Year 1 Maths

Week 8 & 9
15/6/20 and 22/6/20

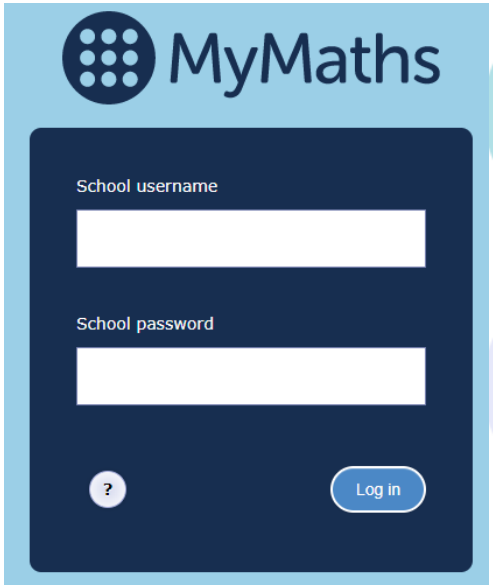
St Catherine's Classroom Beliefs

- Mistakes are valuable.
- Everyone can learn maths to the highest level.
- Questions are really important.
- Depth is more important than speed.
- Maths is about making connections.

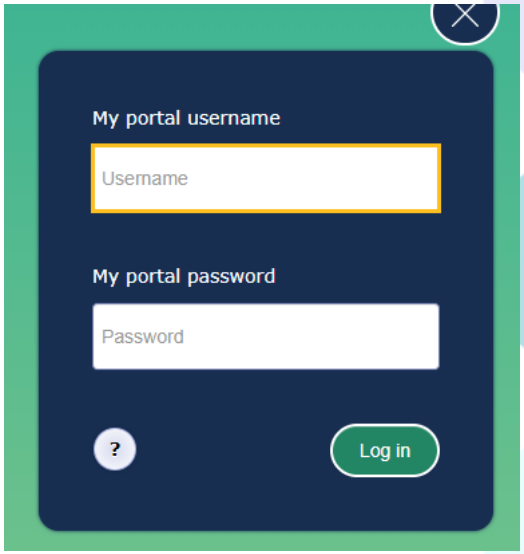
St Catherine's
CE PRIMARY SCHOOL

For the next 2 weeks we are going to be learning about time.

Each day go to the MyMaths website https://login.mymaths.co.uk/login and log in with the school's username and password.



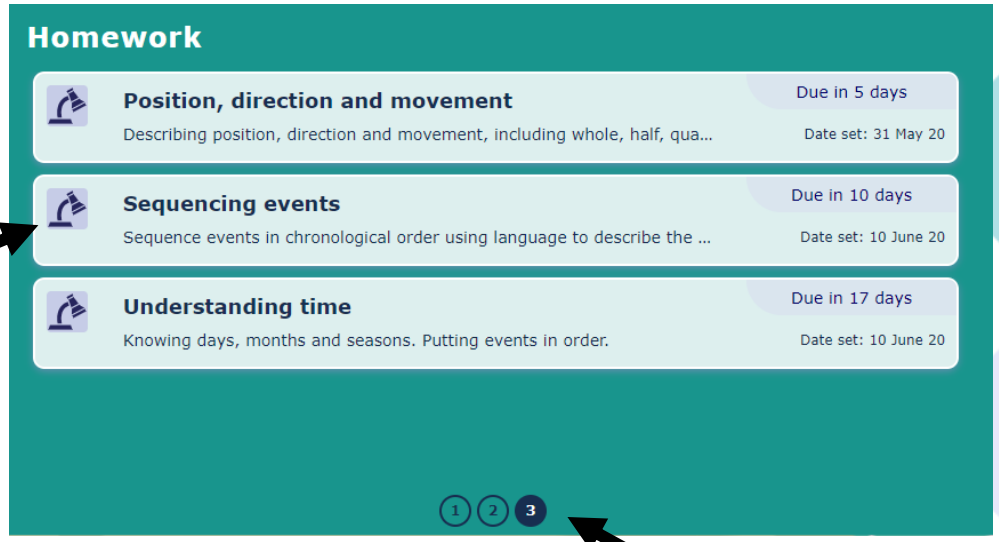
You then need to login with your own personal details which were sent to you in the first home learning pack. If you have lost yours, please contact the school office.



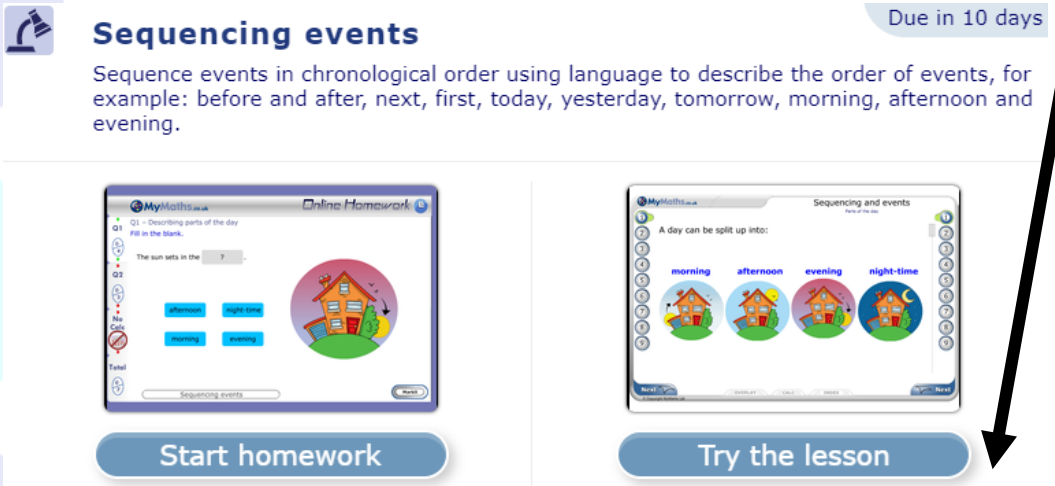
Week 1

Once you have logged in click on 'Sequencing events'.

Please note you will find this lesson on the last page.



Last page



Then click on '**Try the lesson**'. Please follow the instructions on this Powerpoint presentation to see which parts of the lesson you need to complete each day ☺

Flashback 4

Each day we have set four flashback questions for you to complete. These four questions are based on what we have already learnt.

Complete the flashback questions before starting your MyMaths lesson.



You will need a piece of paper to jot down your answers.
The answers to each set of questions are on the following slide.

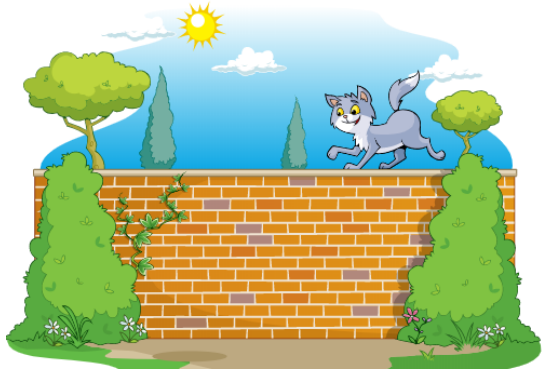
Flashback 4

Monday

Here are 4 questions based on what we have already learnt.
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.

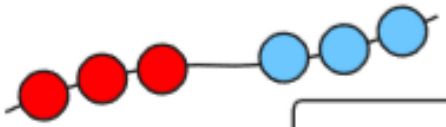
1. What is 6 + 5 ?

2. Where is the cat, on top of the wall or under the wall?



3. What is 10 - 6?

4. Write a number sentence to show how many beads there are altogether.



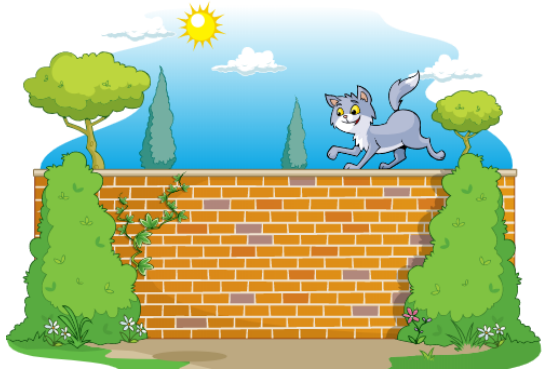
Flashback 4

Monday

Answers. Mark your own work ☺

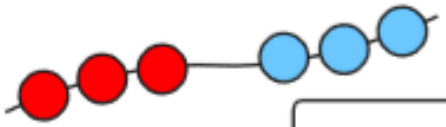
1. What is 6 + 5 ? 11

2. Where is the cat, on top of the wall or under the wall?
   On top of the wall.



3. What is 10 - 6? 4

4. Write a number sentence to show how many beads there are altogether.



3 + 3 = 6

Monday

Today we are going to complete section 1:

Parts of the day.

We are going to be using the correct vocabulary to describe the different parts of the day.

Chapter title	
1	Parts of the day
2	What time of day is it? (activity)
3	My day (activity)
4	Yesterday, today and tomorrow
5	Describing the days (activity)
6	Putting things in order
7	Cooking time (activity)
8	Your turn (activity)
9	Washing up (activity)

morning



afternoon



evening



night-time



Look on the next slide for an extra activity.

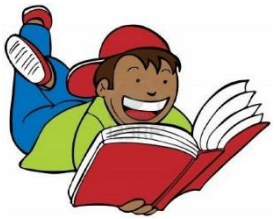


Monday

Parts of the day.



What do you do during the morning, afternoon, evening and at night-time?
Write and draw your ideas on a piece of paper.

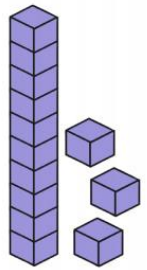
morning	afternoon	evening	night-time
			
			
I eat my breakfast.	I go for a walk.	I read a book.	I go to sleep.

Flashback 4

Tuesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.

1. What number is being represented by the dienes?



2. If today is Tuesday, what day is it tomorrow?

3. What is double 4?

4. Write the number 7 as a word.

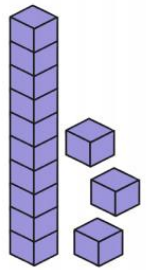
Flashback 4

Tuesday

Answers. Mark your own work ☺

1. What number is being represented by the dienes?

13



2. If today is Tuesday, what day is it tomorrow?

Wednesday

3. What is double 4? 8 (4 + 4)

4. Write the number 7 as a word. seven

Tuesday

Today we are going to complete sections 2 and 3:

What time of day is it?
My day.

We are going to be using the correct vocabulary to describe the different parts of the day.



	Chapter title
1	Parts of the day
2	What time of day is it? (activity)
3	My day (activity)
4	Yesterday, today and tomorrow
5	Describing the days (activity)
6	Putting things in order
7	Cooking time (activity)
8	Your turn (activity)
9	Washing up (activity)

Look on the next slide for an extra activity.



Tuesday

What time of day is it?
My day.



When might you do these activities? Match the activities to the time of day? Talk about your answers with your grown-up.

morning	afternoon	evening	night-time
			


When do you eat lunch?


When do you have a bath?


When do you watch TV?


When do you get dressed?


When do you read a story?


When do you do your homework?


When do you wash your face?


When do you get up?


When do you eat dinner?


When do you go to sleep?


When do you brush your teeth?


When do you eat your breakfast?

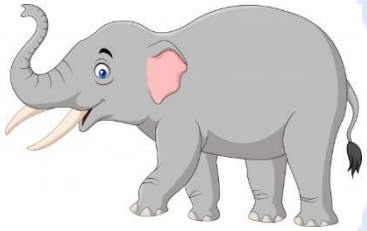
Flashback 4

Wednesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.

1. What is one less than 15?

2. Imagine seeing 2 elephants at the zoo.
   How many legs would you see?



3. What number comes next?

6, 8, 10, 12, 14, _____

4. What is the missing number?

8 - ☐ = 6

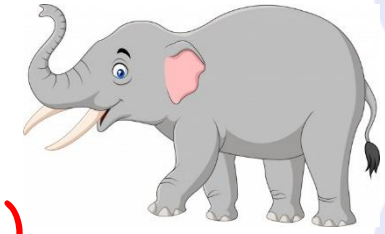
Flashback 4

Wednesday

Answers. Mark your own work ☺

1. What is one less than 15? 14

2. Imagine seeing 2 elephants at the zoo.
   How many legs would you see?



8 (4 + 4)

3. What number comes next?

6, 8, 10, 12, 14, 16

4. What is the missing number?

8 - 2 = 6

Wednesday

Today we are going to complete sections 4 and 5:

Yesterday, today and tomorrow.
Describing the days.

We are going to be using the correct vocabulary to describe the days of the week.

	Chapter title
1	Parts of the day
2	What time of day is it? (activity)
3	My day (activity)
4	Yesterday, today and tomorrow
5	Describing the days (activity)
6	Putting things in order
7	Cooking time (activity)
8	Your turn (activity)
9	Washing up (activity)



yesterday



today



tomorrow

Look on the next slide for an extra activity.



Wednesday

Yesterday, today and tomorrow.
Describing the days.



Think about today, yesterday and tomorrow. Draw a picture and write a sentence to show what you did or what you are going to do.

yesterday	today	tomorrow
		
I helped my Dad in the garden.	I made my own sandwich.	I am going to ride my bike.

Flashback 4

Thursday

Here are 4 questions based on what we have already learnt.
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.

1. Complete the sentence.



The _____ is heavier than the _____.

2. How many socks are there altogether?



3. What is 3 less than 15?

4. Write the number 9 as a word.

Flashback 4

Thursday

Answers. Mark your own work ☺

1. Complete the sentence.



The peach is heavier than the cherry.

2. How many socks are there altogether? 14



3. What is 3 less than 15? 12

4. Write the number 9 as a word. nine

Thursday

Today we are going to complete sections 6, 7, 8 and 9:

Putting things in order.

Cooking time.

Your turn.

Washing up.

	Chapter title
1	Parts of the day
2	What time of day is it? (activity)
3	My day (activity)
4	Yesterday, today and tomorrow
5	Describing the days (activity)
6	Putting things in order
7	Cooking time (activity)
8	Your turn (activity)
9	Washing up (activity)

We are going to use words to describe the sequence of events.

First

Before

Next

After

Mark it



Look on the next slide for an extra activity.



Thursday

Putting things in order.
Cooking time.
Your turn.
Washing up.



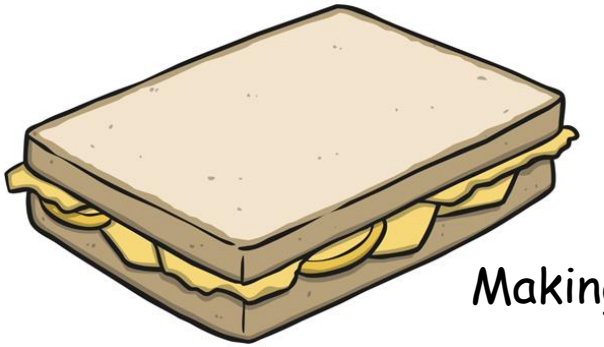
Some things **have** to be done in order. For example, making pancakes and washing up. Can you think of some other activities that have to be done in order? Make a list on a piece of paper. I've made a list of my ideas on the next slide.



Making pancakes.



Washing up.



Making a sandwich.



Washing your hands.



Having a bath or shower.



Brushing your teeth.



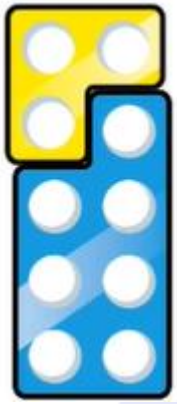
Imagine doing these things in the wrong order, or backwards! What would happen?

Flashback 4

Friday

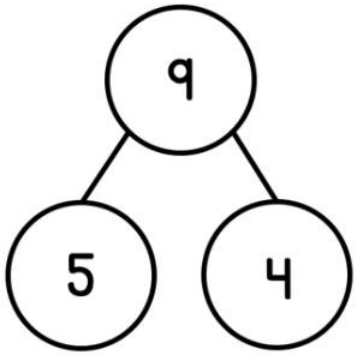
Here are 4 questions based on what we have already learnt.
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.

1. Which number bond to 10 is being represented?



2. What is 6 plus 4?

3. Write a number sentence to match the part whole model?



4. What number is being shown?

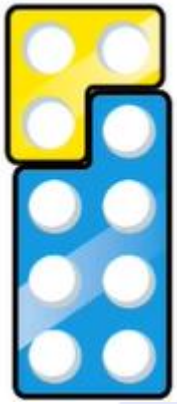


Flashback 4

Friday

Answers. Mark your own work ☺

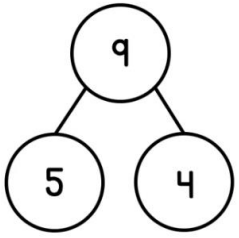
1. Which number bond to 10 is being represented?



7 + 3 = 10 or 3 + 7 = 10

2. What is 6 plus 4? 10

3. Write a number sentence to match the part whole model?



5 + 4 = 9 9 = 5 + 4 9 - 5 = 4 9 - 4 = 5
4 + 5 = 9 9 = 4 + 5

4. What number is being shown?



15

Friday

Today we are going to complete the homework, which will recap on the learning from the past weeks on 'Sequencing events' .

Once you've logged in click on 'Start homework'.

Due in 10 days

Sequencing events

Sequence events in chronological order using language to describe the order of events, for example: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.



Start homework

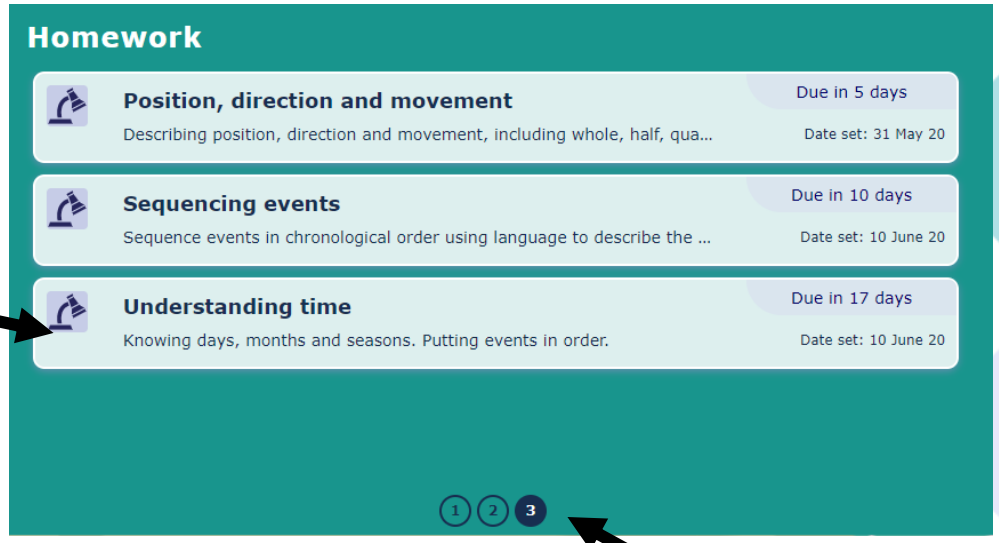


Try the lesson

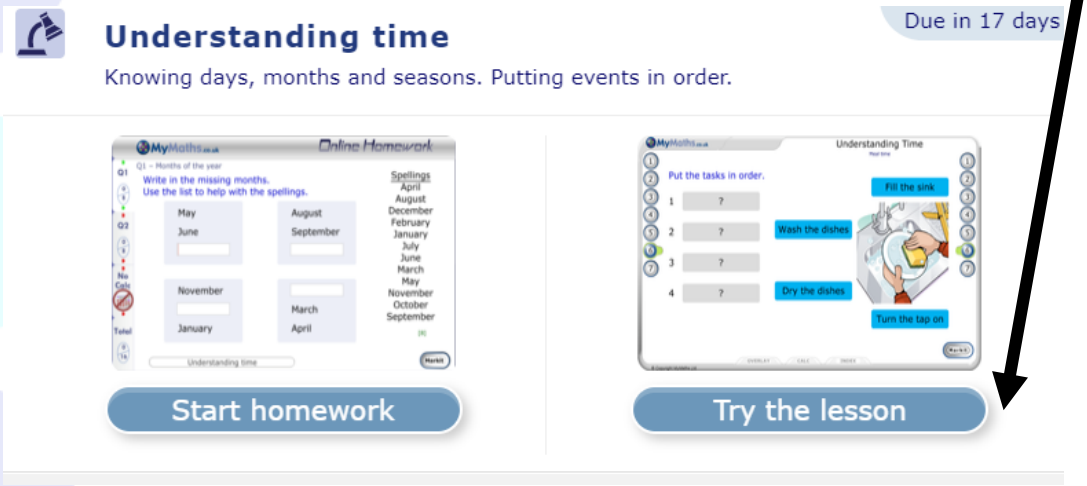
Week 2

Once you have logged in click on 'Understanding time'.

Please note you will find this lesson on the last page.



Last page



Then click on '**Try the lesson**'. Please follow the instructions on this Powerpoint presentation to see which parts of the lesson you need to complete each day ☺

Flashback 4

Monday

Here are 4 questions based on what we have already learnt.
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.

1. If one bottle of juice fills 5 cups.
   How many cups do 3 bottles fill?



2. Which number comes next?

   25, 30, 35, ____

3. Find the total of 10 and 8.

4. Draw a picture to show 2 + 2 + 2 = 6

Flashback 4

Monday

Here are 4 questions based on what we have already learnt.
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.

1. If one bottle of juice fills 5 cups.
   How many cups do 3 bottles fill?



15 cups

2. Which number comes next?

   25, 30, 35, 40

3. Find the total of 10 and 8. 18 (10 + 8)

4. Draw a picture to show 2 + 2 + 2 = 6

Monday

Today we are going to complete the questions in sections 1 and 2:

Next day.
Which day?

How well do you know the days of the week?

Chapter title	
1	Next day
2	Which day?
3	Next month
4	Which month?
5	Seasons jigsaw
6	Meal time
7	School day



Look on the next slide for an extra activity.



Monday

Next day.
Which day?

Join in with this fun 'Days of the week' song.
https://www.youtube.com/watch?v=mXMofxtDPUQ&vl=en





Can you put the days of the week into the correct order?



Flashback 4

Tuesday

Here are 4 questions based on what we have already learnt.
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.



1. The helicopter is _____ the boat.

2. What is 11 + 3 ?

3. 19 + ? = 20

4. Record three number bonds to 10.

Flashback 4

Tuesday

Answers. Mark your own work ☺

1. The helicopter is above the boat.



2. What is 11 + 3 ? 14

3. 19 + ? = 20 19 + 1 = 20

4. Record three number bonds to 10.

5 + 5 6 + 4 7 + 3 8 + 2 9 + 1 10 + 0

Tuesday

Today we are going to complete the questions in sections 3 and 4:

Next month.
Which month?

	Chapter title
1	Next day
2	Which day?
3	Next month
4	Which month?
5	Seasons jigsaw
6	Meal time
7	School day

How well do you know the months of the year?

January 	May 	September 
February 	June 	October 
March 	July 	November 
April 	August 	December 

Look on the next slide for an extra activity.



Tuesday

Next month.
Which month?



Can you create your own birthday calendar? Write down the twelve months of the year. Write your name in your birthday month. Ask members of your family when their birthdays are and write their names in too ☺

Mrs Hulagu January	February	Miss Wheeler March	Miss Townsend April
Mrs Dicken May	June	July	Mrs Ross August
Mrs Shelley Mrs Jones September	October	November	Miss Conway December





Flashback 4

Wednesday

Here are 4 questions based on what we have already learnt.

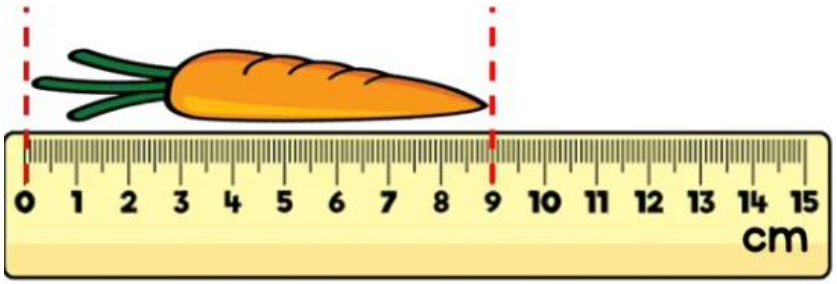
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.

1. The cat is _____ the wall.



2. What is 15 + 5 ?

3. How long is the carrot?



4. Write the number 4 as a word.

Flashback 4

Wednesday

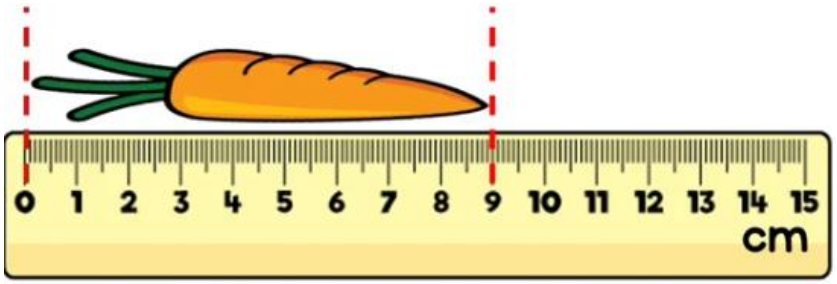
Answers. Mark your own work ☺

1. The cat is in front of the wall.



2. What is 15 + 5 ? 20

3. How long is the carrot? 9cm



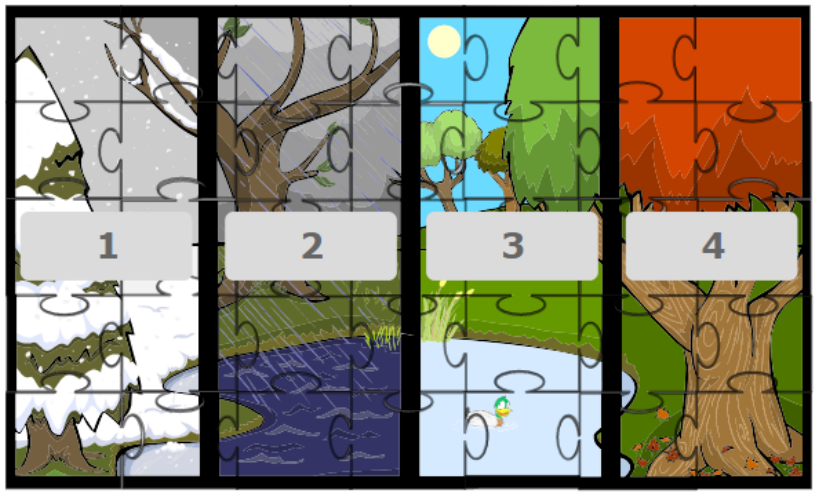
4. Write the number 4 as a word. four

Wednesday

Today we are going to complete the questions in section 5:

Seasons jigsaw

	Chapter title
1	Next day
2	Which day?
3	Next month
4	Which month?
5	Seasons jigsaw
6	Meal time
7	School day



Winter

Autumn

Summer

Spring

Look on the next slide for an extra activity.





Wednesday

Seasons

Draw pictures of the seasons:

There are 12 months in a year:

January, February, March, April, May, June, July, August, September, October, November, December



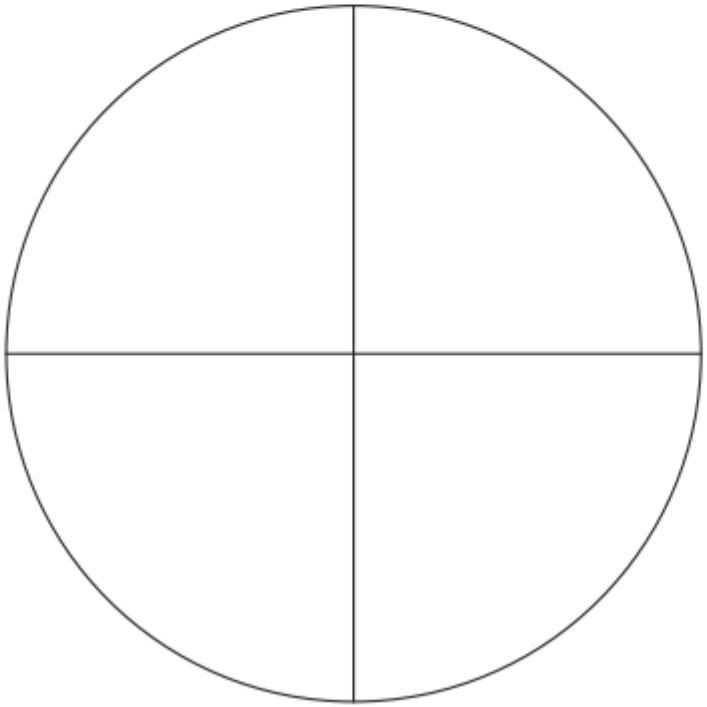
Winter months are:

_____

_____

_____

_____



Spring months are:



_____

_____

_____

_____



Autumn months are:

_____

_____

_____

_____

Summer months are:



_____

_____

_____

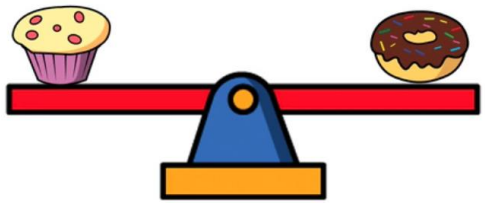
_____

Flashback 4

Thursday

Here are 4 questions based on what we have already learnt.
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.

1. What do you notice about the cake and the doughnut?



2. How many tens are there in 24?

3. Write a number between 15 and 20.

4. What is 1 more than 29?

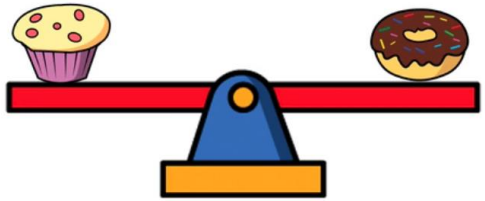
Flashback 4

Thursday

Answers. Mark your own work ☺

1. What do you notice about the cake and the doughnut?

They weigh the same.



2. How many tens are there in 24?

2 tens.

3. Write all the numbers between 15 and 20.

16, 17, 18, 19

4. What is 1 more than 29? 30

Thursday

Today we are going to complete the questions in sections 6 and 7:

Meal time
School day

	Chapter title
1	Next day
2	Which day?
3	Next month
4	Which month?
5	Seasons jigsaw
6	Meal time
7	School day

Put the events in order.

1	?	Get out of bed
2	?	Get dressed
3	?	Eat lunch
4	?	Wake up
5	?	Walk to school
6	?	Walk home

Look on the next slide for an extra activity.



Thursday

Meal time
School day



Can you create a daily diary. Draw pictures and write down some of the things you do throughout the day.

I got out of bed.



I brushed my teeth..





I ate my breakfast.

I had a shower.







I worked out with Joe Wicks.







I did my school work.

I put my clean clothes away.

I played football.

Flashback 4

Friday

Here are 4 questions based on what we have already learnt.
Write numbers 1 – 4 on a piece of paper and have a go at working out the answers.

1. 18 is greater than 15. True or false?

2. What is 10 more than 12 ?

3. Write a number sentence to show the total of cookies.



4. Write the number 0 as a word.

Flashback 4

Friday

Answers. Mark your own work ☺

1. 18 is greater than 15. True or false? True. 18 > 15

2. What is 10 more than 12 ? 22

3. Write a number sentence to show the total of cookies.



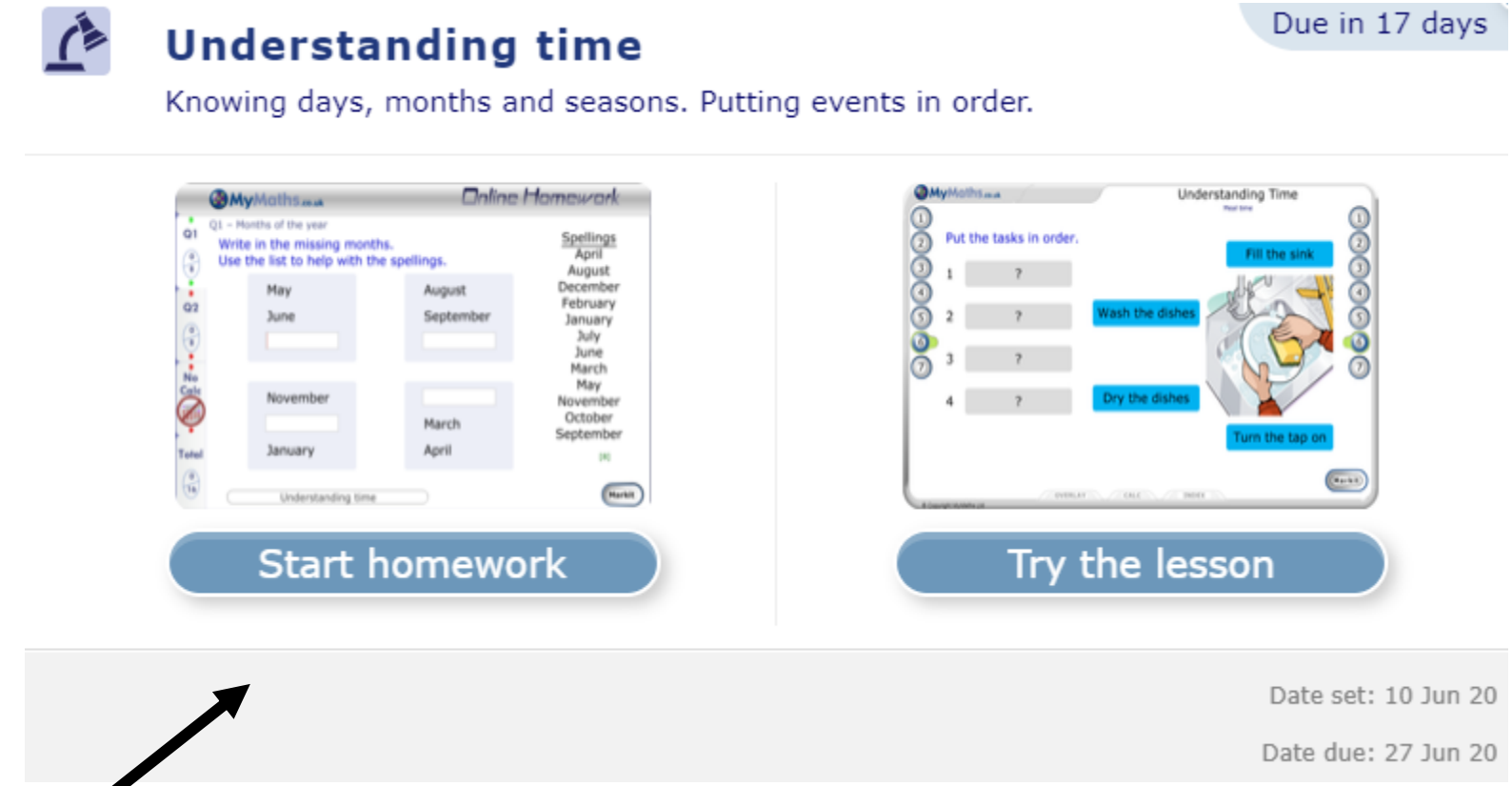
4 + 4 + 4 + 4 = 16

4. Write the number 0 as a word. zero

Friday

Today we are going to complete the homework, which will recap on the learning from the past weeks on 'Understanding time' .

Once you've logged in click on 'Start homework'.



If you have had a go at some or all of the tasks…

Well done!
We are really proud of you.

