

Writing in Reception

- Week 10 (w/c: 29.6.20)

- Using different adjectives to describe our feelings.

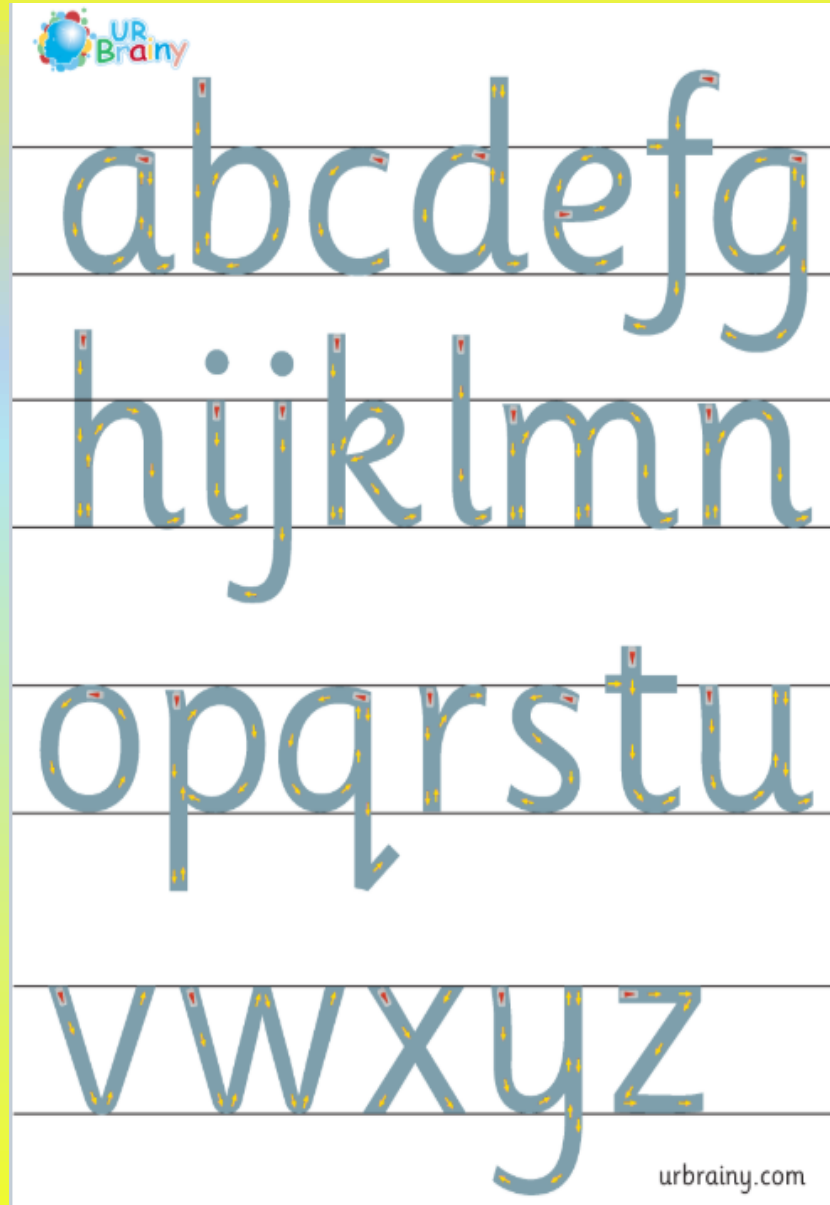
Writing in Reception

Notes for parents

Letter formation

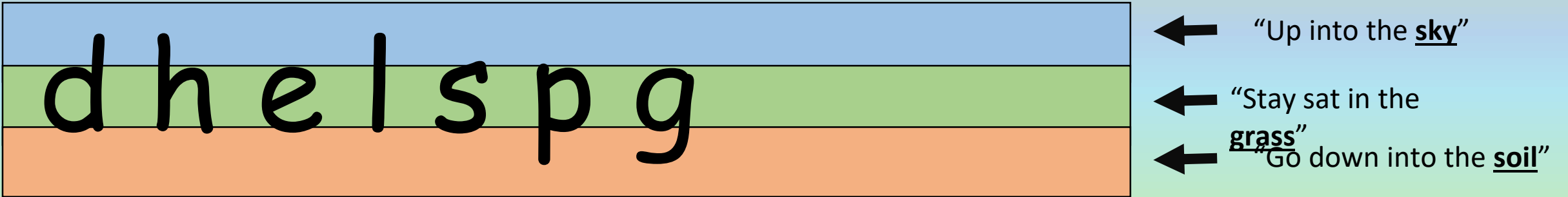
It is really important that the children are forming their letters correctly, starting and finishing in the correct place.

Please support your child with this



Writing in Reception

Notes for parents



In Reception we use 'garden writing' handwriting lines to explain to the children which letters need to be tall and which have tails under the line.

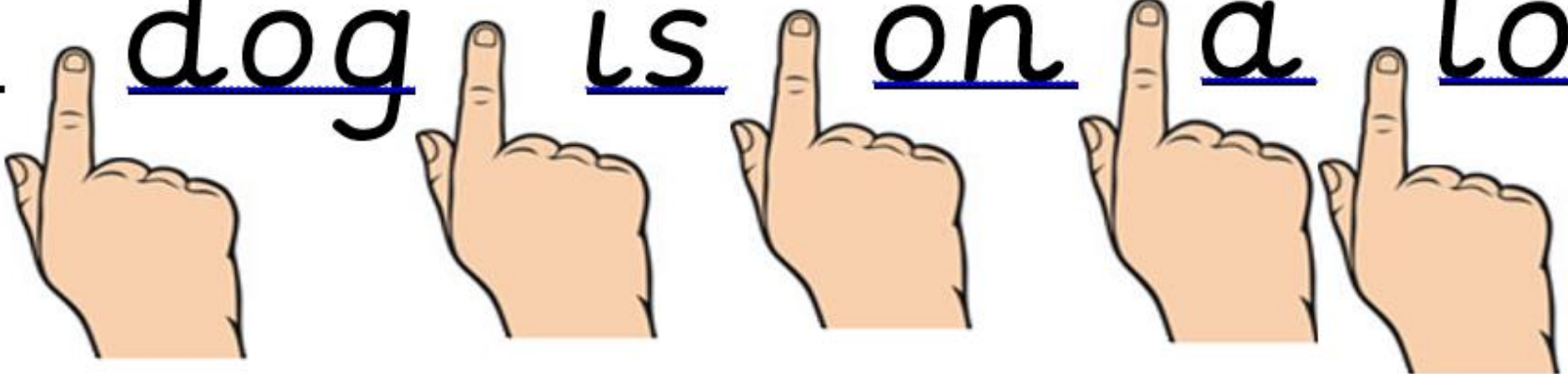
Writing in Reception

Notes for parents:

Please remind your children to use finger spaces between each word.



The dog is on a log.

Five cartoon-style hands are positioned below the sentence, with each index finger pointing to one of the words: 'The', 'dog', 'is', 'on', and 'a'. The word 'log.' is not pointed to by a hand.

Writing in Reception

Notes for parents

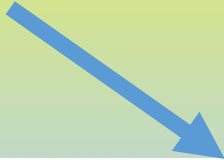
When writing sentences, your child will not always spell words correctly. We encourage the children to have a go independently, using the newest sound mats to help them. They will need to segment (sound out the word) and then choose the correct digraph/trigraph/split digraph to write. i.e. when writing the word 'teacher' your child needs to break the word down as:

t – ea – ch – er

There are different ways of writing 'ea' and 'er' so if they write: 'teechur' they will have used their phonics knowledge to select the appropriate sound however in this instance they have choose the wrong grapheme. This is reasonable for your child's age.

If your child writes:

'taicher' you will need to talk them through what they have written and explain that 'ai' is not in teacher it is in fact the 'ea' sound. Look together to find the 'ea' 'ee' sounds on the sound mat and this will help them for next time.



ai ay	a-e	ee ea	ie igh	y i-e
oa ow	o-e	ue ew	er ir	ur
or au	al aw	oi oy	ou	ow

s	a	t	i	p	n	c	e
h	r	m	d	g	o	u	l
f	b	ai	j	oa	ie	ee	or
z	w	ng	v	oo	y	x	ch
sh	th	qu	ou	oi	ue	er	ar

All about

Our Feelings



This week we are going to be focussing on our emotions and how we feel.

Lots of us will use the very common words such as 'happy' and 'sad' to describe how we are feeling but there are so many more words we can use! 😊

For example; when we are sad we often cry however when we are mad we often frown and shout (maybe even stamp).

Monday:

Feelings

How many different words can you think of that describe your feelings?

Have a
go!

Tell your grown up as many different words as you
can to describe the way that we feel...

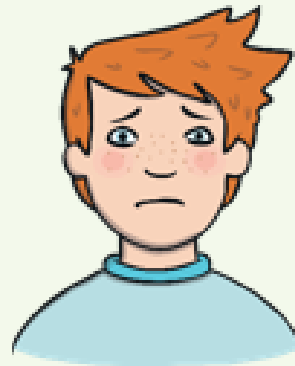
Look at these feelings words:



happy



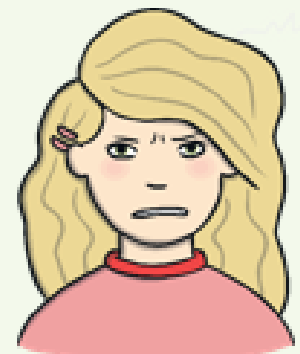
sad



lonely



scared



cross

Monday:

Feelings

Look at this child. How do you think she is feeling?



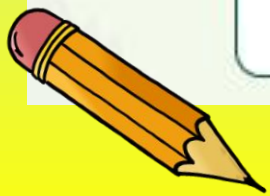
happy

Feelings

Look at this child. How do you think she is feeling?



scared



Have a go at writing 'happy' and 'scared'.

Monday:

Feelings

Look at this person. How do you think she is feeling?



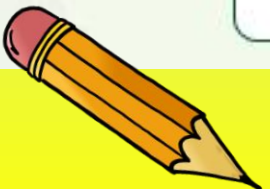
angry

Can you think of any other words to describe how this person is feeling other than just 'angry'?

annoyed

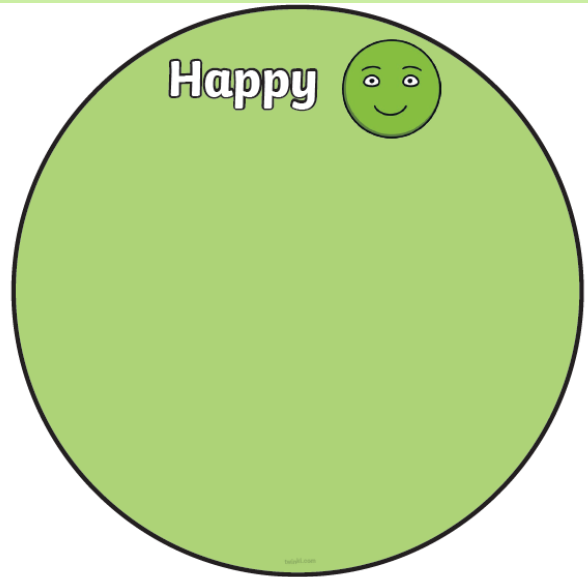
mad

cross



Have a go at writing 'angry' and any other words you have thought of.

Tuesday: Today's task is to sort these feelings into the correct categories...



Tuesday:

How Can We Show Our Feelings?

Have a
go!

Without saying any words, **show** your grown up how you are feeling and see if they can guess.
What other words could you use to describe how you are feeling?



happy



sad



lonely



scared



cross

Wednesday: sort these adjectives into two categories: (your grown up may need to help you read them)

Feeling good 😊

Feeling bad 😞

happy sad mad scared delighted bored
excited cheerful cross lonely jolly

Feeling good 😊

happy
excited
cheerful
delighted
jolly



Feeling bad 😞

sad
mad
cross
lonely
scared
bored



Choose two of your favourite words to describe feeling good and two words to describe feeling bad and have a go at writing them down. You may want to write them within a sentence.

Thursday:

When we talk about 'adjectives' we are talking about words that describe.

** There are lots of examples of different adjectives uploaded into the 'Resources folder' for this week if you need some inspiration 😊*

Adjectives -Write down words to describe how each of these people feel.

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The worksheet is divided into four quadrants, each featuring a cartoon character and a pencil icon pointing to a blank space for writing. The characters are: a girl with dark hair and a red headband smiling broadly; a boy with blonde hair looking surprised with wide eyes and an open mouth; a girl with dark curly hair looking angry with furrowed brows and a frown; and a boy with brown hair looking sad with a downturned mouth. The background of the worksheet is white, and the entire activity is set against a yellow and green gradient background.

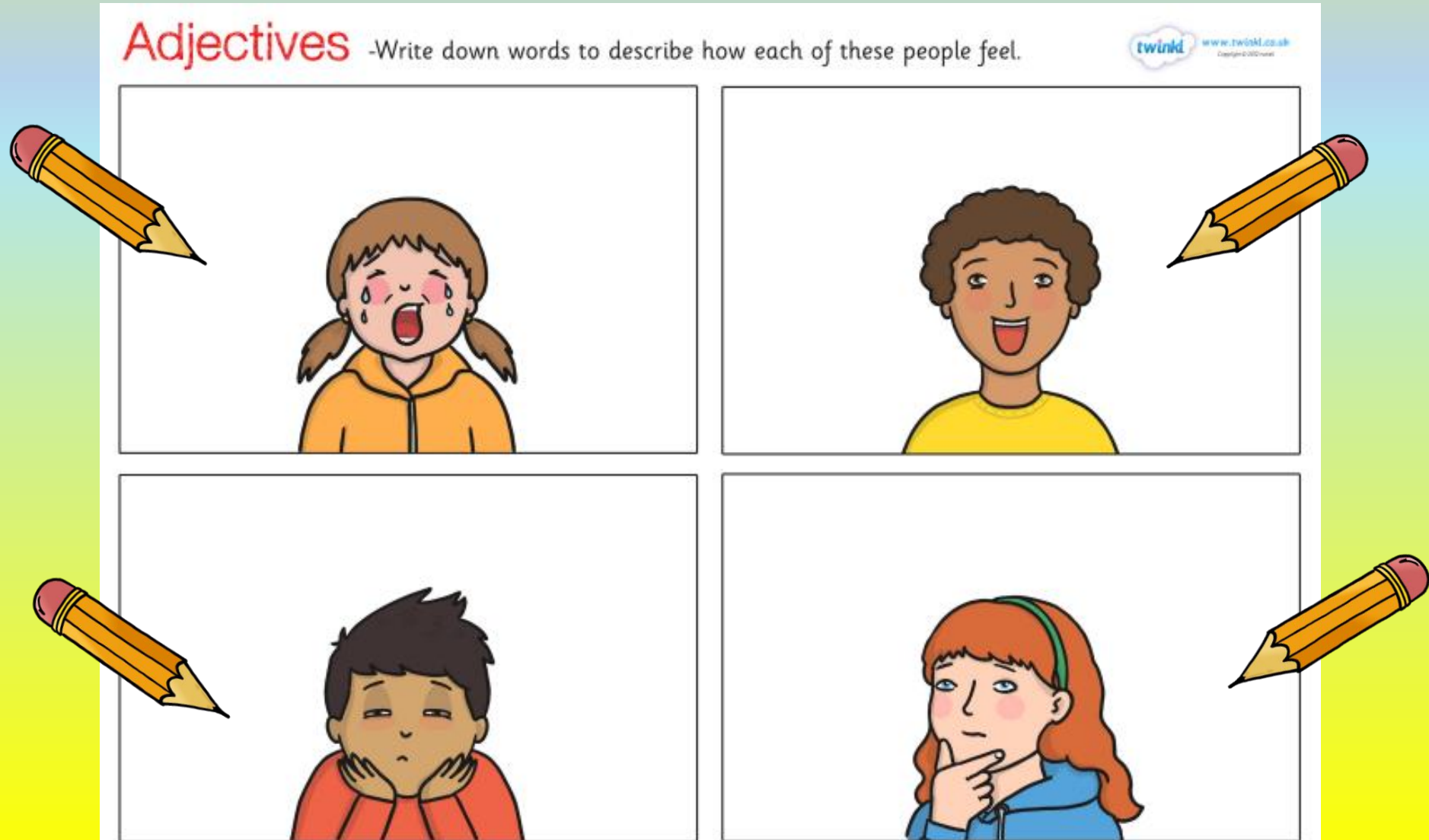
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The worksheet is titled 'Adjectives' in red text. Below the title is the instruction '-Write down words to describe how each of these people feel.' in black text. In the top right corner, there is a logo for 'twinkl' and the website 'www.twinkl.co.uk' with 'Copyright © 2020 twinkl' below it. The worksheet is divided into four rectangular panels. Each panel contains a cartoon illustration of a person and a blank space for writing. The top-left panel shows a girl with brown hair in pigtails, wearing an orange hoodie, crying with tears on her face and an open mouth. A yellow pencil icon is positioned to the left of the panel. The top-right panel shows a boy with curly brown hair, wearing a yellow shirt, smiling broadly. A yellow pencil icon is positioned to the right of the panel. The bottom-left panel shows a boy with dark hair, wearing a red shirt, looking sad with his hands clasped near his face. A yellow pencil icon is positioned to the left of the panel. The bottom-right panel shows a girl with long red hair and a green headband, wearing a blue shirt, looking thoughtful with her hand on her chin. A yellow pencil icon is positioned to the right of the panel.

Friday:

We have already done some work on writing sentences to describe how someone is feeling previously within our home learning packs however, this time you should have more words to use other than just 'happy' and 'sad'.

We are going to have a go at writing a few sentences (however many your child can do) to describe how we feel during different activities. Here are some examples...

Upset



Falling over in the playground.



Excited



Being given a present.



Anxious



Forgetting your PE kit.



I feel upset when I fall over.

The boy is excited to get a new present.

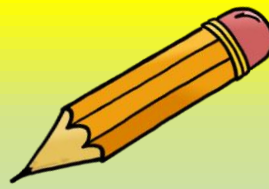
Today I was anxious because I forgot my PE kit.

Friday: Your turn! 😊

Have a go at writing a few sentences to either describe an activity you like/dislike doing OR write about the pictures below.

Note:

(Please remember that there are a variety of options for your children to pick from on here, do not expect them to complete them ALL) 😊



Eating worms!



Meeting a monster.



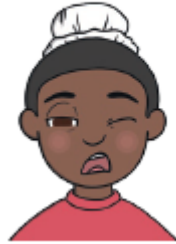
Not being able to sleep.



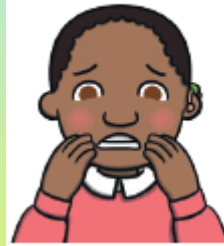
Winning a prize.



Tired



Scared



Proud



Disgusted



How do you feel today?



happy



angry



excited



embarrassed



cold



hot



surprised



tired



astonished



upset



worried



nervous



proud



sad



confused



scared



poorly



calm



stressed



disappointed

How do you feel today?



happy



angry



excited



embarrassed



cold



hot



surprised



tired



astonished



upset



worried



nervous



proud



sad



confused



scared



poorly



calm



stressed



disappointed

Overall, it is really important that we provide our children with a bank of vocabulary to use when describing how we feel. If your child uses an adjective in the wrong context during discussions, correct them and suggest other words that they could use. 😊