St Catherine's C of E Foundation Curriculum Overview 2025-26

Year Group : 5	Text	Geography	History	Science	Art	DT	Music
Choose rich texts for your cohort, but the foundation curriculum units must happen within the allocated year group to ensure progression of skills and coverage. Units are not half termly. They are 3,4 or 5 week units depending on the text.	**Unit - Plastic and Pollution** Song of the Dolphin Boy A Planet full of plastic What a waste Turtle View of the World Our Blue Planet	**Unit: Settlement and Land Use** This Geography unit ***could*** be matched to one of the following texts: **Robin Hood** **Shakespeare** *See Whole School Geography Planning for guidance*	**Unit: The achievements of early civilisation (Ancient Egypt)** **Enquiry Question:** Why and how do civilisations gain and lose power? This History Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School History Planning for guidance*	**Unit: Living Things and their Habitat** Suggested text that ***could*** support this science unit **Robin Hood** *See Whole School Science Planning for guidance*	**Unit: Printing - Pattern and Design** This Art Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text *See Whole School Art Planning for guidance*	**Unit: Pneumatics** This DT Unit could be used to support: **Any Unit** Teachers could link to any rich text. *See Whole School DT Planning for guidance*	**Unit: Play to Learn – Cornet** This Music Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Music Planning for guidance*
	Unit – Fantasy Pandora World of Avatar						
	Unit – Ancient Egyptians Ancient Egypt: Gods, Pharaohs and Cats! Totally Chaotic History: Ancient Egypt Gets Unruly!	**Unit: Water Cycle and Climate Change** This Geography unit ***could*** be matched to one of the following texts: **Song of the Dolphin Boy** *See Whole School Geography Planning for guidance*	**Unit: Anglo-Saxons** **History Detective Anglo Saxons** **Anglo – Saxon Boy** **Enquiry Question:** Were there any differences between the Anglo-Saxon and Viking invaders? This History Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School History Planning for guidance*	**Unit: Animals including Humans** Suggested text that ***could*** support this science unit **Plastic and Pollution** *See Whole School Science Planning for guidance*			
	Unit – Robin Hood Robin Hood Out law Robin Hood – Marcia Williams						
	Unit -Shakespeare Life of Shakespeare Eye Witness – Shakespeare Macbeth	**Unit: Rivers** This Geography unit ***could*** be matched to one of the following texts: **Flood** **Fantasy** *See Whole School Geography Planning for guidance*		**Unit: Properties and Changes of Materials** Suggested text that ***could*** support this science unit: **Plastic and Pollution Unit** *See Whole School Science Planning for guidance*	**Unit: Painting - Colour and Still Life** This Art Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text *See Whole School Art Planning for guidance*	**Unit: Simple Programming and Control:** This DT Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School DT Planning for guidance*	
	Unit –Space Astronaut Handbook Story of Space Women in Science						
	Unit - Pictures speak a thousand words Flood Journey along the Nile	**Map Skills Unit: Contour Lines** *This unit is skilled based and isn't linked to a particular text.* *See Whole School Geography Planning for guidance*	**Unit: Mayan Civilisation** **Enquiry Question:** What can we learn from the Mayans and their achievements? Have they influenced today? If so, how? This History Unit stands alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School History Planning for guidance*	**Unit: Earth and Space** Suggested text that ***could*** support this science unit: **Space** *See Whole School Science Planning for guidance*		**Unit: Celebrating Culture and Seasonality** This DT Unit could be used to support: **Shakespeare** **Pictures speak a thousand words** Teachers could link to any rich text. *See Whole School DT Planning for guidance*	
	Other suggested rich texts Wallace and Gromit King Kong Lost happy endings Poetry – The rainmaker danced Alice in Poetry			**Unit: Forces** This Science Unit Stands Alone and doesn't link to one of the core texts. Teachers could link to any rich text. *See Whole School Science Planning for guidance*			

Year Group : 5	Text	Computing	RE	PE
Choose rich texts for your cohort, but the foundation curriculum units must happen within the allocated year group to ensure progression of skills and coverage. Units are not half termly. They are 3,4 or 5 week units depending on the text.	**Unit - Plastic and Pollution** Song of the Dolphin Boy A Planet full of plastic What a waste Turtle View of the World Our Blue Planet	**Unit 5.1: Coding** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**U2.1 What does it mean if Christians believe God is holy and loving? (God)**	**Get Set 4 PE Scheme:** Hockey Volleyball
	Unit – Fantasy Pandora World of Avatar	**Unit 5.2: Online Safety** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**U2.9 Why is the Torah so important to Jewish people? (God/Torah)**	**Get Set 4 PE Scheme:** Dance Fitness
	Unit – Ancient Egyptians Ancient Egypt: Gods, Pharaohs and Cats! Totally Chaotic History: Ancient Egypt Gets Unruly!	**Unit 5.3: Spreadsheets** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**U2.8 What does it mean to be a Muslim in Britain today?**	**Get Set 4 PE Scheme:** Tag Rugby Gymnastics
	Unit -Shakespeare Life of Shakespeare Eye Witness – Shakespeare Macbeth	**Unit 5.4: Databases** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		
	Unit – Robin Hood Robin Hood Out law Robin Hood – Marcia Williams	**Unit 5.5: Game Creator** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**U2,3 Why do Christians believe Jesus the Messiah? (Incarnation)**	**Get Set 4 PE Scheme:** Tennis Fundamental Skills
	Unit –Space Astronaut Handbook Story of Space Women in Science	**Unit 5.6: 3D Modelling** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**U2.4 How do Christians decide how to live? 'What would Jesus do?' (Gospel)**	**Get Set 4 PE Scheme:** Athletics Netball
	Unit - Pictures speak a thousand words Flood Journey along the Nile	**Unit 5.7: Concept Maps** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*	**U2.10 What matters most to Humanists and Christians?**	**Get Set 4 PE Scheme:** Cricket OAA
	Other suggested rich texts Wallace and Gromit King Kong Lost happy endings Poetry – The rainmaker danced Alice in Poetry	**Unit 5.8: Word Processing** This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		
		Unit 5.9: External Devices This Computing unit could be used to support: **Any Unit** Teachers could link to any rich and relevant text. *See Whole School Computing Planning for guidance*		