



Year 1

Spring 2026

CURRICULUM NEWSLETTER



Spring Term

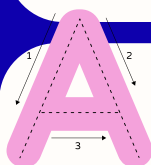
We hope you had a wonderful Christmas break and are ready for some exciting learning in the term ahead!



Our books this term are *Lost and Found*, *I Can Catch a Monster* and *Penguins*.

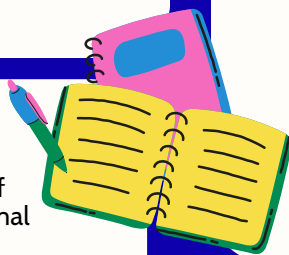
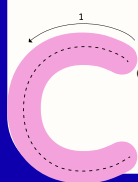
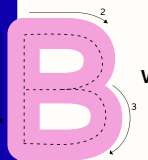


English

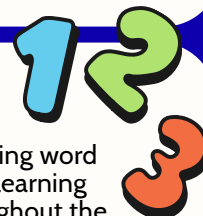


In English, we will be exploring a range of genres, including riddles in poetry and animal fact files in non-fiction.

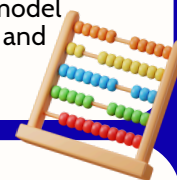
In handwriting, the children will continue to refine their letter formation, with a particular focus on forming capital letters accurately. They will use these developing skills to write clear and well-structured sentences across different text types, such as poetry, fictional narratives, and non-fiction reports. To inspire their writing and encourage them to read widely, we will share a variety of engaging novels, poems, and informative texts throughout the term.



Maths



We will be continuing with solving word problems, then moving on to learning about 2D and 3D shapes. Throughout the half term, we will practise number formation, ordering numbers to 20, comparing amounts and numbers. Children will use addition and subtraction, supported by resources such as tens frames, number lines, part-whole model and dienes, to represent numbers and show their working.



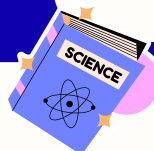
Phonics



In Phonics, we are focusing on recognising tricky digraph alternatives and applying them confidently in our spelling. The children will also be working on the green and pink tricky words, paying particular attention to spotting them within the sentences they read. Through regular practice, they will strengthen both their decoding and encoding skills, helping them become more fluent and accurate readers and writers.



Science



In Science, we will be exploring 'Everyday Materials'. Children will observe the world around them and ask questions such as, "What is it made of?" and "Why was this material chosen?" They will investigate which materials are most suitable for different purposes and apply this understanding to their own designs. After all, no one wants to end up with a raincoat made of newspaper!

Art



This half term, our learning is inspired by Antarctica and its icy, water-filled landscapes. In Art, children will experiment with paint, learning to mix primary and secondary colours to create water-themed pictures in blues, whites, and greens.

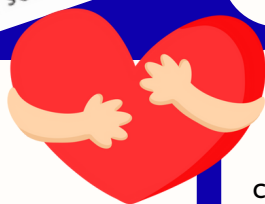




Geography



In Geography, Year 1 will be learning about Antarctica, the coldest place on Earth. We will explore what the habitat is like, including the ice, snow, and freezing temperatures. Children will discover the amazing animals that live there, such as penguins, seals, and whales. We will learn how these animals are specially adapted to survive in this icy environment.



Heartsmart

In HeartSmart, our focus will be 'Too Much Selfie Isn't Healthy'. Through a range of activities and scenarios, the children will explore how they can show kindness and compassion toward others. They will use the story of Boris the Robot to help guide their thinking and support their decisions.



PE



This term in PE, we will focus on mastering basic movements through net and wall games, practicing throwing, catching and teamwork. Pupils will participate in team games, developing simple tactics for attacking and defending. In gymnastics, the children will build their balance, agility, and coordination, exploring different movements and sequences to enhance their physical skills and confidence.



Computing

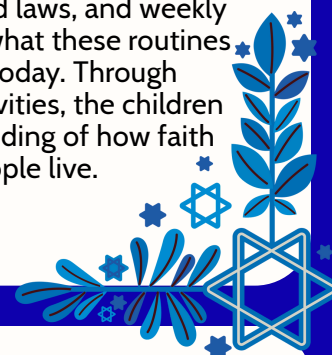
In Computing, we will practise logging on to Chromebooks and becoming confident with basic navigation. We will learn how to open new files, create simple documents, and save our work securely to the cloud so it can be accessed from any device. We will also explore what actually happens when we press "save," helping us understand how our work is stored and kept safe. In addition, we will learn important online safety skills, including how to stay safe, protect our personal information, and make sensible choices when using the internet.



RE



In RE, we are focusing on our big question: "Who is Jewish and how do they live?" The children will explore key aspects of the Jewish faith, including important traditions, celebrations, and symbolic artefacts. They will learn about how Jewish people express their beliefs through daily practices—such as prayer, food laws, and weekly observances—and reflect on what these routines mean for Jewish families today. Through discussion and hands-on activities, the children will build a deeper understanding of how faith shapes the way people live.



Dates for diary.

Tuesday 10th February - Disco

W/C Monday 16th February - Half-Term

Thursday 5th March - World Book Day

Friday 6th March - Golden Ticket Wonder Bars

Friday 13th March - Easter Egg Non-uniform Day

Monday 17th March - Easter Raffle Tickets on Sale

Monday 23rd & Wednesday 25th March - Parents' Evenings

Thursday 26th March - Easter Raffle Prize Draw

Friday 27th March - last day of Spring Term

Contact details

Class Teacher 1W - Miss Watson
Class Teacher 1B - Miss Bromell



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School Website:
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