St Catherine's C of E Foundation Curriculum Overview 2025-26

Year Group 1	Text	Geography	History	Science	Art	DT	Music
Choose rich texts for your cohort, but the foundation curriculum units must happen within the allocated year group to ensure progression of skills and coverage. Units are not half termly. They are 3,4 or 5 week units depending on the text.	**Unit - Rhyming** Oi Frog Book of Poems Giraffes can't dance Aliens love underpants Hairy Maclary	**Unit: Our Local Area** This Geography unit could be matched to one of the following texts: **Rhyming** **Jill Murphy** *See Whole School Geography Planning for guidance*	**Unit: Changes Within Living Memory - Toys** This History unit ***could*** be matched to one of the following texts: **Naughty Bus** **No - Bot** *See Whole School History Planning for guidance*	**Unit: Seasonal Changes** Suggested text that ***could*** support this science unit: **Rhyming** **Jill Murphy** *See Whole School Science Planning for guidance*	**Unit: Drawing - The World Around Us** Suggested text that ***could*** support this Art unit: **Penguins** This Art Unit could however stand alone or teachers could link to any rich and relevant text. *See Whole School Art Planning for guidance*	**Unit: Sliders and Levers** This DT Unit could be used to support: **Any Unit** Teachers could link to any rich text. *See Whole School DT Planning for guidance*	**Unit: Charanga - Rhythm in the way we walk.** This Music Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Music Planning for guidance*
	Unit – Jill Murphy Peace at Last Whatever Next						
	Unit – Reptiles Reptiles (NF) Boa's Bad Birthday	**Unit: Antarctica, Penguins and the Climate** This Geography unit could be matched to one of the following texts: **Penguins** *See Whole School Geography Planning for guidance*	**Unit: Significant Events Beyond Living Memory – The Great Fire of London** This History unit ***could*** be matched to one of the following texts: **Save the day unit** *See Whole School History Planning for guidance*	**Unit: Everyday Materials** Suggested text that ***could*** support this science unit: **Naughty Bus** **No-Bot!** *See Whole School Science Planning for guidance*			
	Unit - Penguins and Antarctica Lost and Found Penguins (NF)						
	Unit - Save the day Traction Man is Here Traction Man meets Turbo Dog	**Unit: China and the animals that live there** This Geography unit could be matched to one of the following texts: **Augustus and his Smile** **Solomon and Mortimer** *See Whole School Geography Planning for guidance*		**Unit: Animal including Humans** Suggested text that ***could*** support this science unit: **Animals Unit** **Oi Frog and Friends** **Reptiles** *See Whole School Science Planning for guidance*	**Unit: Painting - Water, Water Everywhere** Suggested text that ***could*** support this Art unit: **Penguins** This Art Unit could however stand alone or teachers could link to any rich and relevant text. *See Whole School Art Planning for guidance*	**Unit: Free Standing Structures** This DT Unit could be used to support: **Naughty Bus** **No Bot** Teachers could link to any rich text. *See Whole School DT Planning for guidance*	**Unit: Charanga - In The Groove.** This Music Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Music Planning for guidance*
	Unit – Jon Klassen I want my hat back The cave						
	Unit - Animals Augustus and his Smile Solomon and Mortimer		**Unit: Significant Individuals – Florence Nightingale** This History unit ***could*** be matched to one of the following texts: **Save the day unit** *See Whole School History Planning for guidance*				
	Other suggested rich texts No-Bot! The Day Louis got Eaten	**Map Skills Unit: An Introduction to Maps** *This unit is skilled based and isn't linked to a particular text.* *See Whole School Geography Planning for guidance*		**Unit: Plants** This Science Unit Stands Alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Science Planning for guidance*			

Year Group 1	Text	Computing	RE	PE
Choose rich texts for your cohort, but the foundation curriculum units must happen within the allocated year group to ensure progression of skills and coverage. Units are not half termly. They are 3,4 or 5 week units depending on the text.	**Unit - Rhyming** Oi Frog Book of Poems Giraffes can't dance Aliens love underpants Hairy Maclary	**Unit 1.1: Online Safety** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**1.2 Who do Christians say made the world? (Creation)**	**Get Set 4 PE Scheme** Fundamentals 1/2 Fitness
		Unit 1.2 Grouping and Sorting This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		
	Unit – Jill Murphy Peace at Last Whatever Next			
	Unit – Reptiles Reptiles (NF) Boa's Bad Birthday	**Unit 1.3: Pictograms** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**1.3 Why does Christmas matter to Christians? (Incarnation)**	**Get Set 4 PE Scheme** Ball Skills Gymnastics Forest School
		Unit 1.4: Lego Builder This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		
	Unit - Penguins and Antarctica Lost and Found Penguins (NF)	**Unit 1.5: Maze Explorer** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**1.7 Who is Jewish and what do they believe? Part 1**	**Get Set 4 PE Scheme** Net and Wall Games Gymnastics
	Unit - Save the day Traction Man is Here Traction Man meets Turbo Dog	**Unit 1.6 Animated Story Books** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**1.7 Who is Jewish and what do they believe? (Part 2)**	**Get Set 4 PE Scheme** Invasion Games Yoga
	Unit – Jon Klassen I want my hat back The cave **Unit - Animals** Augustus and his Smile Solomon and Mortimer	**Unit 1.7 Coding** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		
		Unit 1.8: Spreadsheets This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**1.10 What does it mean to belong to a faith or belief community?**	**Get Set 4 PE Scheme** Athletics
	Other suggested rich texts No-Bot! The Day Louis got Eaten	**Unit 1.9 Technology outside school** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	***1.9* How should we care for others and for the world, and why does it matter?**	**Get Set 4 PE Scheme** Striking and Field Games