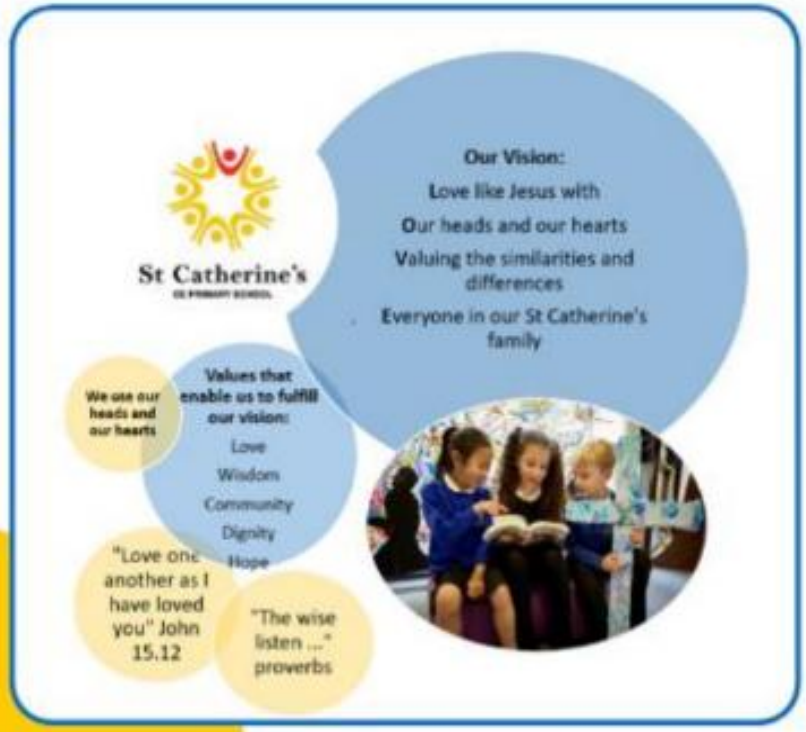
ST CATHERINE'S CE PRIMARY SCHOOL
SPANISH CURRICULUM OVERVIEW



At St Catherine's, our vision to "love like Jesus with our heads and our hearts" underpins our approach to learning Spanish. Through the study of a new language, children are not only developing communication skills and cultural knowledge (head), but also growing in empathy, curiosity, and respect for others (heart). Learning Spanish opens windows into other cultures, encouraging children to appreciate both the similarities and differences between themselves and others. This deepens their understanding of global communities and fosters a spirit of inclusion, dignity, and love; values at the core of our school family.

In Spanish lessons, children build resilience as they practise speaking and listening in a new language, celebrating mistakes as part of the learning journey. Through songs, games, stories, and conversations, pupils grow in confidence, perseverance, and joy; expressing themselves creatively while learning to value every voice.

By learning Spanish, our children are empowered to become compassionate global citizen; loving with their hearts and thinking with wisdom, as they connect with the wider world beyond our school walls.

Spanish Curriculum Overview 2025/2026



Our Intention is to ensure that the children at our school:

- **Enjoy it**
- **Believe they can do it**
- **See the purpose in it**
- **Do it confidently**
- **Can do it now, tomorrow and forever**

Every subject, every cross- curricular theme, every aspect of our work is an 'it'!
Every child has at least one 'it' – we need to find it!

Spanish Curriculum Overview 2025/2026

Year 3

Autumn	Spring	Summer
Colours What's your name	Pets How are you?	Food Café

Listening and Speaking

**Communicate orally using words and simple phrases*
**Ask and answer simple questions about myself*
**communicate understanding or lack of (I do/don't understand)*
**Understand that it is important to pronounce words accurately*
Understand that sounds are different in another language
**Demonstrate accuracy in pronunciation with 10-20 words and phrases*
**Present simple information in word and phrase form*
**Perform a song or rhyme in a group*
**Demonstrate accuracy in pronunciation with 10-20 words and phrases*
**Present simple information in word and phrase form*
**Perform a song or rhyme in a group*
**Listen to and understand the meaning of familiar words and phrases*
Listen and respond to the language with actions, symbols and pictures
**Listen to and follow simple classroom instructions*
**Express likes and dislikes*

Reading

**Read and understand a short list of familiar words and phrases and find the information asked for*
**Participate in stories, songs, poems and rhymes*
**Use a simple word list to find out the meaning of unfamiliar words*
**See similarities between words in English and where appropriate other languages*

Writing

**Accurately copy familiar words with developing awareness of punctuation eg accents*
**Write 5 – 10 words from memory with mostly accurate spellings*
**Start to build a personal word bank of familiar words and phrases*
**Produce own vocab lists*

Grammar

**Start to recognise that most nouns have a plural form*
**Recognise that nouns have a gender*
**Develop an awareness of simple negatives*
**Start to develop an awareness of basic sentence structure*
**Recognise that most words are spelt differently to English*

Spanish Curriculum Overview 2025/2026

Year 4

Autumn	Spring	Summer
Dear Zoo	My family	The Hungry caterpillar

Listening and Speaking

**Listen to and understand a series of short sentences on a familiar theme*
**Listen to info and respond in English to questions*
**Listen to and respond to a wider range of classroom instructions*
**Communicate orally using several simple phrases*
**Ask and answer questions about myself*
**Express a simple opinion (I like/love/dislike/hate)*
**Begin to pronounce new words using my knowledge*
**Understand the meaning of intonation, especially when asking a question*
**Present info about myself using a wider range of phrases*

Reading

**Read and understand a wider range of familiar phrases and find out key information*
**Read and understand familiar language in stories, songs, poems and rhymes*
**Use a glossary/simple dictionary to find out the meaning of unfamiliar words*
**Look for clues to help work out the meaning of new words*

Writing

**Copy and adapt short phrases using familiar words*
**Write 3-5 simple sentences from memory*
**Complete a short, gapped text with familiar missing words*
**Write short descriptions with support*
**Use new words in written and spoken work*

Grammar

**Be introduced to adjectives and see how they can change with gender and influence word order*
**Start to categorise words according to gender*
**Understand how sentences can be extended through the use of adjectives*
**Understand how connectives can increase the length of sentences*
**Write down words when spelling is dictated by the teacher*

Spanish Curriculum Overview 2025/2026

Year 5

Autumn	Spring	Summer
Sports	Celebrations	Clothes

Listening and Speaking

**Listen to and understand longer sentences with some unfamiliar words*
**Listen to a short message, dialogue, set of instructions or story and note the main points*
**Listen and respond to classroom instructions and a range of questions*
**Communicate orally using a range of sentences*
**Hold simple conversations on themes I have been learning about*
**Express and justify an opinion (I like …because…)*
**Ask for an opinion (what do you think of …)*
**Express and justify an opinion (I like…because…)*
**Use phonic knowledge to pronounce a range of unfamiliar language*
**Begin to develop and apply intonation independently when reading aloud*
**Give a spoken presentation using sentences on a given topic*
**Retell a story using drama and spoken language to an audience*

Reading

**Read and understand more complex sentences understanding the main points*
**Compare and contrast a range of stories, poems and rhymes and express an opinion in English*
**Find out the meaning of unfamiliar words using a range of sources or strategies*

Writing

**Write longer compound sentences from memory using basic connectives (and, or, but)*
**Copy and adapt longer, more complex sentences using a writing frame*
**Start to adapt short texts*
**Use dictionary, glossary and phonic knowledge o support the spelling of new words*

Grammar

**Politeness is conveyed in a conversation by using the correct noun as a form of address*
**Start to use 3-5 familiar adjectives correctly in terms of word order and endings*
**Understand how to form a negative in simple present tense sentences*
**Understand and recognise simple ways of conveying future intent*
**Start to apply rules of word order in simple sentences (eg labelling parts of the sentence and putting it in the correct order)*
**Recognise that words do not always have a direct equivalent in English & vice versa*

Spanish Curriculum Overview 2025/2026

Year 6

Autumn 1	Spring 1	Summer 1
Body/illness En mi mochila	Where I live Physical appearance	Weather Revision of key topics and vocab

Listening and Speaking

**Listen to a range of longer texts of different types and note the main points and some details*

**Listen and respond to a wide range of spoken language*

**Communicate orally linking together several sentences*

**Hold longer conversations and initiate different themes of conversation*

Express and justify an opinion on a range of themes (I like …because…, but I don't like…)

**Understand and agree or disagree with another opinion*

**Use phonic knowledge to pronounce known and a range of unknown language with more confidence and accuracy*

**Use intonation in spoken language confidently and with increasing accuracy*

**Give spoken presentations using longer sentences on a wider range of topics and answer simple questions about it*

Reading

**Read and understand texts with some unfamiliar language understanding the main points*

**Make and explain reading preferences based on my experiences*

**Decode a text using their vocab, grammatical knowledge and a dictionary*

Writing

**Write a simple text from memory starting to use complex sentences*

**Adapt a previously written text to demonstrate increased grammatical awareness moving from present tense to future/past tense.*

**Redraft and draw together several previously written texts to produce a coherent, more extended piece of writing eg/ my family/hobbies/friends*

**Use a dictionary, glossary or online tools with increasing accuracy to help develop a piece of writing*

Grammar

**Understand that politeness is often conveyed by using a different form of you*

**Use adjectives increasingly secure in writing and speaking*

**Negative sentences are used consistently and accurately*

**Develop an understanding of word families based on common words*

**Produce an oral or written piece demonstrating the correct use of 3-5 key grammatical features of the language (word order, future intent, question formation, connectives)*

**Analyse the text and identify the key features and explain how they are different to English*