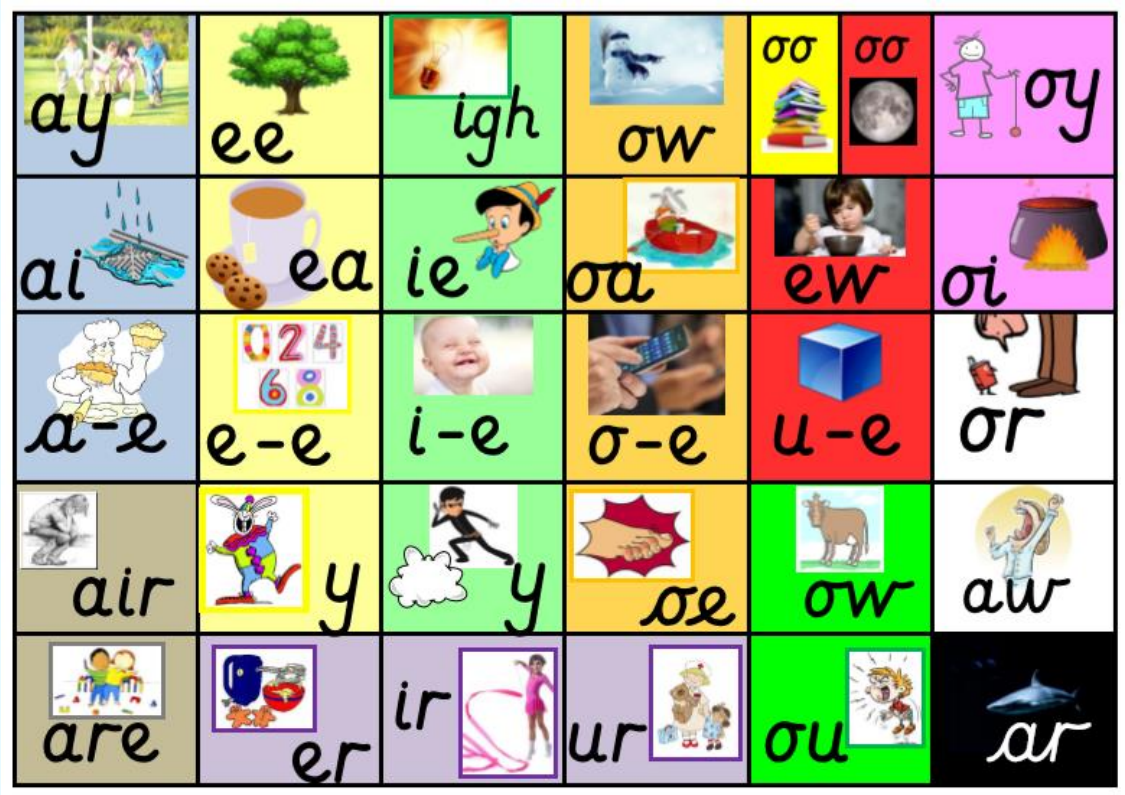
Phonics & Spelling

Week 8

15/6/20 - 19/6/20



This weeks sounds are **ay** (may I play) and **a-e** (bake a cake). Can you find them on the sound mat?



Have you noticed anything that is the same about our sounds this week? What is different?

They make the same sound, but they are represented differently.

One of our sounds this week is a split digraph. This is when the two letters that make a sound are split by a consonant.

The sound buttons we use look a little bit different for split digraphs too!



may

bake



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Jolly Phonics

In school, we have been learning some songs and actions for the phonics sounds. All of these can be seen in the video on this slide. You could practise a few of the sounds each day.

Please note that there is only one action/ song for each sound. E.g. the action song will be the same for 'ay', 'ai' and 'a-e' as they all make the same sound.



Jolly Songs 42 sounds and vowel song

You can access the video by clicking the link or you can copy and paste the link into your browser.

https://vimeo.com/106231366

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Monday

Go to www.phonicsplay.co.uk
Enter the following details:
Username: march20
Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



How long did it take you to name all of the sounds?

Try to beat your score tomorrow!

Monday





The sounds for this week are: ay (may I play) and a-e (bake a cake).

Can you draw a picture to match each word? An example has been done for you.

gate



play

spade

cake

tray

crayon

whale

You could copy the words onto paper and add the sound buttons to help you!



Don't forget to practise the actions too!

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Monday

The tricky words for this week are: have, love, give and live. Very few English words end in 'v'. The letter 'e' usually follows. Can you think of any other examples?

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Beat the clock! How many times can you write the word in 30 seconds?

Rainbow writing - this involves tracing over a word in various different colours.



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Tuesday

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Enter the following details:
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How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Tuesday





The sounds for this week are: ay (may I play) and a-e (bake a cake).

Can you sort the words into two groups depending on which sound they have in them? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

stay

behave

name

day

pray

take

Challenge: can you write one of the words in a sentence?



Don't forget to practise the actions too!

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Answers

Well done if you got them right!



stay

day

pray



behave

name

take

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Tuesday

The tricky words for this week are: have, love, give and live. Very few English words end in 'v'. The letter 'e' usually follows. Can you think of any other examples?

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You will recognise this from your homework books!

Words can be painted on paper, painted with water on dry slabs or brick, chalked or made with plastercine. Can you think of any other ways to make it fun?



Wednesday

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How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Wednesday





The sounds for this week are: ay (may I play) and a-e (bake a cake).

Can you fill in the missing words for the following sentences?

I would like to _____ a cake.

Will you _____ with me?

I like to eat _____.

grapes **bake** **play**

You could print this page or copy the sentences onto paper.



Don't forget to practise the actions too!

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Answers

I would like to **bake** a cake.

Will you **play** with me?

I like to eat **grapes**.

Well done if you got them right!

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Wednesday

The tricky words for this week are: have, love, give and live. Very few English words end in 'v'. The letter 'e' usually follows. Can you think of any other examples?

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Some examples have been listed below:

Make a word rainbow.



Highlight, circle or underline the 'tricky bit', known sounds or spelling patterns e.g. fe<u>tch</u>, pa<u>tch</u>, ki<u>tch</u>en, ma<u>tch</u>.

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Thursday

Go to www.phonicsplay.co.uk
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Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Thursday





The sounds for this week are: ay (may I play) and a-e (bake a cake).

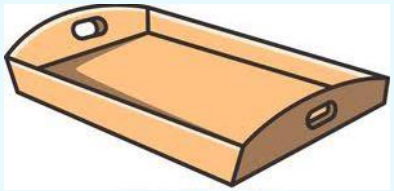
Can you write a word that contains **ay** or **a-e** to match each picture? An example has been done for you.

gate









Challenge: can you write one of the words in a sentence?



Don't forget to practise the actions too!

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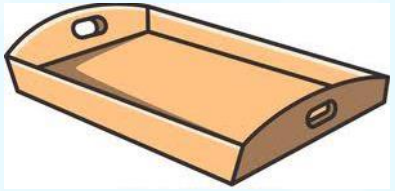
Answers

Well done if you got them right!

maze



tray



cake



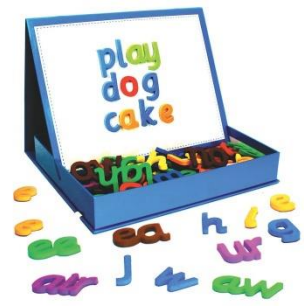
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Thursday

The tricky words for this week are: have, love, give and live. Very few English words end in 'v'. The letter 'e' usually follows. Can you think of any other examples?

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Use magnetic letters or letters written on individual pieces of paper. Can you reorder and sort the letters to spell the word correctly?



Rainbow writing - this involves tracing over a word in various different colours.

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Friday

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How long did it take you to name all of the sounds?

What was your best score this week?

Friday





The sounds for this week are: ay (may I play) and a-e (bake a cake).

Can you sort the words into two groups: real words and alien (nonsense) words? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!



play

pade

bray

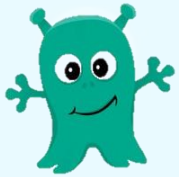
hay

game

laje

Alternatively, go to www.phonicsplay.co.uk and select the game 'Picnic on Pluto'. This week's sounds are under phase 5. Good luck!







Don't forget to practise the actions too!

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Answers

Well done if you got them right!



bray

pade

laje



play

hay

game

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Friday

The tricky words for this week are: have, love, give and live. Very few English words end in 'v'. The letter 'e' usually follows. Can you think of any other examples?

The real test with spelling is being able to apply it to writing sentences. Dictate these simple sentences to your child which include the sounds and words they have been practising.

Give me the cake.

I love play time.

I have some crayons.

I live in a house.



You could use a special pen to mark your sentences together!

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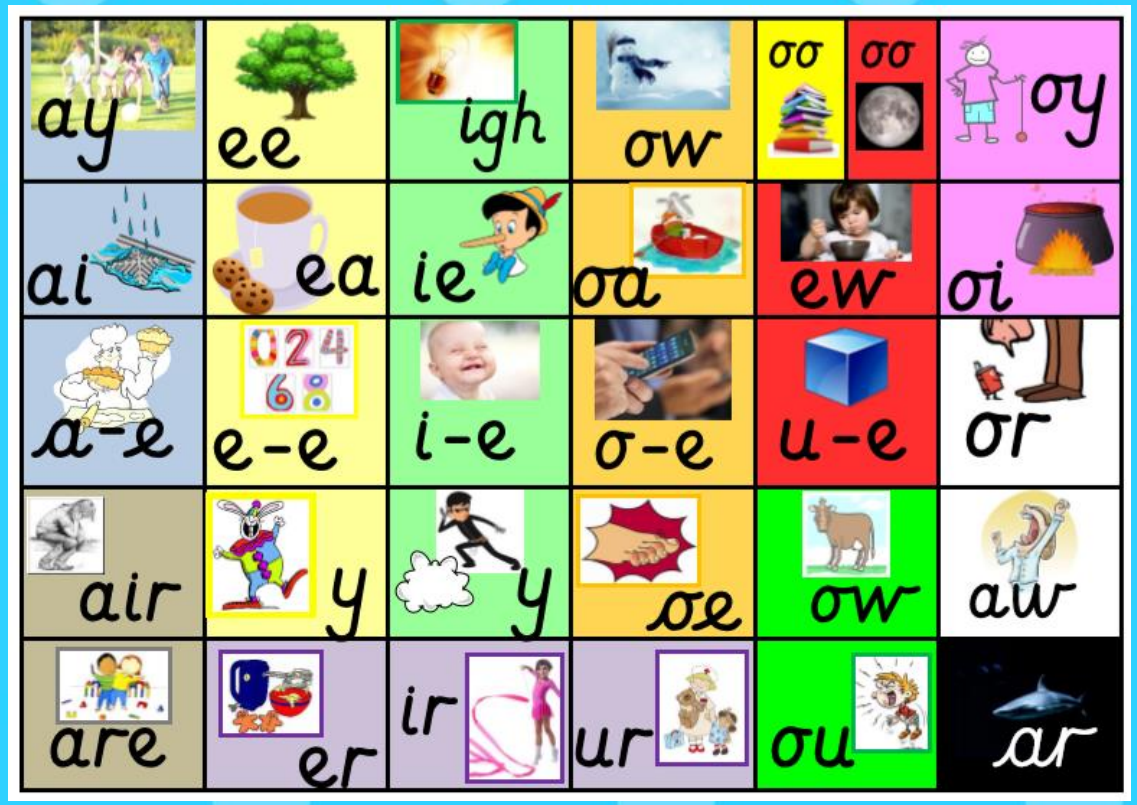
Well done for having a go at this week's phonics. We are really proud of you for working so hard at home. Keep practising and we will see you soon!

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Phonics & Spelling

Week 9

22/6/20 - 26/6/20



Jolly Phonics

In school, we have been learning some songs and actions for the phonics sounds. All of these can be seen in the video on this slide. You could practise a few of the sounds each day.

Please note that there is only one action/ song for each sound. E.g. the action song will be the same for 'ay', 'ai' and 'a-e' as they all make the same sound.



Jolly Songs 42 sounds and vowel song

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Monday

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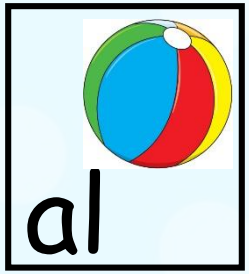


How long did it take you to name all of the sounds?

Try to beat your score tomorrow!

Monday

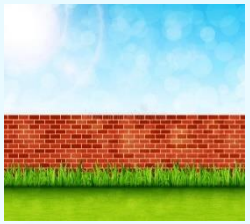
The sounds for this week are: ie (chief thief) and al (small ball).





Can you draw a picture to match each word? An example has been done for you.

wall



shield ball

talk field

thief walk

You could copy the words onto paper and add the sound buttons to help you!





Don't forget to practise the actions too!

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Monday

The tricky words for this week are: who, why, which, when and what.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Beat the clock! How many times can you write the word in 30 seconds?

Rainbow writing - this involves tracing over a word in various different colours.



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Tuesday

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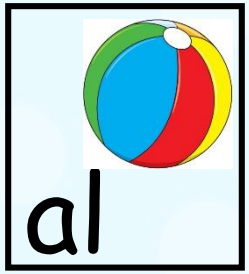


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Tuesday

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Can you sort the words into two groups depending on which sound they have in them? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

small

belief

chief

chalk

fall

brief

Challenge: can you write one of the words in a sentence?



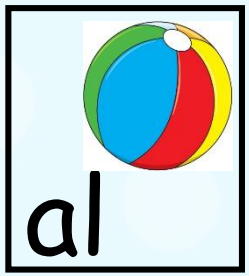


Don't forget to practise the actions too!

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Answers

Well done if you got them right!



small

chalk

fall



belief

chief

brief

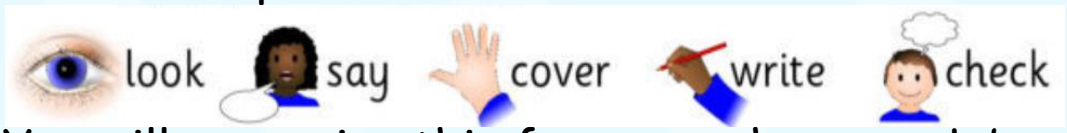
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Tuesday

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Wednesday

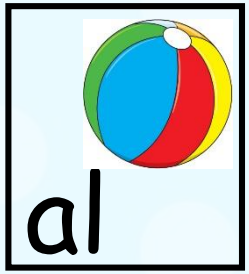
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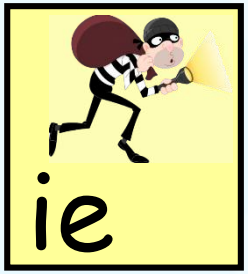


How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Wednesday





The sounds for this week are: ie (chief thief) and al (small ball).

Can you fill in the missing words for the following sentences?

The dog has lost his _____.

The sheep were in the _____.

The girl got into _____.

mischief **field** **ball**

You could print this page or copy the sentences onto paper.



Don't forget to practise the actions too!

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Answers

The dog has lost his **ball**.

The sheep were in the **field**.

The girl got into **mischief**.

Well done if you got them right!

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Wednesday

The tricky words for this week are: who, why, which, when and what.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

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Make a word rainbow.



Highlight, circle or underline the 'tricky bit', known sounds or spelling patterns e.g. fetch, patch, kitchen, match.

Thursday

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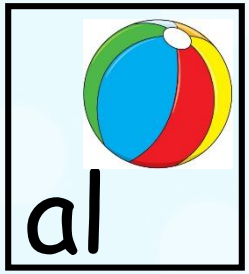


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How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Thursday





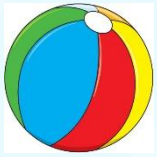
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Can you write a word that contains **al** or **ie** to match each picture? An example has been done for you.











Challenge: can you write one of the words in a sentence?





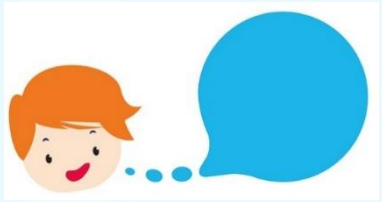
Don't forget to practise the actions too!

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Answers

Well done if you got them right!

talk



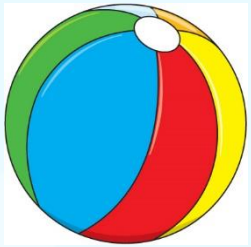
thief



field



ball



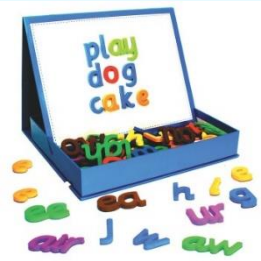
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Thursday

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Rainbow writing - this involves tracing over a word in various different colours.



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Friday

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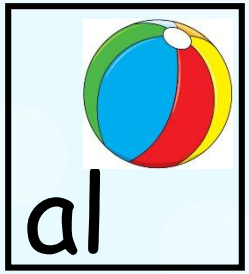


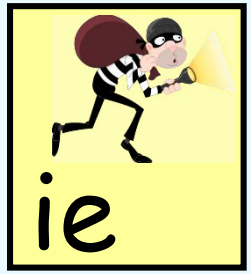
How long did it take you to name all of the sounds?

What was your best score this week?

Friday

The sounds for this week are: ie (chief thief) and al (small ball).



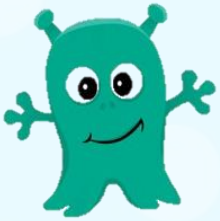


Can you sort the words into two groups: real words and alien (nonsense) words? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

walk	belief
giep	ralf
small	brieb











Don't forget to practise the actions too!

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Answers

Well done if you got them right!



giep

ralf

brieb



walk

belief

small

twinkl
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Friday

The tricky words for this week are: who, why, which, when and what.

The real test with spelling is being able to apply it to writing sentences. Dictate these simple sentences to your child which include the sounds and words they have been practising.

Who is talking?

Which is smaller?

When can we go for a walk?

Which thief got into mischief?

What is in the field?



You could use a special pen to mark your sentences together!

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Well done for having a go at this week's phonics. We are really proud of you for working so hard at home. Keep practising and we will see you soon!

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