

Hello Year 4!

Welcome to your fifth week of English lessons.

We hope you have had a lovely week off and are ready for this week's learning.

Please follow the instructions on each page to help you - we look forward to hearing about how you have got on!

Miss Hill and Mrs Tally

Make sure you have a sharp pencil
and enough paper to write on.

Challenge yourself.

Proof-read to check it makes sense

Remember...

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capital letters

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paragraph

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punctuation

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check your work

BACK TO EARTH WITH A BUMP!

Reported by Amanda Kelper, Media Correspondent, London

Last week, British astronaut Tim Peake returned home from an incredible six month stay aboard the International Space Station (ISS), alongside his crewmates Yuri Malenchenko and Timothy Kopra. He is the first British astronaut to have lived on the ISS.

The men were launched into space on 15th December 2015 and in the months before take-off, they trained intensively for their trip. Training involved learning to speak Russian, spending 12 days under the sea and a winter survival expedition.



Landing with a bump! Tim Peake lands safely in Kazakhstan.

Monday 1st June

During their space mission, the astronauts conducted experiments, tested out new technology and inspired the next generation of space travellers. Peake told reporters that the highlight of his trip was a spacewalk where he had to make a repair on the space station. Whilst he was 400km away from his home, Tim also ran the equivalent of the London Marathon on his treadmill.



Comprehension

Having circled the planet nearly 3,000 times in 186 days, the crew returned home to Earth via a Soyuz capsule, which reached speeds of up to 28,000 kilometres per hour (25 times the speed of sound). The touchdown was bumpy due to high winds, however the astronauts landed safely near the town of Zhezkazgan in Kazakhstan. They all returned in good health. Having arrived back on solid ground, the astronauts were pulled out of the capsule and carried as their leg muscles were too weak to walk. Whilst sitting in their space suits, the men were checked over by medical staff. During these checks, Peake was asked how it felt to be home, 'The smells of Earth are so strong and it's wonderful to be back in the fresh air.'

Monday 1st June

Comprehension

Tim later flew from Kazakhstan to the headquarters of the European Space Agency in Cologne, Germany where he is recovering and adjusting to life back on Earth. Scientists are carrying out tests to see how his body has been affected by his time in space.

In a recent press conference, Peake commented on how he'd missed family and friends, and even the rain. Tim expressed how much he was now looking forward to spending some quality time with his family. When asked if he'd return to space in the future, he replied, '...in a heartbeat.'

His service to science has earned him an honour from the Queen. Peake was made a CMG, or companion of the order of St Michael and St George. In response, Tim said, 'I am only one privileged person in a complex team of technicians, scientists, engineers, educators, trainers and flight directors, all working in pursuit of one of the greatest scientific and technical challenges of our time – exploring our solar system for the benefit of people on Earth. This award is for them.'



1. How long had Peake been living on the ISS?
2. Why do you think Peake needed to learn Russian before he went?
3. Write down **three** jobs Tim had to do on the mission.
4. What made the touchdown bumpy?
5. Why were the astronauts carried out of the capsule?
6. What did Peake notice once he'd left the capsule?
7. What was hard about being on the ISS for so long?
8. Why do you think Tim dedicated his special honour to the entire team?
9. Give two reasons why space travel is important?
10. Why has a picture and caption been added to the report?

1. How long had Peake been living on the ISS?

Tim Peake had been living on the ISS for six months.

2. Why do you think Peake needed to learn Russian before he went?

He needed to learn Russian as one of the other astronauts was Russian. He needed to be able to communicate with him.

3. Write down **three** jobs Tim had to do on the mission.

He conducted experiments, tested out new technology and did necessary repairs on the ISS.

4. What made the touchdown bumpy?

The touchdown was bumpy due to high winds.

5. Why were the astronauts carried out of the capsule?

They were carried as their leg muscles were too weak to walk.

6. What did Peake notice once he'd left the capsule?

He noticed the smells of Earth and the fresh air.

7. What was hard about being on the ISS for so long?

Tim said that being away from his family and friends for such a long time wasn't easy.

8. Why do you think Tim dedicated his special honour to the entire team?

Own answers, which may include reference to his space travel mission being a team effort.

9. Give two reasons why space travel is important.

Own answers, which may include to make new discoveries, to find out if there's life in other parts of the Solar System, to conduct important experiments in space, etc.

10. Why has a picture and caption been added to the report?

It has been added to make the report more eye-catching and interesting to the reader.

English

Session 2

Make sure you have a sharp pencil and enough paper to write on.

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Tuesday 2nd June

Good Morning and welcome to Hillally Holidays!

We are a new travel company looking to put together a brochure with information about different destinations around the world.

We have recently been advised that Greece is a very popular country to visit and we need your help!

We need to collect as much relevant information as possible about Greece to try and entice people to go there on holiday!



Tuesday 2nd June

Hillally Holidays!

I have put some information I have already found on the school website, but it's not quite right and I need you guys to rewrite it to include some persuasive language to make people want to go to Greece on holiday! What sort of things do you want to know about before going on holiday?

- Popular and traditional food
- Beaches
- What the ocean is like
- Culture and history

Tuesday 2nd June

After reading this information you need to decide what sort of information will you need to put in your holiday brochure?

Discuss with a grown up what information do they look for when booking a holiday?

Can you find anymore information to add to your brochure?



Tuesday 2nd June

Hillally Holidays!

Today we would like you to collect relevant information that is needed to encourage people to go on holiday to Greece!

Have a look at some of the examples we have given you for some inspiration!



Land mark

The Acropolis of Athens can be seen as a symbol for the Ancient Greek World, the classical period of the Hellenic civilization



Major Cities

The most important of all Greece cities is Athens, the capital of the country, which concentrates more than one third of the population. The second largest city is Thessaloniki on the North and the third is Patra on the south west.

Population: 11,295,002. Languages: Greek 99% Turkish, others. Albanian is spoken by approximately 700,000 Albanian immigrants. English is the predominant second language.

Religions: Greek Orthodox, with Muslim, Jewish, Catholic, Protestant.

What about Greece?

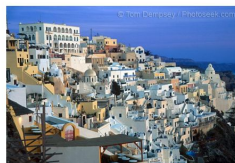
Greece is located at the southeast end of Europe and it is the southernmost country of the Balkan Peninsula. Greece is also located between several countries and seas.

Greece was inhabited as early as the Paleolithic period and by 3000 BC had become home, in the Cycladic Islands, to a culture whose art remains among the most evocative in world history.

Greece adopted the euro as its currency in January 2002. The adoption of the euro provided Greece with access to competitive loan rates and also to low rates of the Eurobond market. This led to a dramatic increase in consumer spending, which gave a significant boost to economic growth.

Greece is a parliamentary republic and last amended its constitution in May 2008. There are three branches of government.

Greece



Desiree Wheeler
EDUN 321

Come to Budapest!

Budapest is the capital of Hungary in the heart of Europe. Come and visit this diamond to experience the kindness of Hungarian people and to enjoy the food and wine of the region!

Things to do



Do you have small children? Why not go and visit the Budapest Zoo and Theme Park which is one of the most amazing zoos in Europe with more than 1000 different species from Polar bears to crocodiles and tigers? Or have a ride in the theme park on the Ferris wheels and enjoy the breathtaking views of the city below?



Budapest is surrounded by hills and forests. Another family friendly program is to have a day trip out to Liberty Mountain where you can take the cogwheel train up the steep mountain tracks which is a brilliant experience and then travel on the century old children's steam train where the controllers are children. At the final destination you can take the chair lift down to the valley. Don't forget your camera! You will take the most amazing photos!



Are you hungry yet?



You must try traditional Hungarian food! Everyone's favourite is stuffed cabbage with soft sour cream and the most famous delicious Hungarian bread! And what is for dessert? The brilliant and mouthwatering Gundel pancakes filled with walnut cream and soaked in chocolate custard. Best choice ever!



If you are ready for adventure then why not get on a plane and experience the fun?

English

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Wednesday 3rd June

Hillally Holidays!

You have collected the information you need!

Now is your chance to put it together as a brochure to encourage people to come and visit this amazing country!

Which adjectives and effective vocabulary can you use to grab the reader's attention to make them want to read more?

Don't forget your Writing Tool Kit!

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Thursday 4th June

Hillally Holidays!

Hi Travel Agents, hope you're all doing well today!

We have been sent a picture from a customer of the beautiful beach they visited.

The only problem is we haven't got the description of the beach to go with it! Only a list of the things that were there!

We need your amazing writing skills to put this write up in the brochure!

Thursday 4th June



Thursday 4th June

Hillally Holidays!

This is what was at this destination:

- Snorkeling with tropical fish, whales and dolphins
- Scuba-diving to a shipwreck
- Luxurious hut to stay in
- Crystal clear ocean
- Fresh coconuts growing on the palm trees
- Softest sandy beaches which went on for as far as the eye can see.
-

TOP TIP

Use this list to gather some appropriate vocabulary, this will help you when writing your description about this amazing holiday destination!

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Close Read

Today's English Lesson will be a close read activity based on an excerpt called 'Stranded' from Pobble365

Teacher Notes

The purpose of a close read activity is to gain an understanding of the text by reading it multiple times.

Close Read Instructions:

- 1) Look at the vocabulary. Do you know what the words mean?
- 2) Read the text to yourself and ask yourself the following questions:
What did I just read? What did it say?
- 3) Now read the text again with an adult - this will help you gain a better understanding.
- 4) Read the questions and now reread the text again to find evidence that will support your answers.
- 5) Answer the questions in writing.

All close read texts are age appropriate.

Friday 5th June

'Stranded'

The trees, which stretched up far from the sandy shoreline, covered almost all of the small island. We sat there quietly, taking in the natural beauty that surrounded us. Finally, we had made it to paradise, our home for the next two months. At that moment, as a faint rainbow painted the sky with colour, I felt a sense of anticipation about our time on the island. 'How will you cope without your phone?', 'What will you do for food?', 'Won't you be scared?' my family had asked. I didn't have answers to their questions but as the sun began to break through the clouds, I knew that the months ahead would be full of challenges and excitement...

Friday 5th June

Today's close read is very much about the children's inference from the text, the imagery they have got from the excerpt and what their view and opinion is.

Who is telling the story?

Who are they with?

Why have the people arrived on the island for two months?

If you had the chance to go on an island adventure and could only take 3 things, what would you take?

Who would you choose to go with you and why?

Where do you think this island might be?