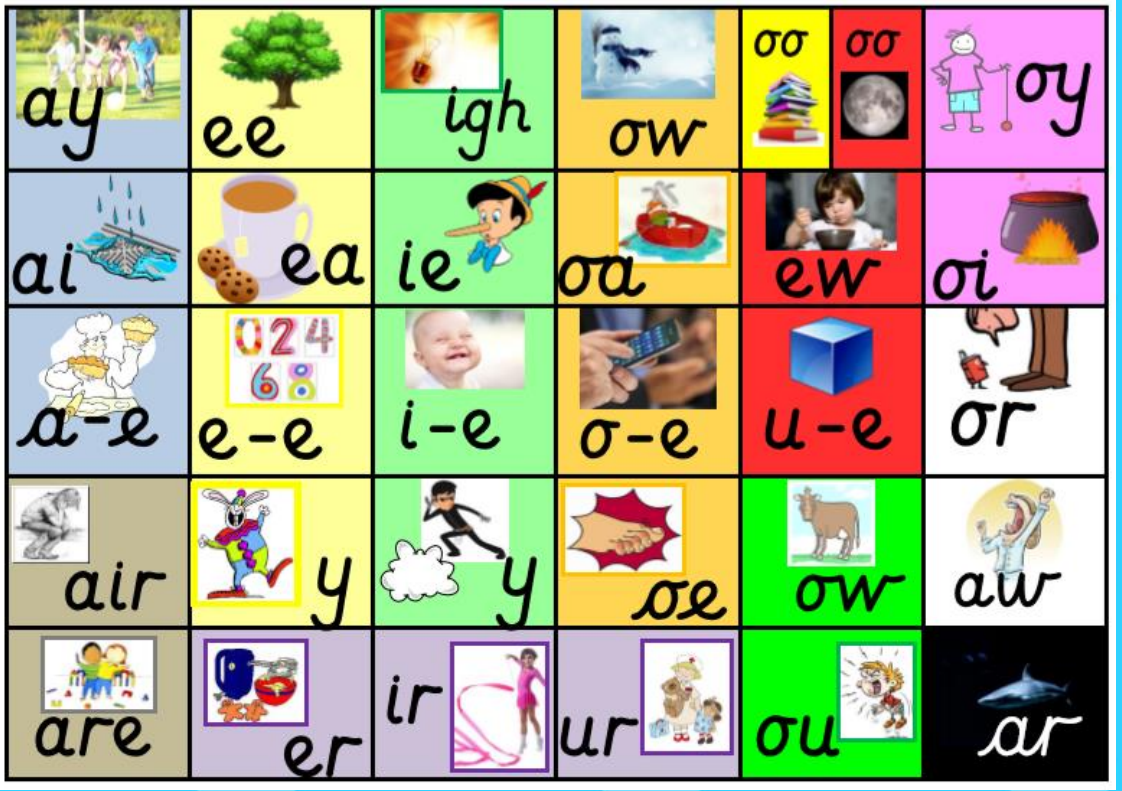
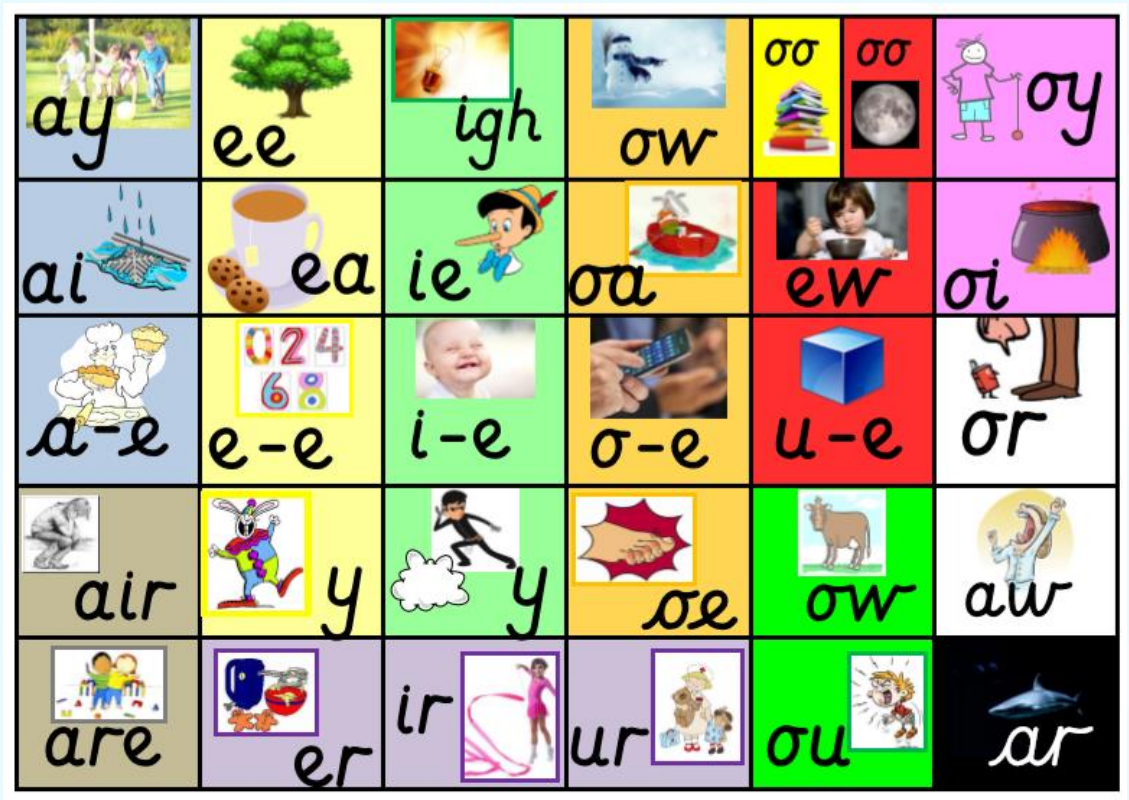
Phonics & Spelling

Week 3

4/5/20 - 7/5/20



This weeks sounds are **ou** (shout out loud) and **ur** (nurse with a purse). Can you find them on the sound mat?



Jolly Phonics

In school, we have been learning some songs and actions for the phonics sounds. All of these can be seen in the video on this slide. You could practise a few of the sounds each day. You will find 'ou' at 10m 48s and 'ur' at 11m 36s.

Please note that there is only one action/ song for each sound. E.g. the action song will be the same for 'ay', 'ai' and 'a-e' as they all make the same sound.



Jolly Songs 42 sounds and vowel song

You can access the video by clicking the link or you can copy and paste the link into your browser.

https://www.youtube.com/watch?v=U2HYM9VXz9k

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Monday

Go to www.phonicsplay.co.uk
Enter the following details:
Username: march20
Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Try to beat your score tomorrow!

Monday





The sounds for this week are: ou (shout out loud) and ur (nurse with a purse).

Can you draw a picture to match each word? An example has been done for you.

turn

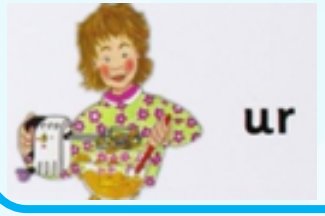


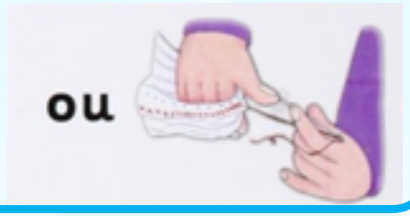
cloud curl

fur round

mouth church

You could copy the words onto paper and add the sound buttons to help you!





Don't forget to practise the actions too!

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Monday

The tricky words for this week are: Monday, Tuesday, Wednesday and Thursday.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Beat the clock! How many times can you write the word in 30 seconds?

Rainbow writing - this involves tracing over a word in various different colours.



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Tuesday

Go to www.phonicsplay.co.uk
Enter the following details:
Username: march20
Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Tuesday





The sounds for this week are: ou (shout out loud) and ur (nurse with a purse).

Can you sort the words into two groups depending on which sound they have in them? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

burn

crouch

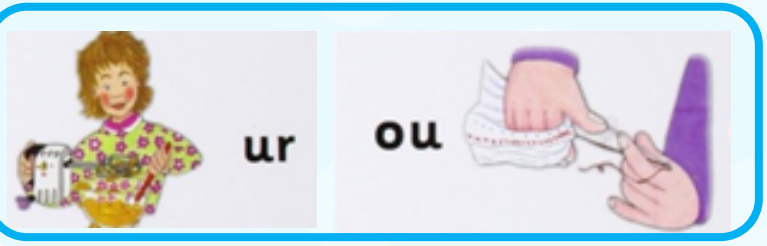
nurse

about

shout

burger

Challenge: can you write one of the words in a sentence?



Don't forget to practise the actions too!

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Answers

Well done if you got them right!



shout

crouch

about



burn

nurse

burger

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Tuesday

The tricky words for this week are: Monday, Tuesday, Wednesday and Thursday.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



You will recognise this from your homework books!

Words can be painted on paper, painted with water on dry slabs or brick, chalked or made with plastercine. Can you think of any other ways to make it fun?



Wednesday

Go to www.phonicsplay.co.uk
Enter the following details:
Username: march20
Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

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Wednesday





The sounds for this week are: ou (shout out loud) and ur (nurse with a purse).

Can you fill in the missing words for the following sentences?

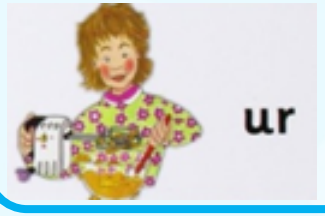
I ate a _____ .

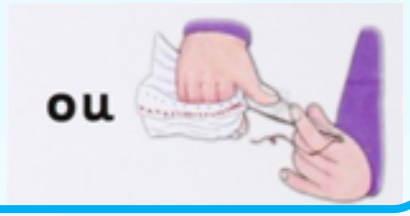
The _____ made me feel better.

It is too _____ !

nurse **burger** **loud**

You could print this page or copy the sentences onto paper.





Don't forget to practise the actions too!

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Answers

I ate a **burger**.

The **nurse** made me feel better.

It is too **loud**!

Well done if you got them right!

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Wednesday

The tricky words for this week are: Monday, Tuesday, Wednesday and Thursday.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:

Make a word rainbow.



Highlight, circle or underline the 'tricky bit', known sounds or spelling patterns e.g. fetch, patch, kitchen, match.

Thursday

Go to www.phonicsplay.co.uk
Enter the following details:
Username: march20
Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

What was your best score this week?

Thursday





The sounds for this week are: ou (shout out loud) and ur (nurse with a purse).

Can you write a word that contains **ou** or **ur** to match each picture? An example has been done for you.

turn



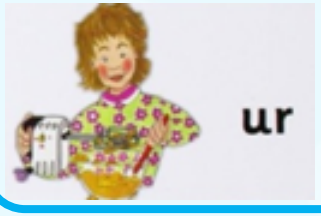


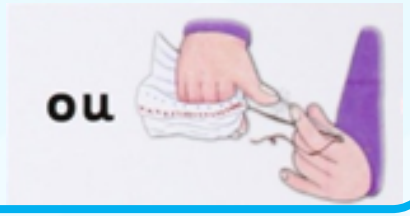






Challenge: can you write one of the words in a sentence?





Don't forget to practise the actions too!

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Answers

Well done if you got them right!

church 

sprouts 

cloud 

burger 

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Thursday

The tricky words for this week are: Monday, Tuesday, Wednesday and Thursday.

The real test with spelling is being able to apply it to writing sentences. Dictate these simple sentences to your child which include the sounds and words they have been practising.

On Monday I saw a cloud.

I went to church on Tuesday.

He shouted on Wednesday.

It is Thursday.



You could use a special pen to mark your sentences together!

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The sounds for this week are: ou (shout out loud) and ur (nurse with a purse).





If you have some extra time this week you could go to www.phonicsplay.co.uk and select the game 'Picnic on Pluto'. 'ur' is under phase 3 and 'ou' is under phase 5. Good luck!







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Well done for having a go at this week's phonics. We are really proud of you for working so hard at home. Keep practising and we will see you soon!

Enjoy the bank holiday weekend!

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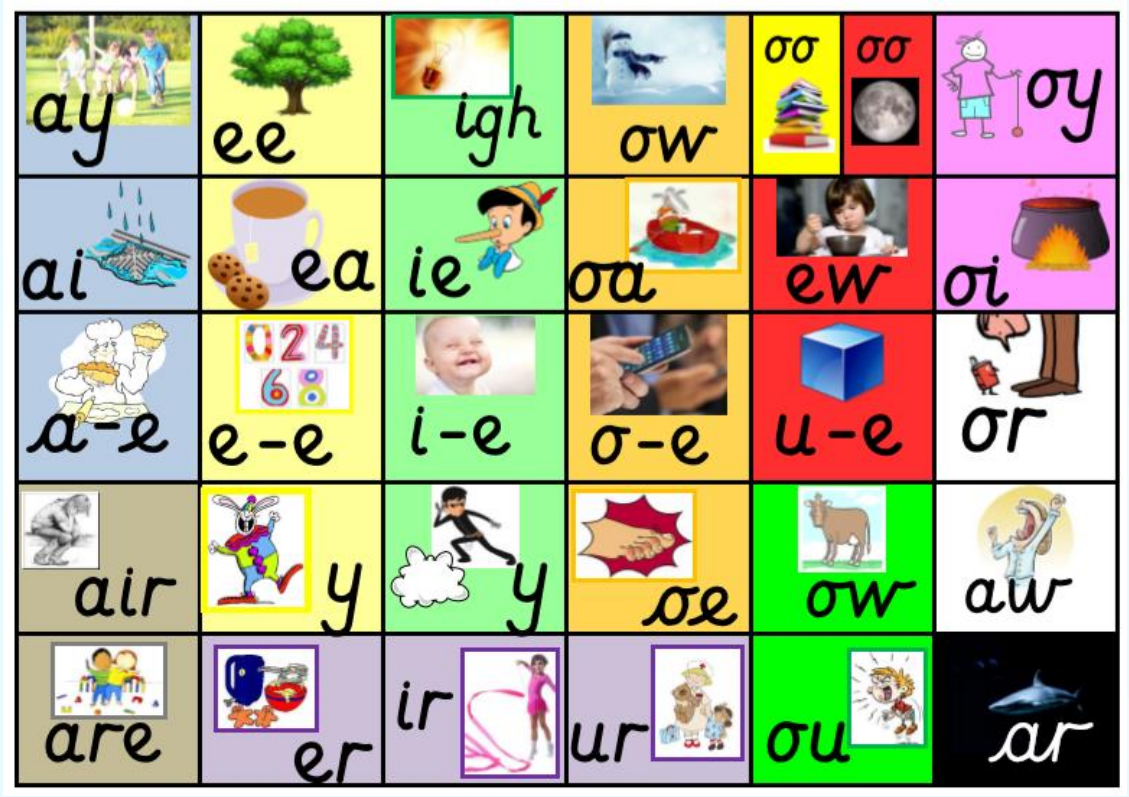
Phonics & Spelling

Week 4

11/5/20 - 15/5/20



This weeks sounds are **ie** (don't tell a lie) and **i-e** (nice smile). Can you find them on the sound mat?



Have you noticed anything that is the same about our sounds this week? What is different?

They make the same sound, but they are represented differently.

One of our sounds this week is a split digraph. This is when the two letters that make a sound are split by a consonant. E.g. in dive, the 'ie' is split by the 'v'.

The sound buttons we use look a little bit different for split digraphs too!



cried

dive



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Jolly Phonics

In school, we have been learning some songs and actions for the phonics sounds. All of these can be seen in the video on this slide. You could practise a few of the sounds each day. You will find 'ie' at 6m 29s.

Please note that there is only one action/ song for each sound. E.g. the action song will be the same for 'ay', 'ai' and 'a-e' as they all make the same sound.



Jolly Songs 42 sounds and vowel song

You can access the video by clicking the link or you can copy and paste the link into your browser.

https://www.youtube.com/watch?v=U2HYM9VXz9k

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Monday

Go to www.phonicsplay.co.uk
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Password: home
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Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



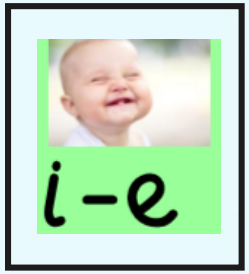
Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Try to beat your score tomorrow!

Monday





The sounds for this week are: ie (don't tell a lie) and i-e (nice smile).

Can you draw a picture to match each word? An example has been done for you.



tie nine

smile fries

cried bite

You could copy the words onto paper and add the sound buttons to help you!



Don't forget to practise the actions too!

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Monday

The tricky words for this week are: Friday, Saturday and Sunday.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Beat the clock! How many times can you write the word in 30 seconds?

Rainbow writing - this involves tracing over a word in various different colours.



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Tuesday

Go to www.phonicsplay.co.uk
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Password: home
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Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



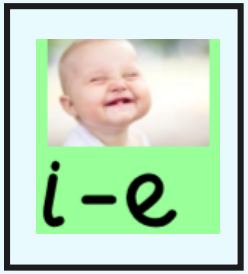
Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Tuesday





The sounds for this week are: ie (don't tell a lie) and i-e (nice smile).

Can you sort the words into two groups depending on which sound they have in them? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

lie

time

flies

pie

slide

sunshine

Challenge: can you write one of the words in a sentence?



Don't forget to practise the actions too!

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Answers

Well done if you got them right!



lie

flies

pie



slide

time

sunshine

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Tuesday

The tricky words for this week are: Friday, Saturday and Sunday.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



You will recognise this from your homework books!

Words can be painted on paper, painted with water on dry slabs or brick, chalked or made with plastercine. Can you think of any other ways to make it fun?



Wednesday

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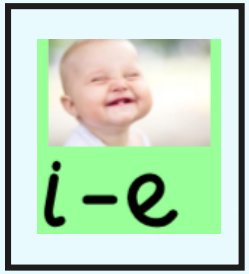
How long did it take you to name all of the sounds?

Did you beat yesterday's score?

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Wednesday





The sounds for this week are: ie (don't tell a lie) and i-e (nice smile).

Can you fill in the missing words for the following sentences?

What is the _____ ?

Let's play _____ and seek.

I am sorry for telling a _____ .

time **lie** **hide**

You could print this page or copy the sentences onto paper.



Don't forget to practise the actions too!

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Answers

What is the **time**?

Let's play **hide** and seek.

I am sorry for telling a **lie**!

Well done if you got them right!

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Wednesday

The tricky words for this week are: Friday, Saturday and Sunday.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:

Make a word rainbow.



Highlight, circle or underline the 'tricky bit', known sounds or spelling patterns e.g. fetch, patch, kitchen, match.

Thursday

Go to www.phonicsplay.co.uk
Enter the following details:
Username: march20
Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



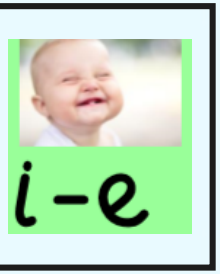
Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Thursday

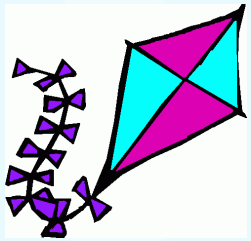


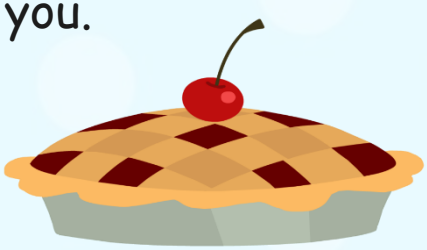


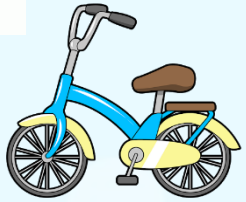
The sounds for this week are: ie (don't tell a lie) and i-e (nice smile).

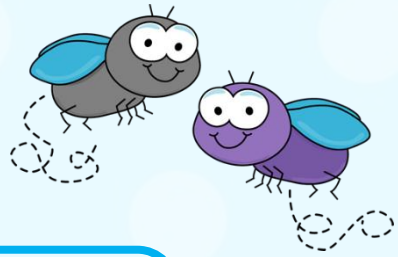
Can you write a word that contains **ie** or **i-e** to match each picture? An example has been done for you.











Challenge: can you write one of the words in a sentence?



Don't forget to practise the actions too!

twinkl.com

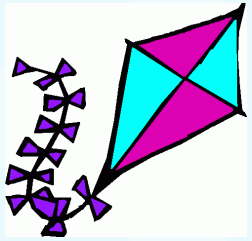
Answers

Well done if you got them right!

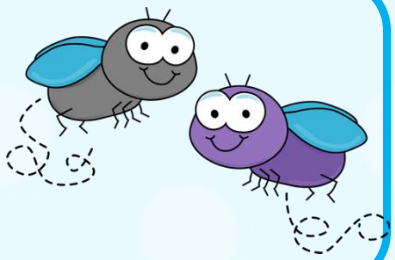
pie



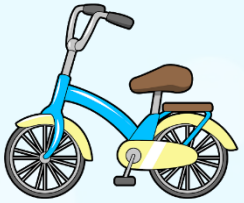
kite



flies



bike



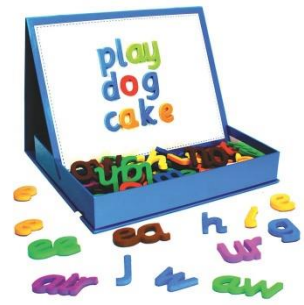
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Quality Standard Approved

Thursday

The tricky words for this week are: Friday, Saturday and Sunday.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Use magnetic letters or letters written on individual pieces of paper. Can you reorder and sort the letters to spell the word correctly?

Rainbow writing - this involves tracing over a word in various different colours.



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Friday

Go to www.phonicsplay.co.uk
Enter the following details:
Username: march20
Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



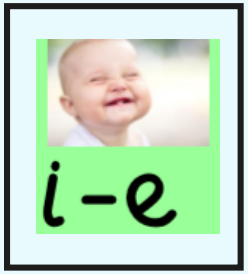
Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

What was your best score this week?

Friday





The sounds for this week are: ie (don't tell a lie) and i-e (nice smile).

Can you sort the words into two groups: real words and alien (nonsense) words? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!



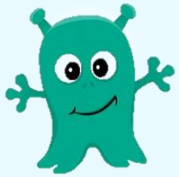
slide fried

hief wide

pide sieb

Alternatively, go to www.phonicsplay.co.uk and select the game 'Picnic on Pluto'. Our sounds this week are under phase 5. Good luck!







Don't forget to practise the actions too!

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Answers

Well done if you got them right!



hief

pide

sieb



slide

fried

wide

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Friday

The tricky words for this week are: Friday, Saturday and Sunday.

The real test with spelling is being able to apply it to writing sentences. Dictate these simple sentences to your child which include the sounds and words they have been practising.

On Friday I went down the slide.

I won a prize on Saturday.

On Sunday she ate a pie.



You could use a special pen to mark your sentences together!

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Well done for having a go at this week's phonics. We are really proud of you for working so hard at home. Keep practising and we will see you soon!

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