

Hello Year 4!

It's Summer 2 and week 5 of your spelling lessons. We hope you have had a lovely weekend and are ready for this week's learning.

Please follow the instructions on each page to help you - we look forward to hearing about how you have got on!

Miss Hill and Mrs Tally

29.06.20

SPELLING

As part of this week's writing lessons you will need to develop some new vocabulary.

Today I am going to give you a spelling list where you need to find the definition of the words, using a dictionary, and then write a sentence using that word correctly.

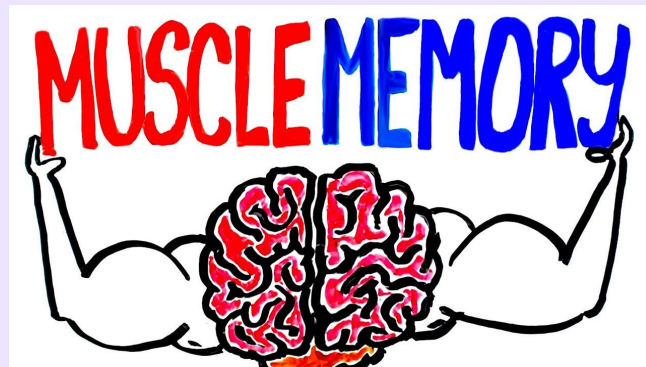
Make sure you practice writing the new word a few times to help your muscle memory remember how to spell the word!

You know the drill...

Lots of colours

Lots of patterns

Get that word locked in!!



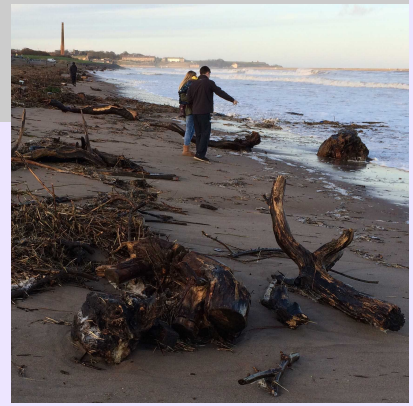
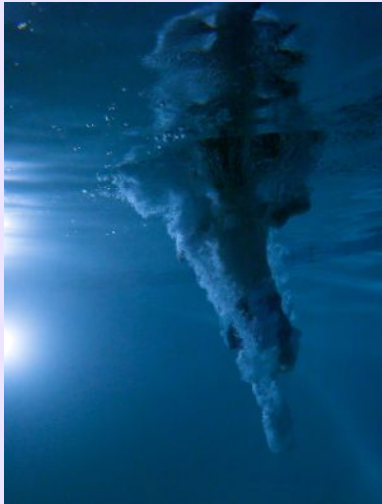
29.06.20

SPELLING



Spelling List

flotsam
barnacle
encrusted
floating
ashore
tide
plunge
shore
coast



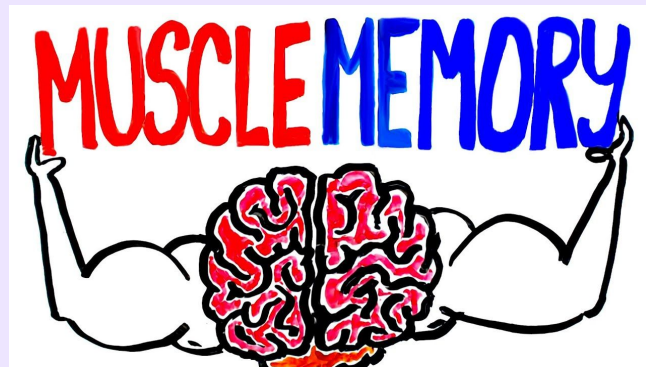
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Word challenges

Using yesterday's new spelling list (and anymore if you've thought of your own), get the colours out and practise, practise, practise...

Whichever you choose to do, make sure you write each word at least 6 times!



30.06.20

SPELLING

Spelling Challenge

UPPER and Lower

Write each of your words out
two times.

Write in **UPPERCASE** the first time
and in **lowercase** the second time.

LITERACY literacy



Spelling Challenge

Rainbow Words

Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

literacy



Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



s
so
som
some



Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

happy



Spelling Challenge

Backwards Words

Write your words out **forwards**
then **backwards**.

backwards
sdrawkcab



Spelling Challenge

Tell a Story

Use all of your spelling words in
a **short story** that makes sense!
Underline your words with a ruler.



01.07.20

SPELLING

Today we are going to look at the rules for adding the suffix **-ly** to a word ending in **'y'**, **'le'** and **'ic'**



- Words ending in consonant + **'y'** = **change the 'y' to an 'i' if the word is more than 1 syllable**
e.g. happy = happ**ily** (2 syllables) dry = dry**ly** (1 syllable)
- Words ending in **'le'** = **take off the 'e' and add 'y'**
e.g. gentle = gent**ly**
- Words ending in **'ic'** = **add 'ally'**
e.g. basic = basic**ally**

01.07.20

SPELLING

Using this matrix, how many different 'ly
words can you make?

Write them out correctly

Choose 6 words and put them into a sentence.

Does it make sense?

It can still be a silly sentence though!!

Happily, the lion yawned **sleepily** after he'd
dramatically gobbled up his food!

happy	
pretty	
easy	
sleep	ly
greedy	
clumsy	
angry	
gentle	
simple	
humble	ly
noble	
basic	
frantic	ly
dramatic	

02.07.20



dramatically
clumsily
gently
humbly
basically
possibly
greedily
sleepily

Complete the sentences

1. The princess kneeled _____ at her hero's feet
2. The sharks _____ feasted on the school of fish.
3. _____, the children gobbled up the sweets.
4. Miss Hill tripped over the table _____
5. Year four's favourite word seems to be ' _____ '!!
6. Mrs Tally yawned _____ while Miss Hill was teaching!
7. _____, Jess cuddled her new baby sister.
8. Quite _____, 2020 has been the strangest year **EVER!**

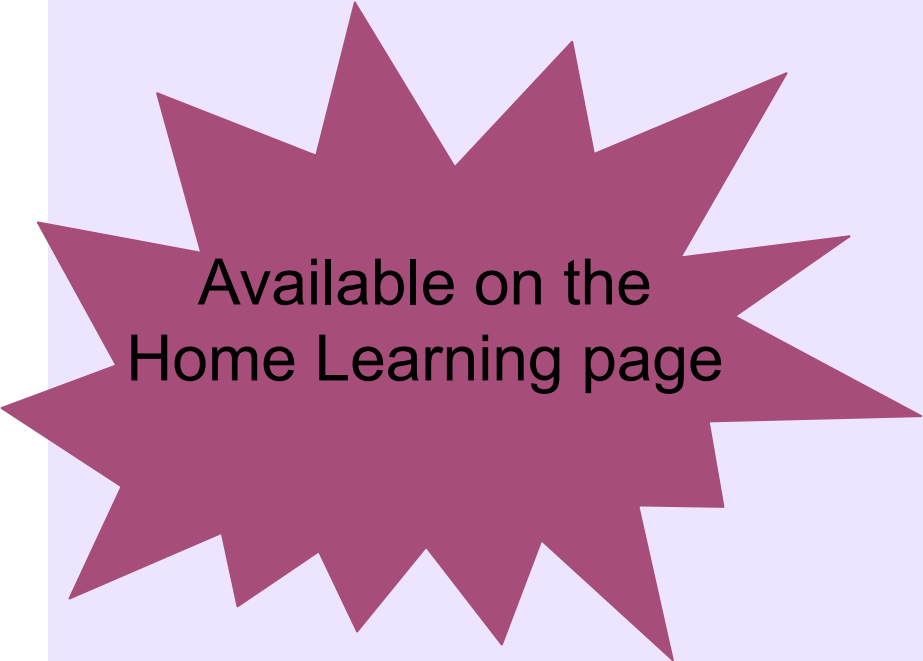
02.07.20



Suffix -ly

I	L	F	E	I	A	A	I	G	I	G	G	L	Y
L	E	H	Y	G	E	N	T	L	Y	A	Y	Y	G
Y	B	R	P	S	L	E	E	P	I	L	Y	B	R
L	A	H	A	P	P	I	L	Y	Y	T	L	C	L
L	B	F	R	A	N	T	I	C	A	L	L	Y	S
A	U	P	L	I	Y	L	L	E	N	A	N	Y	I
L	N	A	L	U	L	I	L	L	O	P	P	L	M
Y	L	L	A	C	I	S	A	B	B	P	Y	I	P
U	T	T	R	A	T	I	N	T	L	R	L	S	L
P	E	L	T	B	T	F	T	I	Y	R	P	A	Y
G	E	I	Y	L	E	S	U	L	Y	A	T	E	L
T	E	Y	G	R	R	H	U	M	B	L	Y	G	A
I	M	D	L	A	P	B	A	H	T	H	I	Y	N
Y	Y	L	L	A	C	I	T	A	M	A	R	D	Y

DRAMATICALLY
SLEEPILY
FRANTICALLY
SIMPLY
HAPPILY
BASICALLY
NOBLY
PRETTYLY
GIGGLY
EASILY
GENTLY
HUMBLY



Available on the
Home Learning page

Play this puzzle online at : <https://thewordsearch.com/puzzle/1252677/>

03.07.20

SPELLING

Fix it Friday! - I've made a few mistakes and I need you guys to see if you can find them and fix them for me!

Write the paragraph out again correctly, locating all the incorrect spellings **BUT** writing them out correctly!!

It has been a long week and I knew I'd make some mistakes!

These are words we have been looking at over the last few weeks and words from our Year 3 / 4 spelling list!



03.07.20

SPELLING

Mr Whoops was doing some work experience in the local school. While teaching a lesson to eckstend the Year 5's grammer knowledge, he realised the autocorreckt function on the computer wasn't working and there were several mistakes in his activity sheets.

"Well, what a pickle I am in!" he was heard to eksclaim.

He quickly managed to expport some other resources for the children to use and so there was no need to intefere with or change his lesson plan.

Things were going well until one of the children scraped her arm on a sharp nail. The teacher quickly applied an anteesepptic wipe but the cut was deep and so she would need an anti-biotick. Mr Whoops accompanied the injured girl to the school office, carefully avoiding the ladder the painters were using to paint the ceiling with the new none-dripp paint. He even managed to rememmbar to avoid it on the way back to the classroom!

03.07.20

SPELLING

remember	interfere	extend	export	exclaim
autocorrect	antibiotic	antiseptic	non-drip	grammar

I need to practise my spellings!

Copy these out a few times to make sure that you get them correct!

