St Catherine's C of E Foundation Curriculum Overview 2025-26

Year Group : 4	Text
Choose rich texts for your cohort, but the foundation curriculum units must happen within the allocated year group to ensure progression of skills and coverage. Units are not half termly. They are 3,4 or 5 week units depending on the text.	**Unit - Penguins and Friends** Penguins King of the Birds Ask Dr K Fisher
	Unit - Brownstone's Mythical Collection Arthur and the Golden Rope Marcy and the Riddle of the Sphinx Kai and the Monkey King
	Unit – Circus Leon and the Place Between
	Unit – Ancient Greece Beasts of Olympus Iliad and the Odysseus
	Unit - Science and all things fun How to invent Electricity The Teacher Pleaser Marvin and Milo
	Unit – Remarkable Animals and Monsters The Beasties Remarkable Animals The Barnabas Project
	Other suggested rich texts Mog's Christmas Calamity Dragons – the Egg Poetry Pie – Roger McGough

Geography	History	Science	Art	DT	Music
Unit: Why does Antarctica Matter? This Geography unit ***could*** be matched to one of the following texts: **Penguins** *See Whole School Geography Planning for guidance*	**Unit: The Viking s** **Enquiry Question:** Vikings – ruthless invaders or peaceful settlers? This History unit ***could*** be matched to one of the following texts: **Arthur and the Golden Rope** *See Whole School History Planning for guidance*	**Unit: Living Things and their Habitat** Suggested text that ***could*** support this science unit **Remarkable Animals** *See Whole School Science Planning for guidance*	**Unit: Collage and Textiles - Rainforests** This Art Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text *See Whole School Art Planning for guidance*	**Unit: 2D shape to 3D product** This DT Unit could be used to support: **Any Unit** Teachers could link to any rich text. *See Whole School DT Planning for guidance*	**Unit: Play to Learn - Recorders** This Music Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Music Planning for guidance*
Unit: Volcanoes This Geography unit ***could*** be matched to one of the following texts: **Arthur and the Golden Rope** *See Whole School Geography Planning for guidance*	**Unit: The Roman Empire** **Enquiry Question:** Was it internal conflict or repeated invasions that ended Roman rule? This History Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School History Planning for guidance*	**Unit: Animal including Humans** Suggested text that ***could*** support this science unit **Penguins** **King of the Birds** **Ask DR K Fisher** *See Whole School Science Planning for guidance*			
Unit: London This Geography unit ***could*** be matched to one of the following texts: **Leon and the Place Between** *See Whole School Geography Planning for guidance*		**Unit: States of Matter** This Science Unit Stands Alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Science Planning for guidance*	**Unit: Drawing - Buildings and Environments** Suggested text that ***could*** support this Art unit: **Ancient Greece** This Art Unit could however stand alone or teachers could link to any rich and relevant text. *See Whole School Art Planning for guidance*	**Unit: simple circuit and switches** This DT Unit could be used to support: **The Science Electricity Unit** Teachers could link to any rich text. *See Whole School DT Planning for guidance*	
Map Skills Unit: Ordnance Survey maps *This unit is skilled based and isn't linked to a particular text.* *See Whole School Geography Planning for guidance*	**Unit: Ancient Greece** **Enquiry Question:** What makes a great leader? This History unit ***could*** be matched to one of the following texts: **The Beasties** *See Whole School History Planning for guidance*	**Unit: Sound** This Science Unit Stands Alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Science Planning for guidance*			
		Unit: Electricity This Science Unit Stands Alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Science Planning for guidance*			

Year Group : 4	Text	Computing	RE	PE
Choose rich texts for your cohort, but the foundation curriculum units must happen within the allocated year group to ensure progression of skills and coverage. Units are not half termly. They are 3,4 or 5 week units depending on the text.	**Unit - Penguins and Friends** Penguins King of the Birds Ask Dr K Fisher	**Unit 4.1: Coding** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2.4 What kind of world did Jesus want? (Gospel)**	**Get Set 4 PE Scheme:** Ball skills Fitness
	Unit - Brownstone's Mythical Collection Arthur and the Golden Rope Marcy and the Riddle of the Sphinx Kai and the Monkey King	**Unit 4.2: Online Safety** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2.3 What is the 'Trinity' and why is it important to Christians? (God/Incarnation)**	**Get Set 4 PE Scheme:** Basketball Dance
	Unit – Circus Leon and the Place Between	**Unit 4.3 Spreadsheets** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2.8 What does it mean to be a Hindu in Britain today? (Dharma)**	**Get Set 4 PE Scheme:** Football Gymnastics
		Unit 4.4 Writing for Different Audiences This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		
	Unit – Ancient Greece Beasts of Olympus Iliad and the Odysseus	**Unit 4.5 Logo** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2.6 For Christians, what was the impact of Pentecost? (Kingdom of God)**	**Get Set 4 PE Scheme:** Hockey Dodgeball
	Unit - Science and all things fun How to invent Electricity The Teacher Pleaser Marvin and Milo	**Unit 4.6 Animation** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**L2.9 How do festivals and worship show what matters to Muslims?**	**Get Set 4 PE Scheme:** Athletics
	Unit – Remarkable Animals and Monsters The Beasties Remarkable Animals The Barnabas Project	**Unit 4.7 Effective Searching** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**2a.11 How do people from religious and non-religious communities celebrate key festivals?**	**Get Set 4 PE Scheme:** Rounders OAA
		Unit 4.8 Hardware Investigators This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		
	Other suggested rich texts Mog's Christmas Calamity Dragons – the Egg Poetry Pie – Roger McGough	**Unit 4.9 Making Music** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		