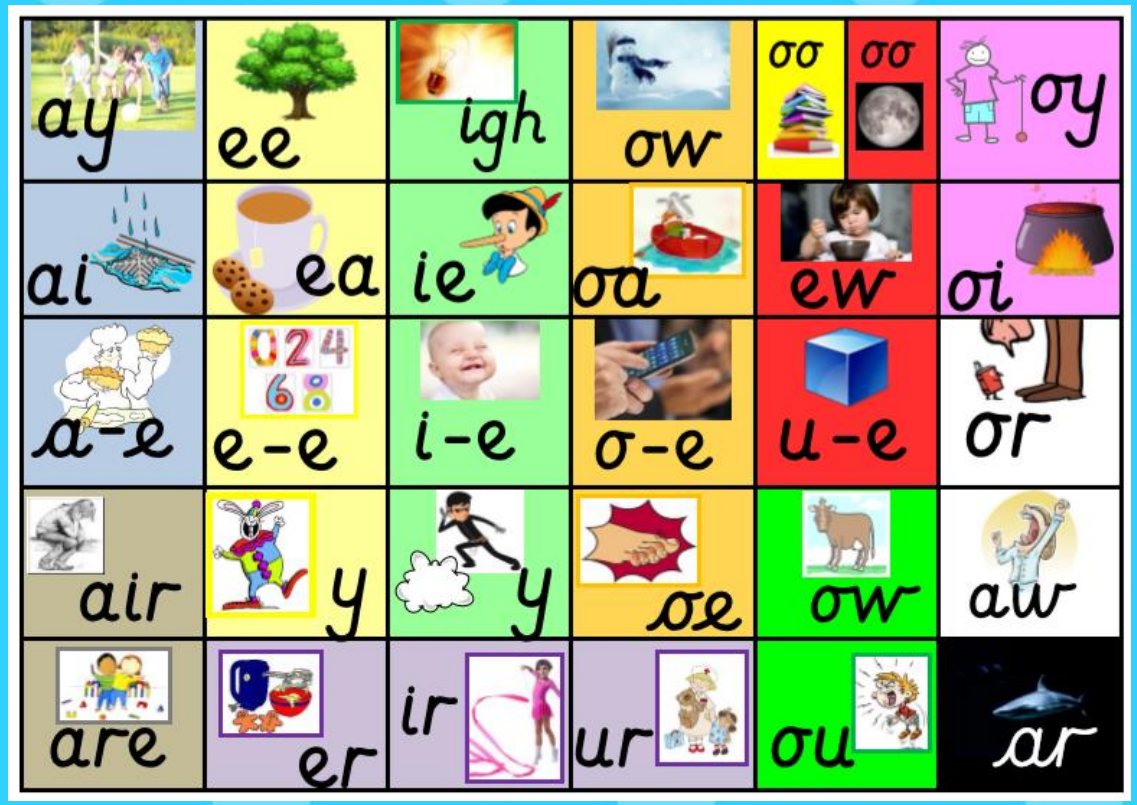
Phonics & Spelling

Week 12

13/7/20

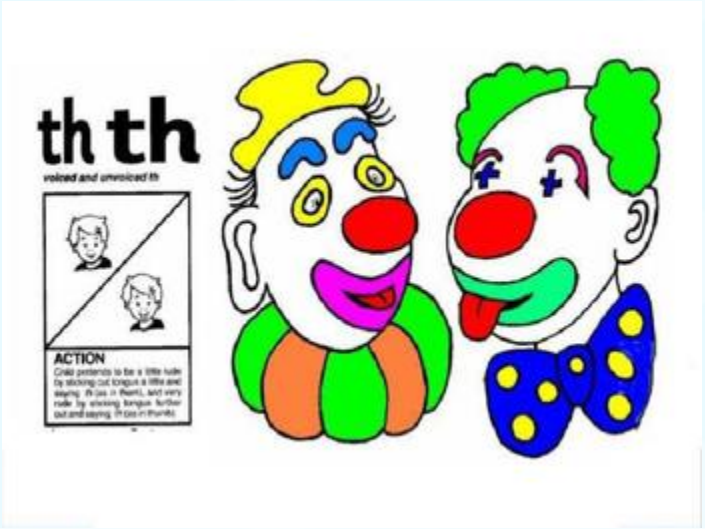


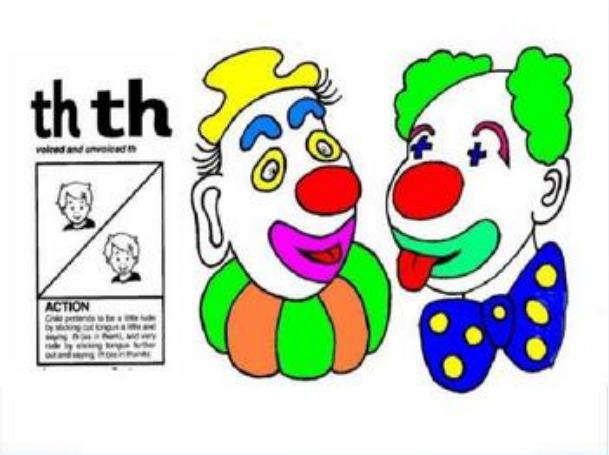
This weeks sounds are:

Short '**th**' (as in fea**th**er) & long '**th**' (as in **th**ink)









Although both of these sounds are '**th**' they are pronounced differently.



The short '**th**' sound is a 'voiced' sound which requires you to poke your tongue out quite far. You will need to put your teeth down on your tongue to create the 'th' sound for: **th**at, **th**en, **th**ere, **th**is etc.

The long '**th**' sound is an 'unvoiced' sound which only requires you to poke your tongue out a little bit. You will still need to put your teeth down on your tongue to create the 'th' sound for: **th**ink, mo**th**, too**th** etc.



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Monday

Go to www.phonicsplay.co.uk
Enter the following details:
Username: march20
Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.

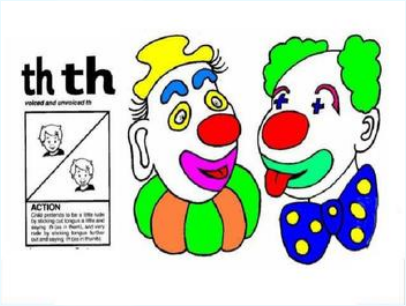


Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Try to beat your score tomorrow!

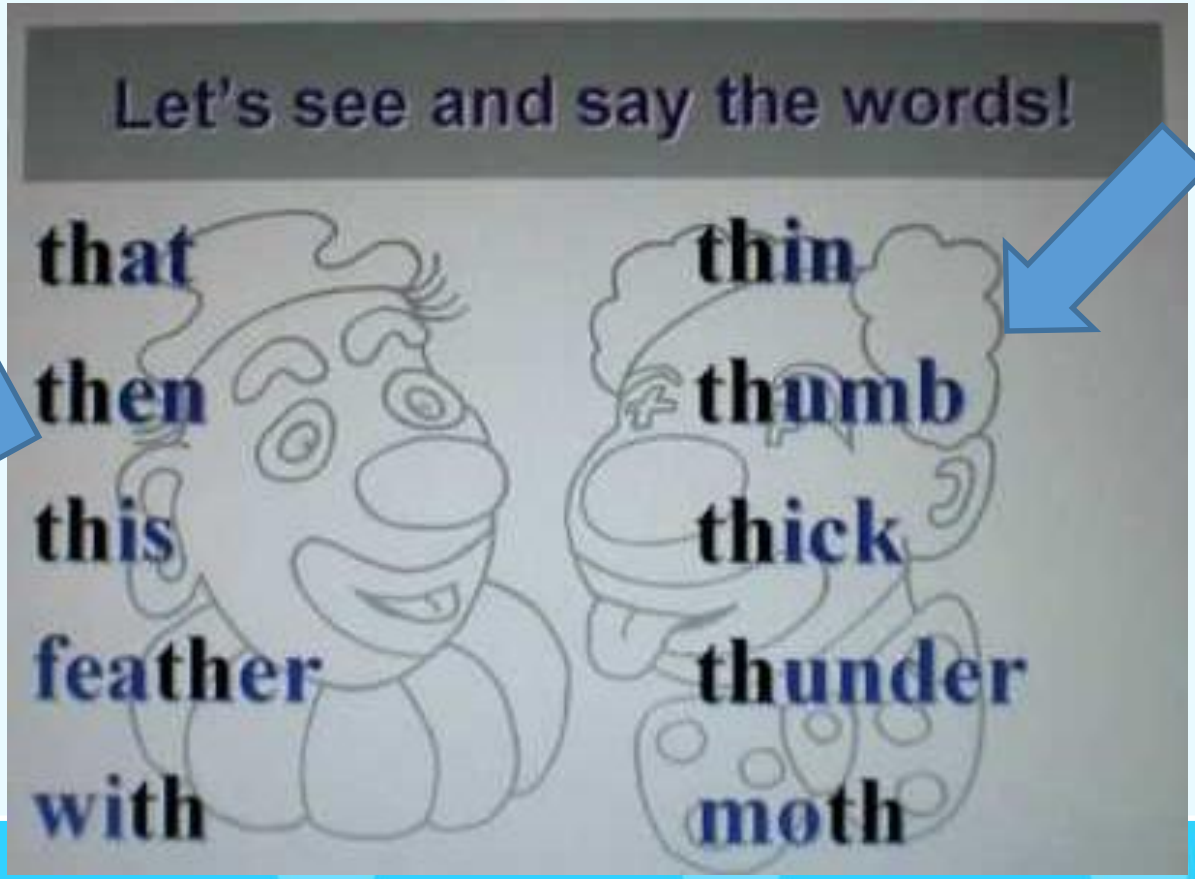
Monday



The sounds for this week are:
Long 'th'/ Short 'th'
Today we are simply going to practise saying the following 'th' words.

Short/ voiced sound

Long/ unvoiced sound



Monday

The tricky words for this week are: all, want, does and goes.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Beat the clock! How many times can you write the word in 30 seconds?

Rainbow writing - this involves tracing over a word in various different colours.



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Tuesday

Go to www.phonicsplay.co.uk
Enter the following details:
Username: march20
Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.

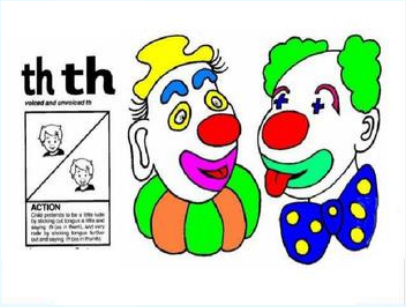


Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

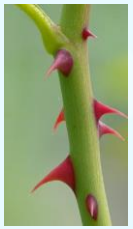
Did you beat yesterday's score?

Tuesday



The sounds for this week are:
Long 'th'/ Short 'th'

Can you draw a picture to match each word?
An example has been done for you.
(You may want to discuss the meanings of these words with a grown up) ☺

thorn 

feather thorn

teeth thumb

Earth thief

This is a silent letter!

You could copy the words onto paper and add the sound buttons to help you!

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Tuesday

The tricky words for this week are: all, want, does and goes.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



You will recognise this from your homework books!

Words can be painted on paper, painted with water on dry slabs or brick, chalked or made with plastercine. Can you think of any other ways to make it fun?



Wednesday

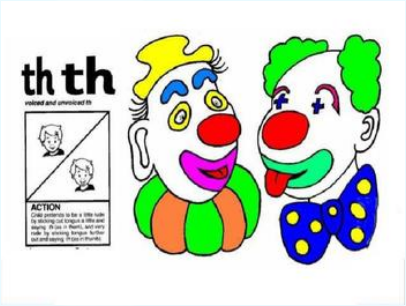
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Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.



How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Wednesday



The sounds for this week are:
Long 'th'/ Short 'th'

Can you sort the words into two groups depending on which sound they have in them? (long/short sounds).
Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!

bath	father
that	brother
third	three

Challenge: can you write one of the words in a sentence?

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Answers

Well done if you got them right!

Long 'th'	Short 'th'
bath	father
three	brother
third	that

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Wednesday

The tricky words for this week are: all, want, does and goes.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:

Make a word rainbow.



Highlight, circle or underline the 'tricky bit', known sounds or spelling patterns.

Thursday

Go to www.phonicsplay.co.uk
Enter the following details:
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Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.

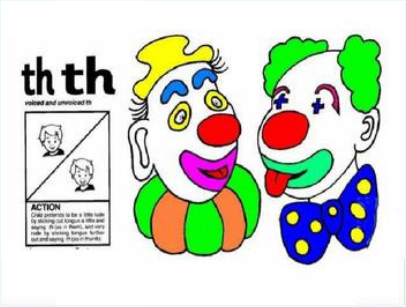


Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

Did you beat yesterday's score?

Thursday



The sounds for this week are:

Long 'th'/ Short 'th'

Can you fill in the missing words for the following sentences?

I needed a big drink because I was really _____.

December is the best _____ of the year.

I came _____ in the running race.

I really don't like _____!

third **thirsty** **month** **moths**

You could print this page or copy the sentences onto paper.

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Answers

Well done if you got them right!

I needed a big drink because I was really thirsty.

December is the best month of the year.

I came third in the running race.

I really don't like moths!

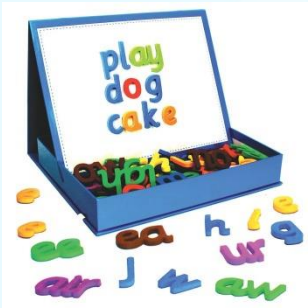
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Thursday

The tricky words for this week are: all, want, does and goes.

Please choose one of the spelling activities to help you practise spelling this week's tricky words. You should have a copy of this in your original home learning pack or you can access it on the school website.

Some examples have been listed below:



Use magnetic letters or letters written on individual pieces of paper. Can you reorder and sort the letters to spell the word correctly?

Rainbow writing - this involves tracing over a word in various different colours.



Friday

Go to www.phonicsplay.co.uk
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Password: home
Go to: parents/ interactive resources/ phase 3/ flashcards/
Select phases 3&5A. Make your choices and begin the game! If your child correctly identifies the sound, click the tick. If your child is incorrect, click the cross and this sound will reappear later.

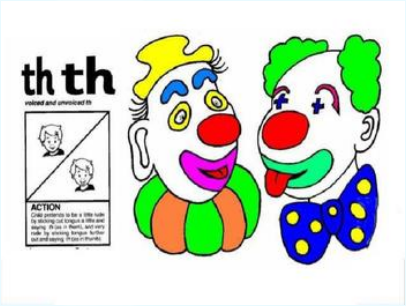


Look at the flashcard and say the sound. How quickly can you go? Great for: Grapheme recognition

How long did it take you to name all of the sounds?

What was your best score this week?

Friday



The sounds for this week are:

Long 'th'/ Short 'th'

Can you sort the words into two groups: real words and alien (nonsense) words? Show your grown-ups how you add the sound buttons or use sound fingers to help you read the words first!



threm

thind



throat

thump

thurp

them



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Answers

Well done if you got them right!



thind
threm
thurp



throat
thump
them

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Friday

The tricky words for this week are: all, want, does and goes.

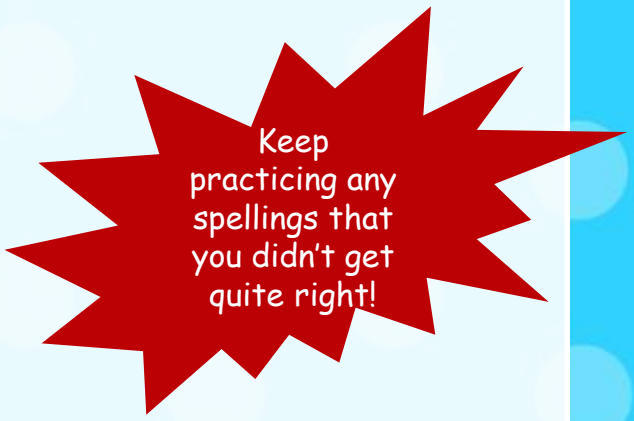
The real test with spelling is being able to apply it to writing sentences. Dictate these simple sentences to your child which include the sounds and words they have been practising.

I want to go to the beach.

Are all of the children here today?

My brother does not like thunder.

My sister goes to the same school as me.



You could use a special pen to mark your sentences together!

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Well done for having a go at this week's phonics. We are really proud of you for working so hard at home. Keep practicing! ☺

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