progression in skills. - Children showing a keen interest and awareness of key skills from the GetSetPE lessons. - PE and sports are high profile in school.	(£550 - 3 year subscription from 20/7/23 – 19/7/26) £183 per year
Provision of TA Sports Coach	**Teaching Staff** – work alongside teaching staff to discuss children's needs, attainment and assessment. **Support Staff** – working alongside TA's to deliver PE curriculum, provide CPD and support when needed. **Lunchtime supervisors** – work alongside so they have access to additional equipment and games to help them lead break time games and with Yr6 sports leaders. **Pupils** – accessibility to QFT of PE and sports. Year 6 sports leader training. L2 swimming coach delivering	**Key Indicators:** **1, 2, 3, 4, 5**	- Joint teaching approach contributes towards the engagement of all pupils in regular physical activity. - All children are taught by a sports coach who delivers a curriculum which all staff had had training for. - Year 6 children who are sports captains and lunchtime play leaders are able to develop their own physical, leadership and social capabilities. - Children fostering a love for physical activity through a broader range of sports and competitive events available to them.	**Sports coach hours** £3700

	swimming training for children before school x4mornings per week to enable pupils to swim confidently. Attendance at Wyre Forest Sports Partnership events. Extra-curricular sports clubs for all children to be able to access from Year 1-6. Balance ability lessons for Reception children for 2 terms.			
Sports equipment	**All Staff -** New equipment to correspond with the curriculum coverage as per the new PE Scheme – Get Set. High quality sports equipment so all staff and children have the opportunity to use the correct equipment to play the sport. **Lunchtime Supervisors –** training and support to enhance their confidence in the delivery of games and physical activities. **Pupils** – increase participation of sports during lunch times. Engagement of physical activity as per the NHS guidelines of 1hour or physical activity a day. Engagement in the purposeful play will also improve children's social interactions and the Yr 6 play leaders in their confidence, motivation and wellbeing.	**Key Indicators:** **1, 3, 4**	- Year 6 play leaders can lead specific games allowing other children to make choices and decisions about what they want to participate in. - Year groups playing games together so older children can help lead and younger children get the opportunity to try new/different games. - more children meeting their daily physical activity goal. - more pupils encouraged to take part in PE and sporting activities.	*Resources - £7244*
Swimming pool hire & coaching	**Pupils** – Non swimmers and pupils with low confidence provided with	**Key Indicators:** **1**	75% of our Yr6 pupils can swim 25 metres or more.	*£5978 (pool hire &*

	additional swimming lessons to be able to swim confidently and know how to stay safe in the water.		- On average 72 % of Yr6 pupils can use a range of strokes effectively. - 18% of Yr6 pupils can perform safe self-rescue in different water based situations.	*teaching staff)*
Transport	**Staff** – have the opportunity to assist with competitive sports and therefore increase confidence, knowledge and skills when it comes to delivering PE and sport. **Pupils** – Pupils are able to access a range of sports and articipate in a variety of competitions and events.	**Key Indicators:** **1, 2, 4, 5**	- Pupils become more active which can have a positive impact on their academic progress as well as their social and mental wellbeing. - Range of events attended including, swimming gala, hockey, netball, football, tag rugby, multi-skills and dance. - all celebrations are shared within the school and the wider community (newsletter).	*£1500*
~~Wyre Forest School~~ Sports Partnership	**Staff** – access to high quality support for a range of PE and Sporting needs within schools. - additional training and CPD for all staff, including PE subject lead, teaching staff and support staff. **Pupils** – access to a wide range of events and activities, both competitive and non-competitive.	**Key Indicators:** **1, 2, 3, 4, 5**	- Pupils become more active which can have a positive impact on their academic progress as well as their social and mental wellbeing. - Range of events attended including, swimming gala, hockey, netball, football, tag rugby, multi-skills and dance. - all celebrations are shared within the school and the wider community (newsletter).	*£2545*
Bikeability	**Pupils** – Sessions to help with the physical fitness, mental health and wellbeing of pupils. Pupils to develop an understanding	**Key Indicators:** **1, 2, 3, 4, 5**	- Year 5 pupils finish bikeability course with a level 1 and 2 certificate and the skills and confidence to cycle out on	*£350*

	of road safety when participating in exercise out on the roads.		the road.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Get Set PE Resources	Improved staff confidence and consistency in teaching PE across all year groups. Lessons are well-sequenced and inclusive, supporting progression in physical skills and knowledge.	Staff report increased enjoyment and ease of planning. Pupils are more engaged and show improved performance over time.
TA Sports Coach Provision	Enhanced quality of PE delivery and expanded extracurricular offer. Pupils have more opportunities to participate in structured sports activities during and after school.	Increased pupil participation, particularly among less active children. Positive pupil feedback on new sports introduced.
Sports Equipment	Enabled a wider variety of sports and improved access to active play. Equipment supports skill development and inclusion for all pupils.	Old and unsafe equipment replaced; new items encourage greater participation during break and lunchtime.
Swimming Catch-Up Programme	Supported pupils who missed swimming opportunities to reach national curriculum expectations. Improved confidence and competence in water safety.	The majority of targeted pupils now meet the required 25m distance. Parents report increased confidence outside school sessions.
Transport for Sports	Allowed pupils to attend external sporting events and competitions. Broadened experiences and promoted teamwork and aspiration.	Pupils represented the school with pride. Improved engagement and sportsmanship observed.
Wyre Forest School sports partnership	Provided access to festivals, competitions, and CPD for staff. Increased engagement and opportunities for all pupils.	Raised the profile of sport within school; children enjoy representing the school in partnership events.
Bikeability	Improved pupils' cycling confidence, control, and road safety awareness. Promoted active and healthy lifestyles	100% of participating pupils achieved Level 1 or 2 certification. Pupils are now more aware of safe cycling routes and road sense.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	Based on children's swimming ability outside school Some children in Year 6 have had top up swimming lessons at school, as requested by parents.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	Based on the children's knowledge of how to swim these specific strokes. Not all assessed by teaching staff at St Catherine's.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	18%	This is based on the children's own experience of self rescue sessions during their swimming lessons outside of school.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	More children will have access to curriculum swimming lessons and specific assessment to ensure those who need top up are offered it.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Children are taught by a qualified swimming coach and teaching staff have been provided with swimming CPD.

Signed off by:

Head Teacher:	*Amanda Cope*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Meghan Hill*
Governor:	*Anthony Derrer*
Date:	14/07/25