

SESSION 3

Activity	Equipment	Aim	Method	Timing
Talk through timetable / structure of session / re-cap listening rules	- Time table, pictures and arrow for session - Blue tac - Listening cue cards	To support pupils in understanding the structure of the session importance of getting ready for secondary school	- Set up and talk through the visual timetable for the session - Use the arrow to move along activities as time progresses - Talk through the listening rules and expectations for behaviour during the group	5 mins
Group Cohesion game	- The Zoo Game	To further develop group cohesion and practise active listening	- See instruction sheet provided	5 mins
Homework	- What do I do when homework gets tricky mazes - What do I do if I forget my homework activity - Scissors - Glue	To explore worries related to homework	- Each child completes the maze activities. Discuss the good vs bad choices - Each child completes the 'what do I do if I forget my homework' activity. Discuss.	25 mins
Pass the microphone *although this may not be appropriate during Covid-19. If this is the case, pupils can only have a turn when they put up their hand are chosen by the person talking*	- Topic/ question cards - Microphone (or any other object that can be passed around)	To support pupils in talking about relevant topics, agreeing, disagreeing	- Explain to the pupils that they are going to engage in an activity where they are going to share their opinions - Explain that there may be differences of opinion and that, that is ok! Listening to the opinions of others is really important so, you can only talk and share your opinion when you have the microphone/ or when chosen - Take it in turns to select a topic card	25 mins
BREAK				

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Vocabulary – Words related to timetables	- Subjects cards	To support pupils in recognising that there will be lots of new words to learn at secondary school and to explore new words related to the timetable	- Explain to pupils that there will be new lessons at secondary school. There will also be some of the same lessons but these could have a different name - Use each subject card and discuss with the group what it is and what lessons you would expect to do / topics you would expect to cover in these lessons - Which have the pupils heard of and which haven't they heard of?	20 mins
New Word Bingo	- Bingo boards and cards - Useful Words for Secondary School (one each for pupils to keep)	To support pupils in learning new words related to secondary school	- Divide the group into two and place the word cards face down - Take it in turns to choose a card. The first team to match all the meanings on the board is the winner - Briefly discuss the useful words for secondary resource and talk about how this will be useful to refer to when at secondary	15 mins
Learning a new word	- If I come across a word poster - Symbolised word cards - Word Wizards (one A3 laminated and A4 one for each pupil to keep) - Bookmarks (one each for pupils to keep) - Dictionary (COBUILD Advanced Learners Dictionary recommended)	To support pupils in developing word learning strategies	- Encourage pupils to share what they would do if they heard a word they didn't know. What is the problem with not asking for help or looking up a word? Share the poster with pupils and highlight the importance of understanding new words - Migration – complete the A3 Word Wizard (move clockwise around the board which will help pupils to learn the word) - Concentrate vs. concentrate – Talk about how some words have multiple meanings. Complete a Word Wizard for both - If you have time, choose another word – more are provided - Give each pupil a bookmark to help them in remembering how to learn and remember a new word	20 mins
Compliments			- As in previous sessions	5 mins