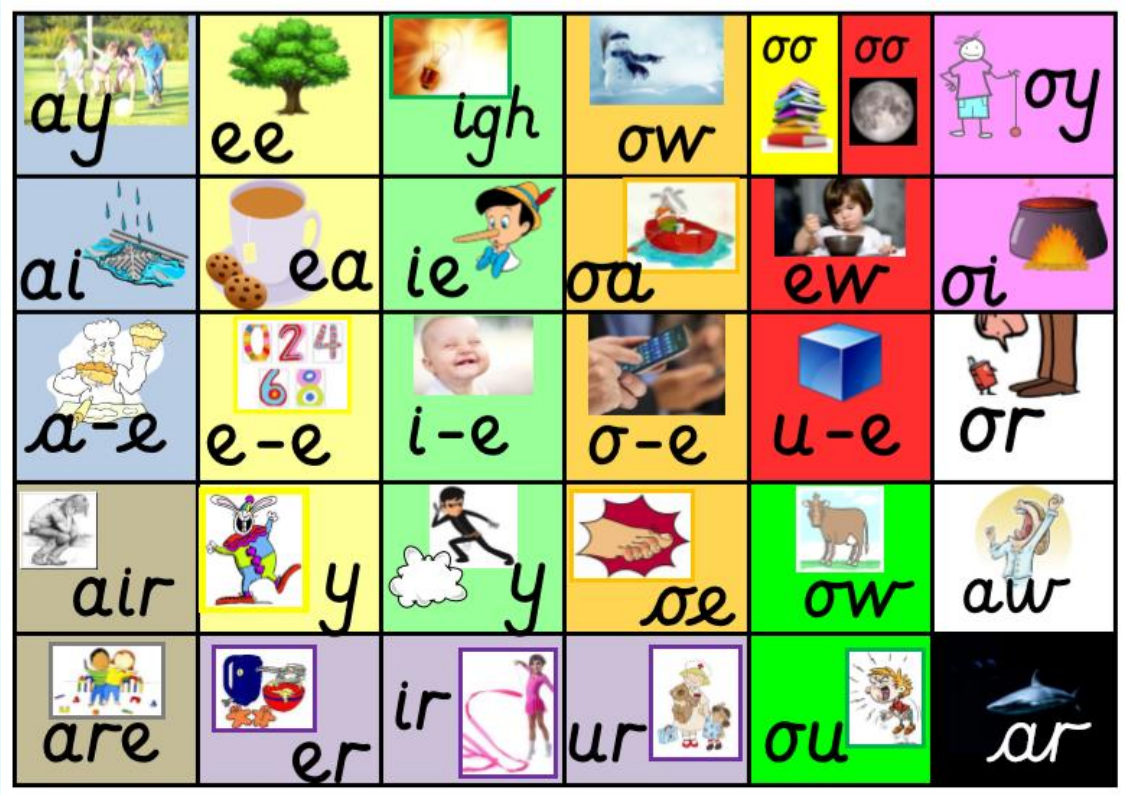
# Phonics & Spelling

## Week 5

## 18/5/20 - 22/5/20



This weeks sounds are **oe** (that's my toe) and **o-e** (phone home). Can you find them on the sound mat?



Have you noticed anything that is the same about our sounds this week? What is different?

**They make the same sound, but they are represented differently.**

One of our sounds this week is a split digraph. This is when the two letters that make a sound are split by a consonant. E.g. in home, the 'oe' is split by the 'm'.

The sound buttons we use look a little bit different for split digraphs too!




toe

home




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# Jolly Phonics

In school, we have been learning some songs and actions for the phonics sounds. All of these can be seen in the video on this slide. You could practise a few of the sounds each day. You will find 'oa' at 6m 12s.

Please note that there is only one action/ song for each sound. E.g. the action song will be the same for 'ay', 'ai' and 'a-e' as they all make the same sound.




Jolly Songs 42 sounds and vowel song

You can access the video by clicking the link or you can copy and paste the link into your browser.

https://www.youtube.com/watch?v=U2HYM9VXz9k

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# Monday

Go to www.phonicsplay.co.uk
Enter the following details:
**Username: march20**
**Password: home**
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.




How long did it take you to name all of the sounds?

Try to beat your score tomorrow!

# Monday

The sounds for this week are: oe (that's my toe) and o-e (phone home).







Can you draw a picture to match each word? An example has been done for you.




toe dominoes

phone bone

rose smoke

You could copy the words onto paper and add the sound buttons to help you!




Don't forget to practise the actions too!

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# Monday

The tricky words for this week are: five, six, seven and eight.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Beat the clock! How many times can you write the word in 30 seconds?

Rainbow writing - this involves tracing over a word in various different colours.




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# Tuesday

Go to www.phonicsplay.co.uk
Enter the following details:
**Username: march20**
**Password: home**
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.




How long did it take you to name all of the sounds?

Did you beat yesterday's score?

# Tuesday







The sounds for this week are: oe (that's my toe) and o-e (phone home).

Can you sort the words into two groups depending on which sound they have in them? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

doe

cone

rope

tiptoes

goes

broke

Challenge: can you write one of the words in a sentence?




Don't forget to practise the actions too!

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# Answers

Well done if you got them right!




doe

goes

tiptoes




cone

rope

broke

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# Tuesday

The tricky words for this week are: five, six, seven and eight.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:




You will recognise this from your homework books!

Words can be painted on paper, painted with water on dry slabs or brick, chalked or made with plastercine. Can you think of any other ways to make it fun?



# Wednesday

Go to www.phonicsplay.co.uk
Enter the following details:
**Username: march20**
**Password: home**
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.




How long did it take you to name all of the sounds?

Did you beat yesterday's score?

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# Wednesday







The sounds for this week are: oe (that's my toe) and o-e (phone home).

Can you fill in the missing words for the following sentences?

I hurt my _____ .

Give the dog a _____ .

I _____ the chair.

**bone** **broke** **toe**

You could print this page or copy the sentences onto paper.




Don't forget to practise the actions too!

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# Answers

I hurt my **toe**.

Give the dog a **bone**.

I **broke** the chair.

Well done if you got them right!

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# Wednesday

The tricky words for this week are: five, six, seven and eight.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:

Make a word rainbow.




Highlight, circle or underline the 'tricky bit', known sounds or spelling patterns e.g. fetch, patch, kitchen, match.

# Thursday

Go to www.phonicsplay.co.uk
Enter the following details:
**Username: march20**
**Password: home**
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

# Thursday







The sounds for this week are: oe (that's my toe) and o-e (phone home).

Can you write a word that contains **oe** or **o-e** to match each picture? An example has been done for you.



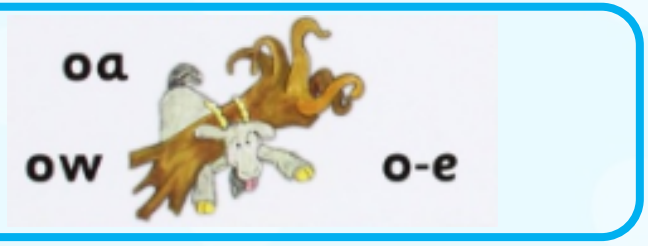









Challenge: can you write one of the words in a sentence?




Don't forget to practise the actions too!

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# Answers

Well done if you got them right!

toe



nose



dominoes



broke



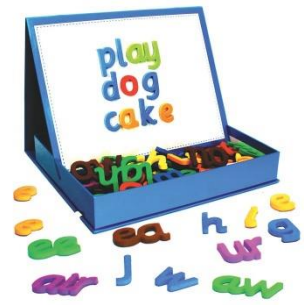
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# Thursday

The tricky words for this week are: five, six, seven and eight.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:




Use magnetic letters or letters written on individual pieces of paper. Can you reorder and sort the letters to spell the word correctly?

Rainbow writing - this involves tracing over a word in various different colours.




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# Friday

Go to www.phonicsplay.co.uk
Enter the following details:
**Username: march20**
**Password: home**
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.




How long did it take you to name all of the sounds?

What was your best score this week?

# Friday

The sounds for this week are: oe (that's my toe) and o-e (phone home).







Can you sort the words into two groups: real words and alien (nonsense) words? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!



poe

frode

stone

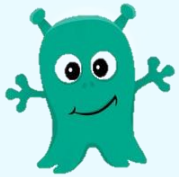
toe

goeb

home

Alternatively, go to www.phonicsplay.co.uk and select the game 'Picnic on Pluto'. Our sounds this week are under phase 5. Good luck!








Don't forget to practise the actions too!

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# Answers

Well done if you got them right!



poe

goeb

frode



stone

toe

home

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# Friday

The tricky words for this week are: five, six, seven and eight.

The real test with spelling is being able to apply it to writing sentences. Dictate these simple sentences to your child which include the sounds and words they have been practising.

**I have five toes on my foot.**

**I will be six soon.**

**There are seven stones.**

**My sister is eight.**




You could use a special pen to mark your sentences together!

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Well done for having a go at this week's phonics. We are really proud of you for working so hard at home. Keep practising and we will see you soon!

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