

Year 1 Maths

Week 10 & 11
29/6/20 and 6/7/20

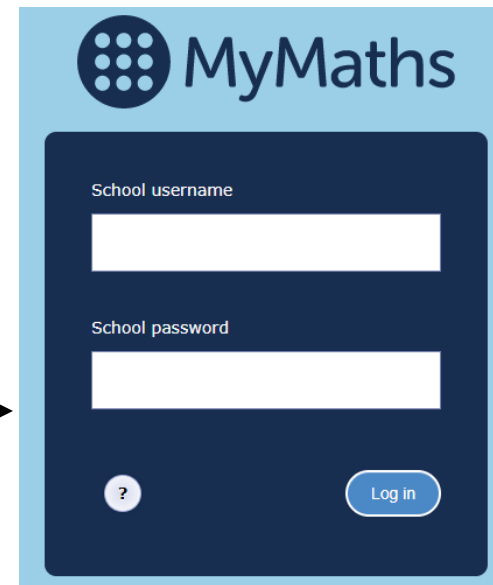
St Catherine's Classroom Beliefs

- Mistakes are valuable.
- Everyone can learn maths to the highest level.
- Questions are really important.
- Depth is more important than speed.
- Maths is about making connections.

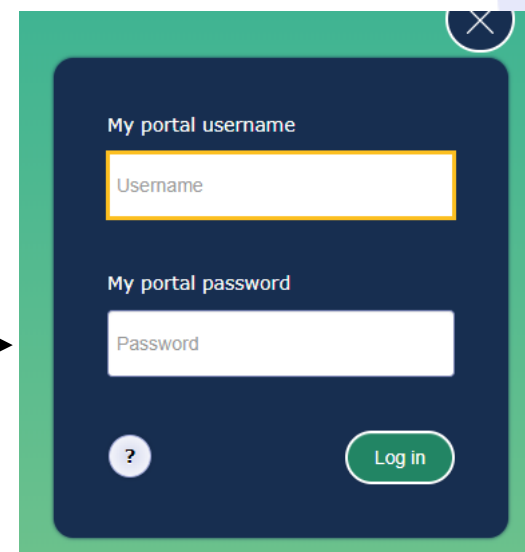


For the next 2 weeks we are going to continue learning about time.

Each day go to the MyMaths website <https://login.mymaths.co.uk/login> and log in with the school's username and password.

A screenshot of the MyMaths login page. The page has a light blue header with the MyMaths logo (a grid of dots) and the text "MyMaths". Below the header is a dark blue login form. The form has two input fields: "School username" and "School password". Below the "School password" field is a "Log in" button. There is also a small circular icon with a question mark next to the "Log in" button.

You then need to login with your own personal details which were sent to you in the first home learning pack. If you have lost yours, please contact the school office.

A screenshot of the My portal login page. The page has a green header with a close button (X) in the top right corner. Below the header is a dark blue login form. The form has two input fields: "My portal username" and "My portal password". Below the "My portal password" field is a "Log in" button. There is also a small circular icon with a question mark next to the "Log in" button.

Week 1

Once you have logged in click on 'Starting to tell the time'.

Please note you will find this lesson on the last page.

Homework



Understanding time

Knowing days, months and seasons. Putting events in order.

Due in 2 days

Date set: 10 June 20

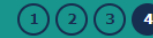


Starting to tell the time

Identifying the hour and minute hands on a clock. Telling and writing t...

Due in 16 days

Date set: 26 June 20



Last page



Starting to tell the time

Identifying the hour and minute hands on a clock. Telling and writing the time to the hour and half past the hour.

Due in 16



Start homework



Try the lesson

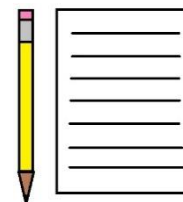
Then click on 'Try the lesson'. Please follow the instructions on this Powerpoint presentation to see which parts of the lesson you need to complete each day 😊

Flashback 4

Each day we have set four flashback questions for you to complete. These four questions are based on what we have already learnt.

Complete the flashback questions before starting your MyMaths lesson.

You will need a piece of paper to jot down your answers. The answers to each set of questions are on the following slide.



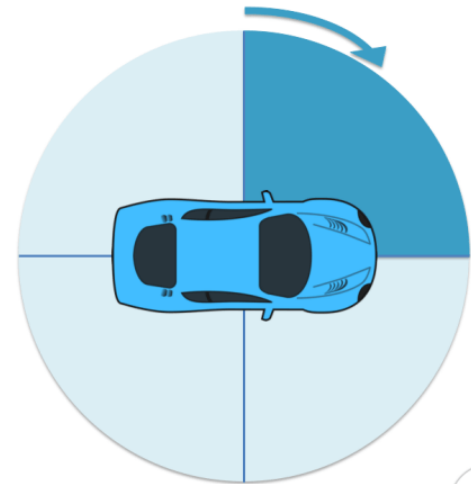
Flashback 4

Monday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. What is $16 + 2$?

2. Has the car turned clockwise or anti-clockwise?



3. What is $20 - 6$?

4. If today is Monday, what day was it yesterday?

Flashback 4

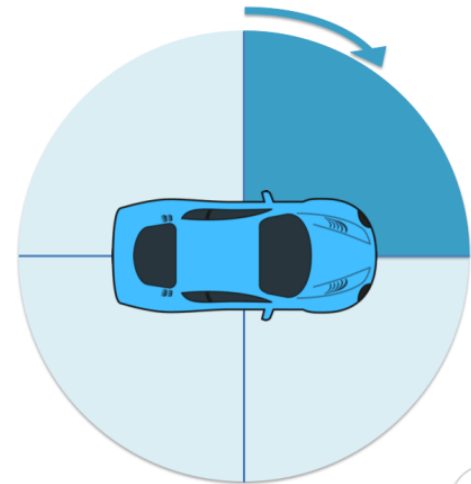
Monday

Answers. Mark your own work 😊

1. What is $16 + 2$? 18

2. Has the car turned clockwise or anti-clockwise?

clockwise



3. What is $20 - 6$? 14

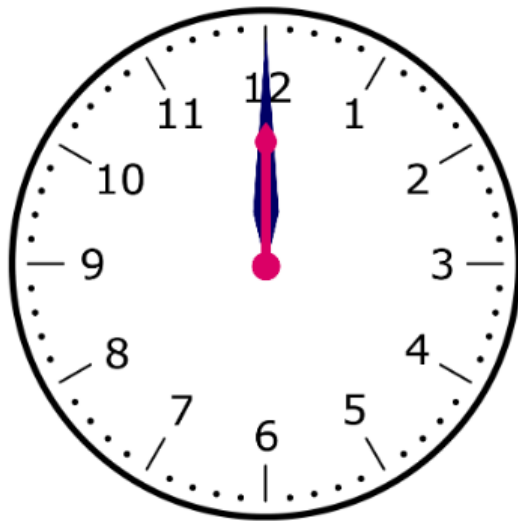
4. If today is Monday, what day was it yesterday?

Sunday

Monday

Today we are going to complete sections 1 and 2:

**The clock face.
Numbering a clock.**



Chapter title	
1	The clock face >
2	Numbering a clock face >
3	The hands of a clock >
4	Labelling the hands of a clock >
5	Telling the time: o'clock >
6	Your turn >
7	Telling the time: half past >
8	Your turn >
9	Mixed time questions >

Look on the next slide for an extra activity.



Monday

The clock face.



Have a go at making your own clock face. You will need:

- A piece of paper and something circular to draw around (or a paper plate)
- A pencil
- Scissors
- A split pin (ask an adult for help)

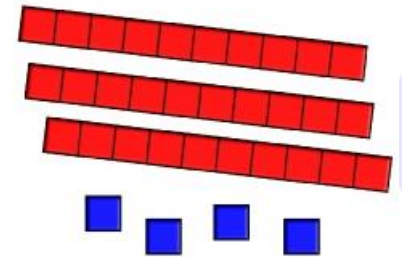


Flashback 4

Tuesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. What number is being represented by the dienes?



2. How many months are there in the year?

3. What is double 8?

4. 5 people were on the bus. 4 more got on.
How many people are on the bus now?



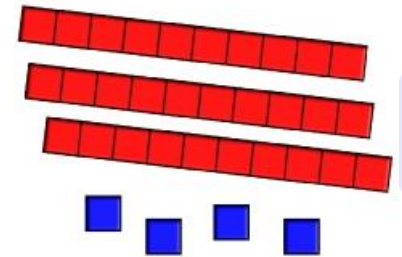
Flashback 4

Tuesday

Answers. Mark your own work 😊

1. What number is being represented by the dienes?

34



2. How many months are there in the year? 12

3. What is double 8? $8 + 8 = 16$

4. 5 people were on the bus. 4 more got on. How many people are on the bus now?

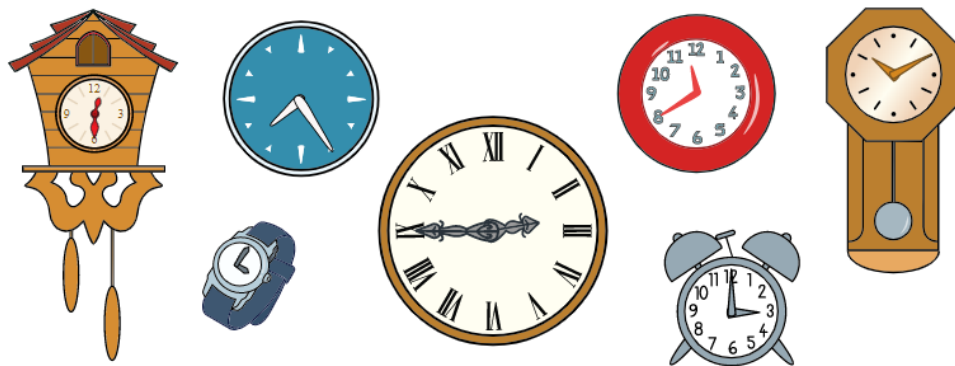
$$5 + 4 = 9$$



Tuesday

Today we are going to complete sections 3 and 4:

The hands of a clock.
Labelling the hands of a clock.



Chapter title		
1	The clock face	>
2	Numbering a clock face	>
3	The hands of a clock	>
4	Labelling the hands of a clock	>
5	Telling the time: o'clock	>
6	Your turn	>
7	Telling the time: half past	>
8	Your turn	>
9	Mixed time questions	>

Look on the next slide for an extra activity.



Tuesday



Explore your house. How many clocks can you find? What is the same about them? What is different?



Flashback 4

Wednesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

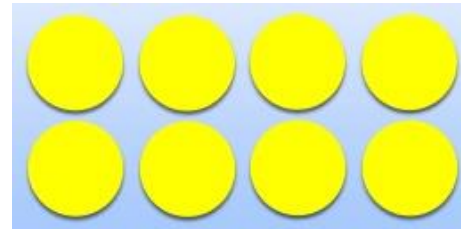
1. Which number sentence is correct?

$$10 + 3 = 13$$

$$10 - 3 = 13$$

2. Here are 8 counters.

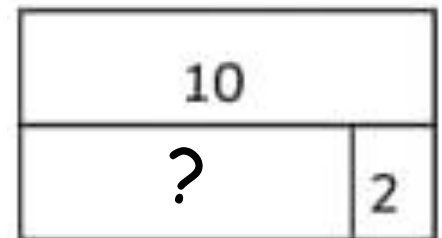
How many groups of 2 could you make?



3. What number comes next?

40, 50, 60, 70, _____

4. What is the missing number in the bar model?



Flashback 4

Wednesday

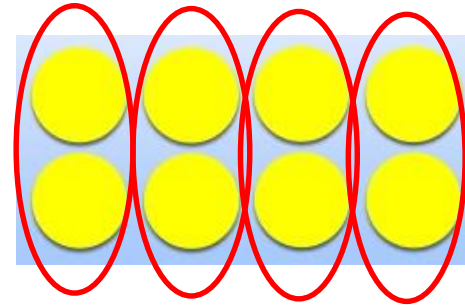
Answers. Mark your own work 😊

1. Which number sentence is correct?

$$10 + 3 = 13$$

$$10 - 3 = 13$$

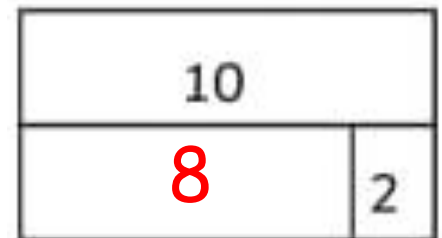
2. Here are 8 counters.
How many groups of 2 could you make?



3. What number comes next?

40, 50, 60, 70, 80

4. What is the missing number in the bar model?

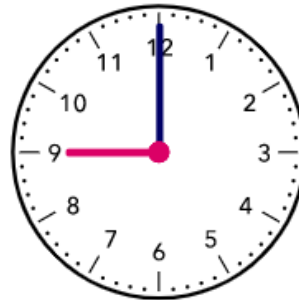
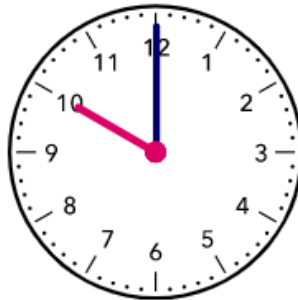


Wednesday

Today we are going to complete sections 5 and 6:

**Telling the time: o'clock.
Your turn.**

	Chapter title	
1	The clock face	>
2	Numbering a clock face	>
3	The hands of a clock	>
4	Labelling the hands of a clock	>
5	Telling the time: o'clock	>
6	Your turn	>
7	Telling the time: half past	>
8	Your turn	>
9	Mixed time questions	>



Look on the next slide for an extra activity.



Wednesday



Can you write the times shown on a piece of paper?



___ o'clock



___ o'clock



___ o'clock



___ o'clock



___ o'clock



___ o'clock



___ o'clock



___ o'clock

Wednesday



Here are the answers.



2 o'clock



6 o'clock



9 o'clock



1 o'clock



12 o'clock



7 o'clock



10 o'clock



3 o'clock

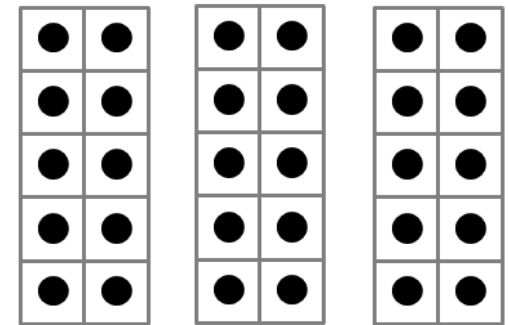
Flashback 4

Thursday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. Which month comes after July?

2. Which number is being represented by the ten frames?



3. What is 3 less than 20?

4. Write down all the numbers between 18 and 25.

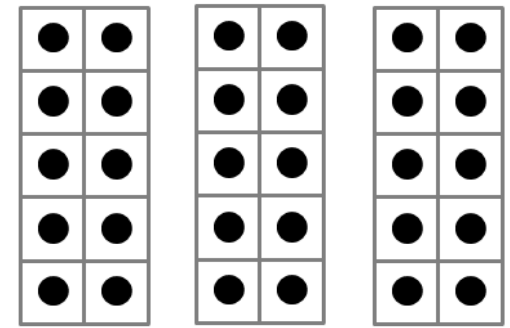
Flashback 4

Thursday

Answers. Mark your own work 😊

1. Which month comes after July? **August.**

2. Which number is being represented by the ten frames? **30**



3. What is 3 less than 20? **17**

4. Write down all the numbers between 18 and 25.

18 **19 20 21 22 23 24** 25

Thursday

Today we are going to practice telling the time.



Look on the next slide for your activity.



Thursday



Below are some o'clock times. You could print this slide or have a go at drawing your own little clocks (try and find something circular to draw around). Can you draw the hands on the clock to show the time?



5 o'clock



11 o'clock



4 o'clock



9 o'clock



1 o'clock



10 o'clock



2 o'clock



6 o'clock

Thursday



Here are the answers.



5 o'clock



11 o'clock



4 o'clock



9 o'clock



1 o'clock



10 o'clock



2 o'clock



6 o'clock

Flashback 4

Friday

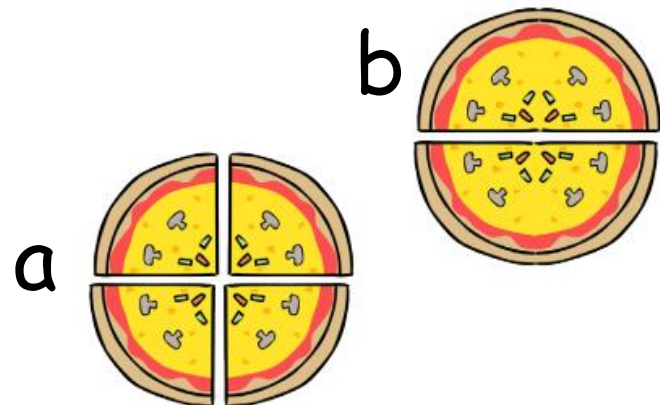
Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. Which number bond to 10 is being represented?

2. What is 16 plus 4?

3. What is 16 - 4?

4. Which pizza has been cut into quarters?



Flashback 4

Friday

Answers. Mark your own work 😊

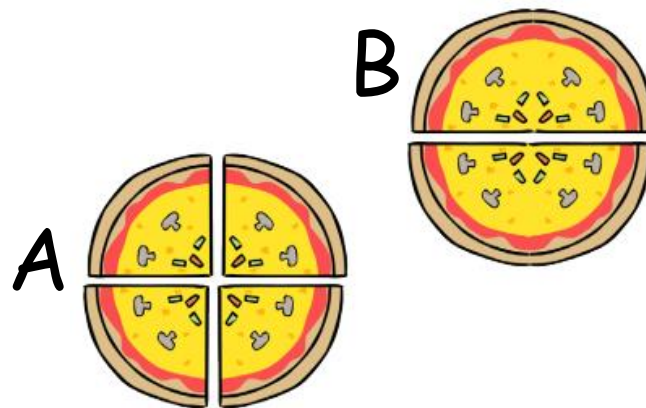
1. Which number bond to 10 is being represented?

$$8 + 2 = 10 \quad \text{or} \quad 2 + 8 = 10$$

2. What is 16 plus 4? 20

3. What is 16 - 4? 12

4. Which pizza has been cut into quarters? A

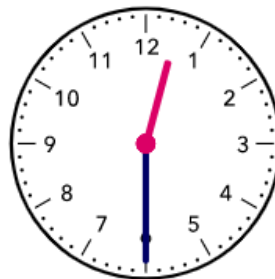


Friday

Today we are going to
complete sections 7 and 8:

**Telling the time: half past.
Your turn.**

Chapter title		
1	The clock face	>
2	Numbering a clock face	>
3	The hands of a clock	>
4	Labelling the hands of a clock	>
5	Telling the time: o'clock	>
6	Your turn	>
7	Telling the time: half past	>
8	Your turn	>
9	Mixed time questions	>



Look on the next
slide for an extra
activity.



Friday



Can you write the times shown on a piece of paper?

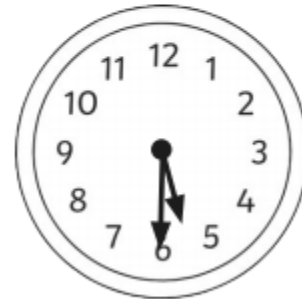












Friday



Here are the answers.



half past 1



half past 7



half past 2



half past 9



half past 10

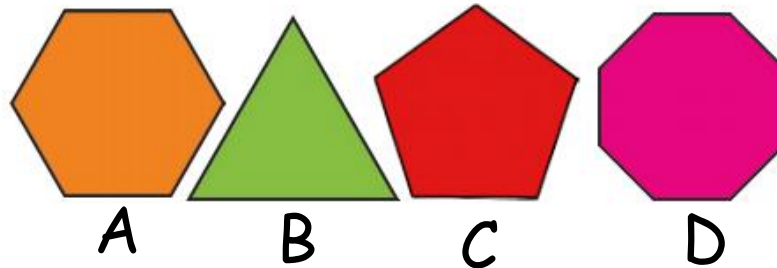


half past 5

Flashback 4

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. Which shape is a triangle?



2. Which number comes next?

45, 40, 35, 30, 25, _____

3. Find the total of 6 and 3.

10

4

7

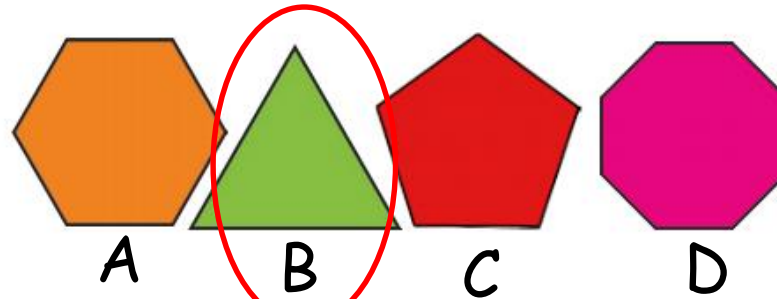
4. Which 2 numbers make 14?

Flashback 4

Monday

Answers. Mark your own work 😊

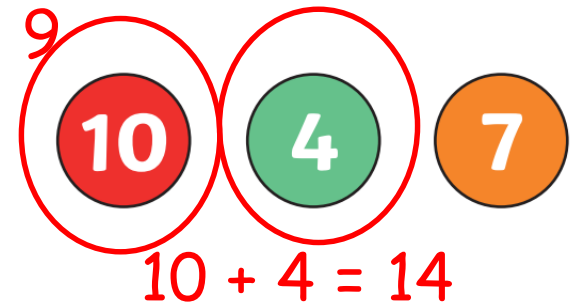
1. Which shape is a triangle? **B**



2. Which number comes next?

45, 40, 35, 30, 25, **20**

3. Find the total of 6 and 3. **$6 + 3 = 9$**



4. Which 2 numbers make 14?

Week 2

Monday

Today we are going to practice telling the time.



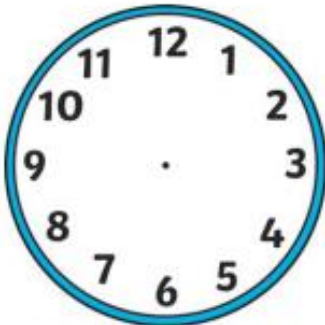
Look on the next
slide for your
activity.



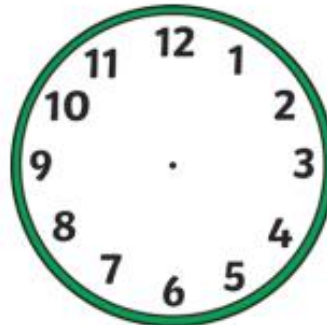
Monday



Below are some half past times. You could print this slide or have a go at drawing your own little clocks (try and find something circular to draw around). Can you draw the hands on the clock to show the time?



half past 2



half past 5



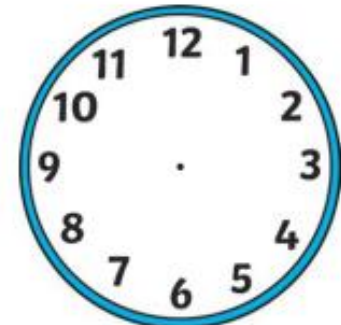
half past 10



half past 8



half past 12

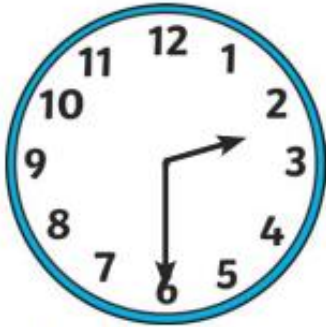


half past 3

Monday



Here are the answers.



half past 2



half past 5



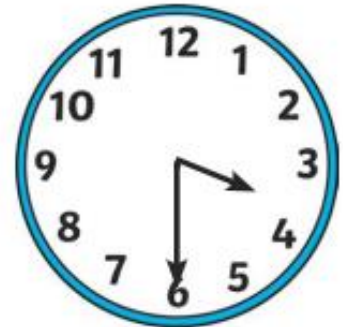
half past 10



half past 8



half past 12



half past 3

Flashback 4

Tuesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. The submarine is _____ the water.

2. What is $10 - 0$?

3. What is $2 + 2 + 2 + 2$?

4. Which number sentence is correct?

$$10 + 9 = 19$$

$$10 + 9 = 18$$



Flashback 4

Tuesday

Answers. Mark your own work 😊

1. The submarine is **under** the water.

2. What is $10 - 0$? **10**

3. What is $2 + 2 + 2 + 2$? **8**

4. Which number sentence is correct?

$$10 + 9 = 19$$

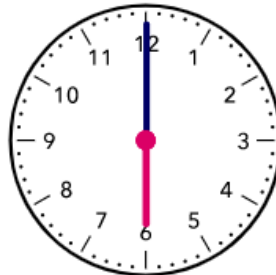
$$10 + 9 = 18$$



Tuesday

Today we are going to complete the questions in section 9:

Mixed time questions



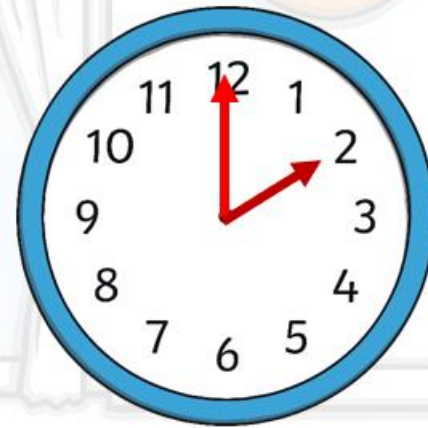
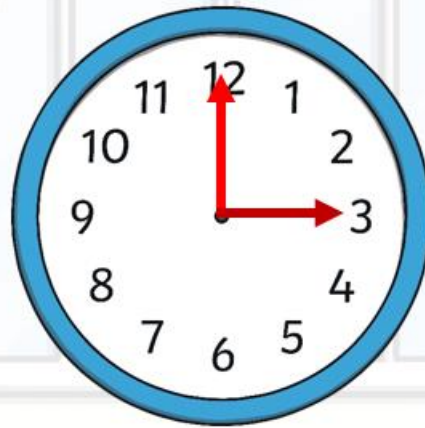
	Chapter title	
1	The clock face	>
2	Numbering a clock face	>
3	The hands of a clock	>
4	Labelling the hands of a clock	>
5	Telling the time: o'clock	>
6	Your turn	>
7	Telling the time: half past	>
8	Your turn	>
9	Mixed time questions	>

Look on the next slide for an extra activity.



Tuesday

Which clock shows 2 o'clock?



Which clock is showing **half past 2**?

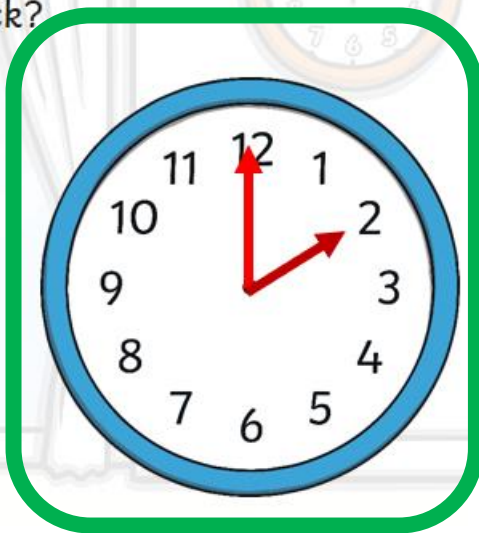
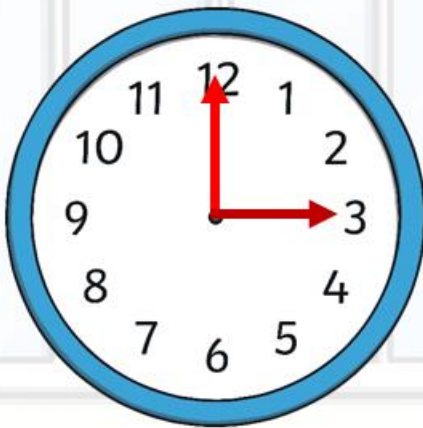




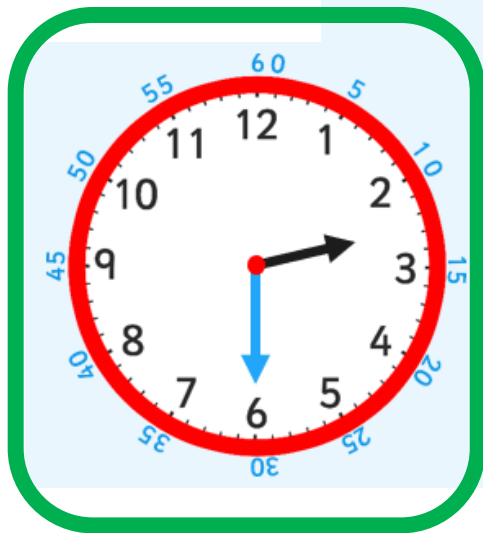
Here are the answers.

Tuesday

Which clock shows 2 o'clock?

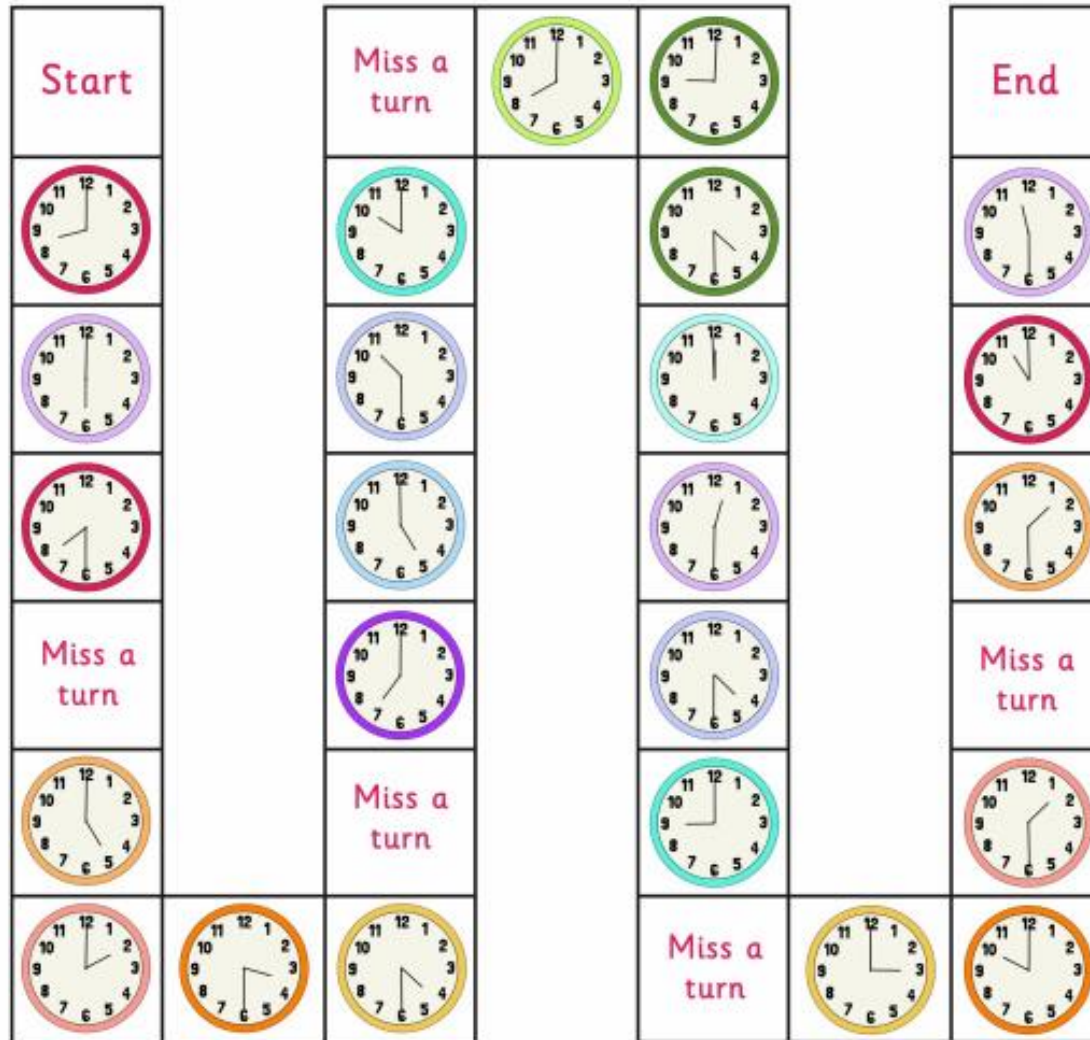


Which clock is showing **half past 2**?





Here is a telling the time board game you might like to play with your family.



Telling the Time Board Game

What time is it?

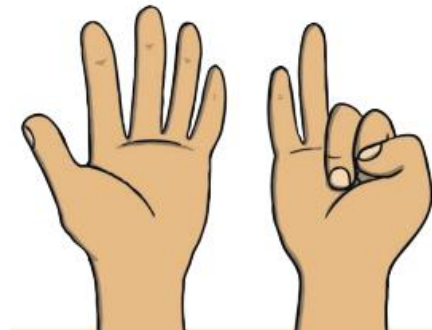
Roll a dice, move the number of spaces shown and read aloud the time shown on the clock. The first player to complete the board wins!

Flashback 4

Wednesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. How do you write this number as a word?



2. What is $15 - 5$?

3. Can you add these coins together?



4. What is the missing number?

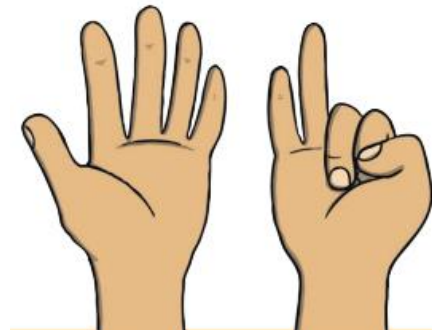
$$12 - \boxed{} = 10$$

Flashback 4

Wednesday

Answers. Mark your own work 😊

1. How do you write this number as a word? **seven**



2. What is $15 - 5$? **10**

3. Can you add these coins together?

$$5p + 2p = 7p$$



4. What is the missing number?

$$12 - \boxed{2} = 10$$

Wednesday

Today we are going to complete the homework, which will recap on the learning from the past week on 'Starting to tell the time'.

Once you've logged in click on 'Start homework'.



Starting to tell the time

Due in 16 days

Identifying the hour and minute hands on a clock. Telling and writing the time to the hour and half past the hour.



Start homework



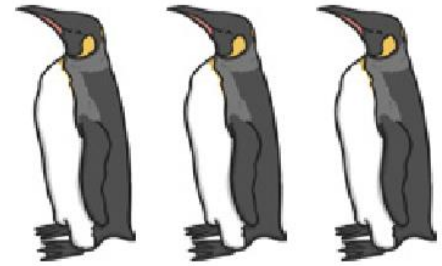
Try the lesson

Flashback 4

Thursday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. How many feet are there on 3 penguins?



2. How many tens are there in 14?

3. What is the total of the coins?



4. What is 1 less than 20?

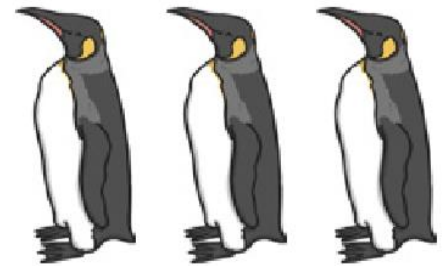
Flashback 4

Thursday

Answers. Mark your own work 😊

1. How many feet are there on 3 penguins?

$$2 + 2 + 2 = 6$$



2. How many tens are there in 14? **1 ten**

3. What is the total of the coins?

$$10p + 5p = 15p$$



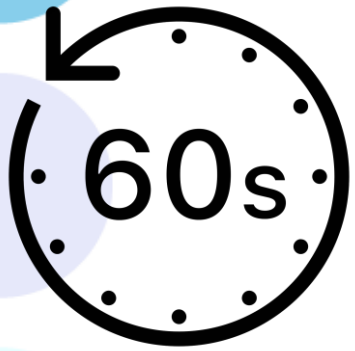
4. What is 1 less than 20? **19**

Thursday

Today we are going to think about **measuring time**.
We can measure how long something takes.

Talk to your adult about 1 minute.

1 minute is the same as 60 seconds.



Using a clock face or stopwatch, sit still
and quiet for 1 minute (60 seconds)

Do you think 1 minute is a long time or a short time?

The lesson
continues on the
next page

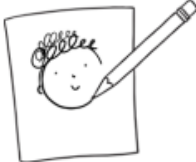


Thursday



What can you do in 1 minute?

Choose an activity. Estimate how many times you think you can do it in 1 minute. Use a clock face or stopwatch to time yourself and see if you are correct.

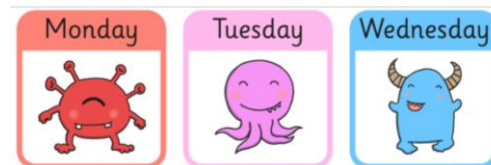
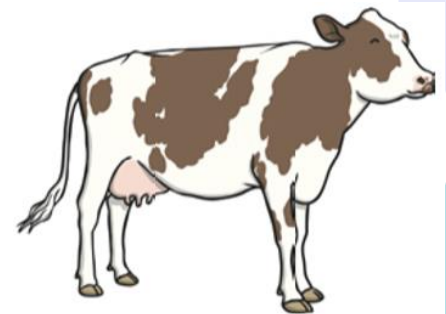
Activity	Estimate	Result
Write your name 		
Star jumps 		
Count to ten 		
Stretch high and touch your toes 		
Draw a face 		

Flashback 4

Friday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. 5 is more than 15. True or false?
2. What is $6 + 4$?
3. 10 cows are in the field. 7 of them leave.
How many are there now?
4. Which day of the week is next?



Flashback 4

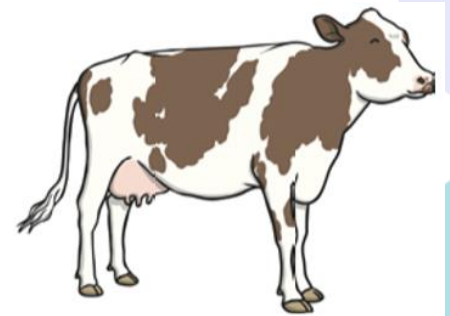
Friday

Answers. Mark your own work 😊

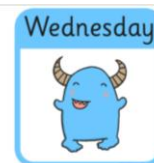
1. 5 is more than 15. True or false? **False.**
5 is less than 15

2. What is $6 + 4$? **10**

3. 10 cows are in the field. 7 of them leave.
How many are there now? **$10 - 7 = 3$**



4. Which day of the week is next?



Friday

1 minute and 1 second.

We know how long 1 minute is. Look at a clock face with your adult. How long is one second?



1 second is very quick!
There are 60 seconds in 1 minute.

The lesson
continues on the
next page

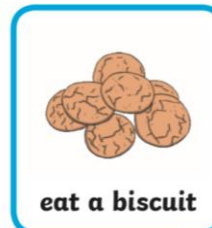
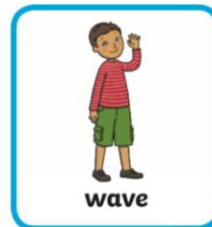


Friday

What can you do in 1 second? What can you do in 1 minute?

Look at the pictures and sort them into 1 second or 1 minute.
Talk about your choices with your adult.

What can you do in...
one second?



Friday

Here are the answers 😊

What can you do in...
one second?



blink



sneeze



wave



drop something



scratch an itch

What can you do in...
one minute?



brush your hair



eat a biscuit



fill a water bottle



peel an orange

If you have had a go at some or all of the tasks...

Well done!
We are really proud of you.

