Moving on Key Stage 1 and Starting Points Year 3

Start by working within 10, 20, 50 and then 100

- Count forwards from any given number,
- Say what is one more than a given number and use the language of *one more, after, next*
- Add by counting on (practically) e.g.
  e.g. I know I have 3, there are 2 more, '3,4,5'



- Count backwards from any given number,
- Say what is one less/fewer use language of *one less, one fewer, before*
- Subtract by counting back (practically)
  e.g. have 5 objects and take away 3 whilst counting '5,4,3,2', knowing that 2 is what is left



- Identify similarities and differences between numbers and groups of objects using language of equal to, more than, less than (fewer), most, least
- Recognise and use addition (+), subtraction (-) and equals (=) signs
- Read and write numbers to 100 in numerals
- Know number bonds (numbers that make) to 20:
  Start with numbers that add up to 5, numbers that add up to 10 and then use this knowledge to know bonds to 20 (e.g. 2 + 8 = 10 so 12 + 8 = 20) – keep practising
- Use the number bond knowledge to work out the related subtraction facts within 20: *e.g. 2 + 8 = 10 so 10 – 2 = 8*
- Count in twos, fives and tens
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve missing number problems and recognise that the equals sign can be used at any point in a calculation e.g. 7 = ? - 2
- Recognise, find and name a half as one of <u>two equal parts</u> of an object, shape or quantity