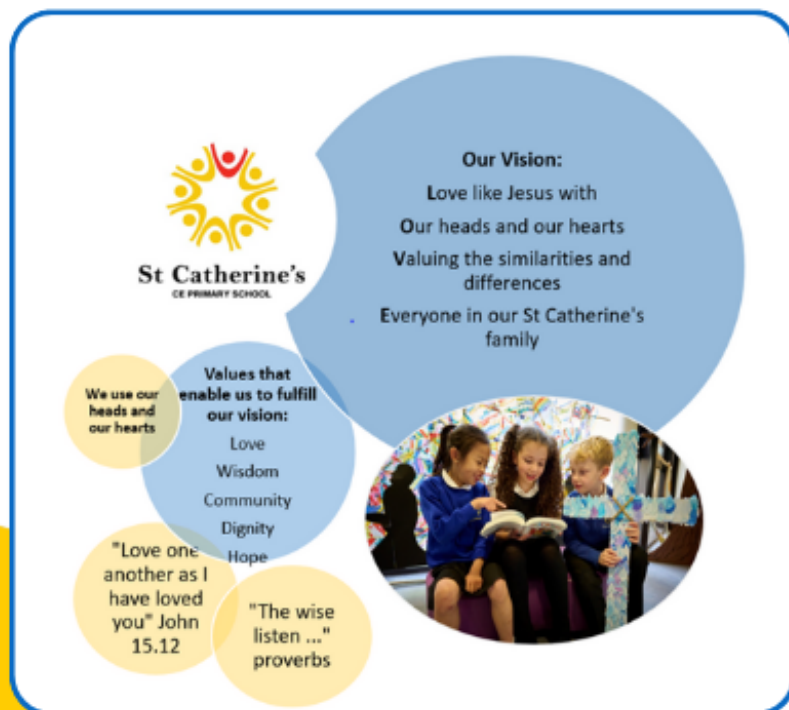


ST CATHERINE'S CE PRIMARY SCHOOL

MUSIC CURRICULUM OVERVIEW



At St Catherine's, music is a powerful expression of our vision to love like Jesus with our heads and our hearts. It brings together love, wisdom, community, dignity, and hope – creating space for emotional connection, creativity, and shared joy.

From daily whole-school singing to reflective listening experiences, music encourages children to connect deeply with their feelings and the world around them. The Charanga scheme nurtures creativity and self-expression through opportunities to compose, perform, and explore music from diverse cultures and styles.

Through the Music Heads initiative, children listen to and reflect on a wide range of musical genres, fostering appreciation, critical thinking, and the belief that everyone can be a musician – regardless of background or experience. Beyond the classroom, children have rich opportunities to share their musical gifts.

Our school choir performs in the community, including for the Mayor, KEMP Hospice, and during acts of worship – placing music at the heart of service and celebration.

Specialised programs such as Rocksteady, Young Voices, and 1:1 instrumental tuition allow children to grow in confidence, skill, and joy. Bursaries and subsidies ensure that music is inclusive and accessible to all, reflecting our commitment to dignity and opportunity for every child.

Music at St Catherine's is a joyful, inclusive journey – where children are empowered to grow in head and heart, and to use their gifts to bring beauty, connection, and hope to others.

Music Curriculum at St Catherine's C of E Primary School



During daily worship, all children are given the opportunity to join in song as they enter, leave or as part of the assembly. Children learn a range of traditional and more modern hymns during their time at St Catherine's and these are also sang in our local church each half term when we have our end of term service.

Additional music lessons are offered to children in KS2 for a tuition fee. School organise and accommodate these lessons within the school day.

The Charanga Musical School Scheme provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The Scheme supports the national curriculum. In line with the curriculum for music and guidance from Ofsted, this Scheme moves away from the previous levels and learning objective concepts to an integrated, practical, exploratory and child-led approach to musical learning. The interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

KEY STAGE ONE: MUSIC OVERVIEW		
National Curriculum Objective Pupils should be taught to:	Year 1	Year 2
use their voices expressively and creatively by singing songs and speaking chants and rhymes	- Children repeat and rehearse nursery rhymes and chants through English and early reading. - KS1 Christmas Nativity service - Charanga Unit 2 - Rhythm in the way we walk and Banana Rap - Charanga Unit 3 – In the Groove	- Children repeat and rehearse nursery rhymes and chants through English and early reading. - KS1 Christmas Nativity service - Charanga Unit 4 – Zoo Time
play tuned and untuned instruments musically	- Charanga Unit 2 - Rhythm in the way we walk and Banana Rap - Charanga Unit 3 – In the Groove	Charanga Unit 4 – Zoo Time
listen with concentration and understanding to a range of high-quality live and recorded music	- Charanga Unit 2 - Rhythm in the way we walk and Banana Rap - Charanga Unit 3 – In the Groove	Charanga Unit 4 – Zoo Time
experiment with, create, select and combine sounds using the inter-related dimensions of music	- Charanga Unit 2 - Rhythm in the way we walk and Banana Rap - Charanga Unit 3 – In the Groove	Charanga Unit 4 – Zoo Time

KEY STAGE TWO: MUSIC OVERVIEW

National Curriculum Objective Pupils should be taught to:	Year 3	Year 4	Year 5	Year 6
play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	• KS2 Christmas show • Charanga Unit 1 -Let Your Spirit Fly • Charanga Unit 2 - Glockenspiel Stage 1	• KS2 Christmas show • Recorder Play to Learn lessons provided by Music Lead	• KS2 Christmas show • Whole class Violin Play to Learn lesson provided by Severn Arts	• Christmas Carol Service • Leavers' Play • Charanga Unit 1 – Happy • Charanga Unit 5 – Music and Me
improvise and compose music for a range of purposes using the inter-related dimensions of music	• Charanga Unit 1 -Let Your Spirit Fly • Charanga Unit 2 - Glockenspiel Stage 1	• Recorder Play to Learn lessons provided by Music Lead	• Whole class Violin Play to Learn lesson provided by Severn Arts	• Charanga Unit 1 – Happy • Charanga Unit 5 – Music and Me
listen with attention to detail and recall sounds with increasing aural memory	• Charanga Unit 1 -Let Your Spirit Fly • Charanga Unit 2 - Glockenspiel Stage 1	• Recorder Play to Learn lessons provided by Music Lead	• Whole class Violin Play to Learn lesson provided by Severn Arts	• Charanga Unit 1 – Happy • Charanga Unit 5 – Music and Me
use and understand staff and other musical notations	• Charanga Unit 1 -Let Your Spirit Fly • Charanga Unit 2 - Glockenspiel Stage 1	• Recorder Play to Learn lessons provided by Music Lead	• Whole class Violin Play to Learn lesson provided by Severn Arts	• Charanga Unit 1 – Happy • Charanga Unit 5 – Music and Me
appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians	• Charanga Unit 1 -Let Your Spirit Fly			• Charanga Unit 1 – Happy • Charanga Unit 5 – Music and Me
develop an understanding of the history of music.	• Charanga Unit 1 -Let Your Spirit Fly • Musical links with history units where appropriate.	• Musical links with history units where appropriate.	• Musical links with history units where appropriate.	• Charanga Unit 1 – Happy • Charanga Unit 5 – Music and Me • Musical links with history units where appropriate.

Our Intention is to ensure that the children at our school:

- **Enjoy it**
- **Believe they can do it**
- **See the purpose in it**
- **Do it confidently**
- **Can do it now, tomorrow and forever**

Every subject, every cross- curricular theme, every aspect of our work is an 'it'!
Every child has at least one 'it' – we need to find it!