

Hello Year 4!

Welcome to your fifth week of English lessons.

We hope you have had a lovely week off and are ready for this week's learning.

Please follow the instructions on each page to help you - we look forward to hearing about how you have got on!

Miss Hill and Mrs Tally

Make sure you have a sharp pencil and enough paper to write on.

Challenge yourself.

Proof-read to check it makes sense

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variety
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fun
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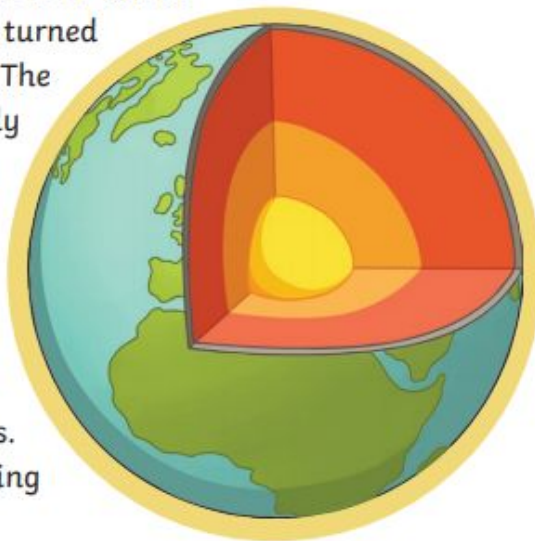


check your work

Volcanoes

What is our Earth made of?

Deep inside the Earth, our planet is made of four different layers. Geologists believe as the Earth formed, heavier materials sank to the middle of the Earth and lighter materials stayed on the outside. The two deepest layers of the Earth are called the "core." The inner core is a solid, dense, and heavy layer made of up of iron and nickel. It is extremely hot and can reach temperatures of up to 10,000°F! The outer core is a liquid layer made up of molten iron and nickel. It is so hot in the outer core that the metals in this layer have turned into liquid. The third layer is called the "mantle." The mantle is the thickest layer. It is approximately 1,802 miles thick. It is made of solid magma, which is made of molten rock and minerals. When a volcano erupts, magma escapes. The final layer of the Earth is the "crust." This is a very thin layer. It is only about 20 to 50 miles thick. It is not a single, smooth layer, but instead broken into many different pieces, called plates. These pieces can rub against each other causing friction and pressure.

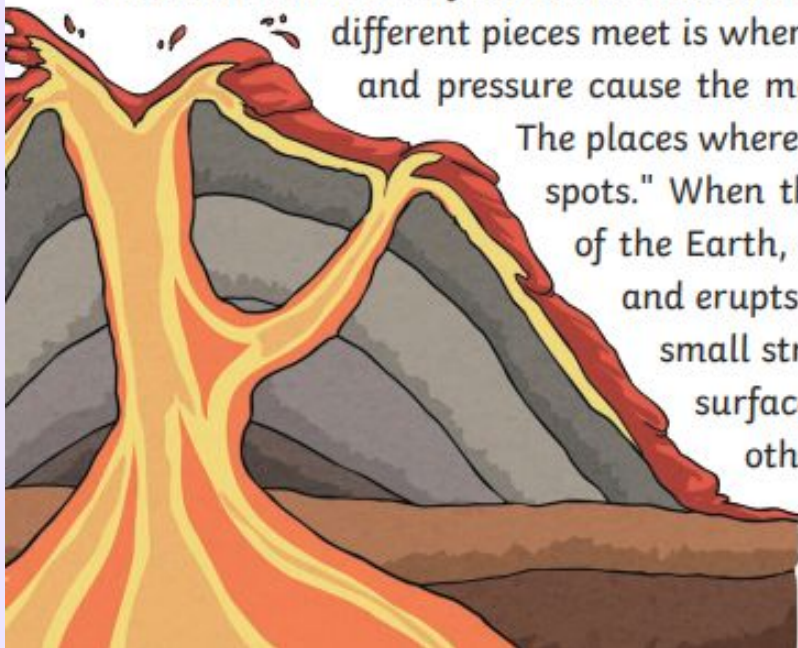


How are volcanoes formed?

The intense heat and friction created in the different layers cause a constant change in the Earth. The crust of the Earth is broken into different pieces. The gaps where these different pieces meet is where magma and gases escape. The high heat and pressure cause the magma to rise to the surface of the Earth.

The places where magma heats up and rises are called "hot spots." When there is a gap or a weak spot in the crust of the Earth, magma can break through to the surface and erupts. This eruption can be explosive or a single small stream. When magma breaks through to the surface, it is then called lava. Cinders, ash, and other gases also escape during this eruption.

As lava cools, it builds up, creating the steep slopes of mountains we associate with volcanoes.



Millions of people around the world live close to active volcanoes that can erupt at any time. Many of the world's volcanoes are located in a string around the Pacific Ocean, called the Ring of Fire. A large part of the danger of volcanic eruption is the lava that spews from the top of the mountain. However, the volcanic ash and gases that explode from the volcano can cause severe health problems and harm. Volcanic ash can travel hundreds of miles and contaminate water supplies, damage machinery, reduce visibility, and make it hard to breathe. In 79 B.C.E. Mount Vesuvius erupted near the Roman city of Pompeii. Many of the citizens living near the volcano were buried under the tons of

volcanic ash and debris that fell from the sky from the eruption. At the same time, volcanoes can also have many benefits to the local environment. When volcanoes erupt, many minerals are also ejected. These minerals can help plants and can make the soil surrounding the volcanoes very rich and fertile.



1. Which layer of the Earth is made up of liquid iron and nickel?
 - ☐ inner core
 - ☐ outer core
 - ☐ mantle
 - ☐ crust
2. The crust of the Earth _____.
 - ☐ is the thickest layer of the Earth
 - ☐ is smooth and made of a single, connected piece
 - ☐ is made of solid magma
 - ☐ is broken up and made of multiple pieces
3. When volcanoes erupt, _____.
 - ☐ magma cools and solidifies in the magma chamber
 - ☐ magma slowly rises to the surface of the Earth and escapes in gaps in the crust
 - ☐ ONLY explosive eruptions occur
 - ☐ the Earth's core explodes, causing magma to quickly rise through the layers of the Earth

4. How can volcanoes be beneficial?

- ☐ Minerals ejected can help plants.
- ☐ The smoke from volcanoes is good to breathe.
- ☐ Volcanic ash helps tree grow.
- ☐ Lava helps crops grow quicker.

5. What is the main idea of this text?

6. What can you infer from this text about living close to a volcano?

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- ☒ **Minerals ejected can help plants.**
- ☐ The smoke from volcanoes is good to breathe.
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5. What is the main idea of this text?

Possible answer. Volcanoes are caused by the pressure of magma building up underneath the Earth. When volcanoes explode, they can cause extensive damage.

6. What can you infer from this text about living close to a volcano?

Possible answer. Living close to a volcano can be dangerous because of the ash, lava, and smoke that can erupt from a volcano.

English

Session 2

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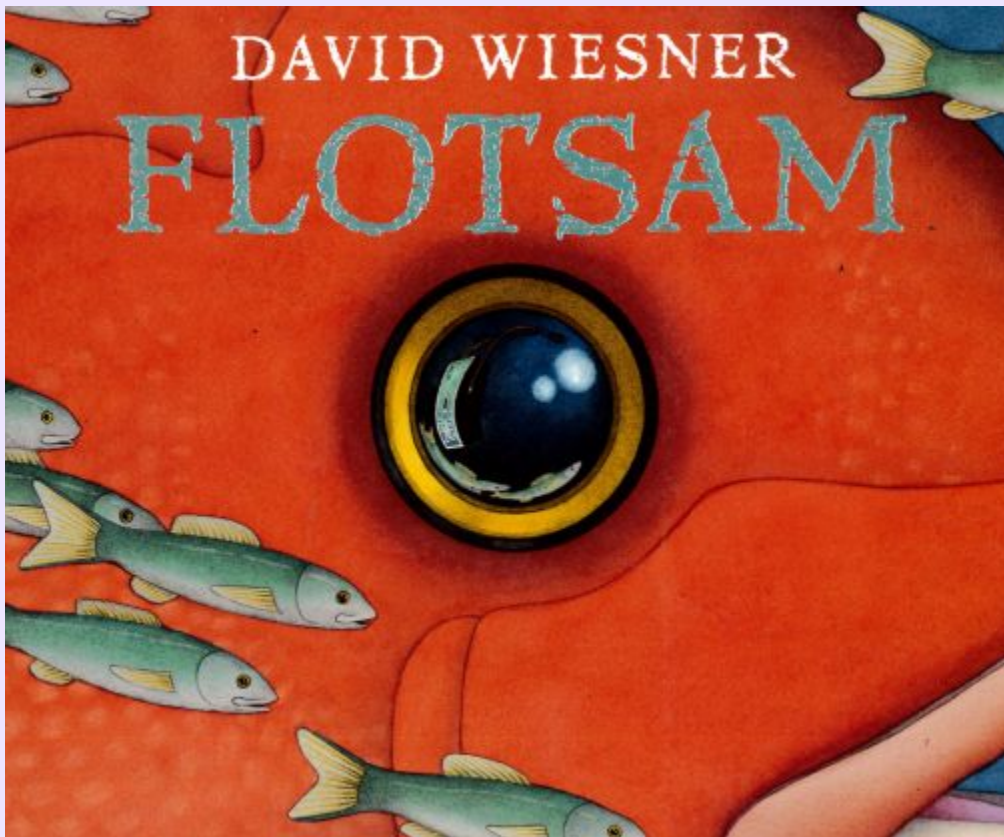
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Tuesday 30th June



Our learning this week is going to be themed around the book;

Flotsam by David Wiesner

While collecting flotsam - anything floating that has been washed ashore - a young boy stumbles a barnacle-encrusted underwater camera, with its own secrets to share...and to keep.

What is really special about this book is that it is a picture book! No writing at all!

Tuesday 30th June



Tuesday 30th June

This is the first image in the book.

What do you immediately think about?

Have a really good look at the picture. What do you know about the boy?

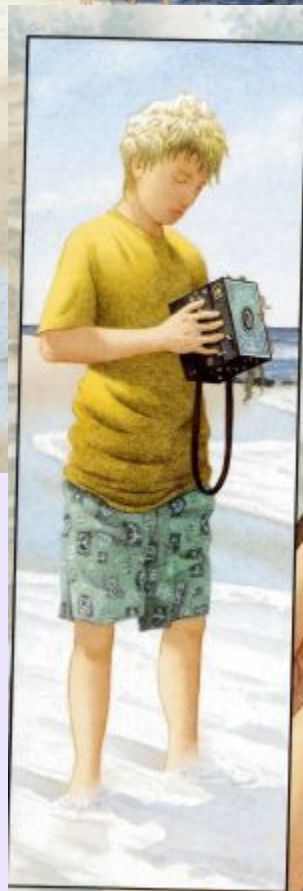
Make a list of all the things that the image tells you...

- Day on the beach with his family
- Sunny day, more than likely in the summer
- Boy could be on his summer holidays
- ...









Tuesday 30th June

The wave that crashed into the boy has swept up an unusual item into the surf...

Melville Underwater Camera



Your task today is to make a poster advertising the camera.

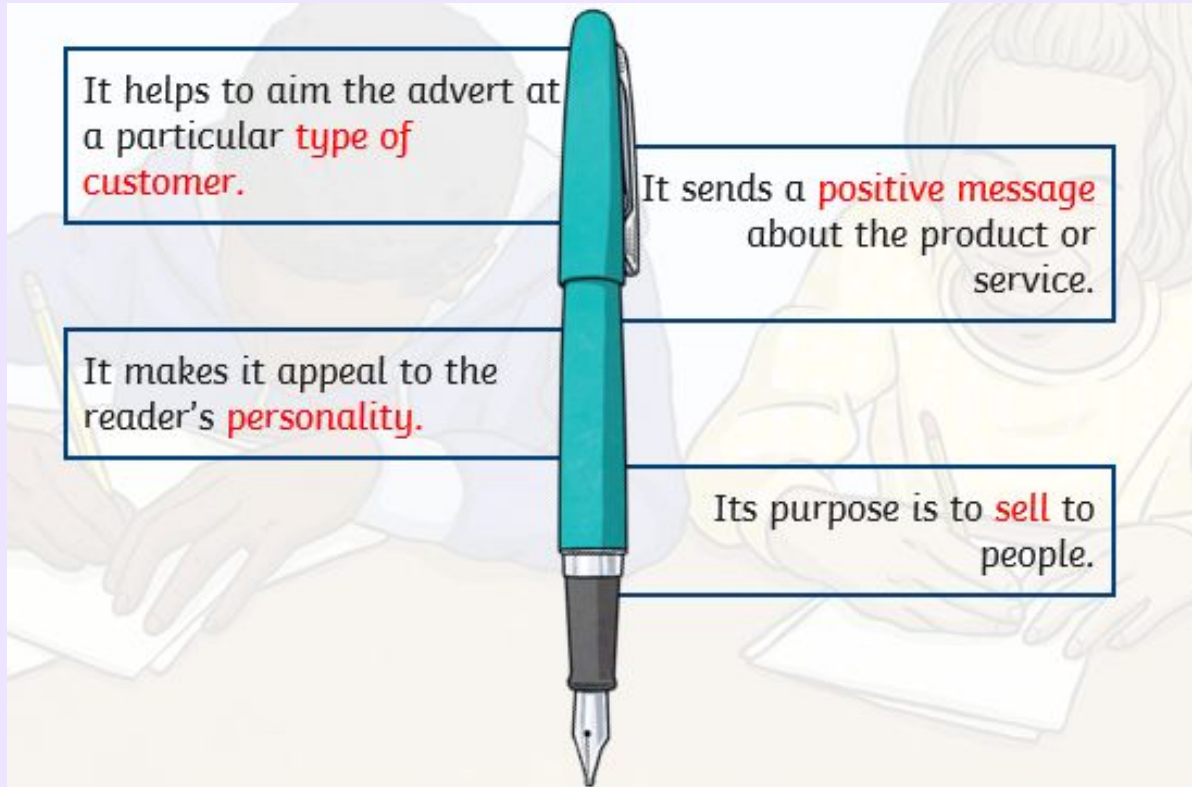
You need to consider the key selling points about the camera and what is so good about it that would make people want to buy it.

What key elements do you need to include?

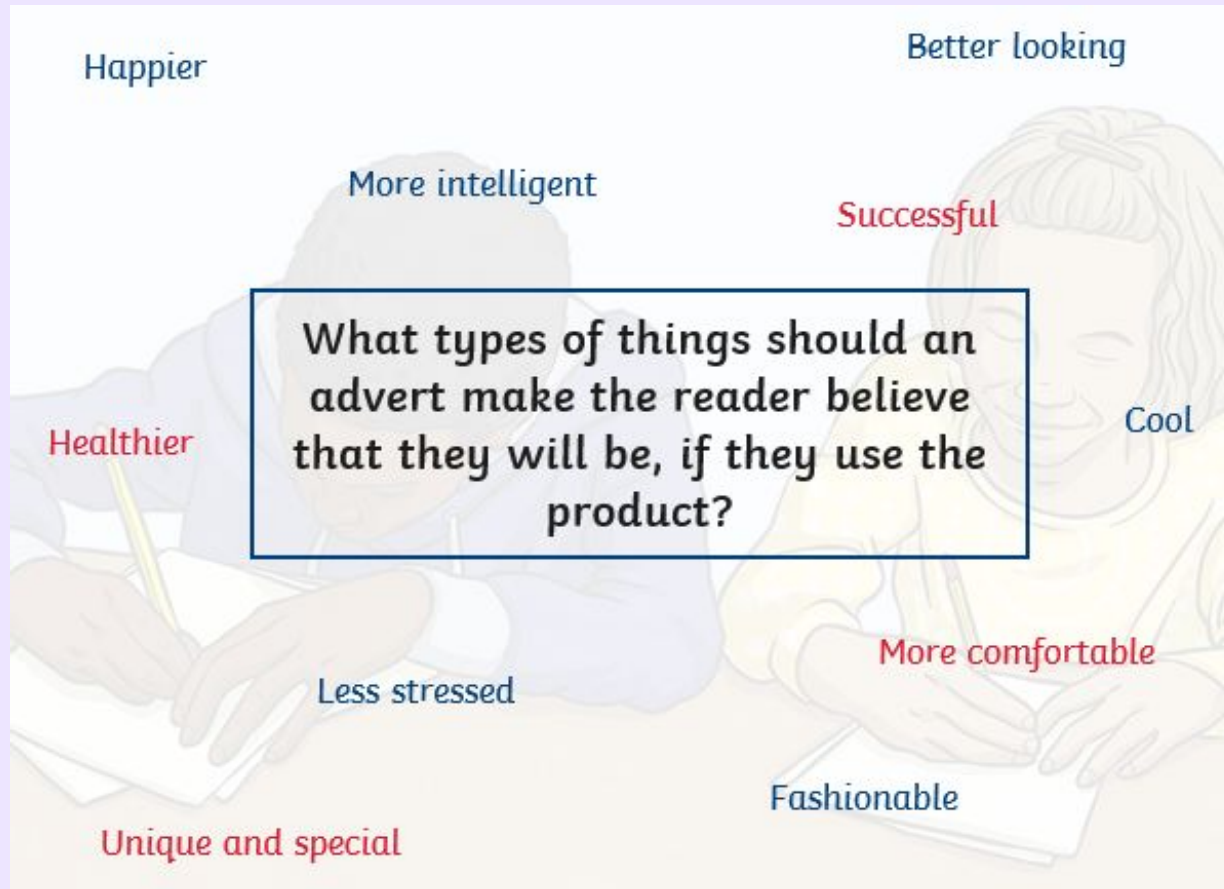
- Description of the camera
- What makes it the best choice
 - Picture of the product
- Previous customer review
 - Price
 - Deals

Tuesday 30th June

How does persuasive writing help to sell a product of service?



Tuesday 30th June



Tuesday 30th June

Appealing language or vocabulary for adverts



Tuesday 30th June

What do adverts promise the customer?

To **solve** all your **problems**.

This product will change **your life**.

You **won't find a better** product.

All the **cool people** are buying it –
you will be too.

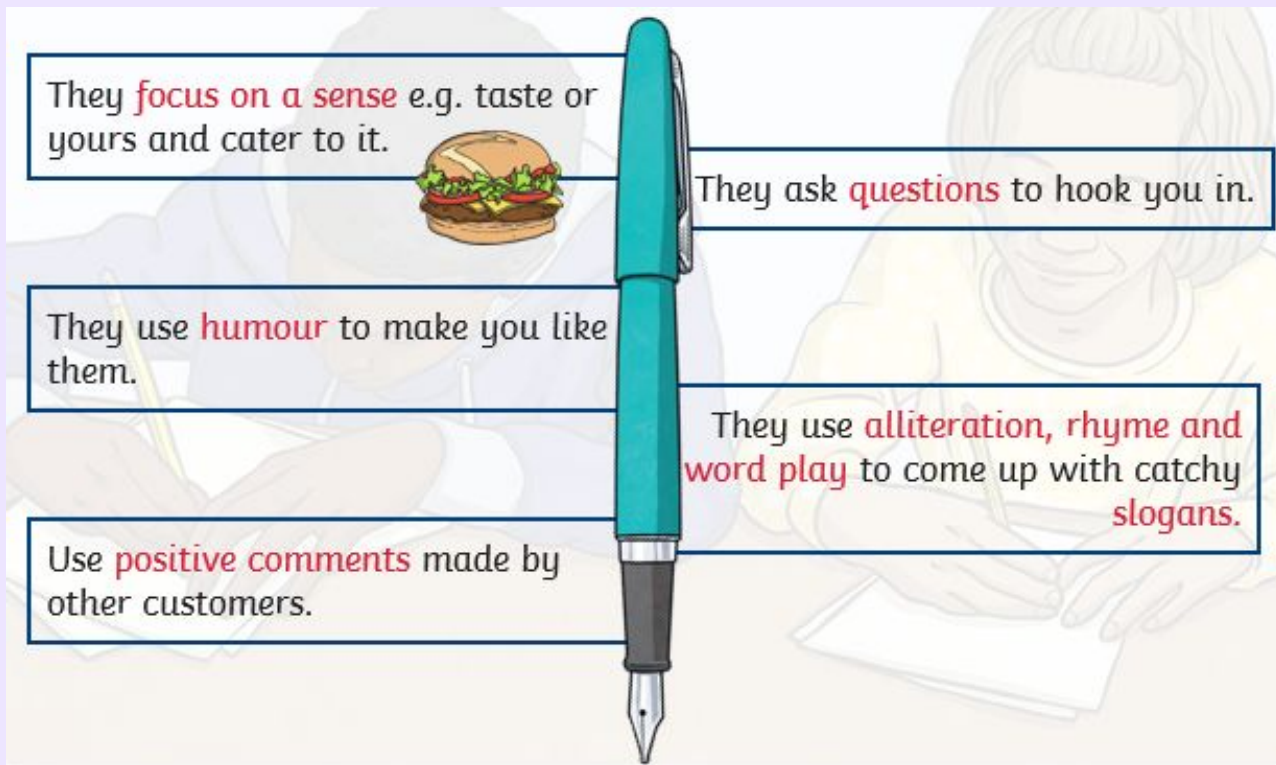
You'll **be happy** if you buy this
product.

You will **miss out** in life **without it**.

Could any of
these apply to the
Melville
Underwater
Camera?

Tuesday 30th June

How do adverts catch your attention and stick in your memory?



Tuesday 30th June



- Focus on the positive
- Use bright colours and images to catch your attention
- Use a mix of facts and persuasive and exaggerated language.

Use catchy slogans and sayings

I-Spy Gadget



As a spy, have you ever needed to be discreet and avoid detection from evil villains? If so you will need Spy Specs. These glasses are technology you can wear which will change your life.

The stylist Spy Specs are jam packed with the latest off the radar tech. The most impressive of these useful and life changing features is the built in hacking capabilities which come as standard with every pair. This feature allows you to trace and track your enemies anywhere in the world, message anyone on any device using all social media platforms securely.

However, the most incredible feature is the internet vision. Internet vision is the latest must have for all spies. This means you can see the world differently. It can translate any language automatically, sync to any network instantly with total discretion and offer you the safest escape routes possible as well as thermal imaging to assess enemies and highlight weak points instantaneously.

Why Buy The Spy Specs?

As a spy it is important to always stay one step ahead of your nemesis. The spy specs make this possible! Have you

ever been trapped or stuck in a sticky situation? We guarantee the Spy Specs will help you and could save your life. All our features have been designed to be nearly invisible, which is a first for wearable tech. The Spy Specs will allow you to be safer, finish assignments quicker and spend more time with your family.



Conclusion

Spy Specs are a must have for all spies. Of 2000 any spy, experienced or not. The most important feature has been the built in hacking capabilities. More than 1000 Crooks have been caught using the Spy Specs. The greatest

Copy available on
the Home Learning
page.

ilers.

St. Ursula's W!

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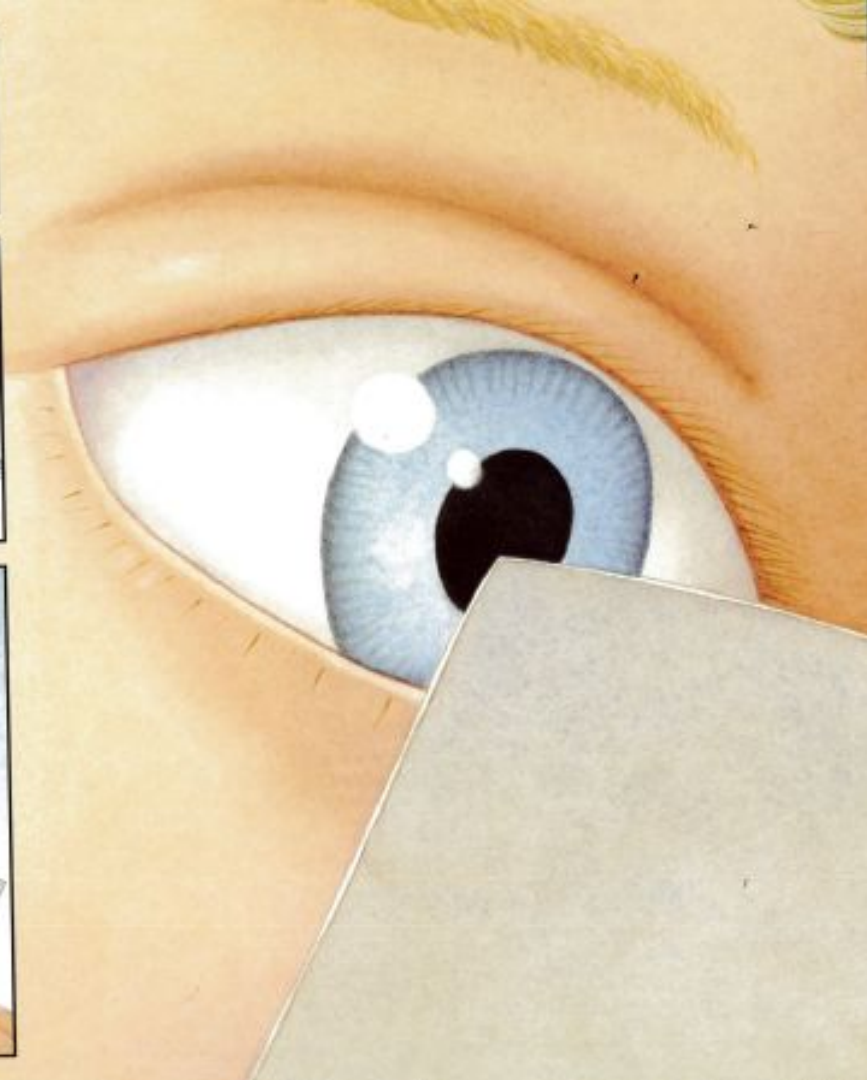
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Wednesday 1st July

On the following pages of the story the boy asks some people on the beach for advice, including the lifeguard, then goes to a local store which will develop his photographs.

He has to wait an hour until they are ready!

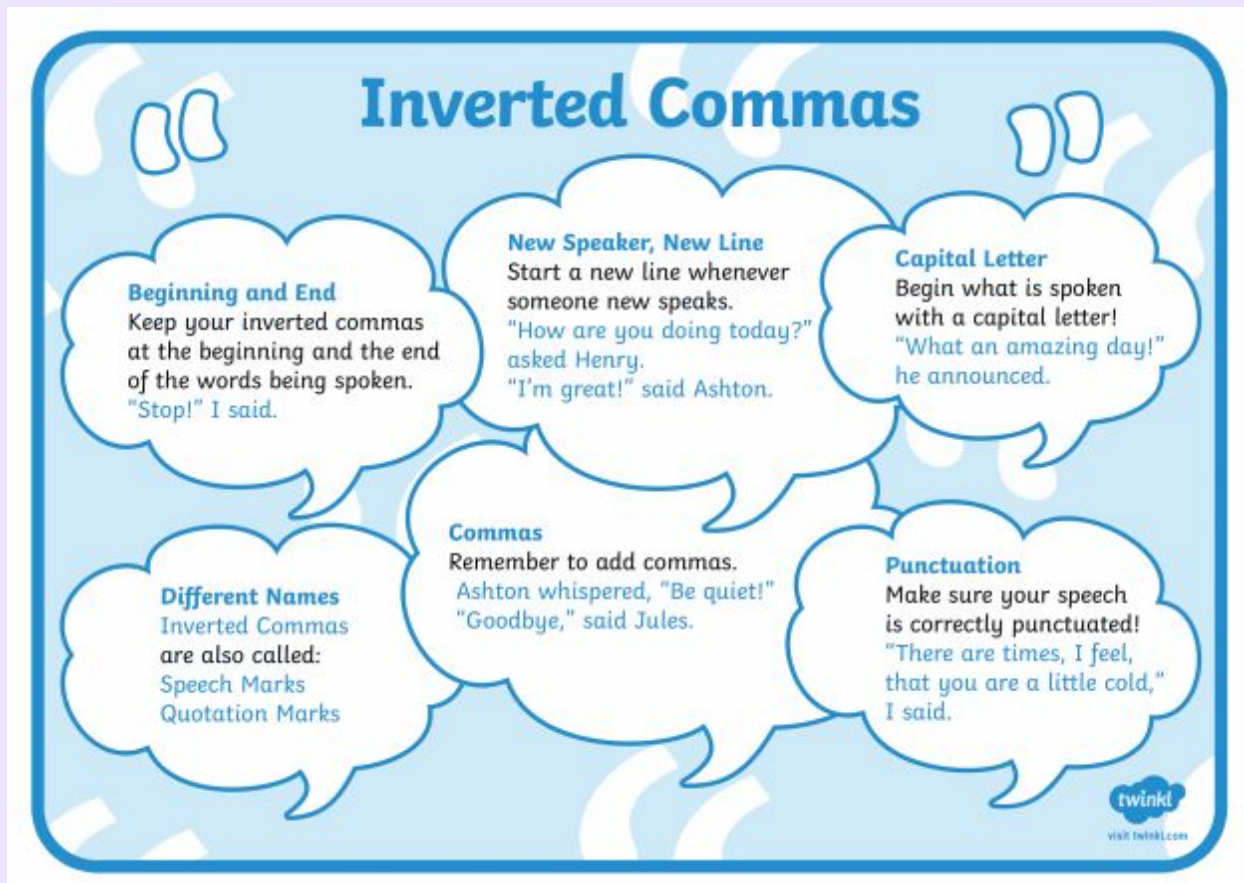
He runs back to the beach, opens the photograph pack and looks at the pictures.

~~~~~

**Your task today is to tell this part of the story in words.**

There will be an element of suspense as he is waiting for the photographs to be developed, as well as the excitement while he is running down to the beach.

The final image is intense, the one of him *finally* looking at the photographs...I wonder how you will write that cliffhanger!



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# Thursday 2nd July

Thinking about the last image we looked at yesterday, today we would like you to draw and describe the image which the boy is looking at!

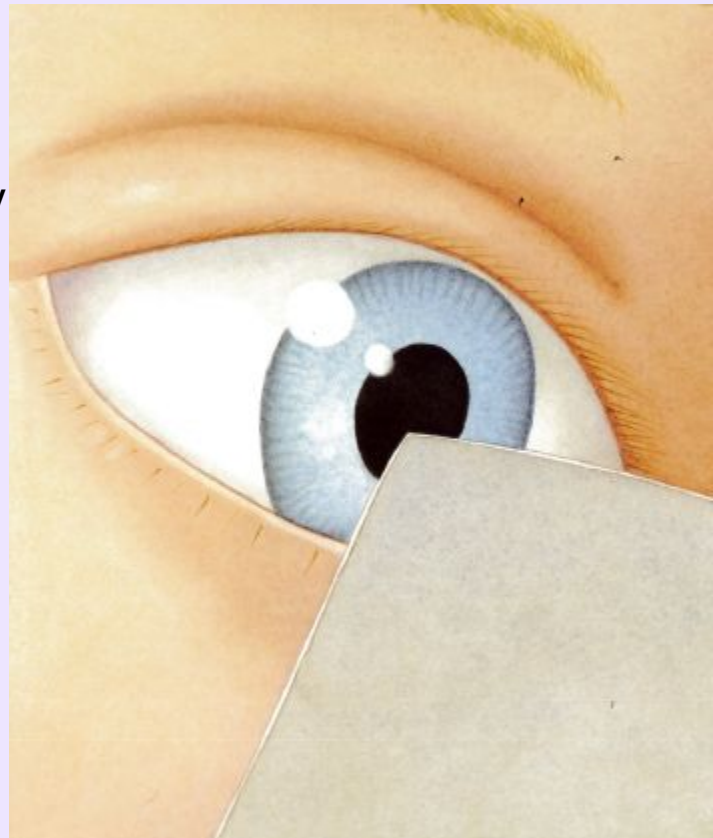
What is so amazing about that photograph that the boy is totally amazed?

TOP TIP!

Plan it first!

It is an underwater camera, what has it seen?!

Write down some ideas, maybe a mind map...



Thursday 2nd July



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### **Close Read**

Today's English Lesson will be a close read activity based on an excerpt from 'Fizzlebert Stump and the Bearded Boy' by A.F. Harrold

### **Teacher Notes**

The purpose of a close read activity is to gain an understanding of the text by reading it multiple times.

### **Close Read Instructions:**

- 1) Look at the vocabulary. Do you know what the words mean?
- 2) Read the text to yourself and ask yourself the following questions:  
What did I just read? What did it say?
- 3) Now read the text again with an adult - this will help you gain a better understanding.
- 4) Read the questions and now reread the text again to find evidence that will support your answers.
- 5) Answer the questions in writing.

*All close read texts are age appropriate.*

## Friday 3rd July

Fizzlebert was sat in the circus' Mess Tent. If you're wondering what a Mess Tent is, then I suppose you've never been in the army, which, looking at you, doesn't entirely surprise me. The Mess is the name soldiers give to the place where they eat, what they call their dining hall or canteen. It's an odd name, especially since they're usually very neat, but the name is the name, sensible or not, and I'm not going to argue with a soldier. Although a circus isn't an army (it normally has fewer guns and the uniforms are less, well, uniform), the Mess is also what the circus folk call their food hall, or more correctly, their food tent. They do so for much more obvious reasons. (If the reasons don't seem obvious, why don't you give a clown a plate of sausage and mash, a bucket of custard and half a dozen soft boiled eggs, and see what happens?) Fizz sat at his table stirring a great steaming bowl of stew, dumplings and popcorn. (Cook claimed the popcorn added texture and Fizz couldn't disagree.) Just as he was about to lift the first dumpling to his lips a loud honking made him jump and a pungent waft of mackerel-flavoured air slapped him round the nose.

# Friday 3rd July

## Questions

1. Where is the story set? Use evidence from the text to support your answer.
2. What is the 'Mess'? Explain your answer
3. Explain why 'Cook' uses popcorn for texture in his cooking.
4. What do you think slapped Fizzlebert round the nose?

*“a loud honking made him jump and a pungent waft of mackerel-flavoured air slapped him round the nose.”*

# Friday 3rd July

## Answers

1. Where is the story set? Use evidence from the text to support your answer.

In a circus. This excerpt is set in the circus Mess tent

2. What is the 'Mess'? Explain your answer

The 'Mess' is where all the performers and people who live at the circus go to eat their food.  
Similar to a canteen or lunch hall

3. Explain why 'Cook' uses popcorn for texture in his cooking.

Cook adds popcorn to the stew to add texture which means to give it a different feel. For example stew and dumplings will be soft so adding popcorn will give it a crunch!

4. What do you think slapped Fizzlebert round the nose?

*"a loud honking made him jump and a pungent waft of mackerel-flavoured air slapped him round the nose."*

An answer which is in context to the quote! Something that honks and might be fishy!