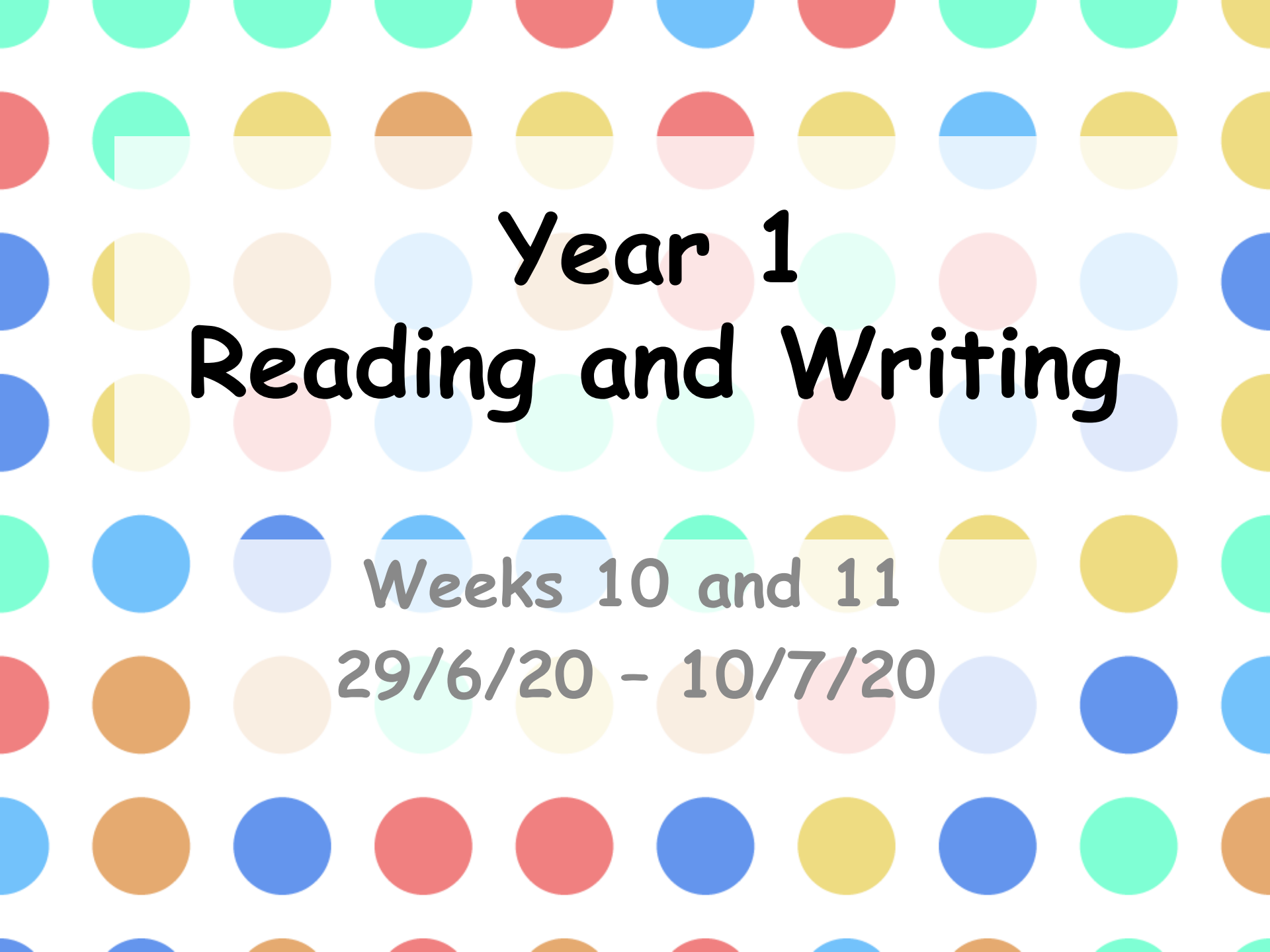




Year 1

Reading and Writing

Weeks 10 and 11
29/6/20 - 10/7/20

Hello Year 1!

We hope you enjoyed writing and performing your own noises poem last week 😊

This PowerPoint includes ten sessions for you to complete over the next two weeks.

Our learning is going to be based on Goldilocks and the Three Bears. This is a very well-known story, so you might have heard it before! 😊



Lesson 1

Reading for pleasure.

Read the story '**Goldilocks and the Three Bears**' with your grown-up. You will find the story saved as a separate document in the Reading and Writing folder on the website.

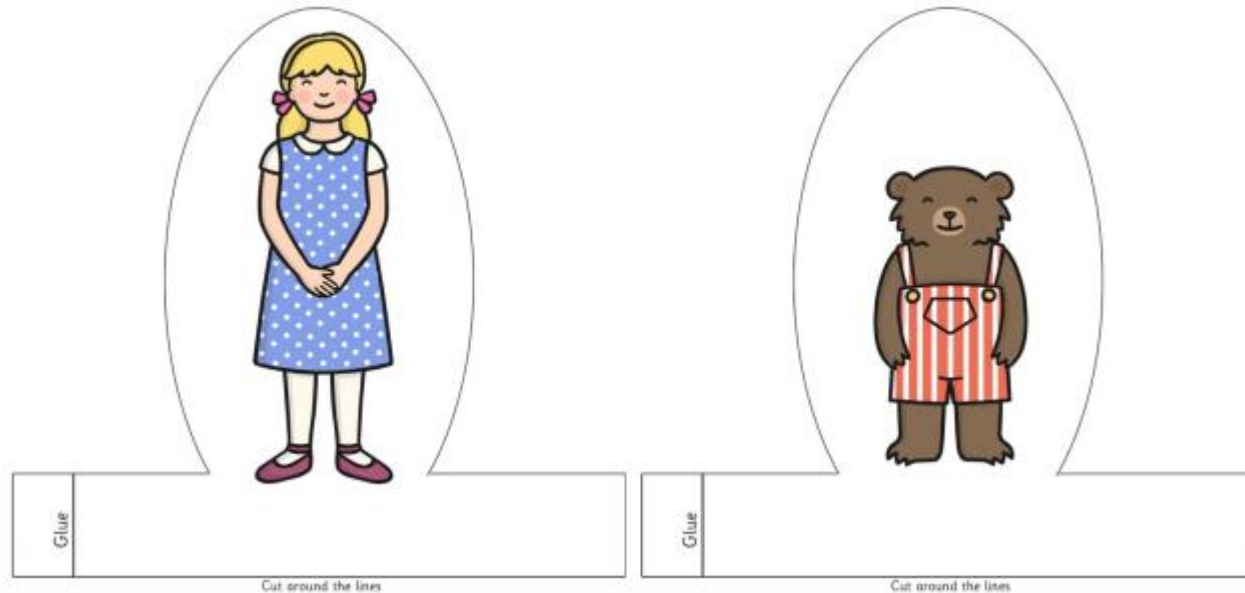


Afterwards, see if you can retell the story.

Discuss the meaning of any new words you come across. 😊

Have a go at making your own puppet for each of the characters from the story. You will find some printable finger puppets in the Reading and Writing folder on the website. Alternatively, you can get creative and make your own however you like!

Use your puppets to act out and retell the story. 😊



Lesson 2 - Reading comprehension.

Re-read the story. Then complete the reading comprehension questions. 😊

1. Where did the three bears live? Tick one.

- ☐ in a castle in the middle of a forest
- ☐ in a boat in the middle of the sea
- ☐ in a house in the middle of the woods

2. How many bowls of porridge did Goldilocks find? Tick one.

- ☐ four
- ☐ three
- ☐ thirty

Lesson 2 - Reading comprehension.

3. Draw **three** lines to match the bed to how they feel.

biggest bed

medium-sized bed

smallest bed

too soft

too hard

just right

4. Find and copy one word which means the same as 'sleepy'.

5. What did Goldilocks do at the end? Tick one.

☐

She stayed with the bears.

☐

She slept for a long time.

☐

She ran away and never went back into the woods again.

Answers

Lesson 2 - Reading comprehension.

1. Where did the three bears live? Tick one.

- ☐ in a castle in the middle of a forest
- ☐ in a boat in the middle of the sea
- ☒ in a house in the middle of the woods

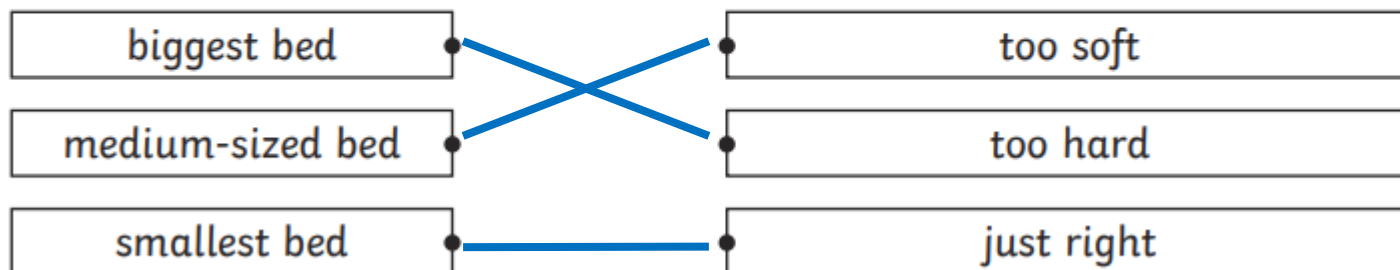
2. How many bowls of porridge did Goldilocks find? Tick one.

- ☐ four
- ☒ three
- ☐ thirty

Answers

Lesson 2 - Reading comprehension.

3. Draw **three** lines to match the bed to how they feel.



4. Find and copy one word which means the same as 'sleepy'.

tired

5. What did Goldilocks do at the end? Tick one.



She stayed with the bears.



She slept for a long time.



She ran away and never went back into the woods again.

Lesson 3 - Role on the wall.

Print out a picture of Goldilocks or draw one yourself. Sort the following words and phrases so that the words that describe what she looks like are on the outside and words that describe her actions are on the inside.

blonde hair

slept in the bed

entered the
house

green dress

broke the
chair

short

ate porridge

hairband



Answers

Lesson 3 - Role on the wall.

green dress

short

broke the
chair

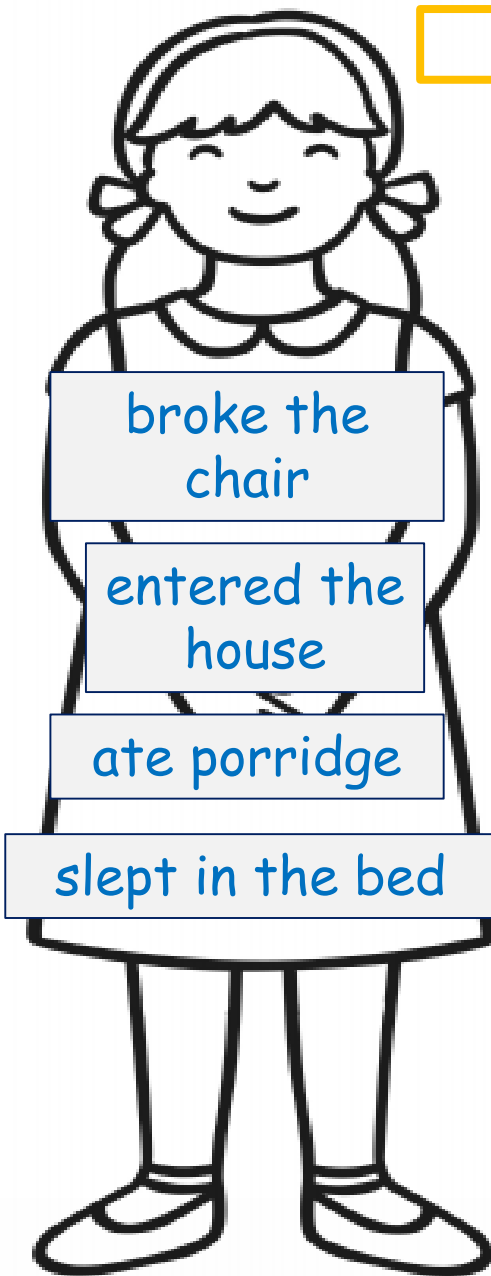
entered the
house

ate porridge

slept in the bed

blonde hair

hairband



Lesson 4 - Make a poster.



We are very cross! A little girl has eaten our porridge, lay on our beds and has even broken Baby Bear's chair! Can you help us find her?

The bears need our help to find Goldilocks! Make a 'Wanted' poster to find her. We need to make sure we include lots of information so that people will recognise Goldilocks if they see her! Remember to include the following:

- What does she look like?
- What is she wanted for?
- Where was she last seen?
- You could even include a reward for the person who finds her!

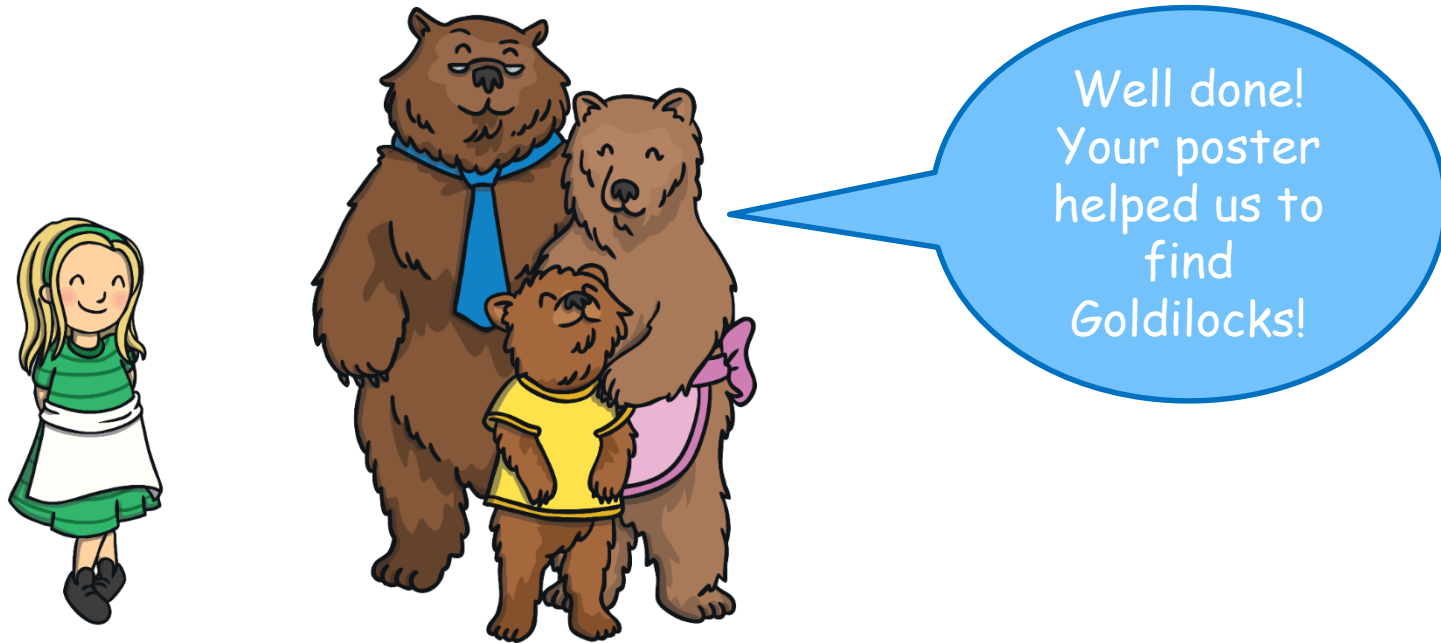
Use your role on the wall activity to help you!



Here is Miss Townsend's example.

There is a template on the website you can print or you can make your own. 😊

Lesson 5 - Speech bubbles



Goldilocks made some bad choices in the story. How can she put it right?

Should Goldilocks run off again? Or should Goldilocks say something to the bears? What should she say?

Lesson 5 - Speech bubbles



I shouldn't
have eaten
your
porridge.

I will fix
Baby
Bear's
chair.

I'm so
sorry!

It's okay
Goldilocks.

Let's be
friends!



Draw a picture of Goldilocks and Baby Bear with a speech bubble. What should she say? What might Baby Bear say to her? Here are some examples.

Lesson 6 - Generate ideas.

Later this week we are going to write our own version of Goldilocks and the Three Bears. Today we are going to come up with our own story ideas. When Goldilocks went into the bears' house, she made some bad choices. What else could might Goldilocks have done inside the house?

Draw a picture and write down your ideas.



Example:



Goldilocks
ate Daddy
Bear's
cookie but
it was too
crunchy.



Then, she
ate
Mummy
Bear's
cookie but
it was too
crumbly.

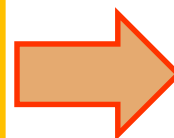
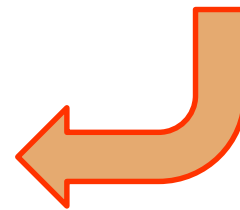
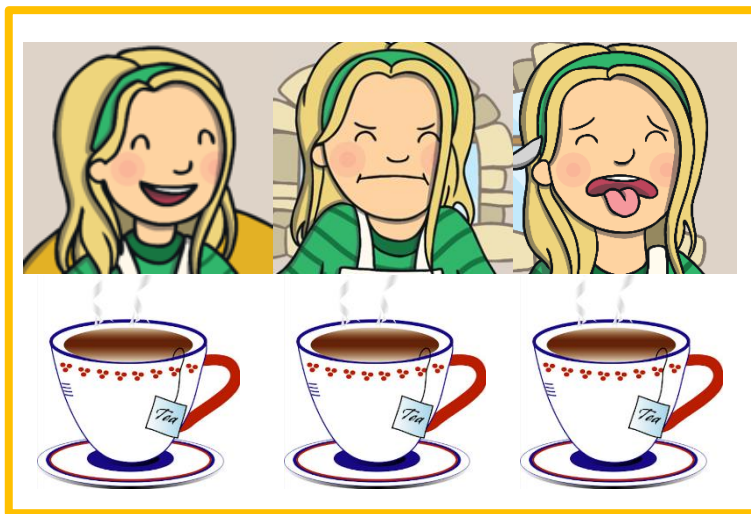
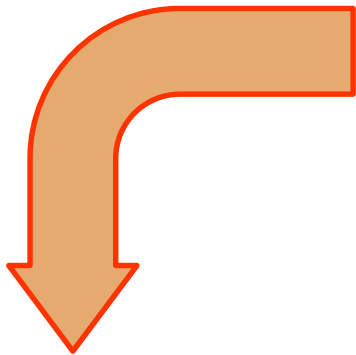


Finally,
she ate
Baby
Bear's
cookie and
it was just
right!

Lesson 7 - Story map

Today we are going to draw a story map to help us write our story tomorrow.

We need to start with Goldilocks entering the house. Then add 1 or 2 of your own ideas. Finally Goldilocks is found in Baby Bear's bed. There is an example on the next slide. 😊



Lessons 8 and 9 - Writing your story.

We are going to spend the next two lessons writing our version of 'Goldilocks and the Three Bears'.



Little Miss Helpful is back! She has written a helpful list of things to remember when writing your story 😊



Use your story plan to help you organise your writing. Write about one picture at a time.



Say your sentences out loud before you write them.



Remember a good sentence needs these:

A B C

capital
letters



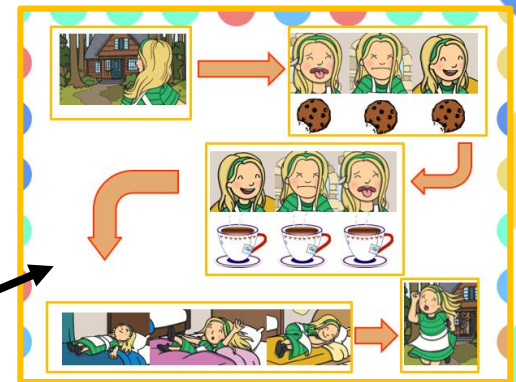
finger
spaces



full
stop

Read

read it
again



We have saved this writing frame into the folder if you would like to write your story on it 😊

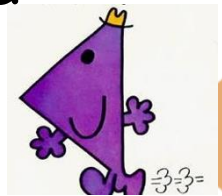
Lesson 10 - Edit and perform story.

Well done for writing your story!
Today we are going to check our writing.

Sometimes we find our sentences don't make sense or we may have forgotten a capital letter - this is perfectly ok! When this happens we go back and make changes. This is called editing.

Do you remember Mr Rush? He's always in a hurry! He has edited his sentence in blue pen. Take a look at what he has done.

Once upon a time there ~~waz~~ was a girl called Goldilocks. She had golden, curly hair.



Have a go at editing your story 😊

Lesson 10 - Edit and perform story.

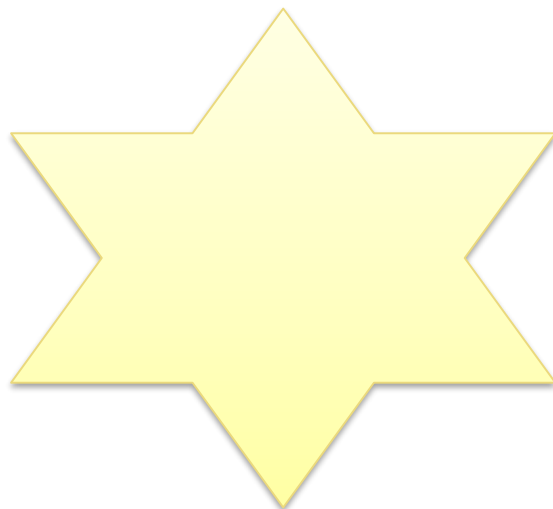
You should be really proud of yourself for writing your own story!

Take some time to read it to your family. You could even ask an adult to take a video of you reading your story! You could then send it to your family and friends 😊



If you have had a go at some or all of the tasks...

Well done!
We are really proud of you.



Have a lovely weekend with your family.