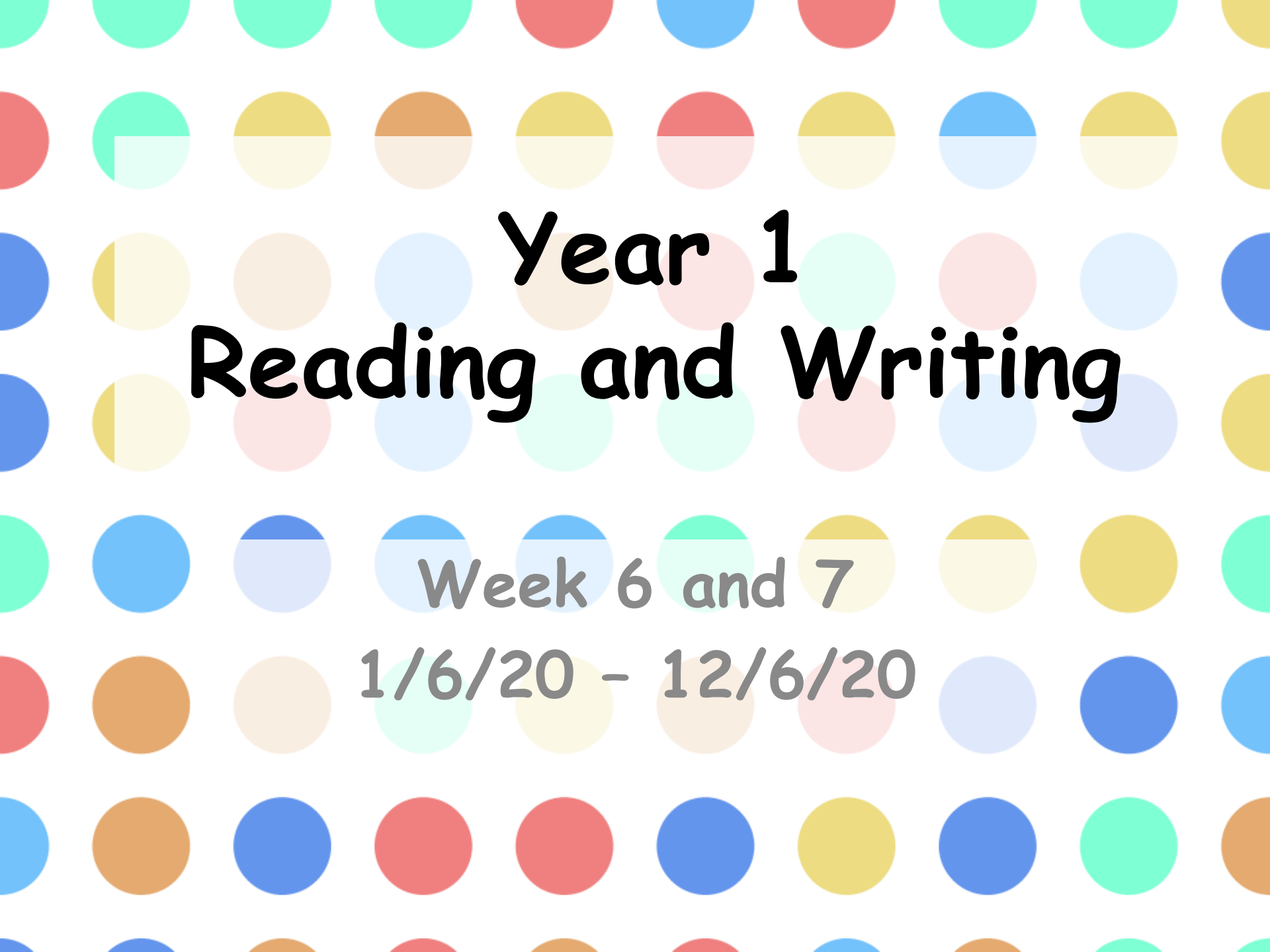




Year 1

Reading and Writing

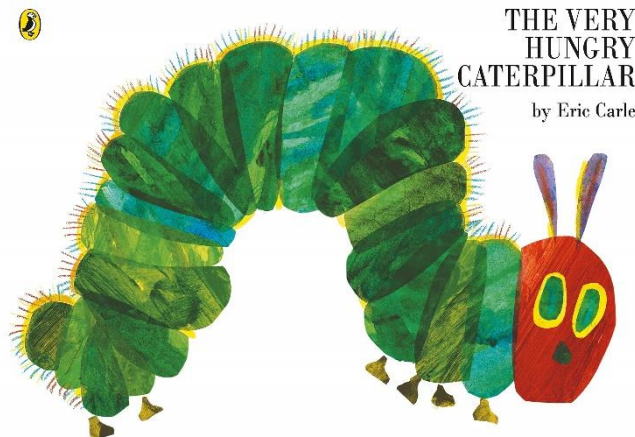
Week 6 and 7
1/6/20 - 12/6/20

Hello Year 1!

We hope you had fun reading 'A Monster Surprise' before half term 😊

This PowerPoint includes ten sessions for you to complete over the next two weeks.

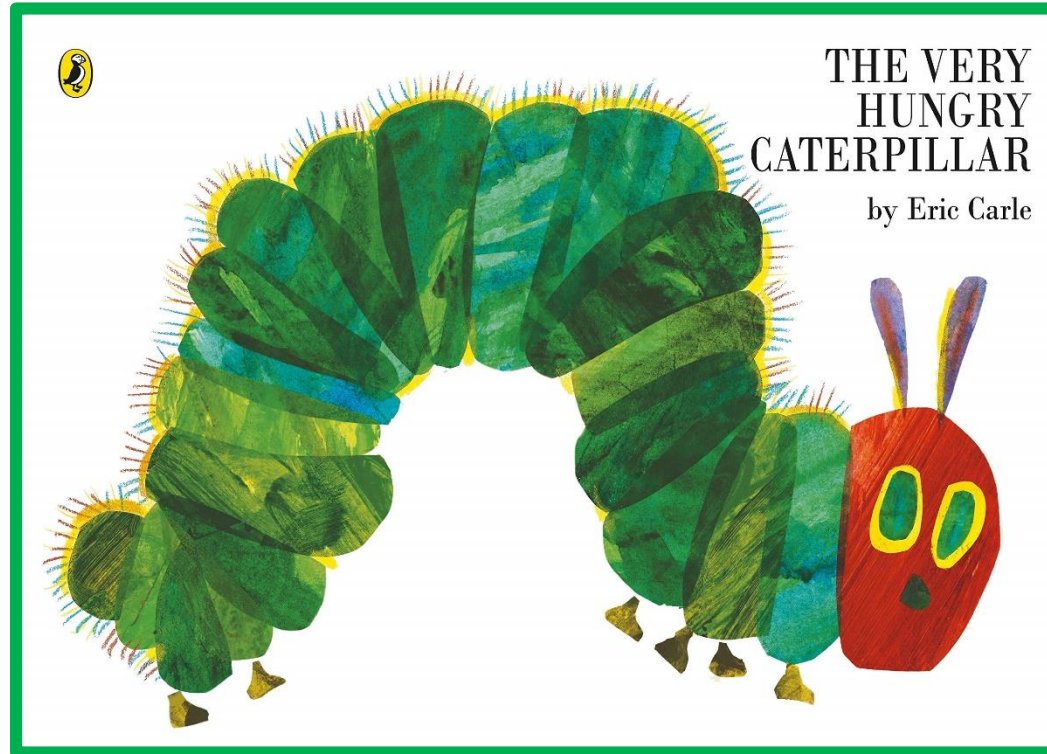
Our learning is going to be based on the story
'The Very Hungry Caterpillar' by Eric Carle.



Lesson 1

Reading for pleasure and reading for meaning.

Read the story 'The Very Hungry Caterpillar' to your grown-up. This is a very well-known story. We are sure you will have heard it before!



The story is saved as a separate document which you will find in the Year 1 Reading and Writing folder on our school website 😊

Have a go at making your own hungry caterpillar paper craft. This is Mrs Ross's caterpillar. Can you remember what he ate each day? Look back at the story to help you.

Lesson 1

Reading for pleasure and
reading for meaning.



You will need:

- A pencil
- Something circular to draw around (Mrs Ross used a plastic cup)
- Paper
- Colouring pens or pencils
- Scissors
- Glue

This is a good opportunity to practice writing the days of the week. Remember each day needs a capital letter at the beginning 😊

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Lesson 2 - Singular and plural.

What does singular and plural mean?



one cat



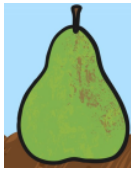
three cat**s**

Singular refers to only one person, place or thing.

Plural refers to more than one person, place or thing.

Singular = 1

One pear



One plum



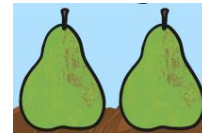
One orange



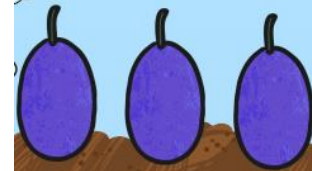
One lollipop

Plural = more than 1

Two pears



Three plums



Five oranges

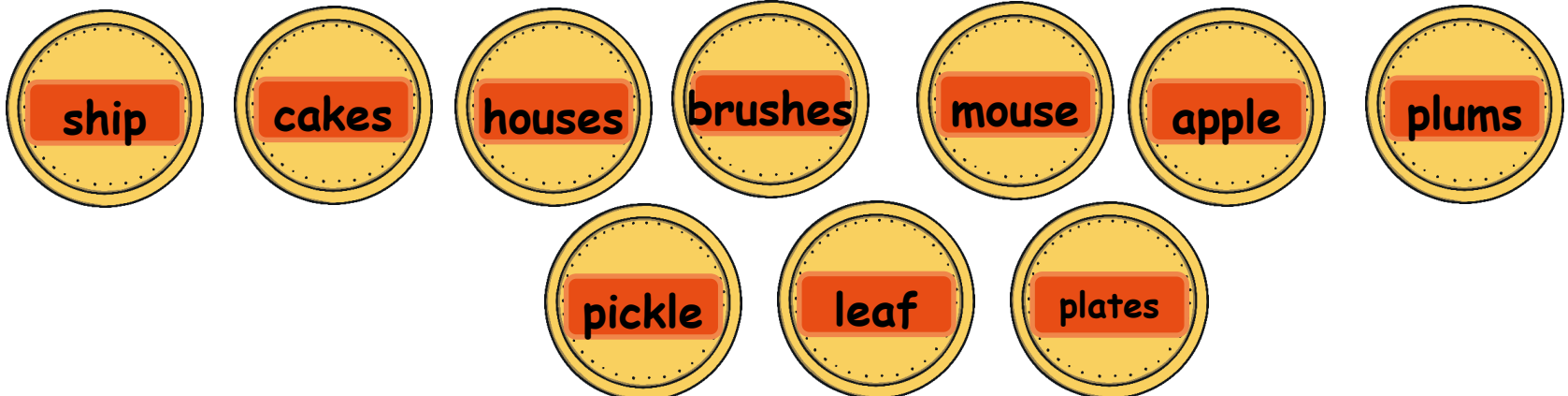
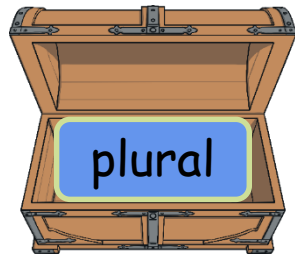


Lots of lollipops

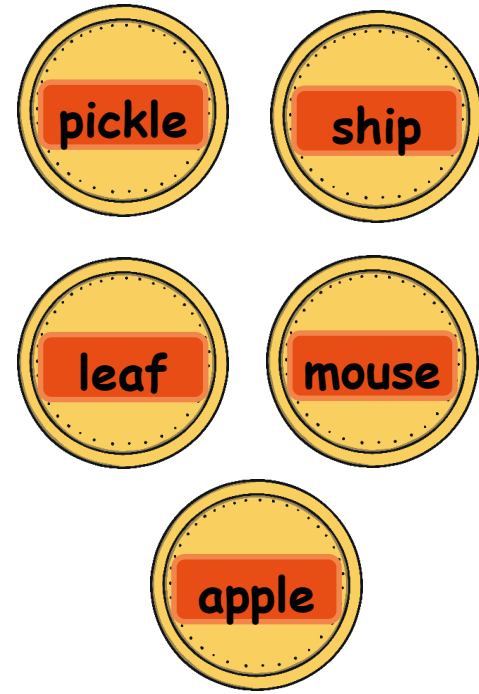
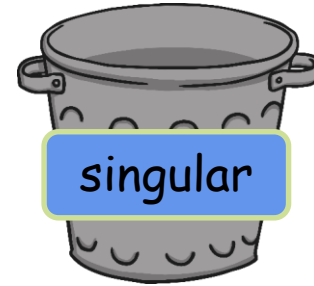
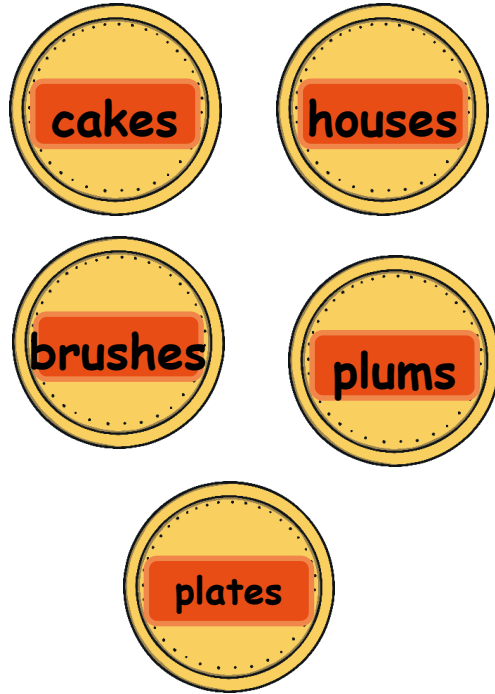
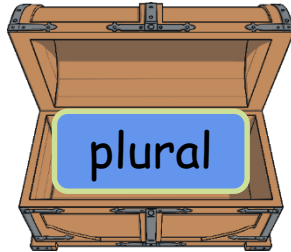
Here are some other examples of singular and plural words.

Lesson 2 - Singular and plural.

Can you sort the words on the coins into plural and singular?
You could write the words into two columns on a piece of paper.



Here are the answers 😊

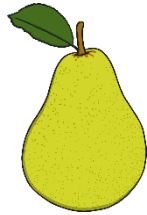


How many more words can you think of to go in the plural treasure chest?

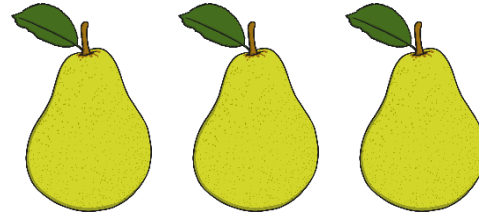
Lesson 3 - Changing words from singular to plural.

For most words we just add 's' to the end of it to change it into a plural.

one pear



three pears



Have a look at how these singular words are changed into a plural.

desk → desks

month → months

book → books

train → trains

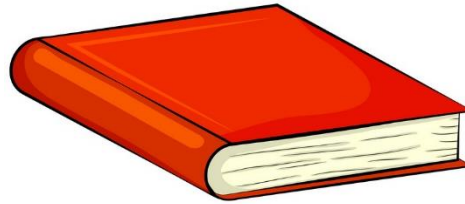
pen → pens

dog → dogs

Can you change these singular words into a plural?
Write the plural on a piece of paper. You could draw a picture too 😊



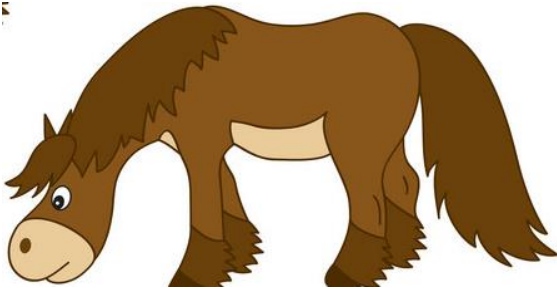
dog



book



car



horse



flower

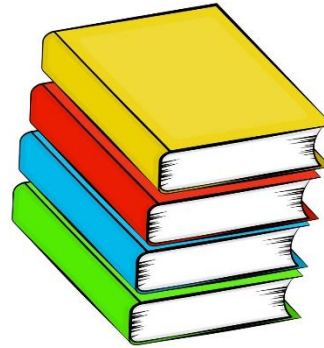


boy and girl

Answers. Did you spell the plurals correctly?



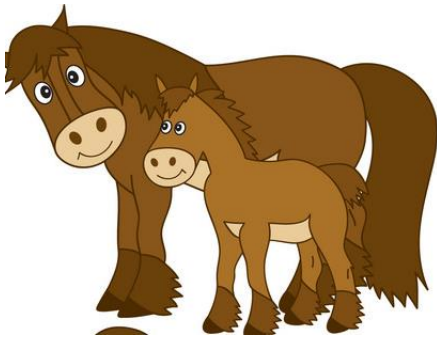
dogs



books



cars



horses



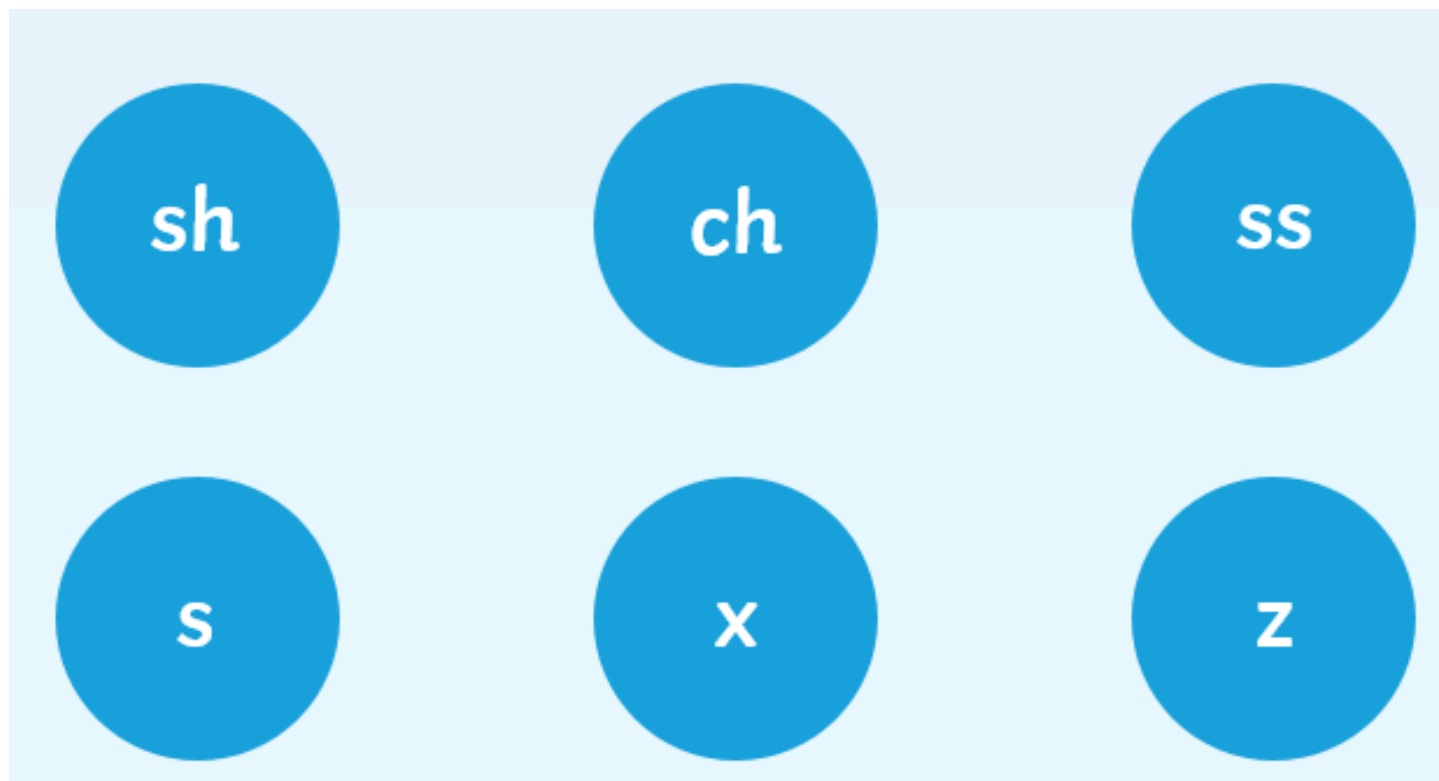
flowers



boys and girls

Lesson 4 - Changing words from singular to plural.

Not all words are changed into plurals by adding 's'.
If a word ends in one of these sounds...

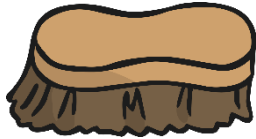


...then add 'es'.

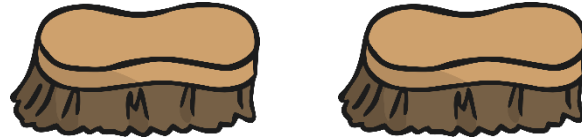
Take a look on the next page for some examples.

To change these words in to plurals, we add 'es'.

one brush



two brushes



box → boxes

dish → dishes

glass → glasses

church → churches

Lesson 4 - Changing words from singular to plural.

Remember the rule!
If a word ends in one of these sounds we add 'es' to make it plural.

sh

ch

ss

s

x

z

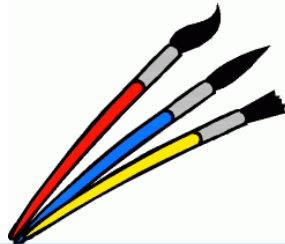
Which is the correct spelling for these plurals?



foxes foxs



sandwichs sandwiches



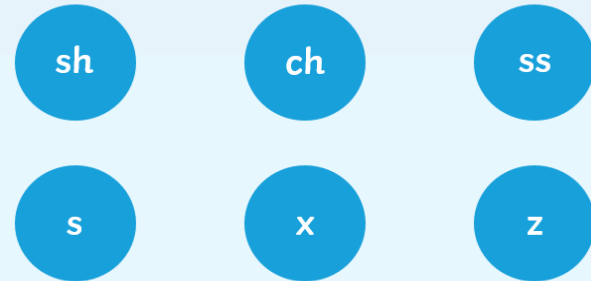
brushs brushes



glasses glasss

Lesson 4 - Changing words from singular to plural.

Remember the rule!
If a word ends in one of these sounds we add 'es' to make it plural.



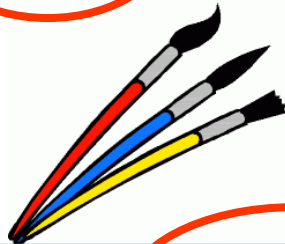
Which is the correct spelling for these plurals? Answers.



foxes foxs



sandwichs sandwiches



brushs brushes



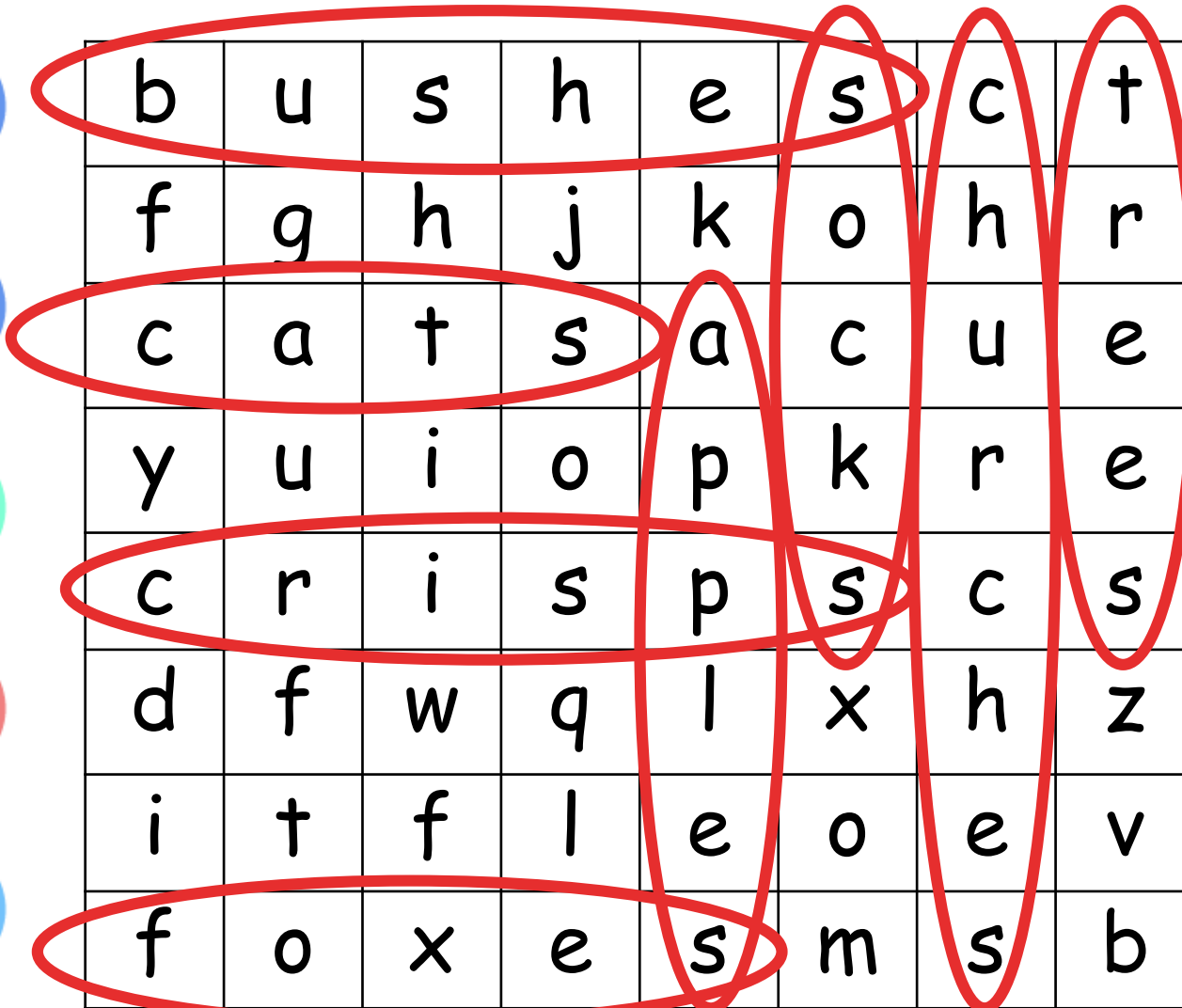
glasses glassss

Can you spot these plurals in the wordsearch?

b	u	s	h	e	s	c	t
f	g	h	j	k	o	h	r
c	a	t	s	a	c	u	e
y	u	i	o	p	k	r	e
c	r	i	s	p	s	c	s
d	f	w	q	l	x	h	z
i	t	f	l	e	o	e	v
f	o	x	e	s	m	s	b

trees
cats
socks
crisps
apples
foxes
bushes
churches

Answers. Did you find them all?



trees
cats
socks
crisps
apples
foxes
bushes
churches

Lesson 5 - Correcting the spelling.

The hungry caterpillar has forgotten to change the words in his sentences to plurals! Can you write his sentences correctly, using plural words?



On Tuesday I
ate two peach.



On Thursday I
ate four radish.



On Wednesday
I ate three
grape.

On Friday I ate
five sandwich.



On Saturday I
ate lots of sweet.



Lesson 5 - Correcting the spelling.

Here are the answers. Check your sentences to see if you spelt the plurals correctly 😊

On Tuesday I
ate two peaches.



On Thursday I
ate four
radishes.



On Wednesday
I ate three
grapes.



On Friday I ate
five sandwiches.

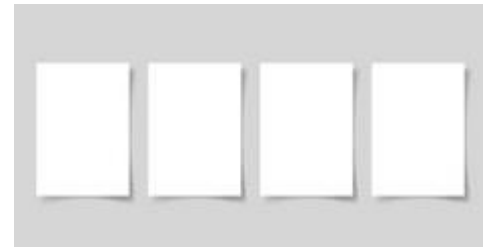
On Saturday I
ate lots of
sweets.



Lesson 6 - Creating your own storybook.

Over the next few lessons we are going to create our own version of 'The Very Hungry Caterpillar'.

To create your book you will need 4 pieces of plain A4 paper.



Put them together in a pile and fold in half to create a book 😊



You may want to staple the middle, but a grown-up would have to do this for you.

Lesson 6 - Creating
your own storybook.

Today we would like you to design your front cover.
Make it as bright and as colourful as you want.
This is Mrs Ross's...



You need to include
the title 'The Very
Hungry Caterpillar'

Draw a picture of what
the story is about.

Include your name.
You are the author
of this story 😊

By Mrs Ross.

Lesson 7 - Writing the start of our story.

Today we are going to write the first two pages of our story. We are going to keep this part similar to 'The Very Hungry Caterpillar'. You can use these pictures to help you.

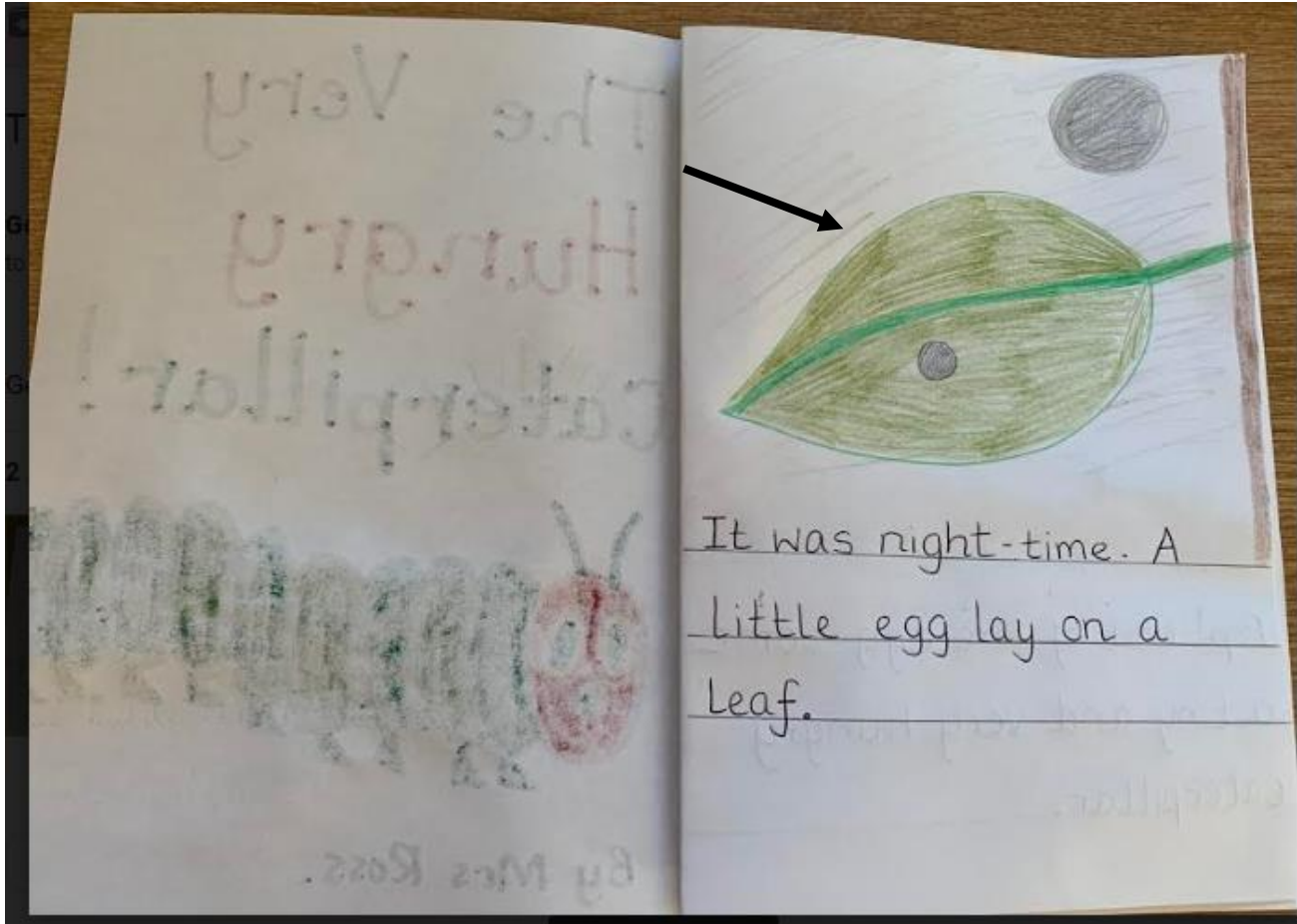


Use the first two pages of your book to draw pictures similar to these, then write a sentence underneath. Take a look at the next slide to see what Mrs Ross has done.

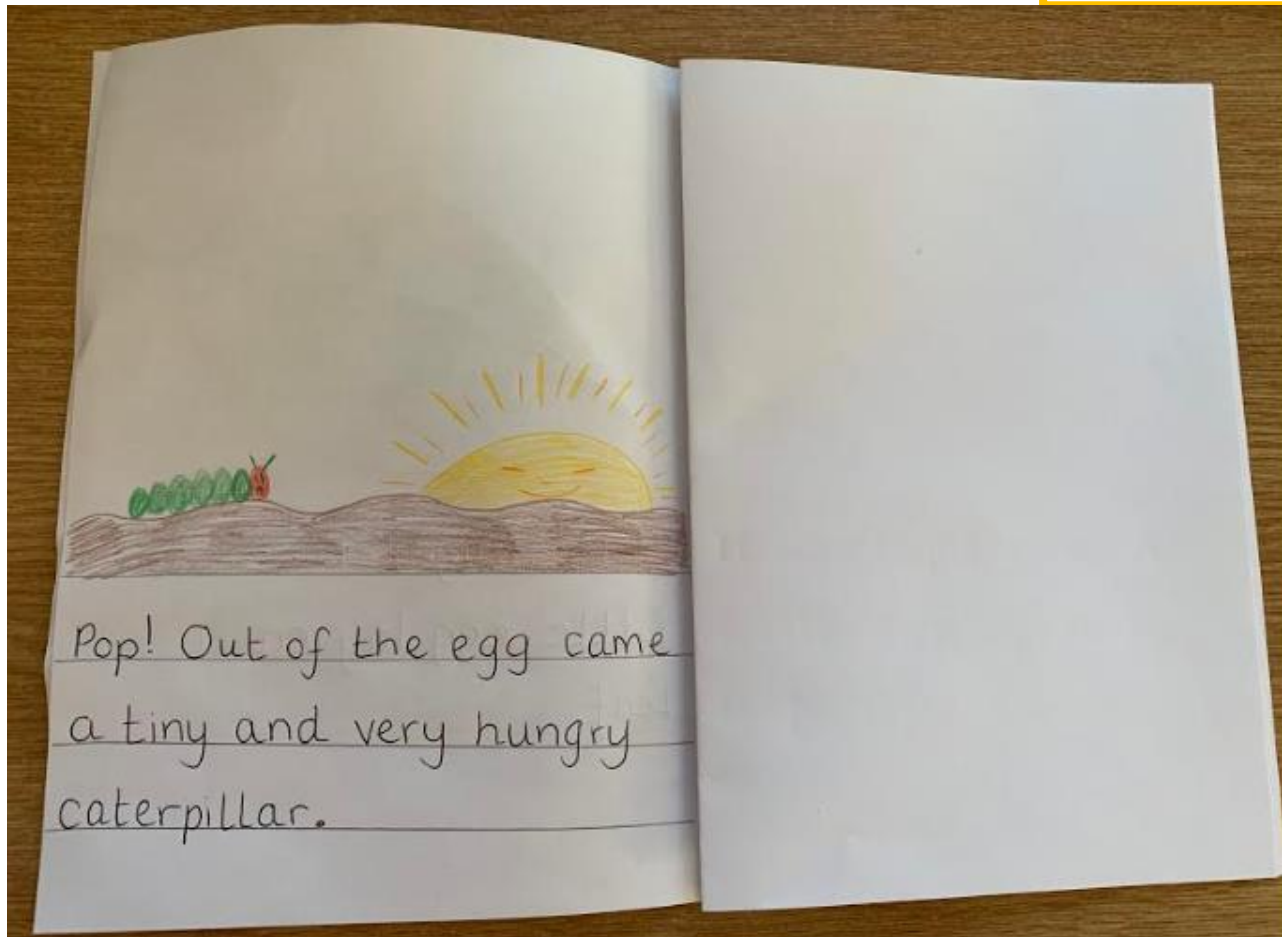
Helpful hint!
Pencil crayons work best
as they don't soak through
to the other side 😊

Page 1

Lesson 7 - Writing the
start of our story.



You don't need to use the exact same words as the book. Look at the picture and put it into your own words 😊 You can always look back at the story to help you with your ideas.



Remember what a good sentence needs:

A B C

capital letters



finger spaces



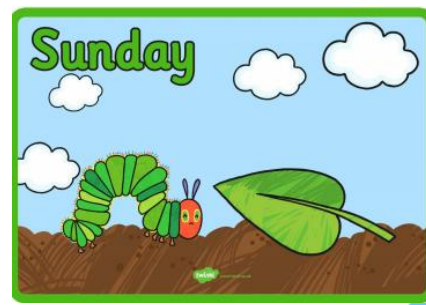
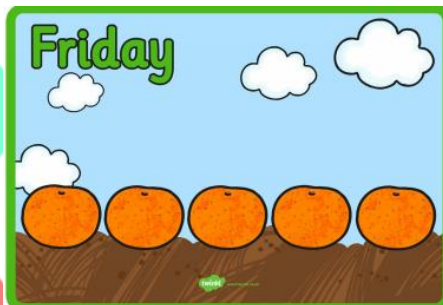
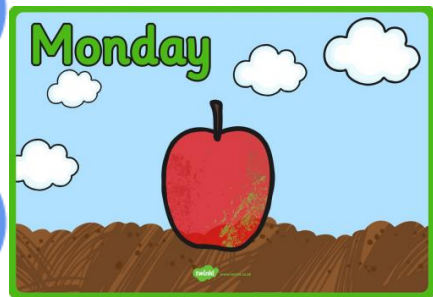
full stop

Read

read it again

Lessons 8 and 9 - Continuing with the story and adding our own ideas.

The next part of the story goes on to tell us what the caterpillar eats on each day of the week.

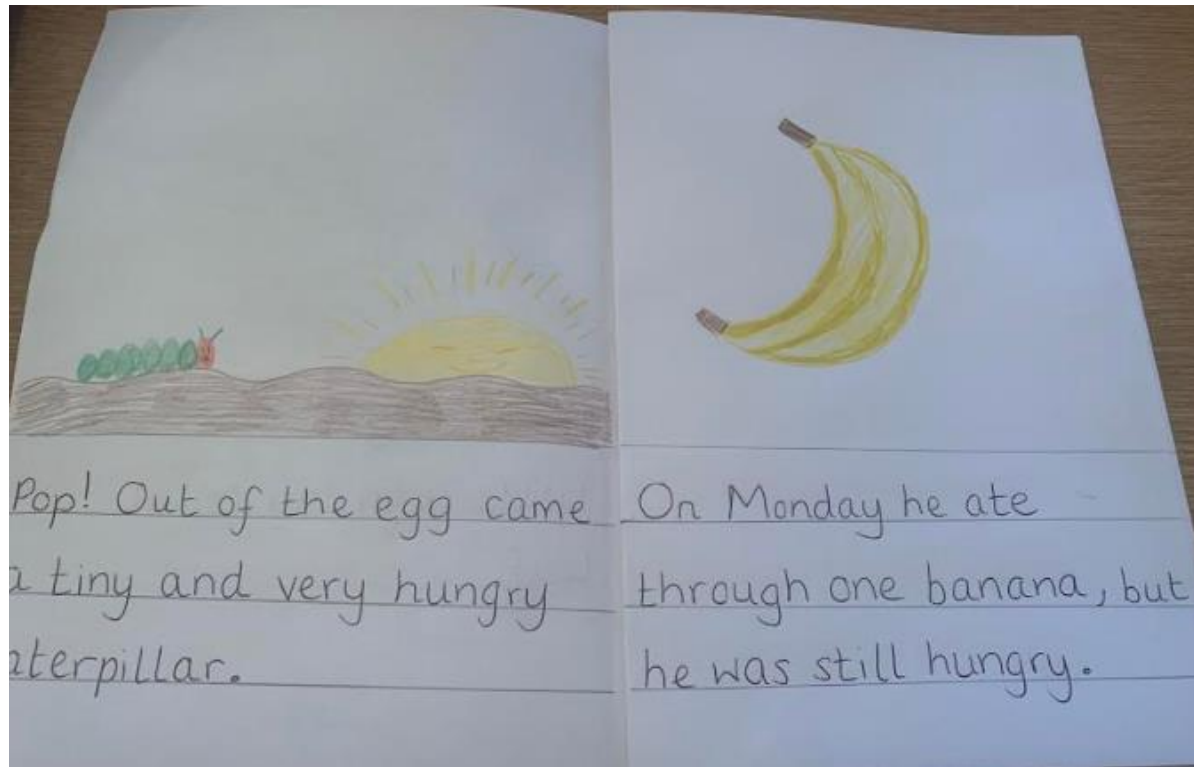


This is where we would like you to think of your own ideas. Choose your own foods to include in your story. What might the caterpillar eat? **This task will take two lessons. It does not need to be done in one go. Take breaks and do it in smaller bits if you prefer 😊**

Take a look on the next slide to see what Mrs Ross has done.

Lessons 8 and 9 - Continuing with the story and adding our own ideas.

Page 3



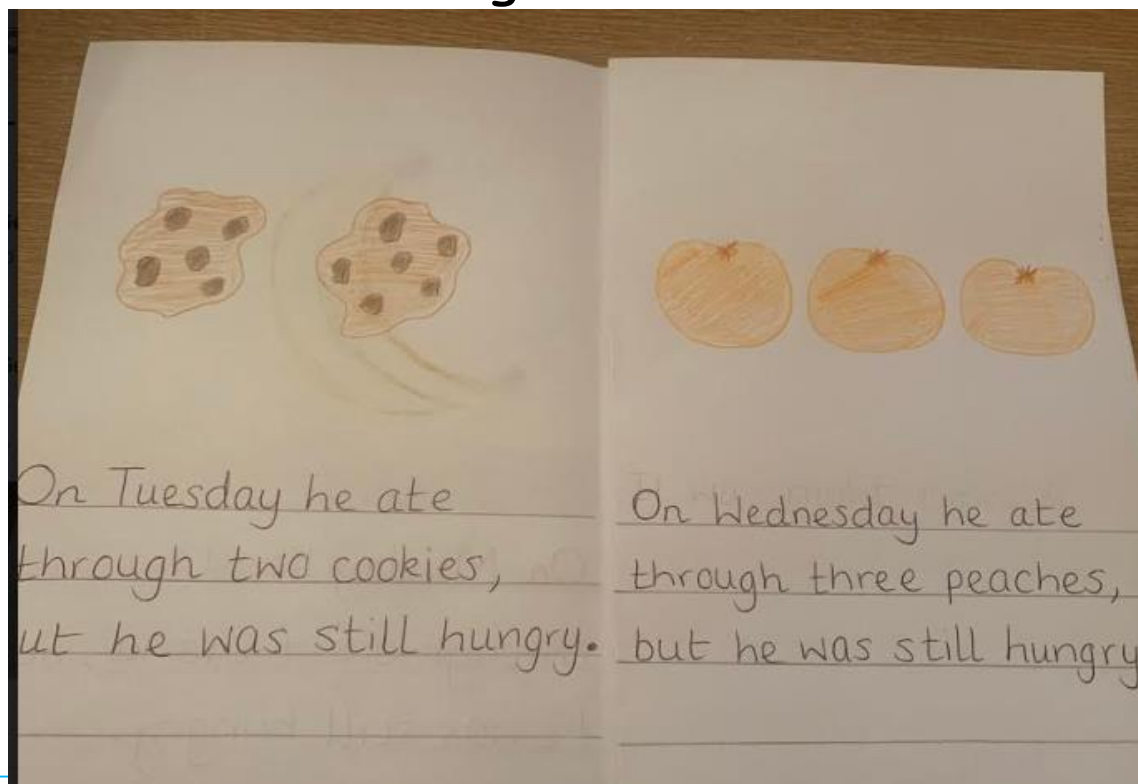
The next few pages follow the same writing pattern.

On _____ he ate through _____,
but he was still hungry.

If your child is finding this difficult, ask them to write a simple phrase on each page, for example, **One banana. Two peaches.** etc...

Lessons 8 and 9 - Continuing with the story and adding our own ideas.

Page 4 and 5



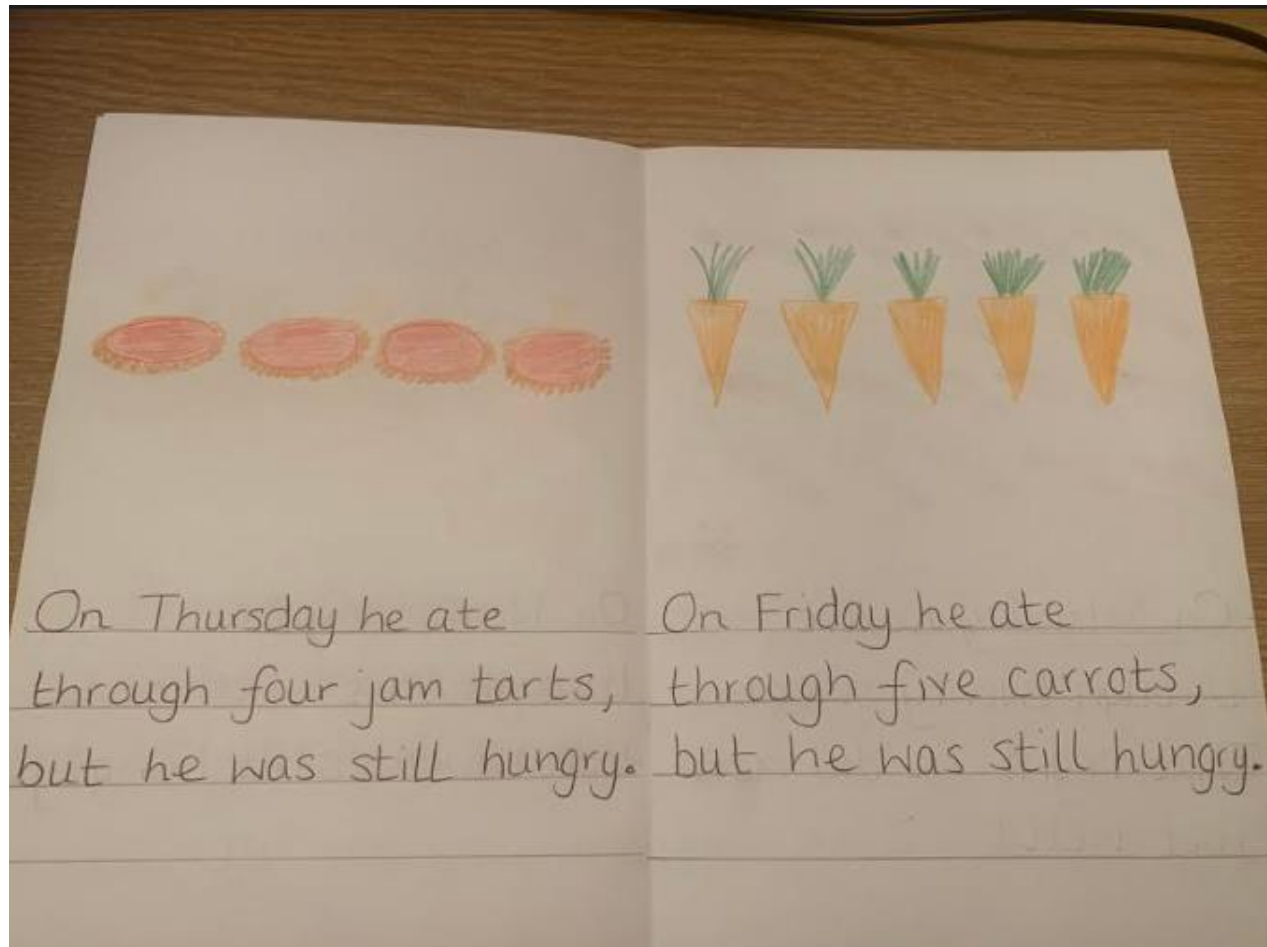
Remember! We add 's' to most words when turning them into a plural (more than one), but if a word ends in 'ch', 'sh', 'ss', 's' 'x' or 'zz' we add 'es'.

cookie - cookies

peach - peaches

Lessons 8 and 9 - Continuing with the story and adding our own ideas.

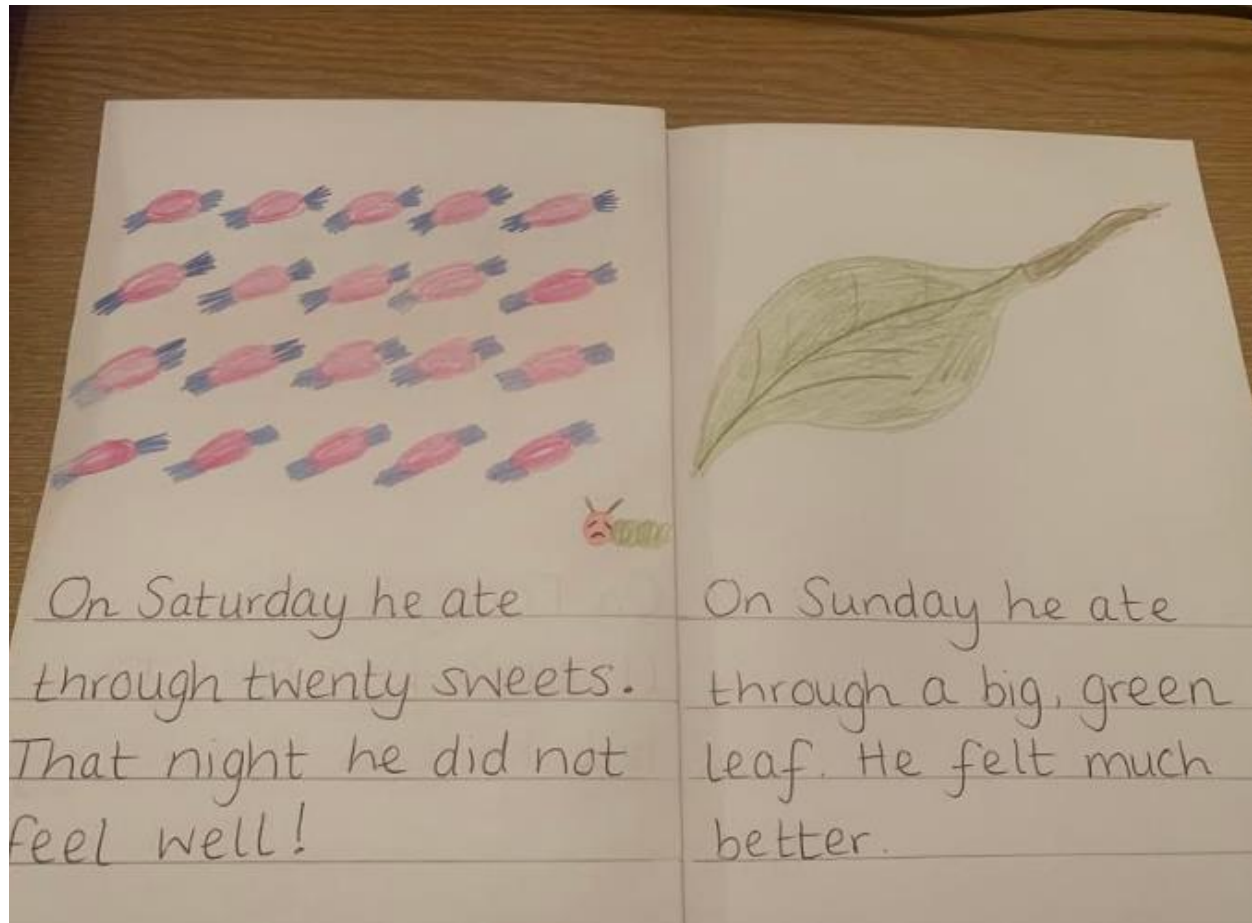
Page 6 and 7



Which foods will you choose in your story?

Lessons 8 and 9 - Continuing with the story and adding our own ideas.

Pages 8 and 9



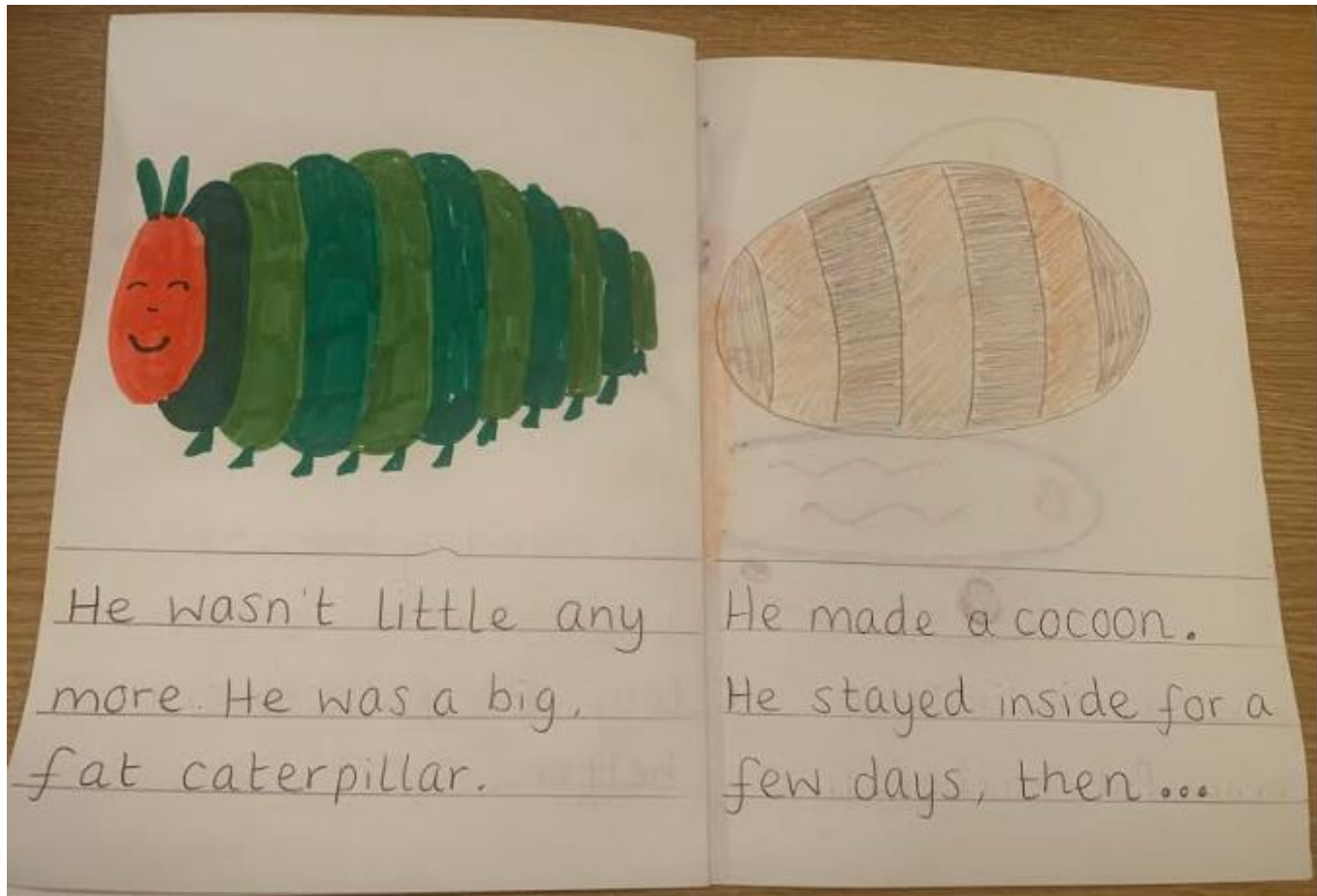
Grown-ups, you can simplify the writing by supporting your child with simple phrases and sentences, for example,
Lots of sweets. He ate a leaf.

Lesson 10 - Finishing our story.

Today we are going to write the end of our story. We are going to keep this similar to 'The Very Hungry Caterpillar'. We can use these pictures to help us.



Use the next two pages of your book to draw pictures similar to these, then write a sentence underneath. Take a look at the next slide to see what Mrs Ross has done.



You don't have to write this much. You could write...
He was a fat caterpillar. He made a cocoon.



The last page! Enjoy drawing a beautiful (symmetrical) butterfly. If you have completed your book, very well done!! Go and share your story book with someone in your family. You should be very proud.

If you have had a go at some or all of the tasks...

Well done!
We are really proud of you.



Have a lovely weekend with your family.