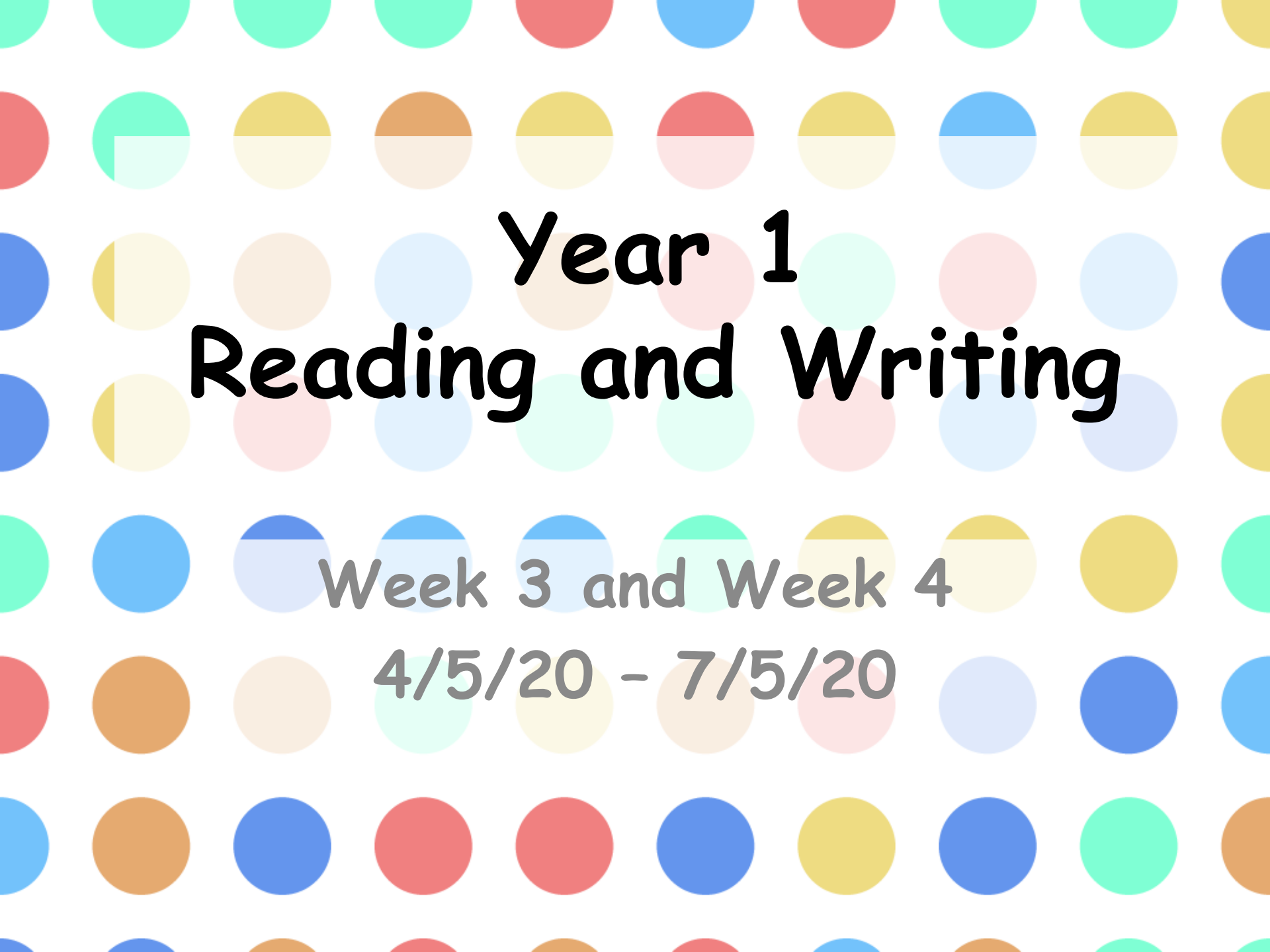




Year 1

Reading and Writing

Week 3 and Week 4

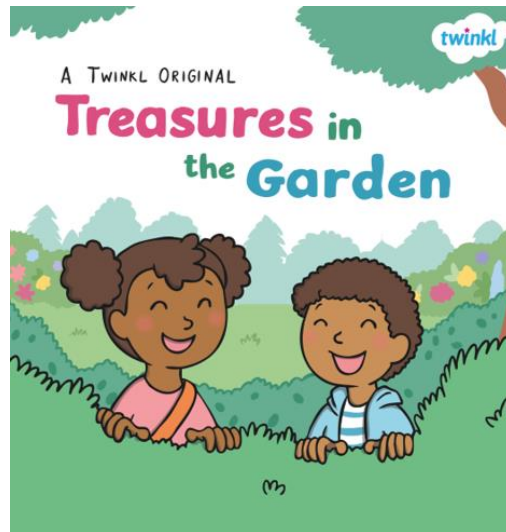
4/5/20 - 7/5/20

Hello Year 1!

We hope you had fun making your sandwiches last week 😊

This PowerPoint includes nine sessions for you to complete over the next two weeks.

Our learning is going to be based on the story
'Treasures in the Garden'



Lesson 1

Reading for pleasure and reading for meaning.

Share the story 'Treasures in the Garden' with your grown-up.

You may want to read the story yourself or your grown-up could read it to you (or share the reading 😊)



This is Little Miss Curious. She is interested in everything and likes to ask questions! During reading look out for Little Miss Curious and discuss the answers to her questions with your grown-up.

The story is saved in a separate PowerPoint which you will find in the Year 1 Reading and Writing folder online 😊

Lesson 1

Reading for pleasure and
reading for meaning.

We hope you enjoyed reading the story 😊

Jake and Holly found lots of treasures in their garden.
Can you make a list of all the things they found?
Look back at the story to help you. There are six altogether 😊

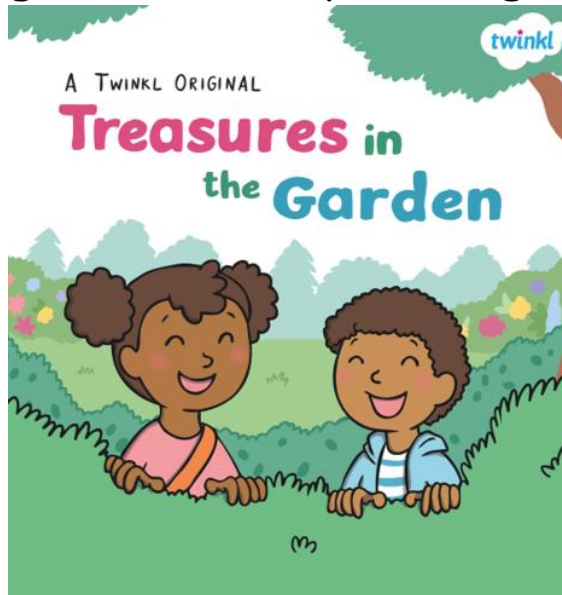


Lesson 2 - Sequencing a story.

Reread 'Treasures in the Garden' with your grown-up.

Rereading helps us build our reading confidence and reading fluency.

If you shared the reading last time, try reading more yourself this time 😊



Look on the next slide for the activity 😊

Lesson 2 - Sequencing a story.

Jake and Holly pretend to visit six different places in their garden.
Can you remember where they visit first? Next?
Have a go at numbering the pictures 1-6 as they appear in the story.



They travelled into space and landed on the moon.



An enchanted forest.



The deepest depths of the sea.



A dark, creepy wood.



A huge pirate ship.



A tall, green tree.

Lesson 2 - Sequencing a story.

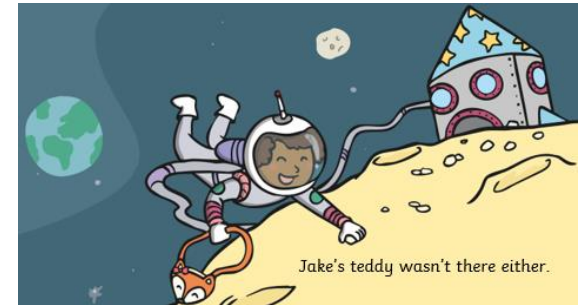
Here are the answers. Did you order the pictures correctly?



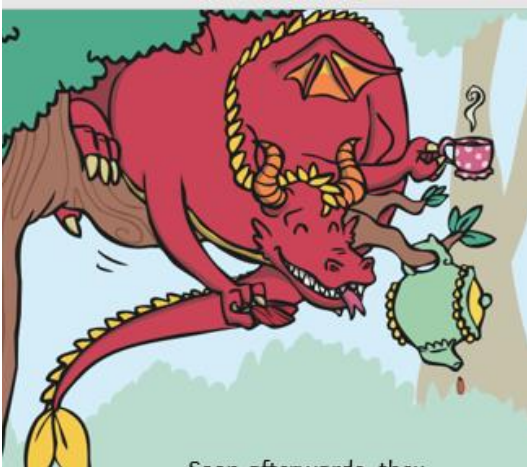
1. The deepest depths of the sea.



2. A huge pirate ship.



3. They travelled into space and landed on the moon.



4. A tall, green tree.



5. A dark, creepy wood.



6. An enchanted forest.

Lesson 3 - Adjectives.

An **adjective** is a describing word.

They provide more detail about someone or something. For example...

There was a spider in the bathroom.

There was a **huge, hairy** spider in the bathroom.



Lesson 3 - Adjectives.

There are lots of lovely adjectives in the story 'Treasures in the Garden'. We've circled some for you to read.

First, they looked for the teddy in the deepest depths of the sea, surrounded by beautiful mermaids and shimmering fish.

A mermaid with a pink tail and wavy fins gave Jake some sparkling shells, which he put into Holly's bag.



Can you spot the three adjectives in this sentence?

Answers:

A mermaid with a pink tail and wavy fins gave Jake some sparkling shells, which he put into Holly's bag.



Which of these adjectives would you use to describe these coins?

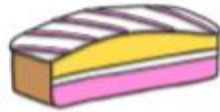


Lesson 4 - Adjectives.

The words below are all adjectives.
They could be used to describe someone or something.



sparkly



tasty



scary



grumpy



bouncy



precious



colourful



hot



fast



tiny



bright



massive



jolly



beautiful



cute



ugly



sharp

Can you think of
three things you
would describe as
'beautiful'?



Lesson 4 - Adjectives.

Choose something in your house to describe. This could be a toy or an item of clothing. Draw a picture of it and write as many adjectives as you can around the outside. You could use the adjectives on the previous slide to help you.

This is Mrs Ross's unicorn teddy 😊

fluffy

glittery

white

smooth

cuddly



sparkly

pink

cute

soft

round

special



What does it look
like? How does it
feel? Does it make a
noise? Does it smell
of anything?

Lesson 5 - Writing sentences.



Let's have a go at using these adjectives to write sentences about our chosen object. Remember to say your sentence before you write it.

For example...

My unicorn is called Candyfloss. She has a **glittery** horn. She has a **soft**, **fluffy** body. Her eyes are **sparkly**. I like to cuddle her in bed.

Grown-ups: Please simplify the task if you need to. Simple sentences are great too. For example...

It is pink.
It is soft.

Challenge: Try extending your sentences with 'and'. For example...

Woody is a cowboy. He has a yellow shirt and a red neckerchief.

Lesson 6 - Reading a description.

Carefully read the passage below. Have a go at drawing what is described. Look out for the adjectives. These will help you add detail to your picture.

I am at the bottom of the deep, blue sea. I can see a friendly mermaid with a pink, shimmering tail and long, wavy hair. She is holding two sparkly shells. There are colourful fish swimming around. I can see seaweed swaying in the water and a few rocks scattered on the seabed.

Did you recognise the place that was described
on the last slide?

It was the deep, blue ocean from the story. 😊



Lesson 7 - Choosing adjectives.



In the story Jake and Holly visit the wizard in the forest. Which adjectives would you use in the sentences below?

Copy the sentences onto paper and add your own adjectives.

I am holding a _____ wand.

I can see a _____ forest.

The wizard is wearing a _____ hat.



Here are some examples:

I am holding a **sparkly** wand.

I can see a **gloomy** forest.

The wizard is wearing a **pointy** hat.

Lesson 8 - Writing sentences.

Let's have a go at writing sentences about one of the places in the story. Imagine you are Jake or Holly and you have just arrived.

On the next two slides you will find two places to choose from. Pick just one of these to write about.

Each page provides some helpful words and ideas for writing. 😊



Grown-ups: Please simplify this task if you need to. Simple sentences are great too. For example...

I can see a pirate.
I can see the sea.

Challenge: If you feel your child is ready for a challenge, encourage them to use adjectives in their sentences. For example...

The fairies have glittery wings.

Treasures in the Garden Setting Description

Imagine that you are Holly or Jake and you have just visited the terrifying pirates.

Write a setting description of the captain's ship.



Things to think about:

1. Use capital letters and full stops.
2. Use finger spaces.
3. What could you see?
4. What could you touch?
5. What could you hear?

Key Vocabulary:	golden	Jolly Roger
pirate	coin	sword
ship	jewels	cutlass
captain	parrot	crew
treasure	beard	scared

Treasures in the Garden Setting Description

Imagine that you are Holly or Jake and you have arrived in the fairy queen's kingdom.
Write a setting description of the enchanted wood.



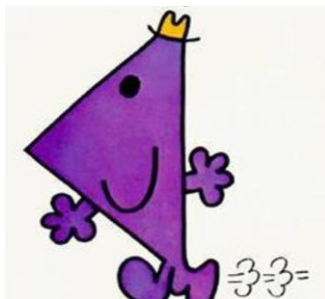
Things to think about:

1. Use capital letters and full stops.
2. Use finger spaces.
3. What could you see?
4. What could you touch?
5. What could you hear?



Key Vocabulary:	beautiful	pretty
fairy	wood	dancing
music	flowers	acorns
crown	treasure	silver
friendly	kind	singing

Lesson 9 - Improving sentences.

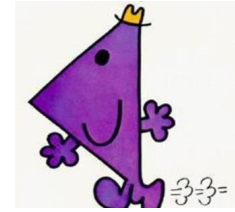


Do you remember Mr Rush? He had a go at writing sentences too, but accidentally missed some important things!

Help Mr Rush improve his sentences. Each sentence has two mistakes. Can you find them?

Look carefully at the capital letters, full stops, finger spaces and spellings!

Each sentence has two mistakes.
Can you find them?



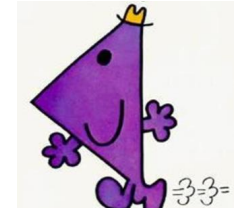
Lesson 9

The fairies ar dancing around the beautiful flowers

the fairy queen has silver wings anda colourful
headband.

i can hear wonderful music playin in the background.

Thay gave me a twinkling crown



Did you spot the mistakes? Here are the answers:

The fairies **are** dancing around the beautiful flowers **.**

The fairy queen has silver wings and a colourful headband.

I can hear wonderful music playing **g** in the background.

They gave me a twinkling crown **.**

Now take a look at your piece of writing. Is there anything you could improve on?

If you have had a go at some or all of the tasks...

Well done!
We are really proud of you.



Have a lovely weekend with your family.