St Catherine's CE Primary School Governing Board Membership and Terms of Reference

Reviewed and Adopted: 22.09.2025
Current version as at: *22.09.2025*

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Governing Board Membership
2025/2026 Academic Year

LA (1)	**End of Office**
Anthony Derrer	09/10/2026
Parents	**End of Office**
Paul Concannon	13/10/2026
Robyn Highfield	22/11/2027
Kirsty Sugden	03/10/2026
Headteacher (1)	**End of Office**
Amanda Cope	Ex-Officio
Staff Governor (1)	**End of Office**
Thom Medcalf	21/11/2027
Co-opted	**End of Office**
Sean Garbutt	21/09/2029
Karen McGrath	31/08/2028
Catherine Brogan	01/09/2028
Gareth Webb	21/09/2029
Foundation/Partnership (# if applicable)	**End of Office**
Pauline Smith	21/03/2026
Margret Tindall	21/11/2027
Associate members	**End of Office**

Chair: Margret Tindall **Vice Chair:** Anthony Derrer

Meeting Dates 2025-2026

Full governing body meetings	**Management Committee meetings (Resources, H&S, Premises, Staffing and Finance)**	**Pastoral Committee meetings (vulnerable learners, SEN, safeguarding & wellbeing)**	**Curriculum and Standards Committee meetings**
All scheduled for Mondays 5pm -F2F Clerk: Katie Griffiths	All scheduled for Fridays 11am – F2F Clerk: Katie Griffiths	All scheduled for Wednesdays 4pm -F2F Clerk: Katie Griffiths	All scheduled for Wednesdays 4pm Clerk: SLT member
Monday 22nd September 2025 Monday 26th January 2026 Monday 27th April 2026 Monday 13th July 2026	Friday 12th September at 2.00pm 2025 Friday 14th November at 11am 2025 Friday 16th January at 11am 2026 Friday 6th March at 11am 2026 Friday 17th April at 11am 2026 Friday 3rd July at 11am 2026	Wednesday 12th November at 4pm 2025 Wednesday 18th March at 2pm 2026 Wednesday 24th June at 4pm 2026 (to allow for meeting subject leaders)	Wednesday 1st October at 4pm 2025 Wednesday 25th February at 2pm 2026 (to allow for meeting pupils and visiting classes) Wednesday 18th June at 4pm 2026

Governors Statutory Responsibilities and Functions

The core functions of the governing body are but are not limited to ensuring:

- that the vision, ethos and strategic direction of the school are clearly defined
- that the headteacher performs their responsibilities for the educational performance of the school
- the sound, proper and effective use of the school's financial resources

A governing body and its governors **must**, as required by The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013, regulation 6(2):

- act with integrity, objectivity and honesty and in the best interests of the school
- be open about the decisions they make and the actions they take and shall be prepared to explain their decisions and actions to interested parties

The governing body also has legislative responsibility and strategic oversight for the school's safeguarding arrangements.

Governance Guide

Please refer to the Governance Guide published by the Department for Education. The latest versions are available online below:

Maintained schools governance guide

Review of committees and delegation

The governing board must review the committee structure, terms of reference for each committee and the membership of each committee on an annual basis.

Terms of Reference

The following committees established by the governing board comply with The School Governance (Role, Procedures and Allowances) (England) Regulations 2013.

The head teacher/principal can attend all meetings of any committee established by the governing board but in some instances, this may only be in an advisory capacity. When an issue is being discussed which directly affects the head teacher/principal they must, as with any other governor in a similar position, declare an interest and physically withdraw from the meeting.

In maintained schools the quorum for a meeting of the full governing board and for any vote on any matter at such meeting, is one half (rounded up to a whole number) of the membership of the governing board at the time of the meeting **not including any vacant positions.** In the event of equal votes, the chair has the casting vote.

Virtual meeting arrangements

The Governing Board has approved the use of "virtual attendance" at meetings (approved at FGB meeting on 22.09.2025).

For full details, please refer to the Virtual Governance Policy.

Committees

The legal minimum quorum for committee meetings is three voting governors. The quorum for committees will not include associate members - despite any voting rights they may have been given - as they aren't considered to be members of the governing board.

The appointed governance professional will undertake the clerking of the committees.

The committee minutes shall be included as an agenda item for consideration/information at the next meeting of the full governing board where appropriate.

All decisions made by committees with delegated powers should be reported to the next full meeting of the governing board. If the minutes are not finalised a brief statement of the conclusions reached should be given.

The chair of the committee will be appointed at the first full governing board/committee meeting of the academic year. Governors who are employed by the school are not eligible to be appointed as chair.

Committees will have delegated powers to approve policies as relevant to that committee.

The governing board cannot delegate any functions relating to:

- The constitution of the governing board (unless otherwise provided by the constitution regulations),
- The appointment or removal of the chair and vice chair/clerk,
- The appointment or removal of governors,
- The suspension of governors,
- The delegation of functions and establishment of committees,
- Change of school name or status,
- Salary range for the head teacher/principal & deputy/vice principal.

Associate Members

In maintained schools the governing board can appoint associate members to serve on one or more committees of the board. Associate members can attend full board meetings but may be excluded from any part of a meeting where the business being considered concerns a member of school staff or an individual pupil. They can be appointed for a period of between one and four years and can be re-appointed at the end of their term. Associate members are not governors, and they are not recorded in the instrument of government *(Extracted from the Maintained Schools Governance Guide, Governance Structures, types of governors 5.3.5).*

NB: Associate members are not governors and therefore do not have a vote in full governing board decisions but may be given a vote on decisions made by committees to which they are appointed.

Curriculum and standards Committee

The committee has responsibility delegated by the governing body to:
• *Oversee and monitor all Quality of Education priorities on the School Development Plan.* • *Review/approve all policies relevant to the curriculum and roles of the committee* • *Monitor and review information on school performance to include OFSTED data dashboard.* • *Monitor and review school targets.*

- *Monitor and review in year progress for all year groups and all groups of pupils.*
- *Compare school performance against national data.*
- *Monitor achievement for all groups of pupils*
- *Monitor pupils' work and carry out pupil consultation.*
- *Monitor school target setting systems and how this is reported to parents.*
- *Review data published by DfE to ensure the school is meeting standards.*
- *Ensure targeted support and action plans are in place for all teachers who are not at least good.*
- *Monitor and review quality of teaching across the school.*
- *Monitor teaching for groups of pupils*
- *Monitor homework arrangements.*
- *Ensure the school is meeting national curriculum requirements and review the curriculum policy statement ensuring it meets pupils' needs.*
- *Monitor and review the curriculum including skills coverage*
- *Review and update SEF (self-evaluation form).*
- *Monitor and review school improvement plan.*
- *Monitor how school are developing pupils' spiritual, moral, social and cultural development.*
- *Any item referred by the full governing body*

Membership	
1. Amanda Cope 2. Margret Tindell 3. Cath Brogan 4. Pauline Smith 5. Gareth Webb *Minimum of three members required for quorum*	
Chair of committee	Gareth Webb
Clerk	In house

Pastoral Committee

The committee has responsibility delegated by the governing body to:

- *Monitor and review any relevant policies including safeguarding, inclusion, equality, drugs education, and behaviour.*
- *Review and monitor school behaviour.*
- *Review and monitor attendance data against school and national targets.*
- *Review/approve all policies relevant to the curriculum and roles of the committee*
- *Monitor and review in year progress for all groups of pupils, including SEND, pupil premium*
- *Monitor and review any student related safeguarding issues via the LGB and Designated Safeguarding Lead*
- *Monitor and review exclusion data.*
- *Monitor and review provision for identified cohorts of student causing concern e.g. disaffected students*
- *Review the arrangements for educational visits to ensure accessibility for all*

- *Monitor and review the provision of school meals including to those eligible for free school meals*
- *Receive regular feedback on student voice activities including school council minutes*
- *Any item referred by the full governing body*
- *Review E-Safety Policy and Procedures*

Membership

1. Kirsty Sugden
2. Amanada Cope
3. Margret Tindall
4. Karen McGrath
5. Pauline Smith
6. Cath Brogan

Minimum of three members required for quorum

Chair of Committee	Kirsty Sugden
Clerk	Katie Griffiths

Management Committee

The committee has responsibility delegated by the governing board to:

Finance:

- *Review and approve all policies relevant to finance and roles of the committee.*
- *Approve the annual budget and present it to the full governing body for ratification.*
- *Review the statement of actual expenditure compared with budget at least once a term.*
- *Receive & review financial projections, compare with relevant benchmarks.*
- *Review Pupil Premium/ PE& Sports Premium /recovery premium/school led tutoring and ensure impact statements are published on the school's website.*
- *Approve expenditure and virements of sums over £5000 sums below that amount are delegated to the Head Teacher.*
- *Ensure conformance to the Schools Financial Value Standards in Schools.*
- *Assess the financial progress towards achieving the objectives in the school improvement plan.*
- *Review leases and contracts – including traded services.*
- *Ensure Best Value principles apply.*
- *Review the financial implications on the budget of the pay and conditions document.*
- *Receive the annual accounts and certificate of audit of the school fund account and other voluntary funds held within school.*
- *Assess the school's insurance cover to ensure that it provides adequate protection against risks.*
- *Review and approve internal financial procedures.*
- *Ensure LA/academy financial procedures are complied with. This is to include:*
- *A Cost Centre Group Report or Account Summary Report (or equivalent)*
- *A Virement Report,*
- *A copy of the latest Suspense File (non-cheque book and EPA schools only)*

- *A system report showing cumulative expenditure of £10,000 or more with an individual supplier. Note: This must not be restricted to an individual financial year and may cross a number of financial years*
- *Ensure requirements for the tendering process are followed and comply with the EU Procurement Threshold including tender limits for supplies and services and works.*
- *Ensure tenders are sought when expenditure is expected to exceed the Public Contract Regulations limit for tendering. Information on tendering limits can be found under route 5 at Buying for schools: how to buy what you need - Find the right route to buy - Guidance - GOV.UK (www.gov.uk)*
- *Obtain quotations with a view to placing contracts/orders, once the relevant committee has drawn up a specification.*
- *Review quotations with a view to placing contracts or orders.*

Staffing:

- *Review/approve all policies relevant to staffing and roles of the committee.*
- *Consider applications from staff for variation to contract (secondments, early retirements, leave of absence, reduced working hours etc).*
- *Ensure all personnel records are held securely.*
- *Review the staffing structure of the school annually ensuring that it meets the requirements of the curriculum and is in line with the school improvement plan.*
- *Review staff work/life balance, working conditions and well-being, including the monitoring of absence.*
- *Implement the appraisal policy and monitor teacher appraisal process.*
- *Equal Opportunities.*
- *Establish and maintain rolling programme for Disclosure & Barring Service (DBS) Checks.*
- *Staff training and CPD.*
- *Review staff pay progression in accordance with the pay policy and annual appraisal cycle*

Premises Health and Safety:

- *Review the health and safety policy on an annual basis, amend, develop and review any other health and safety related polices or procedures.*
- *Establish and review an accessibility plan.*
- *Review e-safety policy and procedures.*
- *Receive Health and safety audit, and monitor any action plans that come out of the audit.*
- *Receive a regular report on accident statistics, near misses, incidents of violence or aggression and any RIDDOR incidents.*
- *Ensure where the school provides school lunches and/or other school food and milk, this meets DfE standards.*
- *Consider any reports provided by inspectors of the enforcing authority under Health and Safety at work Act or any other relevant enforcement authority.*
- *Ensure compliance with current fire safety legislation and regulations*
- *Ensure risk assessments are carried out and reviewed on a regular basis.*
- *COSHH - ensure that all required safety data sheets have been obtained and COSHH assessments, produced and reviewed on at least an annual basis.*

- *Review and approve upcoming offsite activities, ensuring that health and safety planning and risk assessments have been undertaken for them.*
- *Ensure Fire risk assessment is carried out and reviewed annually, any recommendations identified will be transferred to an action plan which will be monitored by governors to ensure completion.*
- *Ensure fire log book is maintained and updated.*
- *Inspect the school site and buildings to monitor maintenance and improvement, including security (Site visit). The inspection to be documented and any actions monitored.*
- *Ensure building related maintenance checks have been carried out at appropriate intervals and actions are monitored until completion. This will include but not limited to:*
- *Electronic testing – PAT testing*
- *Asbestos (where applicable)*
- *Annual gas service*
- *Glassing risk assessment*
- *Ladder log*
- *Playground equipment and gym inspection*
- *Lifting equipment*
- *Local exhaust ventilation (where applicable)*
- *Legionella risk assessment and relevant checks*
- *Ensure premise log book is being maintained by relevant site staff and have attended appropriate health and safety training.*
- *Governors need to be satisfied that contractors do not pose a health and safety risk whilst on the school premise and should therefore have a system in place to ensure contractors are managed whilst carrying out work on the school premise. The system should identify relevant health and safety information required prior to a contractor coming on site and the process to be followed whilst on site. There should be a procedure for commissioning contractors.*
- *Consideration should be given to any health, safety and welfare implications posed by new equipment or circumstances.*
- *Receive reports and audits from health and safety representatives (to include caretaking and cleaning), actions identified should be monitored to completion.*
- *Health and safety self-monitoring return.*
- *Monitor the health and safety training that staff and governors have undertaken and plan any future training required.*
- *Monitor all safeguarding procedures.*
- *Keep up to date on any changes in health and safety legislation that may have an impact for the school.*
- *Review communications and publicity relating to health and safety in the school and where necessary recommend any improvements or changes, how information is communicated and made available within the school.*

Any item referred by the full governing board

Membership

1. Amanda Cope 2. Thom Medcalf 3. Paul Concannon 4. Anthony Derrer 5. Sean Garbett In Attendance 1. Kris Edwards *Minimum of three members required*	
Chair of Committee	Paul Concannon
Clerk	Katie Griffiths

Staffing Committee: Grievance/Disciplinary/Dismissal/Redundancy and Redeployment/Capability/Management of Absence/Dignity at Work

The committee has responsibility delegated by the governing board for hearing:	
The committee will consider any issues pertaining to staffing and personnel, in line with HR policies and procedures. This includes but is not limited to; ➢ Staff grievance and discipline (in line with school policies) ➢ Staff dismissal, redundancy and redeployment ➢ Staff capability ➢ Management of absence ➢ Dignity at work	
Membership	
• To be made up of members who have no awareness of the original incident and are not known personally to the member of staff ***Minimum of three members required***	
Chair of Committee	To be elected at each meeting
Clerk	Katie Griffiths

Pupil Discipline Committee

The committee has responsibility delegated by the governing board to:
Consider and decide on the reinstatement of a suspended or permanently excluded pupil within 15 school days of receiving notice of a suspension or permanent exclusion from the headteacher if: ➢ • it is a permanent exclusion; ➢ • it is a suspension which would bring the pupil's total number of school days out of school to more than 15 in a term; or ➢ • it would result in the pupil missing a public examination or national curriculum test ➢ Receive and consider any representations lodged by parents of pupils who have been suspended or permanently excluded.

➢ Comply with exclusion procedures in accordance with the LA & DfE guidance ***Any item referred by the full governing board***
Membership
• To be made up of members who have no awareness of the original incident and are not known personally to the appellant parents or pupils ***Minimum of three members required***

Chair of Committee	To be elected at each meeting
Clerk	Katie Griffiths

Complaints Committee

The committee has responsibility delegated by the governing board to:
➢ At the relevant stage hear any complaint made under the school complaints procedures ***Any item referred by the full governing board***
Membership
• To be made up of members who have no awareness of the original incident and are not known personally to the complainant ***Minimum of three members required***

Chair of Committee	To be elected at each meeting
Clerk	Katie Griffiths

Appeals Committee

The committee has responsibility delegated by the governing board for hearing appeals with regard to:
➢ Pay ➢ Redundancy ➢ Staff grievance ➢ Leave of absence – if appropriate ➢ Staff dismissal ➢ Dignity at Work ➢ Any Item referred by the full governing board ***When dealing with an appeal the committee should be equal to or greater than the original committee that made the decision***
Membership
• To be made up of members who have no awareness of the original hearing and are not known personally to the appellant ***Minimum of three members required***

Chair of Committee	To be elected at each meeting

Clerk	Katie Griffiths

Pay Committee <Can be delegated to a relevant committee>

The committee has responsibility delegated by the governing board to:	
➢ Undertake functions in relation to appraisal and pay progression as determined in the pay policy. ***Committee to meet once per year in the autumn term***	
Membership	
• Minimum of three members required. Cannot be HT or governor employed by the school • Any representations made by staff following the initial decision of the Pay Committee must be heard in the first instance by the same members of the committee.	
Chair of Committee	To be elected at the initial meeting
Clerk	Katie Griffiths

Head Teacher/Principal Appraisal

The committee has responsibility delegated by the governing board to:	
➢ Meet the external advisor to discuss the Head Teacher's performance targets ➢ Decide whether targets have been met and set new targets annually ➢ Recommend pay progression to the relevant committee and in accordance with the pay policy ➢ Undertake mid-year monitoring of the Head Teacher's performance against targets	
Membership	
1. Margret Tindall 2. Pauline Smith 3. Anthony Derrer ***Minimum of two members required***	
Chair of Committee	To be elected at the initial meeting
Clerk	

Selection Panel

The panel has responsibility delegated by the governing board for the:
➢ Selection of the head teacher/principal and deputy head teacher/vice principal (Guidance on this process will be provided by your school improvement partner) ***The appointment must always be ratified by the full governing board***

Membership	
Minimum number of members as per appointment of staff delegations. All members must be available at all stages of the process	
Chair of Committee	To be elected at each meeting
Clerk	

Special Responsibility Governors

Safeguarding/Child Protection Governor *	Kirsty Sugden
SEND Governor	Margret Tindall
Health and Safety Governor	Anthony Derrer
Safer Recruitment Governor	Gareth Webb, Karen McGrath
Training/Skills Governor	Karen McGrath
Digital and Technology Standards	Sean Garbett
Church Schools Governor	Margret Tindall, Pauline Smith
Attendance Governor	Margret Tindall
Sustainability Governor (Optional)	Anthony Derrer

**In accordance with Keeping Children Safe in Education 2025 'Governing bodies and proprietors should have a senior board level (or equivalent) lead to take leadership responsibility for their schools or college's safeguarding arrangements.' The DfE have confirmed that this can be a member of staff, but that person must be a member of the board as well (for example, the headteacher or a staff governor) and that this must be a separate person from the DSL, in order to ensure there is sufficient challenge to the organisation's safeguarding arrangements and performance.*

Items Delegated to an Individual(s)

Delegation of expenditure and virements
That sums below £5000 delegated to the head teacher/principal.

Disposal of surplus stock
Delegated to Head Teacher/Principal with the approval of the chair of the governing board.

Delegation of Suspension

That suspension be delegated to the chair in instances where the head teacher/principal is the person in question or involved in the case. That the chair be given delegated powers to lift the suspension after taking advice from LA Human Resources or any other organisation providing the service to the school.

Approval for Expenditure
The chair of governors can be give approval for expenditure above the set limit prior to the committee meeting – **only in cases of emergency**

Appointment of Staff (ensure no appointment is carried out by one person alone)

The board **can't** delegate responsibility for establishing the headteacher or deputy headteacher selection panel or when appointing the panel's recommendation. This decision needs to be ratified by the full governing board.

The board is free to delegate the majority of its staffing functions to either:

- Your headteacher
- 1 or more governors, such as a link governor
- A committee
- 1 or more governors together with the headteacher

This includes the appointment of the senior leadership team (SLT) and other staff members in your school.

Your board is still responsible for making sure any delegated responsibilities are carried out.

Outline below the agreed delegated arrangements.

Lunchtime/Cleaning/Administration Support Staff	Head Teacher or Deputy Head Teacher Post Line Manager
Educational Support Staff	Head Teacher 1 Governor
Business Manager	Head Teacher 2 Governors
Teaching Staff	Head Teacher 1 Governor
Senior Management Team *excluding the Head Teacher and Deputy Head Teacher.*	Head Teacher 2 Governors