

Reception Home Learning

W/C: 4.5.20/11.5.20

Daily Challenges

We have suggested some daily challenges for you to try- you may have thought of your own challenges you could do. We would love to see what you've been up to so please take photos, draw or write about it so we can share what we've done when we return to work.

Fun things to do at home

We have uploaded some ideas that you could try at home. Please remember that learning is FUN and the children will be developing lots of skills whilst carrying out fun activities.

Dear Parents,

We understand how 'home-schooling' can be a challenge for many different reasons and so all we ask is that you try your best to support your child with their learning and try and make it 'fun' rather than a 'battle'.

We have uploaded a range of activities to try for each of area of learning, trying to be consistent with the familiar approach used in school.

We have uploaded the activities/work into 'subject folders' which have been labelled daily on each slide.

Please go to the school website to find resources and ideas-
<https://www.stcatherineskidderminster.co.uk/reception-work-packs/>

Dear Children,

We hope you are all well and staying safe at home.
We are all missing your lovely faces lots!

We are sure that you are being good for your grown-ups and trying hard to continue learning at home (even though it may feel strange not being at school).

We cannot wait to see you all again very soon!

Miss Knight, Mrs Yeomans & the Reception team

PE & Well-being

We're sure you've all heard of Joe Wicks 'The Body Coach' which provides daily workouts streamed live Monday - Friday at 9am.

<https://www.youtube.com/user/thebodycoach1>

'Cosmic Kids' has previously been used in school which provides yoga, mindfulness and relaxation activities that the children love! You can download a Cosmic Kids App or visit: <https://www.youtube.com/user/CosmicKidsYoga>

Real PE at home includes an online programme which supports families to be active, play and learn together. It includes a programme specifically for children in Early Years and Key Stage 1 with 12 themes, 6 areas, over 250 activities and challenges and 1000s of hours of fun and activity. This programme is also great for family play and fun.

The website address is: home.jasmineactive.com
Parent email: parent@stcatherin-1.com
Password: **stcatherin**



Writing

Focus:

Segmenting and blending the sounds in words in order to write them.

Writing simple sentences that include a capital letter at the beginning, **finger spaces between words** and a full stop to end.

There are plenty of opportunities for children to practise writing whether they are mark-making or able to write simple sentences. A very simple activity such as asking your child to write a shopping list, write a list of meals you will eat within a week, write a daily diary of what your child has enjoyed doing each day, write a 'letter' that you would send to a friend, write about what you are most looking forward to when returning to school, etc. We have included a range of ideas on the ppt slides as to what your child may want to write about. We will write a 'daily writing challenge' for you to follow. If your child is struggling to write a word, support them by slowly sounding out each of the letters, writing them as you go. Refer to the sound mat/ppt slide if your child needs a reminder of how each letter is formed.

Over the next two weeks we would like the children to read two very familiar traditional tales: **'The Three Billy Goats Gruff' & 'Goldilocks and the Three Bears'** either reading through the Twinkl ppt or reading the book at home if you have a copy.

There will be lots of differentiated activities to try depending on your child's ability; ranging from labelling pictures, ordering the story using pictures, verbally retelling the story, creating a story map of what happened, writing simple sentences for each part of the story, attempting to re-write the whole story & possibly rewriting the story but changing what happens to make it your own (i.e. it may be three monkeys swinging through the trees and it might be an angry tiger that is not happy). This gives the opportunity for the children to show that they understand the original story but they can also be creative, using their imagination to think of their own story.

Suggested resources/activities:

PPT slides explaining sequence of learning

Twinkl ppt of the stories

Many great resources are available on Twinkl: www.twinkl.co.uk/offer Code: UKTWINKLHELPS

Reading

Focus:

Reading skills:

Segmenting and blending the sounds in words and reading the whole word.

Reading repeated, familiar words by sight without needing to segment/blend.

Re-reading sentences for clarity and to improve fluency.

Comprehension skills:

Answering questions about what they have read.

Suggested resources/activities:

- Read for 15 minutes every day and keep a record in your home school diary.
- Talk about the book and answer narrative questions for 'Who?', 'What happened?' 'Where?' 'When?' 'Why?' & 'How?' related to events in the story.
- Can you find any 'tricky words' in your book? *(Remember you cannot sound out tricky words- only read them by sight)*
- Have you been able to spot any of the phonics sounds we've covered recently in your books?

Reading comes in many different forms and does not always have to be a story book. Encourage your children to read words around them such as on packaging, in catalogues/magazines as well as in their own story books from home.

We use Oxford Owl as a whole class teaching tool within school and can also easily be used at home, accessed by the following link:

https://www.oxfordowl.co.uk/user/sign_up.html

We have suggested some specific books to read depending on your child's current reading stage/ability and we have uploaded some ideas for questions we might ask and words which may require some adult support. (See reading resources on the school website)

Comprehension (understanding of what has been read) is also very important when reading. We have included some comprehension questions to ask your child this week linked to the traditional tales we are focussing on in writing.

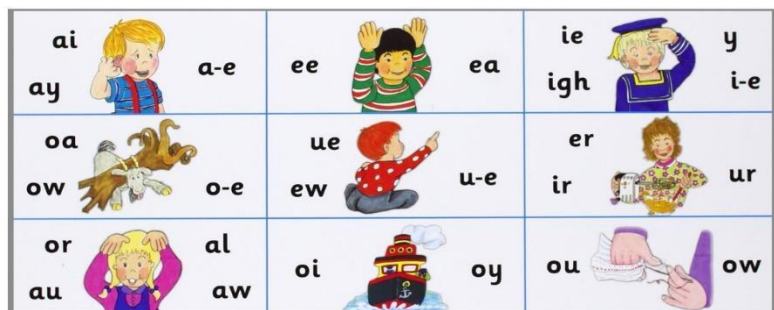
Phonics

Focus:

We are learning to...

Practise segmenting and blending words and phrases containing newly taught digraphs.

Recognise two new 'tricky words' each week, reading and writing them in context.



Introduce the new sound.

(Refer to the jolly phonics sound mat sent home to support).

Practise saying the new sound correctly i.e. "ay" - Point to the sound on the sound mat and your child should be able to respond with the relevant action.

(action sheet uploaded for parents)

Practise identifying this sound within words (reading ladders). Underline the digraph "ay" and then read the word as a whole. I.e. play p-l-ay

Practise writing CVC/CCVC/CVCC words to match pictures provided. I.e. tray- Children see the picture of a tray and attempt to write it.

Suggested resources/activities:

Relevant resources available on the school website in the 'Phonics' Folder:

General Phonics terminology explained

Jolly Phonics actions sheet (for parents)

Reading ladders- words to read containing new sound(s)

Pictures on a ppt for children to recognise and write

Tricky word snakes to practise (in order of taught words from Jolly phonics scheme)

Maths

Focus:

Week 3: Recapping 2D & 3D shapes and their properties

Week 4: Recognising number bonds to 5

$$5+0=5$$

$$4+1=5$$

$$3+2=5$$

$$2+3=5$$

$$1+4=5$$

$$0+5=5$$

Maths

Shape: we have covered shape already in school but we would like the children to recap this using the correct language to describe the properties. There are lots of fun ways of carrying out shape activities in a less formal way (as suggested on the ppt slides provided).

Number bonds: Children need to know their basic number bonds to 5 in order to help them with more complex maths later on. They will use this knowledge to help them work out mental calculations quickly.

Suggested resources/activities:

The White Rose maths have a fantastic resource for home learning that you could do alongside the activities we have set.

<https://whiterosemaths.com/homelearning/early-years/>

PPT- Daily questions for the children to be found in the maths folder on the school website.

CBeebies have some good activities and ideas on their website

<https://www.bbc.co.uk/cbeebies/topics/numeracy>

They also have a guide to supporting your child's learning. If your child is finding the concepts of halving and sharing difficult this website takes you back to some of the previous steps in learning that they may need to be secure in before they move on. You may also wish to look at these activities to refresh your child's memory with some of the concepts already taught in school.

<https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with->