Starting points for Reception / Key Stage 1

- Sort or match objects by looking for similarities
  eg pairs or matching objects to correct size boxes, completing inset jigsaws
- Copy simple sequences and patterns
  eg repeated large and small cups, beads on a string
- Identify the odd one out and talk about what is the same, what is different
- Make sets of objects that have the same small number in each (up to 5)
- count out loud accurately to 3,5, 10 and then beyond to 20
  NB be really careful that children say teen numbers accurately e.g. thirteen, not thirty
- Demonstrate accurate 1:1 counting of objects (i.e. pointing to each object and giving it a number, counting each one only once, and knowing that the last one is the total number) to 3,5,10 and beyond to 20
- Recognise and name numerals 1- 5, then 6-9, then 10-20
- Recognise and describe the smaller / larger of 2 sets of objects (using the language of more and less/fewer)
- Use objects to say what is one more and one less
- Add by counting up (practically)

  e.g. I have 3 and then I get 2 more. How many altogether? 1,2,3,4,5



- Subtract by taking away and counting remainder (practically)

  e.g. have 5 objects, and take 3 away, how many are left? '1, 2'

