



# Year 1

## Summer 2 2026

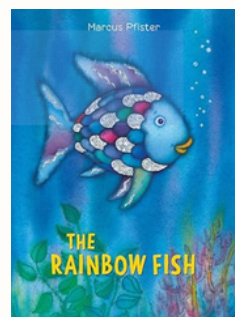
### CURRICULUM NEWSLETTER



## Summer Term



Welcome back, we hope everyone enjoyed the sun last week. We are looking forward to another busy half term. We are looking forward to sharing our new book 'Rainbow Fish' during our parent workshop, followed by sports day and our fantastic trip to Bishops Wood.



This term we will be using the book 'Rainbow Fish' to start our new English learning.

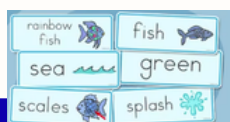
and

!

English

because

We will continue to build on writing accurate sentences and extending our ideas using 'and' and 'because'. The children will practise retelling the story both verbally and in writing, ensuring they sequence events clearly. We will focus on using key vocabulary from the story and spelling words accurately, using classroom resources to support us. The children will also begin to use exclamation marks and speech where appropriate. Alongside this, we will be writing character and setting descriptions, as well as creating shape poetry.

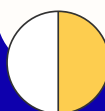


5,10,15,20

Maths

10,20,30

In Maths, we will continue to practise counting in 2s, 5s and 10s, as well as recognising and making equal groups. The children will also begin to identify and find simple fractions, including halves and quarters. We will then move on to learning about time, focusing on telling the time to the hour and half hour, and sequencing events throughout the day.



### Science

In Science, we will begin with a recap of the four seasons, with a focus on the characteristics of summer. The children will also revisit their learning about animals, including their features and habitats, ahead of our exciting trip to Bishops Wood. In addition, we will continue to learn about plants and trees, helping children to identify common plants and trees and explore how they grow and change throughout the seasons.



### History

We will be learning about The Great Fire of London, exploring the enquiry question: What do leaders do to help people? Children will find out about key events and significant figures such as King Charles II and Samuel Pepys and discuss how leaders responded during the disaster. To support our learning, we will be using a special History Box filled with exciting artefacts, helping us to explore the past through hands-on investigation.





## Computing/Online Safety



In Computing, the children will create their own digital books, learning how to combine images, text and sound to share ideas and tell stories. They will also explore simple animation by making objects move on screen. As part of our online safety learning, we will discuss how passwords help to protect information, accounts and devices, and learn that the work we create using technology belongs to us and should be respected by others.



## Art



During our Art lessons, children will be drawing the world around them by exploring the outdoors and observing patterns in nature, buildings and people. They will develop their skills in careful observation and expressing what they see through their own creative artwork.



## DT



In this unit, children will explore simple structures and learn how to design, make and evaluate their own models. They will investigate how different structures are built and discover ways to make them stronger, stiffer and more stable. Using these skills, the children will design and make their own pencil pot, developing their cutting, joining and construction techniques. They will also test their finished product and evaluate how well it meets its purpose.



## RE

Our big question in RE this half term is: how should we care for others and the world and why does it matter? Children will reflect on the importance of kindness, respect and responsibility, drawing on stories and teachings from a range of faiths. Through discussion and practical activities, they will explore how their actions can make a positive difference to others and to the world around them.



## PE

This half term, we will be focusing on Athletics and Striking and Fielding. In Athletics, children will develop fundamental movement skills including balancing, running, changing direction, jumping, hopping and skipping. They will have opportunities to work collaboratively, take turns, share ideas and identify areas where they can improve. In Striking and Fielding, pupils will develop skills such as throwing, catching, tracking and striking a ball, while learning how to score points, follow rules and use simple tactics. These activities will help to build teamwork, communication, coordination and confidence, while preparing children for Sports Day and other competitive games.



## Homework and Home Learning

We will continue to send home two reading books each week to support fluency and comprehension. Children will also have a weekly task on MyMaths to reinforce and revise the learning taking place in the classroom. We will continue with weekly phonics homework to support the children's reading skills and preparation for the Phonics Screening Check. Thank you for your continued support with home learning.

### Dates for your diary

- Wednesday 3rd June – Parent event 9.00am – 9.40am
- Monday 8th June – Year 1 Phonics Screening (2 week period)
- Friday 12th June – Chocolate Non Uniform Day
- Friday 19th June – Bottle Non Uniform Day
- Friday 19th June – Bingo Night/Fish and chips (PTA)
- Thursday 25th June - Sports Day - Reception/Year 1) 9.00am – 10.30am
- Friday 3rd July – Summer Fair
- Wednesday 8th July – Whole school transition afternoon
- Tuesday 14<sup>th</sup> July – Bishops Wood trip

### Contact details



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Class Teacher 1B - Miss Bromell



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