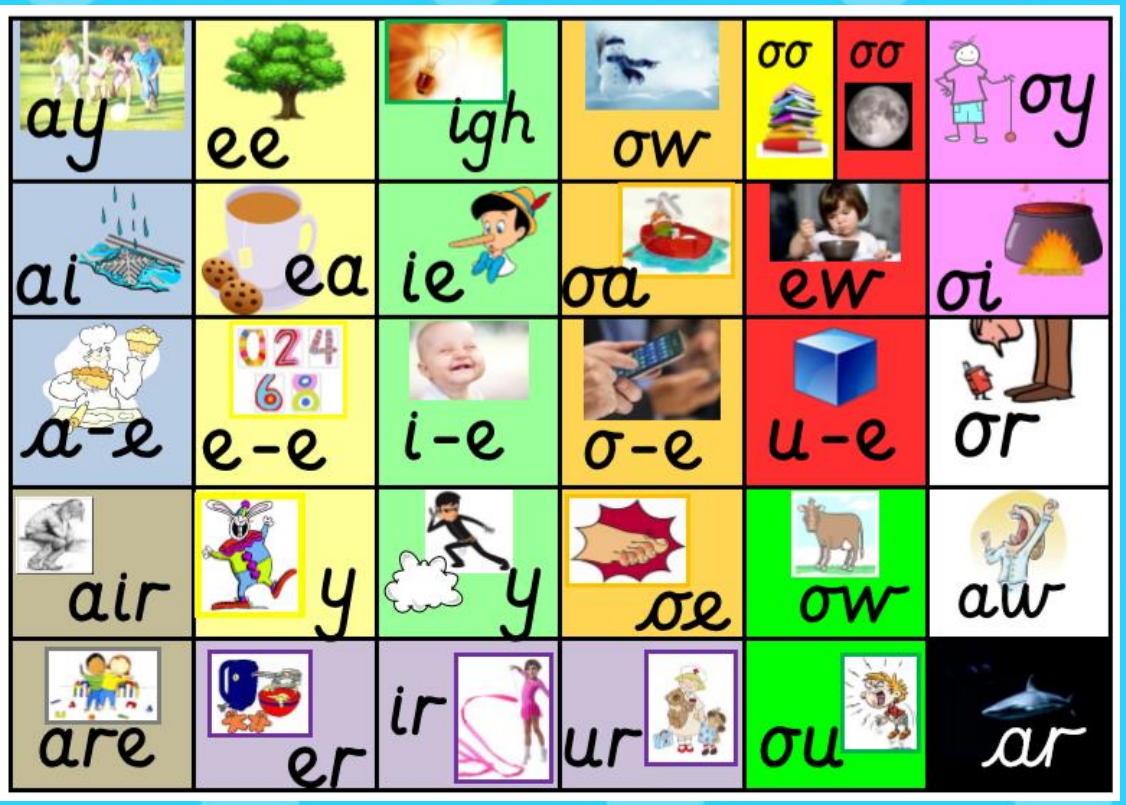
Phonics & Spelling

Week 10

29/6/20 - 3/7/20



This weeks sounds are:

ore (as in sn**ore**) & **ear** (as in b**ear**).





We put a line under individual sounds that together make one new sound and so it would look like this…

Sn<u>ore</u> b<u>ear</u>

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Monday

Go to www.phonicsplay.co.uk
Enter the following details:
Username: march20
Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Try to beat your score tomorrow!

Monday

The sounds for this week are: ore (snore) & ear (bear)

ore	ear

Can you draw a picture to match each word? An example has been done for you. (You may want to discuss the meanings of these words with a grown up) ☺

bear



shore	pear
snore	wear
adore	tear

You could copy the words onto paper and add the sound buttons to help you!

pear

Monday

The tricky words for this week are: father, mother, other and cover.
You will notice that all of these tricky words end in –er.
Can you think of any other examples?

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Beat the clock! How many times can you write the word in 30 seconds?

Rainbow writing - this involves tracing over a word in various different colours.



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Tuesday

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Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Tuesday

The sounds for this week are: ore (snore) & ear (bear)

ore	ear

Can you sort the words into two groups depending on which sound they have in them? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

more	bear
wear	before
tear	store

Challenge: can you write one of the words in a sentence?

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Answers

Well done if you got them right!

ore	ear
more	bear
before	wear
store	tear

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Tuesday

The tricky words for this week are: father, mother, other and cover.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



You will recognise this from your homework books!

Words can be painted on paper, painted with water on dry slabs or brick, chalked or made with plastercine. Can you think of any other ways to make it fun?



Wednesday

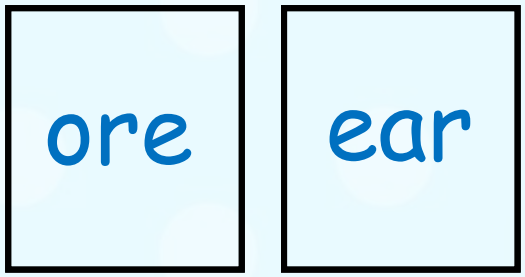
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Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Wednesday



The sounds for this week are:
ore (snore) & ear (bear)

Can you fill in the missing words for the following sentences?

I would like to _____ a dress today.

Can I have some _____ please?

What is the football _____?

more wear score

You could print this page or copy the sentences onto paper.

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Answers

Well done if you got them right!

I would like to wear a dress today.

Can I have some more please?

What is the football score?

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Wednesday

The tricky words for this week are: father, mother, other and cover.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:

Make a word rainbow.



Highlight, circle or underline the 'tricky bit', known sounds or spelling patterns.

Thursday

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Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Thursday

The sounds for this week are:
ore (snore) & ear (bear)

Can you write a word that contains **ore** or **ear** to match each picture? An example has been done for you.

ore

ear

bear 







Challenge: can you write one of the words in a sentence?

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Answers

Well done if you got them right!

tear



explore



score



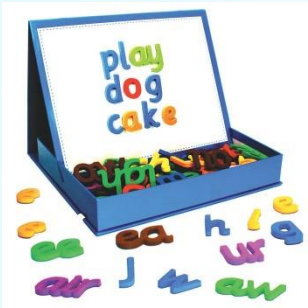
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Thursday

The tricky words for this week are: father, mother, other and cover.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Use magnetic letters or letters written on individual pieces of paper. Can you reorder and sort the letters to spell the word correctly?

Rainbow writing - this involves tracing over a word in various different colours.



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Friday

Go to www.phonicsplay.co.uk
Enter the following details:
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Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

What was your best score this week?

Friday

ore	ear

The sounds for this week are:
ore (snore) & ear (bear)

Can you sort the words into two groups: real words and alien (nonsense) words? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!



store slear

smore pear

more qear

Alternatively, go to www.phonicsplay.co.uk and select the game 'Picnic on Pluto'. This week's sounds are under phase 5. Good luck!





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Answers

Well done if you got them right!



slear

smore

quear



store

pear

more

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Friday

The tricky words for this week are: father, mother, other and cover.

The real test with spelling is being able to apply it to writing sentences. Dictate these simple sentences to your child which include the sounds and words they have been practising.

I love my mother and father.

She had the other toy.

Cover your eyes so that you can not see me.

You could use a special pen to mark your sentences together!

Keep practicing any spellings that you didn't get quite right!

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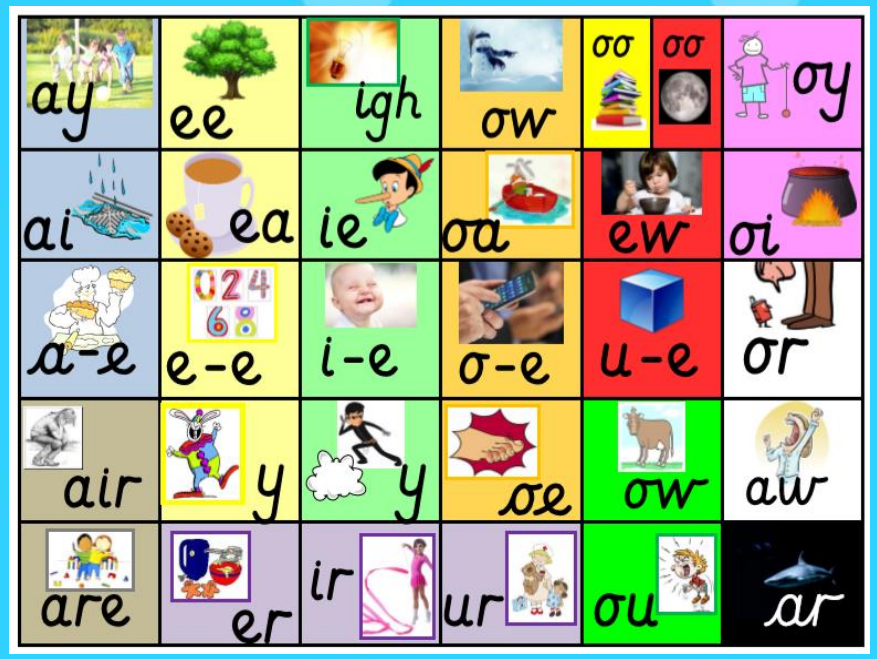
Well done for having a go at this week's phonics. We are really proud of you for working so hard at home. Keep practising and we will see you soon!

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Phonics & Spelling

Week 11

6/7/20 - 10/7/20



Monday

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Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Try to beat your score tomorrow!

The sounds for this week are:
ea (head) & ea (tea)

ea



bread	weather
read	heavy
spread	head
tread	thread
dead	breakfast
feather	pleasant
leather	breath

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ea



leaf	east
beak	heater
beans	leader
cheap	mean
clean	neat
cream	please
dream	season

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Monday

The sounds for this week are:
ea (head) & ea (tea)

ea



Can you draw a picture to match each word?
An example has been done for you.

tea



bread leaf

head beans

feather team

You could copy the words onto paper and add the sound buttons to help you!



Don't forget to practise the actions too!

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Monday

The tricky words for this week are: any, many, does & goes.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Beat the clock! How many times can you write the word in 30 seconds?

Rainbow writing - this involves tracing over a word in various different colours.



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Tuesday

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Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Tuesday

The sounds for this week are:
ea (head) & ea (tea)

ea



Can you sort the words into two groups depending on which sound they have in them? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

peas bread

spread beans

thread clean

Challenge: can you write one of the words in a sentence?



Don't forget to practise the actions too!

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Answers

Well done if you got them right!

ea	
bread	peas
spread	beans
thread	clean

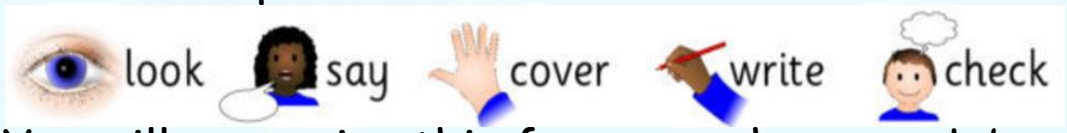
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Tuesday

The tricky words for this week are: any, many, does & goes.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



You will recognise this from your homework books!

Words can be painted on paper, painted with water on dry slabs or brick, chalked or made with plastercine. Can you think of any other ways to make it fun?



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Wednesday

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Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Wednesday

ea



The sounds for this week are:
ea (head) & ea (tea)
Can you fill in the missing words for the following sentences?

I love _____ on toast.

My _____ hurts! ☹

My mother is very good at _____.

cleaning **head** **beans**

You could print this page or copy the sentences onto paper.



Don't forget to practise the actions too!

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Answers

I love beans on toast.

My head hurts! ☹

My mother is good at cleaning.

Well done if you got them right!

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Wednesday

The tricky words for this week are: any, many, does & goes.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:

Make a word rainbow.



Highlight, circle or underline the 'tricky bit', known sounds or spelling patterns.

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Thursday

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Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Thursday

The sounds for this week are:
ea (head) & ea (tea)
Can you write a word that contains **ea/ea** to match each picture? An example has been done for you.

ea



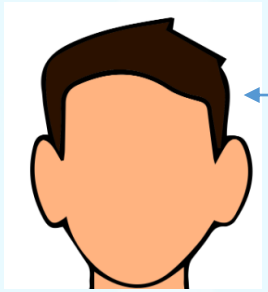




bread







Challenge: can you write one of the words in a sentence?



Don't forget to practise the actions too!

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Answers

Well done if you got them right!

beans



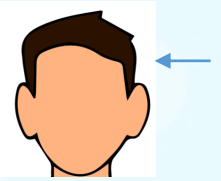
leaf



weather



head



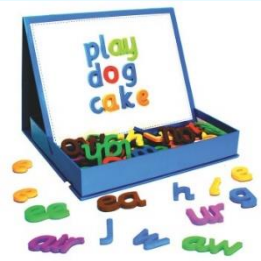
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Thursday

The tricky words for this week are: any, many, does & goes.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Use magnetic letters or letters written on individual pieces of paper. Can you reorder and sort the letters to spell the word correctly?

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Friday

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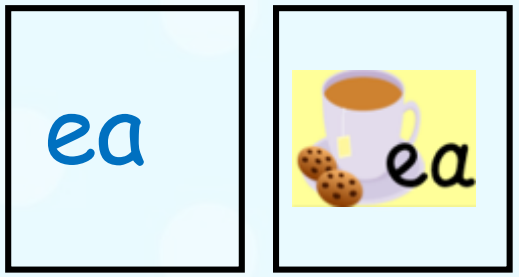


Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

What was your best score this week?

Friday



The sounds for this week are:
ea (head) & ea (tea).

Can you sort the words into two groups: real words and alien (nonsense) words? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

tea	head
leas	keag
thread	hean









Don't forget to practise the actions too!

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Answers

Well done if you got them right!



leas

keag

hean



tea

head

thread

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Friday

The tricky words for this week are: any, many, does & goes.

The real test with spelling is being able to apply it to writing sentences. Dictate these simple sentences to your child which include the sounds and words they have been practising.

She did not have any beans.

There were not many left in the shop.

He does as he is told and eats his tea.

The day goes by so quickly!

You could use a special pen to mark your sentences together!

Keep practicing any spellings that you didn't get quite right!

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Well done for having a go at this week's phonics. We are really proud of you for working so hard at home. Keep practising and we will see you soon!

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