

Hello Year 4!

Welcome to week 4 of your spelling lessons. We hope you have had a lovely weekend and are ready for this week's learning.

Please follow the instructions on each page to help you - we look forward to hearing about how you have got on!

Miss Hill and Mrs Tally

11.05.20

SPELLING

We are looking at spellings with the prefix **anti-**
meaning **against**.

Do you know what they all mean?
Use a dictionary to find the definitions.

Make a poster with a picture and the word to help you practise the
spelling and understand the meaning

antiseptic
anticlockwise
antisocial
antidote
antibiotic
antivenom
anti-ageing
antifreeze
antiperspirant
antigravity

12.05.20



anti- prefix meaning against or opposed

Write out on a piece of paper the word and then next to it the definition.

Cut them up and jumble them up - ***You could even ask an adult to hide them round the house as a spelling hunt!***

Now can you match the word with the meaning?

e.g. antidote	a medicine taken to stop a poison
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13.05.20



Handwriting practice

Copy out these words three times in your best joined handwriting.

antidote
antibiotic
antivenom
antifreeze
antigravity
anticlockwise
antiseptic

13.05.20

SPELLING

We are looking at adding the prefix **inter-** to words...



international



internet



intergalactic

The prefix **inter-** means 'between' or 'among'.

13.05.20



How many words to you already know that have the prefix inter-

Make a list, check with an adult or have a look at a dictionary

Did you know the definition of each word?

How does the prefix inter- change the meaning of the root word?

14.05.20

SPELLING

t e n r e t n i e v q i x
w q i n t e r f e r e x d
r w g x w z k i o a w g a
l a n o i t a n r e t n i
i n t e r g a l a c t i c
x h i n t e r a c t r y d
t v s t p u r r e t n i b
m j i n t e r l u d e o m
l s u l u h k i o f y d q
i n t e r m e d i a t e z
l b y r y t i c r e t n i
z l q y i n t e r v e n e
c g l m p k g c f d s q r

interact

intervene

interfere

interlude

intercity

international

intermediate

internet

intergalactic

interrupt

You do not
need to print
this off!

There is a printable copy on
the school website if you
want to!

15.05.20



Year 3/4 Statutory Spelling List

This Spot the Mistake with Mr. Whoops pack will cover the words from this statutory spelling list:

accident(ally)	complete	February	length	possess(ion)	strength
actual(ly)	consider	forward(s)	library	possible	suppose
address	continue	fruit	material	potatoes	surprise
answer	decide	grammar	medicine	pressure	therefore
appear	describe	group	mention	probably	though/although
arrive	different	guard	minute	promise	thought
believe	difficult	guide	natural	purpose	through
bicycle	disappear	heard	naughty	quarter	various
breath	early	heart	notice	question	weight
breathe	earth	height	occasion(ally)	recent	woman / women
build	eight / eighth	history	often	regular	
busy /business	enough	imagine	opposite	reign	
calendar	exercise	increase	ordinary	remember	
caught	experience	important	particular	sentence	
centre	experiment	interest	peculiar	separate	
century	extreme	island	perhaps	special	
certain	famous	knowledge	popular	straight	
circle	favourite	learn	position	strange	

Teacher Note

This is a copy of the Year 3/4 statutory spelling list taken from twinkl. You will need this for today's activities.

15.05.20

SPELLING

1. It was an amazing expeeryense!
2. Do you beleev there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went strate into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A sirkl is round with one curved side.

The spelling mistakes in these sentences have been circled.

Write down the correct spelling in your pad or on some paper

THEN check the spelling list!

15.05.20

SPELLING

1. I'm not surtin of the way. I think we're lost!
2. Can you rimemmberr what our homework is this week?
3. The cat jumped throo the window.
4. What pozishun do you play in netball?
5. Jack had a reglar burger and chips.
6. That scarf is difrent to that one!
7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchrul yoghurt.

Each sentence has one word that is incorrect.

Write down the correct spelling in your pad or on some paper

THEN check the spelling list!