



Year 3 Spring 2026 CURRICULUM NEWSLETTER



Spring Term

We hope you had a wonderful Christmas break and are ready for some exciting learning in the term ahead!



Our book this term is
The Very True
Legend of the
Mongolian Death
Worms.



English

This half term in English, we will be using the book 'The Very True Legend of the Mongolian Death Worms' as our core text. The children will explore this engaging and imaginative book as a stimulus for their learning. We will begin by writing information texts, with a particular focus on using main and subordinate clauses to add detail and improve sentence structure. The children will learn how to combine ideas effectively to make their writing clearer and more interesting.

Later in the term, we will explore myths and legends, learning about their key features. Using this knowledge, the children will have the opportunity to plan and write their own original myth. We are looking forward to seeing the children's creativity and growing confidence as writers develop throughout the term!



Science

This half term, the children will be learning all about light. They will explore how light helps us to see and understand that darkness is the absence of light. Through practical investigations, the children will discover that light is reflected from different surfaces.

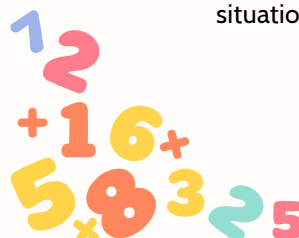
We will also discuss the importance of staying safe in the sun, learning that light from the sun can be dangerous and exploring ways to protect our eyes. The children will investigate how shadows are formed when light from a source is blocked by an opaque object and will observe how shadows change in size. By the end of the unit, the children will have identified patterns in how the size of shadows changes, developing their observation and scientific enquiry skills along the way.



Maths



In the first half of this term, the children will be building on their multiplication and division skills. We will be revisiting and applying the times table knowledge they developed during the Autumn term, before moving on to multiplying a 2-digit number by a 1-digit number. Children will begin by using practical, hands-on resources to support their understanding. As their confidence grows, we will gradually introduce formal written (column) methods for these calculations. Later in the half term, we will apply these skills to real-life contexts by working with money. The children will practise solving calculations involving money, helping them to see how maths is used in everyday situations.



	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Geography

This half term in Geography, we will be learning all about deserts and linking our learning to our class text, *The Very True Legend of the Mongolian Death Worms*. The children will explore where deserts are found around the world and learn about their key features, including climate, landscapes, and wildlife. Through this topic, the children will develop an understanding of how people, plants, and animals adapt to survive in desert environments. Linking our Geography learning to our book will help bring the topic to life and deepen the children's understanding through an exciting, cross-curricular approach.

HeartSmart / PSHE

This half term, our HeartSmart topic is "Too Much Selfie Isn't Healthy." The children will reflect on the idea that focusing too much on ourselves can be unhelpful, and that it's important to also notice and support others around us.

Through discussions, activities, and reflections, the children will explore ways to balance self-awareness with empathy, kindness, and attention to the needs of others. This topic encourages personal growth and helps the children develop positive relationships both in and out of school.

Spanish

We are all enjoying learning Spanish with Miss Wheeler, learning how to introduce ourselves as well as counting to twenty and to name colours in Spanish.

¡HOLA!

GRACIAS

Art

In Art this half term, we will be focusing on still life painting. The children will develop their observational skills while paying particular attention to patterns, shape, and colour.

We will be looking at the work of artists and designers such as William Morris and Orla Kiely for inspiration, exploring how they use pattern and repetition in their work.

Using these ideas, the children will create their own still life paintings, experimenting with decorative designs and developing their creativity.



PE



Year 3 will have PE on a Monday. Please ensure your child comes dressed in their PE kits on a Monday.

PE Kit:

- A plain t-shirt (house coloured, with or without school logo) a pair of black shorts and a pair of trainers/pumps. Black joggers and a black hoodie (with or without school logo) may be worn for outside PE during cold spells,
- Earrings and jewellery are not to be worn during PE lessons and long hair should be tied back.
- Please ensure all uniform and PE kit is labelled with your child's name.

Dates for diary.

- Tuesday 10th February - Disco
- W/C Monday 16th February - Half-Term
- Thursday 5th March - World Book Day
- Friday 6th March - Golden Ticket Wonder Bars
- Friday 13th March - Easter Egg Non-uniform Day
- Monday 17th March - Easter Raffle Tickets on Sale
- Monday 23rd & Wednesday 25th March - Parents' Evenings
- Thursday 26th March - Easter Raffle Prize Draw
- Friday 27th March - last day of Spring Term

Contact details

Class Teachers 3NJ - Miss Nolan/Mrs Jones
Class Teacher 3CB - Mr Crump/Mrs Barnes



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School Website:
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