

Year 1 Maths

Week 6 & 7

1/6/20 and 8/6/20

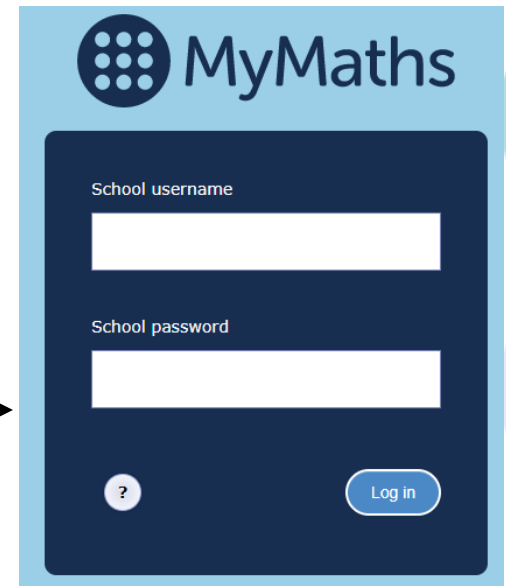
St Catherine's Classroom Beliefs

- Mistakes are valuable.
- Everyone can learn maths to the highest level.
- Questions are really important.
- Depth is more important than speed.
- Maths is about making connections.

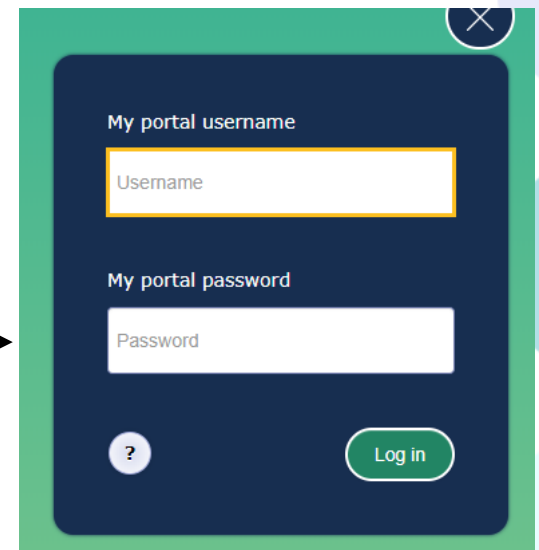


For the next 2 weeks we are going to be learning about position, direction and movement.

Each day go to the MyMaths website <https://login.mymaths.co.uk/login> and log in with the school's username and password.

A screenshot of the MyMaths login interface. At the top, there is a blue header with the MyMaths logo (a circle of dots) and the text "MyMaths". Below the header is a dark blue login form. It contains two input fields: "School username" and "School password". Below the password field is a "Log in" button. There is also a small circular icon with a question mark to the left of the button.

You then need to login with your own personal details which were sent to you in the first home learning pack. If you have lost yours, please contact the school office.

A screenshot of the "My portal" login interface. It features a dark blue login form with a green border. The form has two input fields: "My portal username" (with a placeholder "Username") and "My portal password" (with a placeholder "Password"). Below the password field is a "Log in" button. A small circular icon with a question mark is located to the left of the button. A close button (an 'X' in a circle) is visible in the top right corner of the form area.

Once you have logged in
click on 'Position,
direction and movement'.

Please note you will find
this lesson on **page 5**.

Homework

	Sequencing events Sequence events in chronological order using language to describe the ...	Overdue Date set: 19 March 20
	Sums to 20 Adding and subtracting numbers up to 20.	Overdue Date set: 19 March 20
	Understanding time Knowing days, months and seasons. Putting events in order.	Overdue Date set: 19 March 20
	Position, direction and movement Describing position, direction and movement, including whole, half, qua...	Due in 15 days Date set: 31 May 20

1 2 3 4 **5**

Page 5

Position, direction and movement

Describing position, direction and movement, including whole, half, quarter and three-quarter turns. Due in 15 days



Start homework



Try the lesson

Then click on 'Try the lesson'.
Please follow the instructions
on this Powerpoint
presentation to see which
parts of the lesson you need to
complete each day 😊

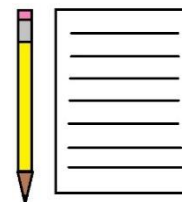
There are some practical (non-screen) activities suggested at the end of the PowerPoint too. 😊

Flashback 4

Each day we have set four flashback questions for you to complete. These four questions are based on what we have already learnt.

Complete the flashback questions before starting your MyMaths lesson.

You will need a piece of paper to jot down your answers. The answers to each set of questions are on the following slide.



Flashback 4

Monday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. What is $5 + 4$?

2. How much does the pear weigh?



3. Which item is taller, the bottle or the glass?



4. Write the number 1 as a word.

Flashback 4

Monday

Answers. Mark your own work 😊

1. What is $5 + 4$? 9

2. How much does the pear weigh?
4 cubes



3. Which item is taller, the bottle or the glass?
The bottle is taller



4. Write the number 1 as a word. one

Monday

Today we are going to complete section 1: **Where is it?**

We are going to be learning some new vocabulary to describe the position of objects.

behind

in front of

under

on top of



Flashback 4

Tuesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. What number is being represented by the dienes?



2. Which item is lighter, the doughnut or the beans?



3. What is double 3?

4. Write the number 2 as a word.

Flashback 4

Tuesday

Answers. Mark your own work 😊

1. What number is being represented by the dienes?

20



2. Which item is lighter, the doughnut or the beans?

The doughnut.



3. What is double 3? 6 (3 + 3)

4. Write the number 2 as a word. two

Tuesday

Today we are going to complete section 2: **Where is the shape?**

We are going to be learning some more new vocabulary to describe the position of objects.

	left	right
top		
middle		
bottom		

Playing board games are also a great way of practising left and right!



Flashback 4

Wednesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. What is one less than 20?

2. Complete the sentence.



The bottle is _____.

3. What number comes next?

0, 2, 4, 6, 8, _____

4. Write the number 3 as a word.

Flashback 4

Wednesday

Answers. Mark your own work 😊

1. What is one less than 20? **19**

2. Complete the sentence.



The bottle is **full**.

3. What number comes next?

0, 2, 4, 6, 8, ___**10**___

4. Write the number 3 as a word. **three**

Wednesday

Today we are going to complete section 3: **Describing position**

We are going to be learning some more new vocabulary to describe the position of objects.

above

below

near

far



Flashback 4

Thursday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. Complete the sentence.

The _____ is lighter than the _____.



2. How many socks are there altogether?



3. What is 3 less than 12?

4. Write the number 4 as a word.

Flashback 4

Thursday

Answers. Mark your own work 😊

1. Complete the sentence.

The **cherry** is lighter than the **peach** .



2. How many socks are there altogether?



3. What is 3 less than 12? **9**

4. Write the number 4 as a word. **four**

Thursday

Today we are going to complete section 4: **Inside and outside**

We are going to be learning some more new vocabulary to describe the position of objects.

outside

inside



Flashback 4

Friday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. Which bottle contains less juice? A or B?



2. Which number is being represented?



3. What is 7 plus 3?

4. Write the number 5 as a word.

Flashback 4

Friday

Answers. Mark your own work 😊

1. Which bottle contains less juice? A or B?



2. Which number is being represented?



23

3. What is 7 plus 3? 10

4. Write the number 5 as a word. five

Friday

Today we are going to complete section 5: **Position of objects (game)**

Today's session is a game for you to play which will help you to practise and recap all of the new words we have learnt about this week!



If you prefer an off-screen activity, you could play this game in one of the rooms in your house. Ask your child questions using the vocabulary covered this week. E.g. What is under the bed? Is the teddy to the left or the right of the cushion? They could ask you questions too!

Flashback 4

Monday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. If one bottle of juice fills 5 cups.
How many cups do 2 bottles fill?



2. Which number comes next?

20, 30, 40, _____

3. What is the total of 12 and 5?

4. Write the number 6 as a word.

Flashback 4

Monday

Answers. Mark your own work 😊

1. If one bottle of juice fills 5 cups.
How many cups do 2 bottles fill?



10 cups.

2. Which number comes next?

20, 30, 40, 50

3. What is the total of 12 and 5? 17 (12 + 5)

4. Write the number 6 as a word. six

Monday

Today we are going to complete section 6: **Where am I going?**

We are going to be learning some new vocabulary to describe the direction that objects are moving.

forwards

backwards

up

down

around

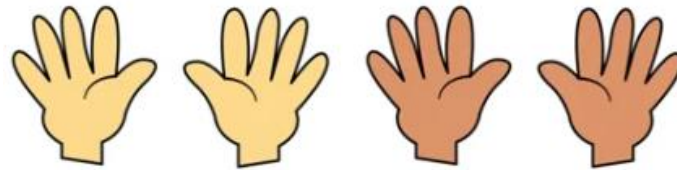


Flashback 4

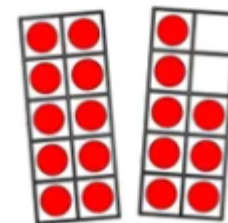
Tuesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. How many fingers?



2. What is ten take away four?



3. Which number is being represented?

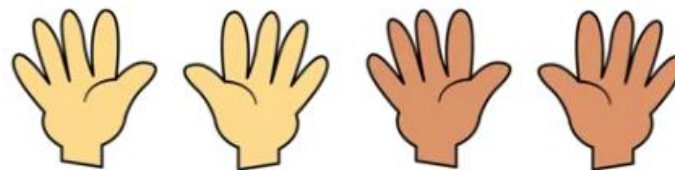
4. Write the number 7 as a word.

Flashback 4

Tuesday

Answers. Mark your own work 😊

1. How many fingers?

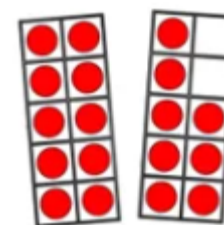


20

2. What is ten take away four?

6

3. Which number is being represented?



18

4. Write the number 7 as a word. **seven**

Tuesday

Today we are going to complete section 7: **Describing directions (game)**

Today's session is a game for you to play which will help you to practise and recap the new direction words we learnt about yesterday!

You could
use toy cars
to play this
game
practically
instead!

The car is moving .



Well done!



Flashback 4

Wednesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. How many cupcakes?



2. The tree is _____ than the house.
(taller or shorter)



3. What is the total of 4 and 8?

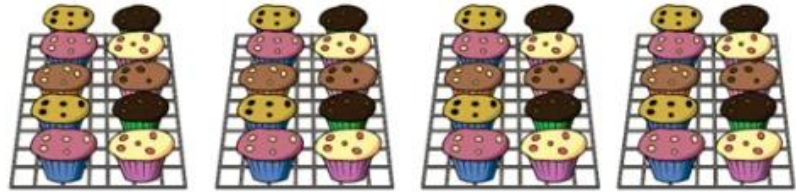
4. Write the number 8 as a word.

Flashback 4

Wednesday

Answers. Mark your own work 😊

1. How many cupcakes?



40

2. The tree is **taller** than the house.
(taller or shorter)



3. What is the total of 4 and 8? **12** (4 + 8)

4. Write the number 8 as a word. **eight**

Wednesday

Today we are going to complete section 8: **Clockwise and anticlockwise**

We are going to be learning some more new vocabulary to describe turns.

clockwise

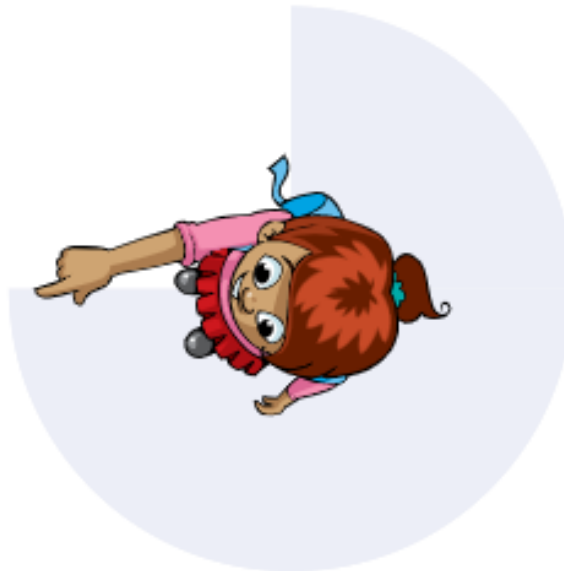
anticlockwise

half turn

full turn

quarter turn

three-quarter turn



Flashback 4

Thursday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. One  fills   

How many blue buckets can I fill with   ?

2. What is $20 - 2$?

3. Which number comes next?

20, 25, 30, 35, 40, _____

4. Write the number 9 as a word.

Flashback 4

Thursday

Answers. Mark your own work 😊

1. One  fills   

How many blue buckets can I fill with   ? **6**

2. What is $20 - 2$? **18**

3. Which number comes next?

20, 25, 30, 35, 40, **45**

4. Write the number 9 as a word. **nine**

Thursday

Today we are going to complete section 9: **What's the point? (game)**

Today's session is a game for you to play which will help you to practise and recap the new direction words we learnt about yesterday!



Play this
game
practically
too, taking
it in turns to
give each
other
instructions!

D



A

B

C

Mark it

Flashback 4

Friday

Here are 4 questions based on what we have already learnt.
Write numbers 1 - 4 on a piece of paper and have a go at working out the answers.

1. The train is _____ cubes long.



2. What is 2 more than 6 ?

3. There are _____ groups of _____ cookies.



4. Write the number 10 as a word.

Flashback 4

Friday

Answers. Mark your own work 😊

1. The train is 4 cubes long.



2. What is 2 more than 6 ? 8

3. There are 2 groups of 4 cookies.



4. Write the number 10 as a word. ten

Friday

Today we are going to complete the homework, which will recap all of the learning from the past two weeks on position, direction and movement.

Once you've logged in click on 'Start homework'.



Position, direction and movement

Describing position, direction and movement, including whole, half, quarter and three-quarter turns.

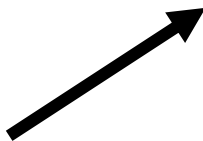
Due in 15 days



Start homework



Try the lesson



Week 6 & 7

Here are some practical (non-screen) position & direction activities you could try at home.

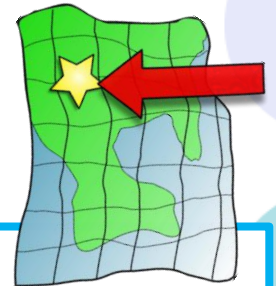
Use Lego bricks to make a tower following a grown up's instructions. E.g.

Use 5 cubes to build a tower.

- Start with a yellow cube.
- Place a blue cube on top of the yellow cube.
- Place a white cube below the yellow cube.
- Place a red cube on the top of the tower.
- Place the green cube in between the yellow and white cube.



Turn a set of instructions into a dance routine!



Play a game of Simon Says giving each other instructions using the vocabulary we have learnt. E.g. 'Simon Says, make a quarter turn.' 'Simon says turn left and take 2 steps forwards.'

Give each other a route/ obstacle course to follow in the garden. E.g. 'Turn left, walk forwards until you are behind the plant pot. Make a quarter turn and look under the chair.' There could even be a prize at the end!

If you have had a go at some or all of the tasks...

Well done!
We are really proud of you.

