St Catherine's C of E Foundation Curriculum Overview 2025-26

Year Group : 3	Text
Choose rich texts for your cohort, but the foundation curriculum units must happen within the allocated year group to ensure progression of skills and coverage. Units are not half termly. They are 3,4 or 5 week units depending on the text.	**Unit – Bear Grylls** The wildest adventure of your life Bear Grylls Adventures – The Desert Challenge
	Unit - Pirates The Pirates are coming The Pirate Cruncher How Pirates Really Work
	Unit – Paddington Paddington the Original Story Paddington Goes to Town
	Unit - Rainforests There's a Rang-Tan in My Bedroom Saving Sorya: Chang and the Sun Bear The Emerald Forest The Explorer
	Unit – Animals including Traditional Tales Meerkat Mail Wolves Three Billy Goats Gruff
	Unit – Stone Age The First Drawing Ug Boy Stone Age Boy
	Unit - Forests Into the Forest The Tin Forest
	Other suggested rich texts Street Beneath My Feet Red and Lulu Paint me a Poem – Poetry unit

Geography	History	Science	Art	DT	Music
Unit: Deserts This Geography unit ***could*** be matched to one of the following texts: **Bear Grylls/Meerkat Mail** *See Whole School Geography Planning for guidance*	**Unit: Stone Age** **Ug Boy** **The first Drawing** **Enquiry Question:** What were the major achievements of the stone age? This History Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School History Planning for guidance*	**Unit: Plants** Suggested text that ***could*** support this science unit **Tin Forest** *See Whole School Science Planning for guidance*	**Unit: Sculpture - Local Area** This Art Unit could be used to support: **A local History Study** Teachers could link to any rich text. *See Whole School Art Planning for guidance*	**Unit: Levers and Linkages** This DT Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School DT Planning for guidance*	**Unit: Charanga - Let Your Spirit Fly** This Music Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Music Planning for guidance*
Unit: Vegetation of the World This Geography unit ***could*** be matched to one of the following texts: **The Tin Forest** *See Whole School Geography Planning for guidance*		**Unit: Animals including Humans** Suggested text that ***could*** support this science unit **Rainforests/Animals** *See Whole School Science Planning for guidance*			
Unit: Brazil This Geography unit ***could*** be matched to one of the following texts: **Rainforests** *See Whole School Geography Planning for guidance*	**Unit: A local History Study – The Carpet Industry** **Enquiry Question:** Did the carpet industry change Kidderminster? If so, how? This History Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School History Planning for guidance*	**Unit: Rocks** This Science Unit Stands Alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Science Planning for guidance*	**Unit: Painting - Colour and Still Life** This Art Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text *See Whole School Art Planning for guidance*	**Unit: Cooking and Nutrition** This DT Unit could be used to support: **Bear Grylls** Teachers could link to any rich text. *See Whole School DT Planning for guidance*	**Unit: Charanga - Glockenspiel Stage 1** This Music Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Music Planning for guidance*
Map Skills Unit: Getting to Know the British Isles This Geography unit ***could*** be matched to one of the following texts: **Paddington** **The Street Beneath my Feet** *See Whole School Geography Planning for guidance*		**Unit: Light** This Science Unit Stands Alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Science Planning for guidance*			
	Unit: Shang Dynasty **Mulan Unit** **Enquiry Question:** How did disagreements about how to treat others cause the conflict that ended the Shang Dynasty? *See Whole School History Planning for guidance*	**Unit: Forces** This Science Unit Stands Alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Science Planning for guidance*		**Unit: Shell Structures** Thi DT Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School DT Planning for guidance*	

Year Group : 3	Text	Computing	RE	PE
Choose rich texts for your cohort, but the foundation curriculum units must happen within the allocated year group to ensure progression of skills and coverage. Units are not half termly. They are 3,4 or 5 week units depending on the text.	<u>Unit – Bear Grylls</u> The wildest adventure of your life Bear Grylls Adventures – The Desert Challenge	**Unit 3.1: Coding** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2.1 What do Christians learn from the Creation story? (Creation)**	<u>Get Set 4 PE Scheme:</u> Fundamentals 3/4 Fitness Swimming
	<u>Unit - Pirates</u> The Pirates are coming The Pirate Cruncher How Pirates Really Work	**Unit 3.2 Safety online** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2.2 What is it like for someone to follow God? (People of God)**	<u>Get Set 4 PE Scheme:</u> Netball Dance Swimming
	<u>Unit – Paddington</u> Paddington the Original Story Paddington Goes to Town	**Unit 3.3: Spreadsheets** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2:10 How do festivals and family life show what matters to Jewish people**	<u>Get Set 4 PE Scheme:</u> Tag Rugby Gymnastics
	<u>Unit - Rainforests</u> There's a Rang-Tan in My Bedroom Saving Sorya: Chang and the Sun Bear The Emerald Forest The Explorer	**Unit 3.4: Touch Typing** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2:10 How do festivals and family life show what matters to Jewish people?**	<u>Get Set 4 PE Scheme:</u> Tennis Dodgeball
	<u>Unit – Animals including Traditional Tales</u> Meerkat Mail Wolves Three Billy Goats Gruff	**Unit 3.5: Email** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)**	<u>Get Set 4 PE Scheme:</u> Athletics Swimming
	<u>Unit – Stone Age</u> The First Drawing Ug Boy Stone Age Boy	**Unit 3.6 Branching Databases** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2.7 What do Hindus believe God is like?**	<u>Get Set 4 PE Scheme:</u> Cricket OAA Swimming
	<u>Unit - Forests</u> Into the Forest The Tin Forest	**Unit 3.7 Simulations** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		
	<u>Other suggested rich texts</u> Street Beneath My Feet Red and Lulu Paint me a Poem – Poetry unit The Wonderful Thing in the World	**Unit 3.8: Graphing** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2.12 How and why do people try to make the world a better place?**	
		Unit 3.9 Presenting This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		