Good morning year 4!

We hope you enjoyed seeing the snow last night and this morning, and that you have been able to spend some time playing in it!

Remember to be safe when you're outside and consider the clothing you may need to wear.

The following slides contain activities you can do at home. We hope you enjoy them. Have a great weekend and we look forward to seeing you on Monday!

Mrs Wharton, Mrs Stevens and Miss Wheeler



- Picture news
- Maths
- Break
- Close read
- Spelling
- Lunch
- Reading
- History
- Newsround

What's happening in the news this week?

Picture News



Varkey Foundation

Let's have a look at this week's poster!

12th - 18th January 2026


Picture News
Can famous people help others make good choices?
Varkey Foundation



Let's look at this week's story

Famous online creators have come together at the 1 Billion Followers Summit in Dubai to talk about how their influence affects people around the world. Influencers at the event use their fame to share kindness, as part of the '1 Billion Acts of Kindness' campaign. One of the most well-known creators, MrBeast, has encouraged millions of people to take part, using his videos and social media to inspire positive actions.



Learn more about this week's story here.
Watch this week's useful video here.
This week's Virtual Picture News here.



© Picture News 2026

How does it make me feel?



sad	angry	happy	confused	excited	worried	overwhelmed	afraid
despondent	aggrieved	beaming	addled	animated	agitated	engulfed	alarmed
disconsolate	annoyed	buoyant	baffled	elevated	anxious	inundated	apprehensive
dismal	discontented	cheery	bemused	enlivened	apprehensive	overburdened	daunted
doleful	disgruntled	contented	bewildered	enthusiastic	concerned	overloaded	fearful
downhearted	distressed	delighted	disorientated	exhilarated	disquieted	saturated	frantic
forlorn	exasperated	enraptured	indistinct	exuberant	distraught	submerged	horrified
gloomy	frustrated	gleeful	muddled	thrilled	distressed	swamped	petrified
melancholic	indignant	glowing	mystified		disturbed		terrified
miserable	offended	joyful	perplexed		fretful		
woeful	outraged		puzzled		perturbed		
wretched	resentful				troubled		
	vexed				uneasy		

guilty	jealous	thankful	shocked	disgusted	inspired	embarrassed	interested
ashamed	bitter	appreciative	astonished	affronted	activated	ashamed	absorbed
compunctious	covetous	grateful	astounded	appalled	encouraged	awkward	captivated
contrite	desirous	gratified	disconcerted	horrified	exhilarated	chagrined	curious
culpable	envious	indebted	distressed	repelled	galvanised	demeaned	engaged
penitent	envying	obliged	dumbfounded	repulsed	influenced	discomposed	enthralled
responsible	resentful	relieved	horrified	revolted	motivated	humiliated	fascinated
rueful	wary		staggered	sickened		self-conscious	gripped
			startled			uncomfortable	intrigued
			stunned			uneasy	riveted
			surprised			unsettled	

© Picture News 2026

This week's story looks at events related to ...



© Picture News 2026

ASSEMBLY RESOURCE

Read through the information below all about MrBeast and the summit. Do you think the event is important?

Who is MrBeast?



Real name:
Jimmy Donaldson

Known as:
MrBeast

Job:
YouTuber, content creator and philanthropist

Country:
United States

MrBeast is one of the most famous YouTubers in the world. Millions of people watch his videos, where he often takes on big challenges, gives away prizes, and raises money to help others.

Why might MrBeast want to make videos like these?

What is the 1 Billion Follower Summit?

The summit is the world's largest event for content creators, creating a place for meeting other creators, learning, and sharing content and new ideas.

What is the '1 Billion Acts' Campaign?

Before the event, MrBeast encouraged famous influencers to use their platforms for positive action. Together, they launched a campaign aiming to inspire one billion acts of kindness, showing how small actions by lots of people can make a big difference.





Pictured:
MrBeast's 1 Billion Acts Campaign.

Source: 1billionsummit.com

© Picture News 2026

Resource one

Look at the resource below, which show different types of people who can influence us.

sportspeople







family



teachers and school staff



community helpers







Who are some of the people who can influence us?

performers or musicians



friends



Who influences you? How? What can we learn from others?

© Picture News 2026

Resource two

Look at the resource below, to explore different reasons why people become famous.



Inventors and Scientists

New ideas, discoveries or inventions can lead to widespread recognition when they change understanding or improve how people live.



Actors and Performers

Films, television, theatre and music can bring attention to individuals **through public performances and entertainment**.

Writers and Creators

Books, art and online content may reach large audiences when many people choose to read, watch or follow creative work.





Athletes and Sports Stars

Sporting success often **brings recognition through competitions, records and public events.**

World Leaders and Public Figures

Public roles, leadership positions or representation of important causes can make individuals widely known.



How do these examples show that fame can come from many different areas of life? How might different types of fame inspire people in various ways?

© Picture News 2026


Picture News
Can famous people help others make good choices?
Varkey Foundation

Reflection



Being well-known can give people a louder voice, but we all have the ability to think carefully, make our own choices, and influence others in small but meaningful ways.









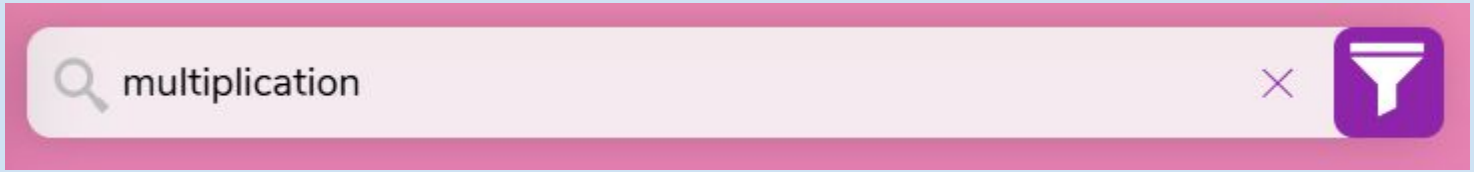




© Picture News 2026

Times Tables

1. Go to purple mash and search multiplication



2. Click on this image.



3. Now click on this image to play the game!



Here are some other useful links where you can practice your times tables!
https://www.topmarks.co.uk/maths-games/hit-the-button
https://www.timestables.me.uk/

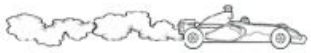
Can you complete the ultimate times tables challenge?

You can print off a copy if you need to!

Ultimate Times Table Challenge

Name: **Number Correct:**

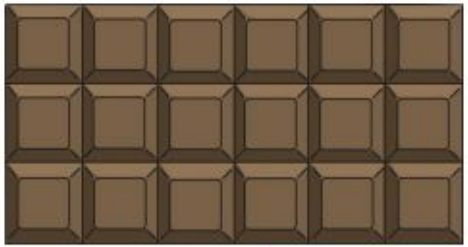
Time: **Previous Score:**



1 × 1 =	11 × 12 =	10 × 12 =	3 × 5 =	1 × 9 =	7 × 1 =
1 × 5 =	1 × 2 =	2 × 5 =	4 × 1 =	2 × 9 =	4 × 5 =
3 × 1 =	3 × 3 =	9 × 12 =	3 × 7 =	6 × 1 =	3 × 11 =
1 × 4 =	4 × 3 =	1 × 3 =	11 × 7 =	4 × 9 =	3 × 9 =
5 × 1 =	8 × 9 =	5 × 5 =	8 × 12 =	2 × 7 =	5 × 11 =
10 × 3 =	6 × 3 =	1 × 11 =	2 × 11 =	11 × 11 =	1 × 7 =
5 × 3 =	9 × 7 =	7 × 5 =	7 × 7 =	7 × 9 =	10 × 5 =
8 × 1 =	10 × 1 =	5 × 7 =	6 × 5 =	3 × 8 =	8 × 11 =
9 × 1 =	9 × 3 =	3 × 10 =	9 × 9 =	4 × 7 =	8 × 7 =
11 × 9 =	6 × 8 =	6 × 11 =	10 × 7 =	10 × 9 =	10 × 11 =
11 × 1 =	11 × 3 =	11 × 5 =	2 × 3 =	4 × 11 =	8 × 5 =
12 × 5 =	12 × 12 =	5 × 4 =	12 × 7 =	12 × 9 =	12 × 11 =
2 × 1 =	8 × 3 =	6 × 7 =	1 × 12 =	1 × 10 =	7 × 3 =
2 × 2 =	9 × 11 =	2 × 6 =	2 × 8 =	2 × 12 =	7 × 6 =
11 × 4 =	3 × 4 =	5 × 9 =	12 × 2 =	2 × 4 =	1 × 6 =
4 × 2 =	4 × 4 =	4 × 6 =	6 × 9 =	4 × 10 =	9 × 5 =
5 × 2 =	10 × 2 =	12 × 1 =	5 × 8 =	3 × 6 =	7 × 11 =
7 × 4 =	6 × 4 =	6 × 6 =	12 × 3 =	6 × 2 =	8 × 4 =
7 × 2 =	9 × 2 =	2 × 10 =	5 × 10 =	1 × 8 =	5 × 6 =
7 × 8 =	6 × 10 =	12 × 10 =	12 × 4 =	8 × 10 =	8 × 2 =
10 × 4 =	9 × 4 =	3 × 12 =	9 × 8 =	12 × 8 =	8 × 6 =
11 × 6 =	9 × 6 =	10 × 6 =	3 × 2 =	4 × 12 =	9 × 10 =
11 × 2 =	6 × 12 =	5 × 12 =	11 × 8 =	11 × 10 =	8 × 8 =
7 × 12 =	10 × 10 =	12 × 6 =	7 × 10 =	4 × 8 =	10 × 8 =

3 Times Table Maths Mastery Mat

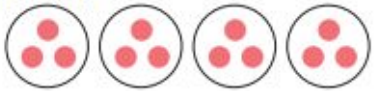
How many squares of chocolate are there?



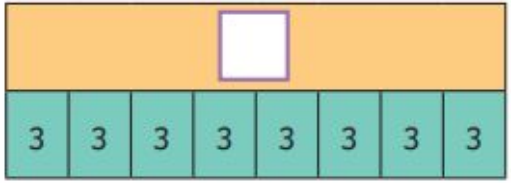
squares

Explain the mistake in the statement below.

There are 3 equal groups with 4 in each group.



Complete the bar model.



Complete these calculations.

$3 \times 9 =$ ☐ $\quad 0 \times 3 =$ ☐

$36 \div$ ☐ $= 12 \quad 3 =$ ☐ $\div 2$

Solve this problem.

If one triangle has three vertices, how many vertices would 11 triangles have in total?



vertices

Circle the numbers that are **not** multiples of 3.

60 11 21 6 4 23 15

4 Times Table Maths Mastery Mat

Complete the fact family.

3 × 4 = ☐

☐ × ☐ = ☐

☐ ÷ ☐ = ☐

☐ ÷ ☐ = ☐

Write a division calculation to match the number line.



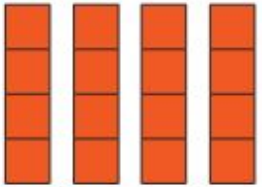
☐ ÷ ☐ = ☐

Complete the part-whole model.



24 ÷ 6 = ☐

Write a multiplication calculation to match this image.



☐ × ☐ = ☐

Solve this problem.

Cupcakes are sold in boxes of 4.

If you buy 12 boxes, how many cupcakes are there in total?



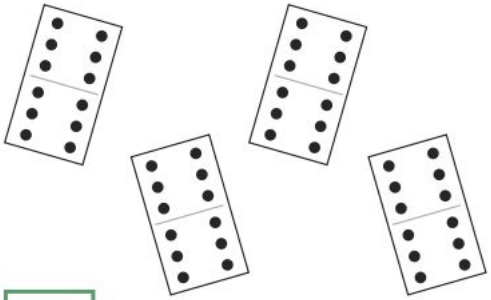
☐ cupcakes

Match the repeated addition calculations to the matching multiplication calculations.

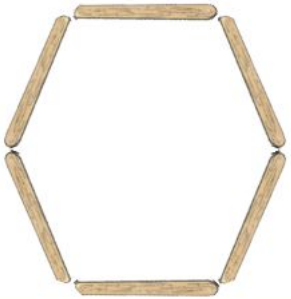
4 × 2	4 + 4 + 4 + 4 + 4 + 4 + 4 + 4
7 × 4	6 + 6 + 6 + 6
6 × 4	4 + 4 + 4
4 × 3	4 + 4

6 Times Table Maths Mastery Mat

How many spots are there altogether?



If you need 6 lolly sticks to make one hexagon, how many hexagons can you make with 24 lolly sticks?



hexagons

Create a fact family using 9, 54 and 6.

□ × □ = □

□ × □ = □

□ ÷ □ = □

□ ÷ □ = □

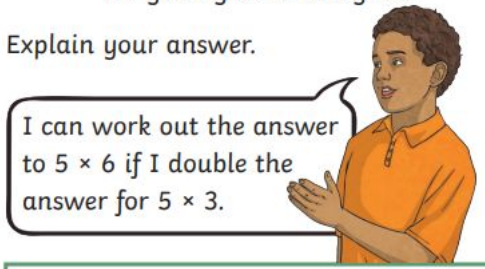
Complete the table.

60 minutes = 1 hour

Minutes	Hours
	2
600	
	7

Do you agree or disagree?

Explain your answer.



Draw an array to match this calculation.

6 × 6 = □

7 Times Table Maths Mastery Mat

Complete the sentences to match the array.



There are ☐ equal rows of ☐.

There are ☐ equal columns of ☐.

There are ☐ counters altogether.

True or false?



Explain your answer.

Each carriage on a train holds 7 passengers.

The train has 12 carriages.

What is the total number of passengers that can travel on the train?

☐ passengers



Complete these calculations.

$7 \times 9 =$ ☐

$84 \div$ ☐ $= 12$

$0 \times 7 =$ ☐

$7 =$ ☐ $\div 2$

Complete the puzzle. 1 digit per square.

7	×		=	7
×				×
		×	7	=	8	4
=				=

Circle the numbers that are **multiples of 7**.

42 64

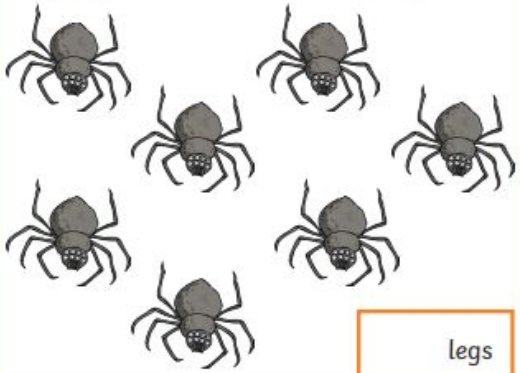
14 21

48 56

35 76

8 Times Table Maths Mastery Mat

How many legs are there altogether?



legs

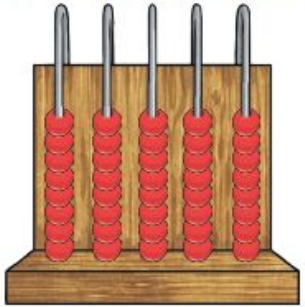
A bottle contains 800ml of juice.

How many millilitres of juice are there in 6 bottles?

ml



Complete the calculation to match the image.

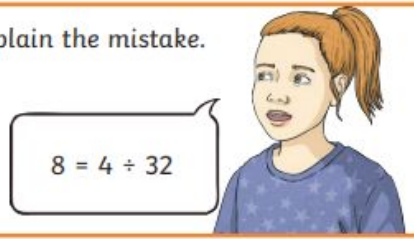


× =

Circle the **correct** calculations.

8 × 8 = 63	24 ÷ 3 = 8
32 = 4 × 8	96 ÷ 8 = 11
9 × 8 = 72	8 = 40 ÷ 4
8 = 0 × 8	16 ÷ 2 = 8

Explain the mistake.

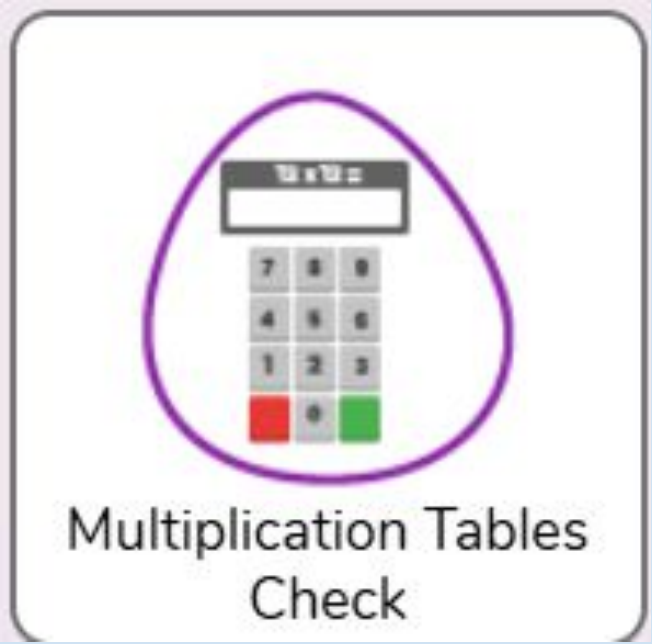


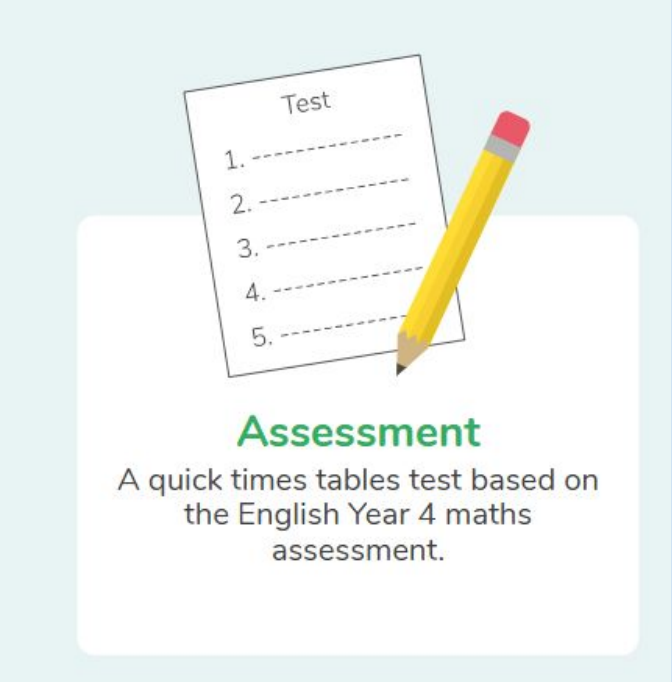
Draw an array to match this calculation.

8 × 11 =

Now that you have had time to practice, have a go at the multiplication tables check assessment.

Can you beat your last score?!





English

Close Read - An extract from The BFG

WALT: explain and justify inferences using evidence from the text

Sophie stared hard across the misty moonlit street. The Giant (if that was what he was) was wearing a long BLACK CLOAK. In one hand he was holding what looked like a VERY LONG, THIN TRUMPET. In the other hand, he held a LARGE SUITCASE.



The Giant had stopped now right in front of Mr and Mrs Goochey's house. The Goocheys had a greengrocer's shop in the middle of the High Street, and the family lived above the shop. The two Goochey children slept in the upstairs front room, Sophie knew that. The Giant was peering through the window into the room where Michael and Jane Goochey were sleeping. From across the street, Sophie watched and held her breath.

She saw the Giant step back a pace and put the suitcase down on the pavement. He bent over and opened the suitcase. He took something out of it. It looked like a glass jar, one of those square ones with a screw top. He unscrewed the top of the jar and poured what was in it into the end of the long trumpet thing.

Sophie watched, trembling.

Vocabulary

Peering: To look at something in an interested manner.

Greengrocer: A shop which sells fruit and vegetables.

Questions:

1. Tell me one fact you have learnt about the giant.

2. How was Sophie feeling as she watched the giant? Explain how you know.

For our spelling activity we are going to recap some of the spelling we have covered so far this year.

Copy the following in your best handwriting

ssion
expression
permission
admission
possession

Examples (change these words to end with ssion):

Permit =

Express =

Admit =

Possess =

Can you think of another example?

Discussion
Expression
Permission
Admission
possession

Copy the following sentences, filling in the blanks to create words ending in -ssion

The admi_____ to the cinema was expensive.

I need to ask permi_____ to go to my friend's house.

The clown had an amusing expre_____ on his face.

I had an interesting discu_____ with my friend.

My teddy bear is my most treasured posse_____.



Take this time now to spend 15 minutes reading your reading book.
You may want to put on some relaxing music whilst you do this.

Topic: History

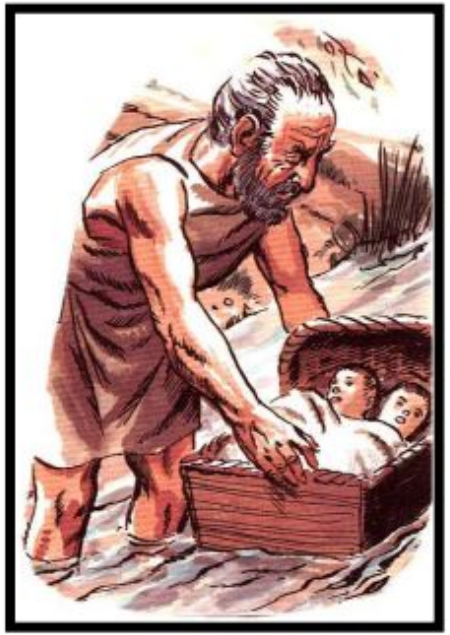
Origins of the Roman Empire

The story of Romulus and Remus



ROMULUS AND REMUS

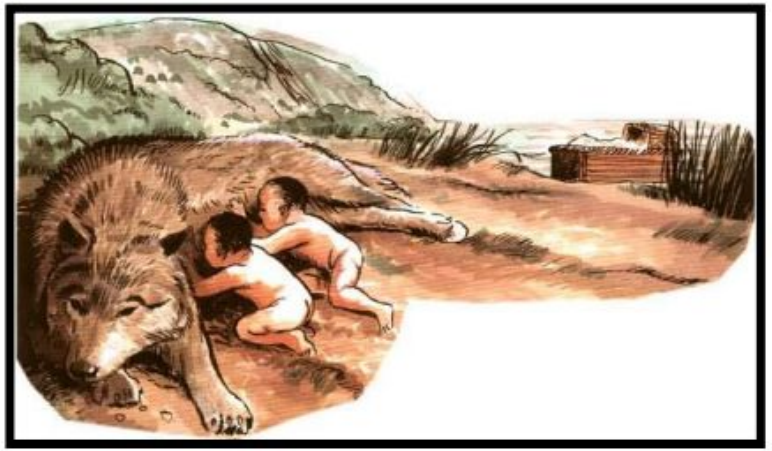
The Foundation of Rome

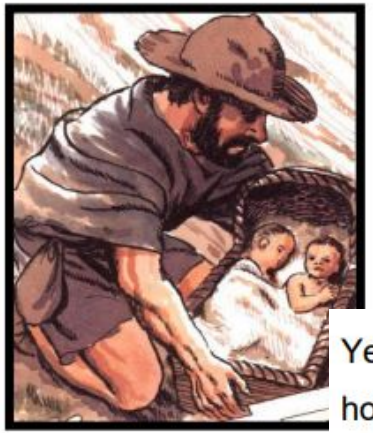


According to a Roman story a princess name Rhea Sylvia had 2 twin boys by Mars, the god of war. A jealous uncle who had stolen the throne from her father ordered her twins to be drowned in the river.

But a servant took pity on the boys, put them in a basket and let them float down the river. Hopefully someone would find and care for them.

Down the river they floated until they came to rest at the foot of a hill. There a wolf found the crying orphans and cared for

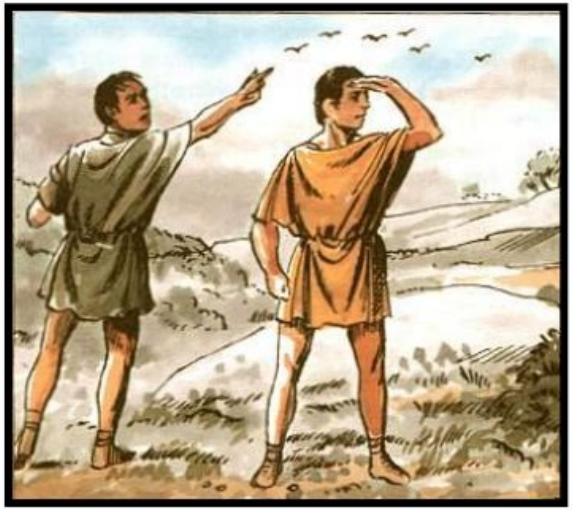




Later, a shepherd found the children and took them home to raise as his own.

He named them Romulus and Remus.

Years later, the two brothers decided to build a city. This would be a city where others who were homeless, as they once were, could come to live. But the brothers argued over where to build the city. One night Romulus and Remus agreed to watch for an omen, a sign from the gods, to settle their argument.



At dawn, Remus saw six vultures flying overhead. However, as the sun rose higher in the sky, Romulus saw 12 vultures.



The brothers quarreled and began fighting over the meaning of the vultures in the sky, and in a rage, Romulus killed Remus.

Romulus then began to build his city on the spot he had chosen-the hill where the tiny basket containing the two babies had come to rest years before. He named his new city after himself-Rome.

The story of Romulus and Remus is a legend and much of the early history of Rome is unknown to us. Though they are not historically accurate, legends are useful. They tell us what qualities people admired and the values they wished to pass on to future generations.

Activity

Can you storyboard the Legend of Romulus and Remus.

Include the main events of the story, the most important parts which a key to the legend.

What do we know about myths and legends already?

Can you name any others that you know of?

Picture			
Text			

You might want to do a comic strip, a story mountain or a storyboard like the one here.

Focus on the important parts of the legend and draw clear images to depict these events with a short description underneath

If you would like to finish your day by watching newsround, just like we do at school, follow the link below.
https://www.bbc.co.uk/newsround/news/watch_newsround

