

Friday 9th January

We will begin our day with Morning Maths - just like in school! This should be 10 -15 minutes.

You can do these independently then share them with an adult.

Remember question 10 may have more than one answer.

Don't worry about always finding the answer it is how you try to work out and reason that is important.



1. $335 + 50 =$

2. Complete the pattern

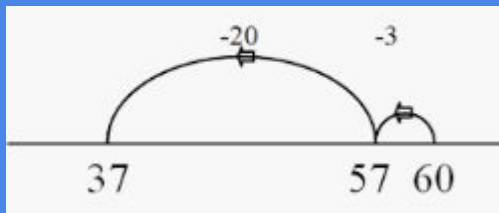
$$3 \times 10 = 30$$

$$3 \times 100 = 300$$

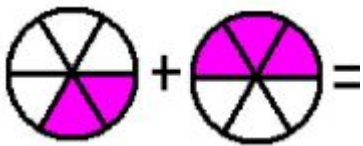
$$3 \times 1000 =$$

3. $49 + 48 =$

4. What is the subtraction calculation here?



5. $72 \div 8 =$

6.  $=$

7. How much longer until 10 o'clock?

9:45

8. Eight children can fit on a bench.
How many benches would be needed to seat our class?



9. What's the latest bus I can catch from the stations to get me into the city before 15:00?

Monday-Saturday

Depart Station	Arrive City
09:00	10:00
11:00	12:00
13:00	14:00
15:00	16:00
17:00	18:00
21:00	22:00

10. The answer is 48. What's the question?

Now mark your work and make any corrections (just like we do in class). Here are the answers:

- 1) 385
- 2) 3000
- 3) 97
- 4) $60 - 23 = 37$
- 5) 9
- 6) $\frac{5}{6}$
- 7) 15 minutes
- 8) 4
- 9) 13:00 or 1:00 or 1 o'clock
- 10) Any calculation with the answer 48
E.g. $40 + 8 = 48$, $100 - 52 = 48$, $8 \times 6 = 48$, $96 \div 2 = 48$

Friday 9th January

For your maths lesson today login to mymaths and have a go at the 3 times table lesson that has been set.

If you want an extra challenge after completing the mymaths, try playing hit the button and beating our class score!



<https://www.topmarks.co.uk/maths-games/hit-the-button>

Spelling ous



Whole Group

This Week's Words

Do you know what they all mean?
What do they have in common?



14.3

poisonous

dangerous

mountainous

marvellous

perilous

tremendous

enormous

jealous

precious

disastrous



They all have the
suffix '-ous'.
Which word class
do they belong to?



This week's words
are describing
words. They are
adjectives.

If you have a dictionary at home, have a go at looking up some of the words to find their definitions.

For example:
poisonous - Start with the first letter - p, then po words until you find the word.

Spelling ous



Whole Group

Etymology tremendous



14.4

If the audience declared the concert was 'tremendous', what would this mean?

'Tremendous' has changed meaning over the centuries. In the 1630s it meant 'awful, dreadful or terrible'.

The word comes from the Latin word tremendous meaning 'fearful, to be dreaded, terrible'. Literally 'to be trembled at'.

This comes from the Latin word tremere meaning 'to tremble'.

tremendous



From the Latin word tremere meaning 'to tremble'.

Suffix '-ous' turns a noun into an adjective. Meaning 'full of'.

Today's meaning of 'extraordinarily great or good, immense' is from 1812.

Spelling ous

Rules for using the suffix -ous



There are four rules when adding the suffix **-ous** to a root word:

- Just add -ous.
- Remove the 'e', add -ous.
- Remove the 'y', add -ious.
- Change 'our' to 'or', add -ous.

*Remember root words
that end in 'ge' go
here!*



Just add -ous	Remove the 'e', add -ous	Remove the 'y', add -ious	Change 'our' to 'or', add -ous
courageous	famous	various	humorous
joyous	nervous	furious	glamorous



Have a go at these activities

1 Match these words to their root words. Write the correct letter in each box

a	courageous
b	fabulous
c	envious

	no obvious root word
	envy
	courage

2 Match the words to the rules that apply when the suffix -ous is added. Write the correct letter in each box

a	hazard - hazardous
b	continue - continuous
c	fury - furious
d	glamour - glamorous

	Just add -ous.
	Change 'our' to 'or', add -ous.
	Remove the 'y', add -ious.
	Remove the 'e', add -ous.

Answers

1 Match these words to their root words. Write the correct letter in each box

a	courageous
b	fabulous
c	envious

b	no obvious root word
c	envy
a	courage

2 Match the words to the rules that apply when the suffix -ous is added. Write the correct letter in each box

a	hazard - hazardous
b	continue - continuous
c	fury - furious
d	glamour - glamorous

a	Just add -ous.
d	Change 'our' to 'or', add -ous.
c	Remove the 'y', add -ious.
b	Remove the 'e', add -ous.

❄ Snow Day Story Challenge



The Footprints in the Snow

Story Starter:

When I woke up this morning, everything outside was covered in snow.

As I looked out of the window, I noticed something strange...

There were footprints in the snow leading away from my house — but they weren't human.

❄ Snow Day Story Challenge



The Footprints in the Snow

Your Writing Mission

Write a story about:

- **Who or what** made the footprints
- **Where they are going**
- **Why they came in the first place**

Story Ideas to Spark Imagination

You can choose or invent their own ideas:

- **A friendly snow creature** who got lost
- **A tiny polar bear** visiting from the North Pole
- **A snow robot** that only works in winter
- **A magical animal** that appears when it snows



Include Challenge - if you can...

- ❄️ **3 describing words (adjectives)**
- ❄️ **1 exciting problem**
- ❄️ **1 happy or surprising ending**

Sentence Starters to help you to get started

- *Suddenly, I heard...*
- *I couldn't believe my eyes when...*
- *Carefully, I followed the footprints...*
- *In the end, I realised...*

Science - Light

Lesson 1:

WALT - Recognise that they need light in order to see things and that dark is the absence of light.

Lesson 1: Recognise that they need light in order to see things and that dark is the absence of light.

What is light?



Lesson 1: Recognise that they need light in order to see things and that dark is the absence of light.

Light and Dark



Light is a type of energy that travels in a wave from a light source. A wave of light can only travel in a straight line.

Dark is the absence of light. If there is no light from a light source, it will be dark.

A light source is something that gives light, like the sun, fire or a light bulb. Some light sources can be turned on and off with a switch, like the light from a television or a torch.

Some animals, such as fireflies and glow-worms, are light sources. They make their own light to attract mates.



Lesson 1: Recognise that they need light in order to see things and that dark is the absence of light.

What is light?

Light is a type of energy that travels in wave form from a light source.

What is dark?

Dark is the absence of light.

Lesson 1: Recognise that they need light in order to see things and that dark is the absence of light.

Light Sources



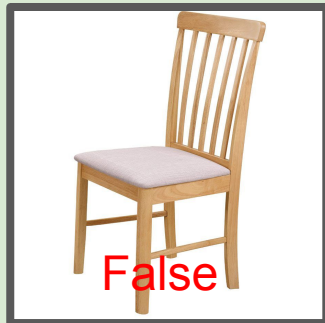
Lesson 1: Recognise that they need light in order to see things and that dark is the absence of light.

Is this a light source? - True or False



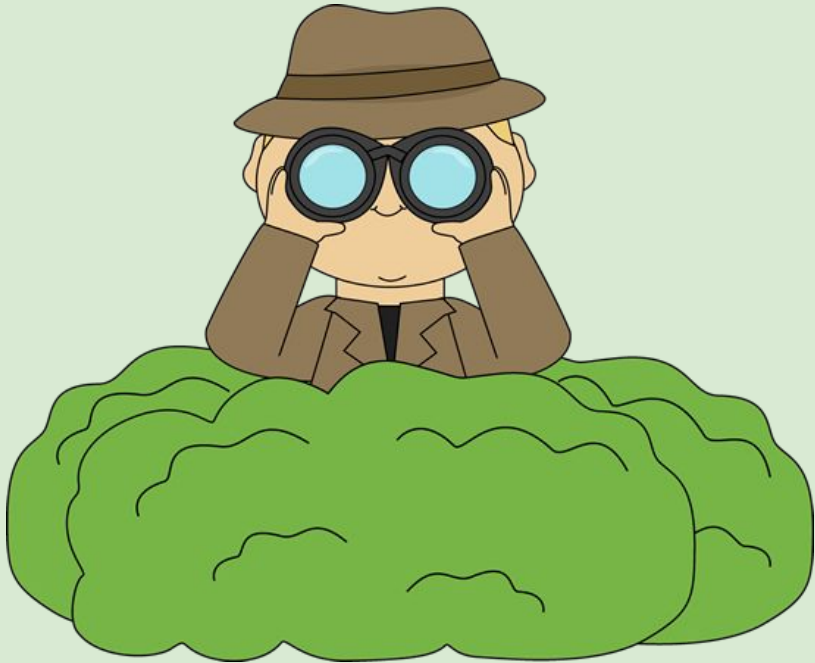
Lesson 1: Recognise that they need light in order to see things and that dark is the absence of light.

Is this a light source? - True or False - Answers



Lesson 1: Recognise that they need light in order to see things and that dark is the absence of light.

Light Sources



Let's go on a
light source
hunt

Lesson 1: Recognise that they need light in order to see things and that dark is the absence of light.

Go around your home and record what light sources you can find. Draw pictures, take photos, make a poster or write a list.

