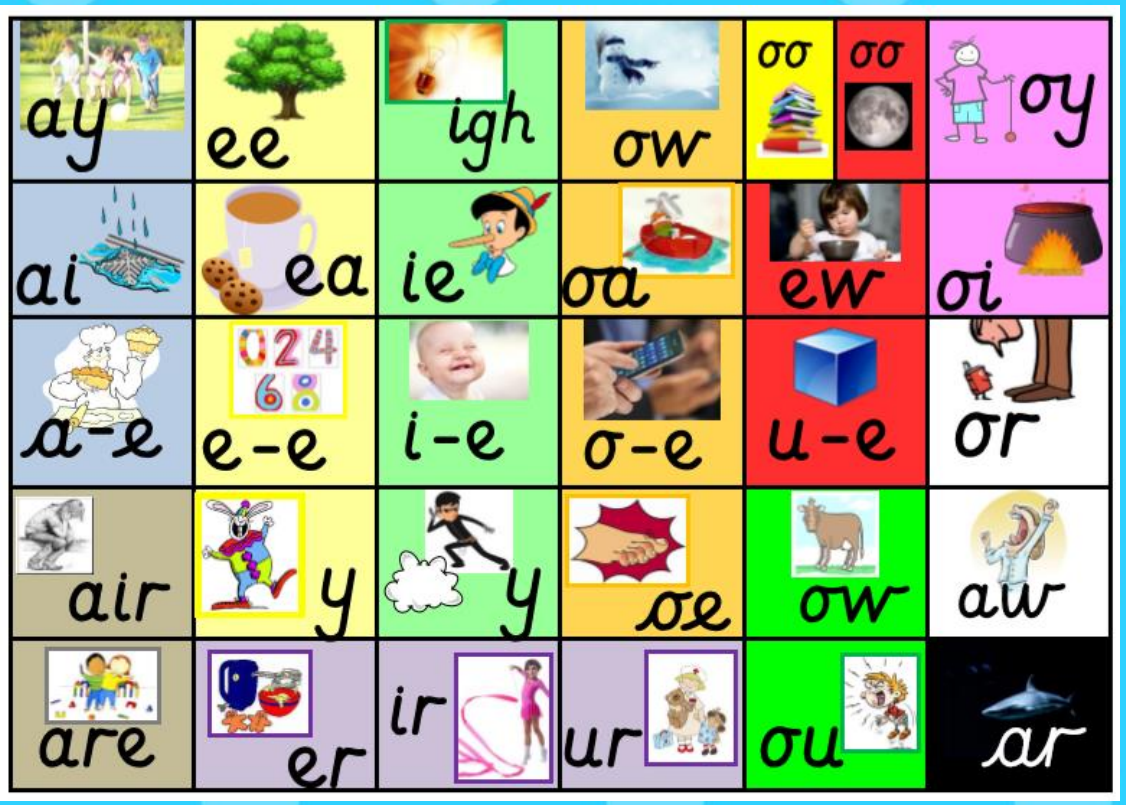
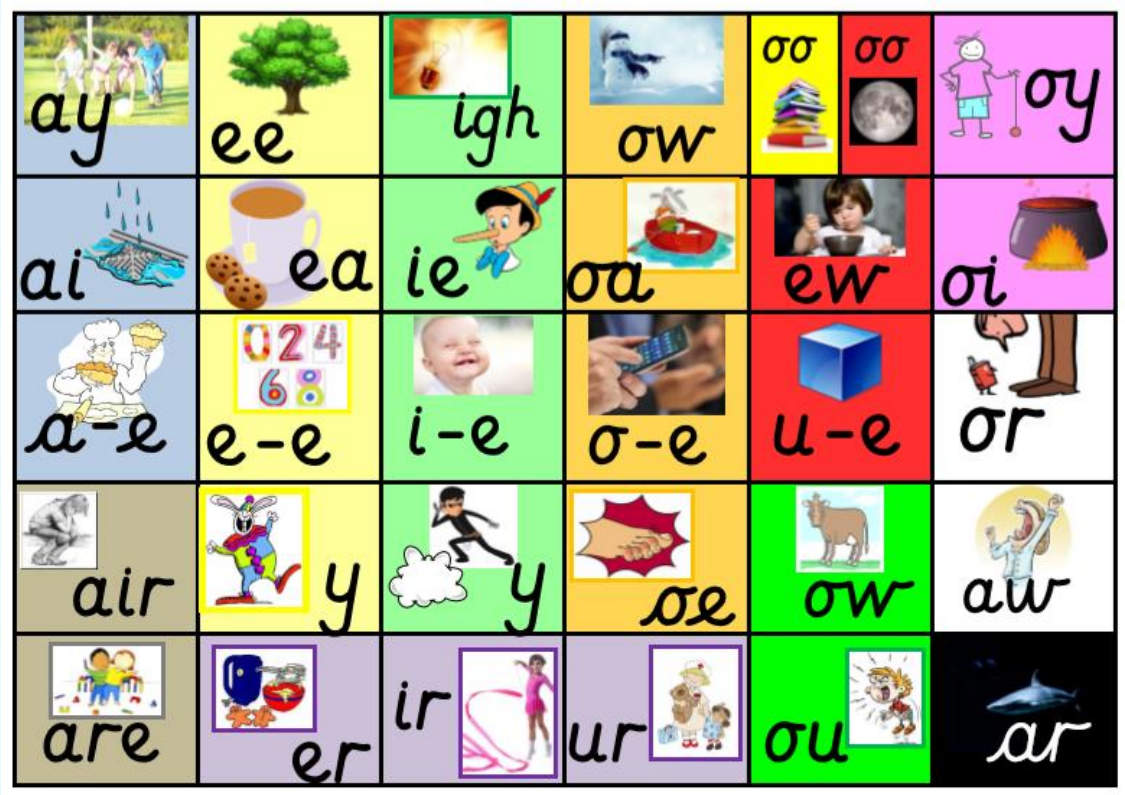
# Phonics & Spelling

## Week 6

## 1/6/20 - 5/6/20



This weeks sounds are **ee** (see the tree) and **e-e** (these are even). Can you find them on the sound mat?



Have you noticed anything that is the same about our sounds this week? What is different?

**They make the same sound, but they are represented differently.**

One of our sounds this week is a split digraph. This is when the two letters that make a sound are split by a consonant. E.g. in even, the 'ee' is split by the 'v'.

The sound buttons we use look a little bit different for split digraphs too!




see

even




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# Jolly Phonics

In school, we have been learning some songs and actions for the phonics sounds. All of these can be seen in the video on this slide. You could practise a few of the sounds each day. You will find 'ee' at 6m 44s.

Please note that there is only one action/ song for each sound. E.g. the action song will be the same for 'ay', 'ai' and 'a-e' as they all make the same sound.




Jolly Songs 42 sounds and vowel song

You can access the video by clicking the link or you can copy and paste the link into your browser.

https://www.youtube.com/watch?v=U2HYM9VXz9k

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# Monday

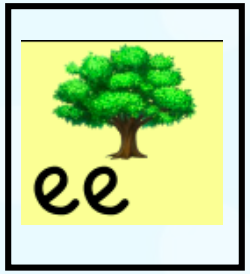
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Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.

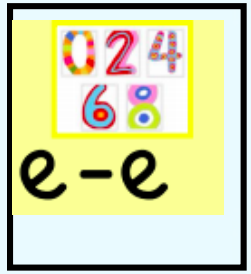



How long did it take you to name all of the sounds?

Try to beat your score tomorrow!

# Monday




The sounds for this week are: ee (see the tree) and e-e (these are even).

Can you draw a picture to match each word? An example has been done for you.

seed 

Pete sheep

tree even

evening cheer

You could copy the words onto paper and add the sound buttons to help you!




Don't forget to practise the actions too!

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# Monday

The tricky words for this week are: nine, ten and zero.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Beat the clock! How many times can you write the word in 30 seconds?

Rainbow writing - this involves tracing over a word in various different colours.




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# Tuesday

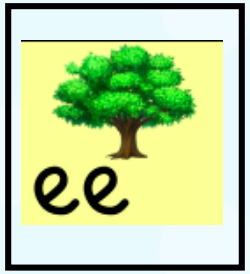
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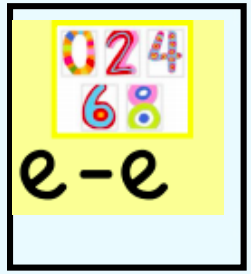



How long did it take you to name all of the sounds?

Did you beat yesterday's score?

# Tuesday




The sounds for this week are: ee (see the tree) and e-e (these are even).

Can you sort the words into two groups depending on which sound they have in them? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

need feed

theme delete

evening free

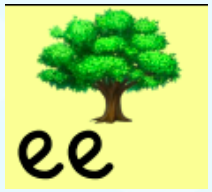
Challenge: can you write one of the words in a sentence?




Don't forget to practise the actions too!

# Answers

Well done if you got them right!




need

free

feed




theme

evening

delete

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# Tuesday

The tricky words for this week are: nine, ten and zero.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:




You will recognise this from your homework books!

Words can be painted on paper, painted with water on dry slabs or brick, chalked or made with plastercine. Can you think of any other ways to make it fun?



# Wednesday

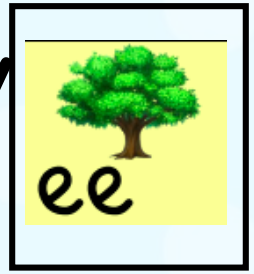
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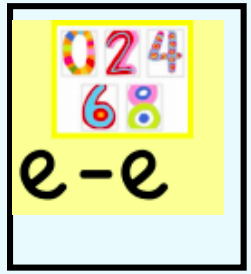



How long did it take you to name all of the sounds?

Did you beat yesterday's score?

# Wednesday




The sounds for this week are: ee (see the tree) and e-e (these are even).

Can you fill in the missing words for the following sentences?

I _____ happy .

I go to sleep in the _____ .

The cat is stuck in the _____.

**feel** **tree** **evening**

You could print this page or copy the sentences onto paper.




Don't forget to practise the actions too!

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# Answers

I **feel** happy.

I go to sleep in the **evening**.

The cat is stuck in the **tree**.

Well done if you got them right!

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# Wednesday

The tricky words for this week are: nine, ten and zero.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:

Make a word rainbow.




Highlight, circle or underline the 'tricky bit', known sounds or spelling patterns e.g. fetch, patch, kitchen, match.

# Thursday

Go to www.phonicsplay.co.uk
Enter the following details:
**Username: march20**
**Password: home**
Go to: parents/ interactive resources/ phase 3/ flashcards/
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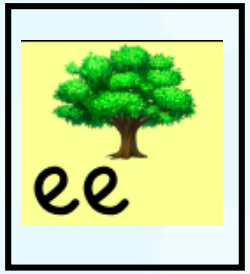


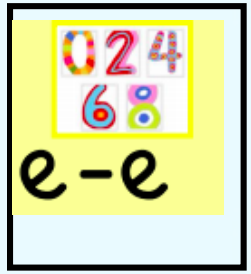
Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

# Thursday



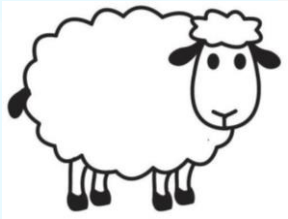

The sounds for this week are: ee (see the tree) and e-e (these are even).

Can you write a word that contains **ee** or **e-e** to match each picture? An example has been done for you.

seed









Challenge: can you write one of the words in a sentence?




Don't forget to practise the actions too!

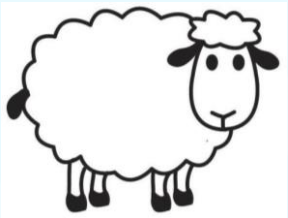
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# Answers

Well done if you got them right!

tree 

even 


sheep 

evening 

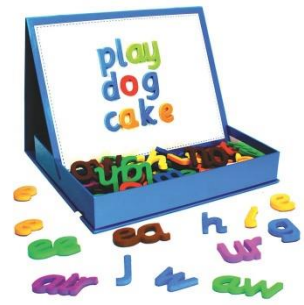
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# Thursday

The tricky words for this week are: nine, ten and zero.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:




Use magnetic letters or letters written on individual pieces of paper. Can you reorder and sort the letters to spell the word correctly?

Rainbow writing - this involves tracing over a word in various different colours.




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# Friday

Go to www.phonicsplay.co.uk
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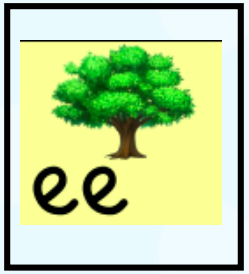


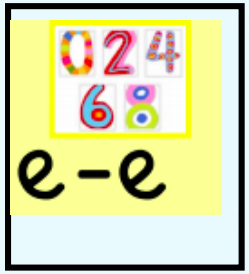

How long did it take you to name all of the sounds?

What was your best score this week?

# Friday

The sounds for this week are: ee (see the tree) and e-e (these are even).




Can you sort the words into two groups: real words and alien (nonsense) words? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!



cheer

even

febe

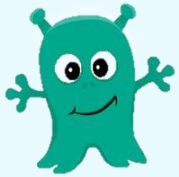
sleep

greel

phene

Alternatively, go to www.phonicsplay.co.uk and select the game 'Picnic on Pluto'. **ee** is under phase 3 and **e-e** is under phase 5. Good luck!








Don't forget to practise the actions too!

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# Answers

Well done if you got them right!



febe

greel

phene



cheer

even

sleep

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# Friday

The tricky words for this week are: nine, ten and zero.

The real test with spelling is being able to apply it to writing sentences. Dictate these simple sentences to your child which include the sounds and words they have been practising.

**Zero is an even number.**

**There were nine sheep.**

**The queen sleeps at ten o'clock.**




You could use a special pen to mark your sentences together!

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Well done for having a go at this week's phonics. We are really proud of you for working so hard at home. Keep practising and we will see you soon!

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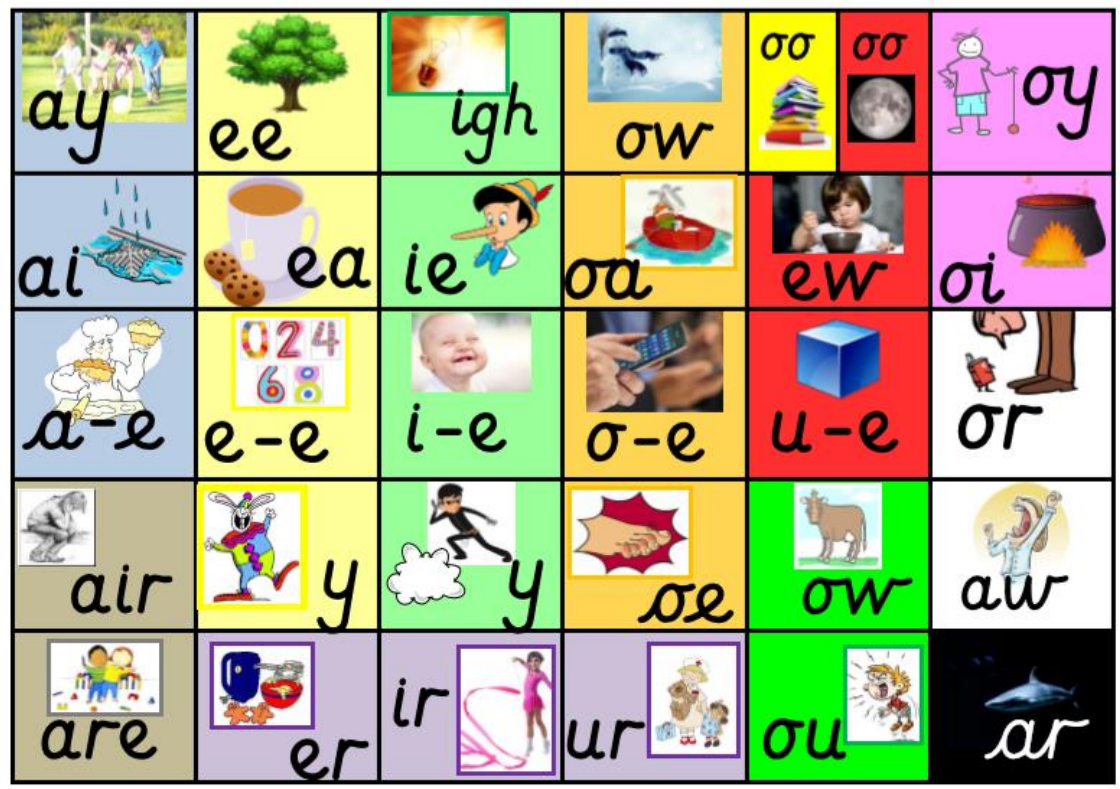
# Phonics & Spelling

## Week 7

## 8/6/20 - 12/6/20



This weeks sounds are **ue** (give me a clue) and **u-e** (huge cube). Can you find **u-e** on the sound mat?



Have you noticed anything that is the same about our sounds this week? What is different?

**They make the same sound, but they are represented differently.**

One of our sounds this week is a split digraph. This is when the two letters that make a sound are split by a consonant. E.g. in huge, the 'ue' is split by the 'g'.

The sound buttons we use look a little bit different for split digraphs too!




clue

huge




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# Jolly Phonics

In school, we have been learning some songs and actions for the phonics sounds. All of these can be seen in the video on this slide. You could practise a few of the sounds each day. You will find 'ue' at 11m 18s.

Please note that there is only one action/ song for each sound. E.g. the action song will be the same for 'ay', 'ai' and 'a-e' as they all make the same sound.




Jolly Songs 42 sounds and vowel song

You can access the video by clicking the link or you can copy and paste the link into your browser.

https://www.youtube.com/watch?v=U2HYM9VXz9k

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# Monday

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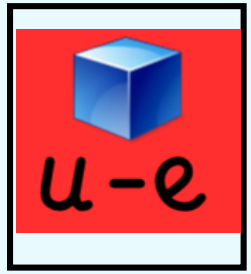



How long did it take you to name all of the sounds?

Try to beat your score tomorrow!

# Monday




The sounds for this week are: ue (give me a clue) and u-e (huge cube).

Can you draw a picture to match each word? An example has been done for you.

Sue



glue tube

cute blue

huge clue

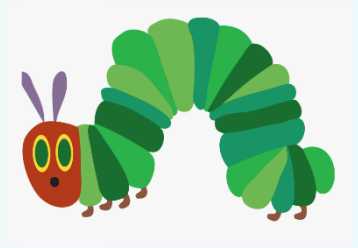



You could copy the words onto paper and add the sound buttons to help you!

Don't forget to practise the actions too!

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# Monday



The tricky words for this week are: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.
We are recapping these words as we will need them for our story writing!

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Beat the clock! How many times can you write the word in 30 seconds?

Rainbow writing - this involves tracing over a word in various different colours.



# Tuesday

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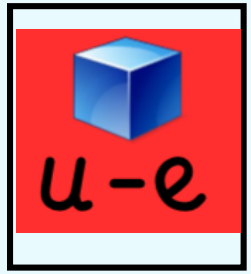



How long did it take you to name all of the sounds?

Did you beat yesterday's score?

# Tuesday




The sounds for this week are: ue (give me a clue) and u-e (huge cube).

Can you sort the words into two groups depending on which sound they have in them? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

volume rescue

clue flute

June argue

Challenge: can you write one of the words in a sentence?




Don't forget to practise the actions too!

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# Answers

Well done if you got them right!




volume

June

flute



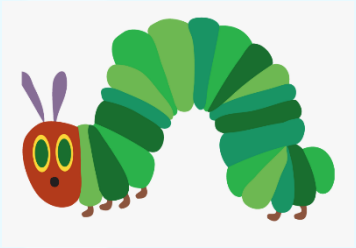

clue

rescue

argue

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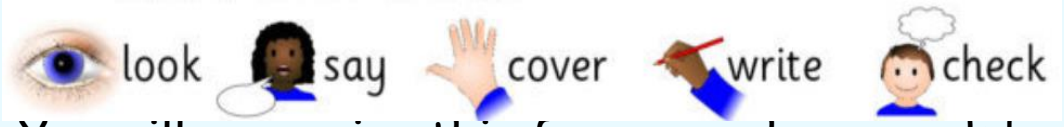
# Tuesday



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Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:




You will recognise this from your homework books!

Words can be painted on paper, painted with water on dry slabs or brick, chalked or made with plastercine. Can you think of any other ways to make it fun?



# Wednesday

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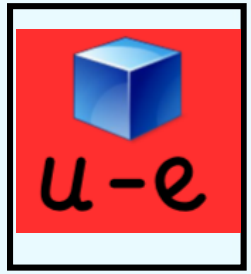



How long did it take you to name all of the sounds?

Did you beat yesterday's score?

# Wednesday




The sounds for this week are: ue (give me a clue) and u-e (huge cube).

Can you fill in the missing words for the following sentences?

You must follow the _____.

I like red and _____.

It is sunny in _____.

**blue** **June** **rules**

You could print this page or copy the sentences onto paper.




Don't forget to practise the actions too!

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# Answers

You must follow the **rules**.

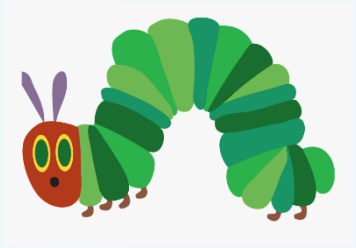
I like red and **blue**.

It is sunny in **June**.

Well done if you got them right!

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# Wednesday



The tricky words for this week are: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.
We are recapping these words as we will need them for our story writing!

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:




Highlight, circle or underline the 'tricky bit', known sounds or spelling patterns e.g. fetch, patch, kitchen, match.

# Thursday

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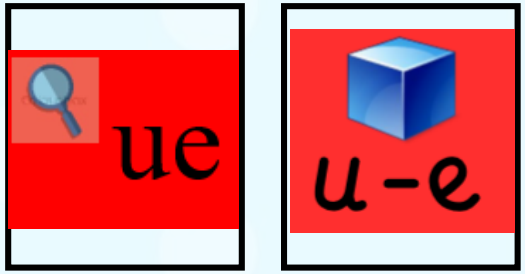


Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

# Thursday




The sounds for this week are: ue (give me a clue) and u-e (huge cube).

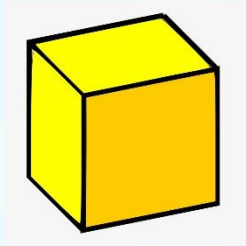
Can you write a word that contains **ue** or **u-e** to match each picture? An example has been done for you.

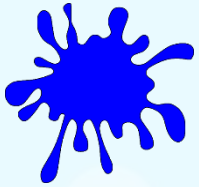
Sue











Challenge: can you write one of the words in a sentence?




Don't forget to practise the actions too!

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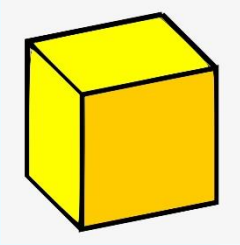
# Answers

Well done if you got them right!

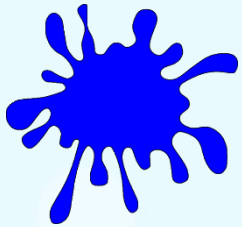
glue



cube



blue

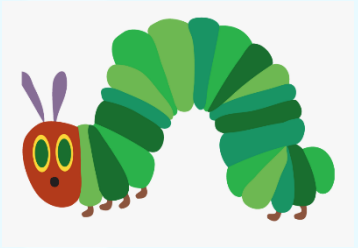


flute



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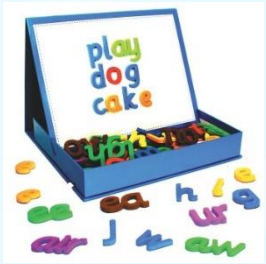
# Thursday



The tricky words for this week are: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.
We are recapping these words as we will need them for our story writing!

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:




Use magnetic letters or letters written on individual pieces of paper. Can you reorder and sort the letters to spell the word correctly?

Rainbow writing - this involves tracing over a word in various different colours.




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# Friday

Go to www.phonicsplay.co.uk
Enter the following details:
**Username: march20**
**Password: home**
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



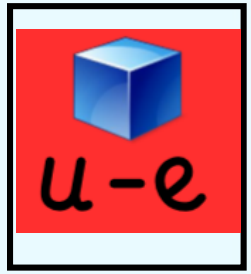

How long did it take you to name all of the sounds?

What was your best score this week?

# Friday

The sounds for this week are: ue (give me a clue) and u-e (huge cube).




Can you sort the words into two groups: real words and alien (nonsense) words? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!



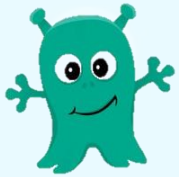
glue huve

huge rescue

frueg pude

Alternatively, go to www.phonicsplay.co.uk and select the game 'Picnic on Pluto'. Our sounds this week are under phase 5. Good luck!








Don't forget to practise the actions too!

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# Answers

Well done if you got them right!



huve

frueg

pude



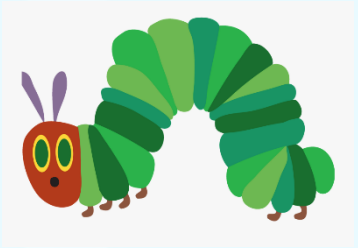
glue

huge

rescue

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# Friday



The tricky words for this week are: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.
We are recapping these words as we will need them for our story writing!

The real test with spelling is being able to apply it to writing sentences. Dictate these simple sentences to your child which include the sounds and words they have been practising.

**On Monday I saw a huge cube.**

**On Wednesday the sky was blue.**

**On Thursday I lost the glue.**

**On Friday I will play the flute.**

Challenge: make up your own sentences for the other days of the week!

You could use a special pen to mark your sentences together!

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Well done for having a go at this week's phonics. We are really proud of you for working so hard at home. Keep practising and we will see you soon!

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