

Hello Year 4!

Welcome to your second week of English lessons.

We hope you have had a lovely weekend and are ready for this week's learning.

Please follow the instructions on each page to help you - we look forward to hearing about how you have got on!

Miss Hill and Mrs Brown

Monday 27th April

Thomas Edison

Born: 11th February, 1847

Died: 18th October, 1931 aged 84

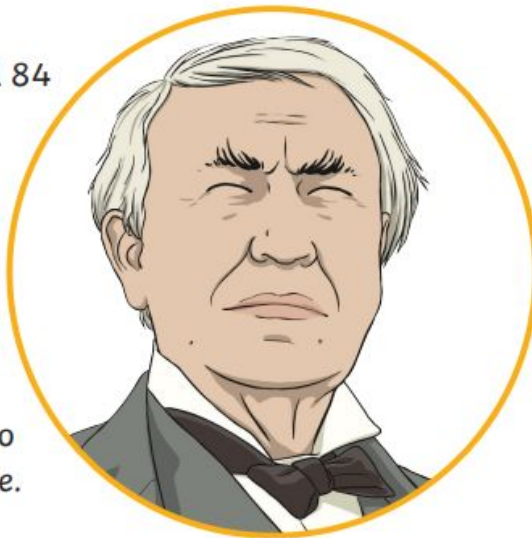
Childhood

Thomas Edison was born in Ohio, America.

As a child he had hearing problems from the illness scarlet fever. His mother was a teacher, so he did not go to school but was taught at home.

Getting a Job

He got his first job by accident. He saved a 3 year-old boy from being hit by a train, and the boy's father was so grateful that he gave Thomas a job as a telegraph operator.



Monday 27th April

A telegraph operator: a person who operates a telephone switchboard.

At 19 years old, Thomas got a new job. He wanted to work at night so that he could carry on with his experiments. One night, he spilt sulphuric acid on the floor and it dripped through the wooden floor boards onto the desk of his boss below. Thomas Edison lost his job!

First Invention

Thomas Edison's first invention was in 1877 – the phonograph. This was a machine that could record and replay sound. The sound was played through a large horn.

Monday 27th April

An Amazing Man

Thomas Edison was a very careful worker. He thought hard about all the different things that could go wrong in a project and how to put things right. He managed to get very important people interested in his inventions and they gave money to help him, so that Thomas had the time to work on them properly.



The Electric Lightbulb

Thomas wanted to invent a light that did not need oils or gas to be lit. Edison created a lightbulb that would stay lit using electricity for $13 \frac{1}{2}$ hours!

Monday 27th April

His Legacy

Thomas Edison died in 1931; he was 84 years old. Almost everyone in the world has used at least one of his inventions: the electric lightbulb. We are still using them today, almost 100 years later!



Edison with his phonograph invention.

Monday 27th April - Questions

1. Why did Thomas Edison have hearing problems?
2. How did he get his first job as a telegraph operator?
3. How did his boss find out he was doing experiments while he was at work?
4. What was the name of the invention that could record sound?
5. What did his electric light bulb not need to work, that other previous lights did?
6. Name one quality in Thomas Edison's character that made him a great inventor.
7. How old was Thomas Edison when he died?
8. Why should we be grateful to Thomas Edison?

Monday 27th April - Answers

1. Thomas Edison had hearing problems because he had scarlet fever as a child.
2. He got his first job as a telephone operator because he saved a 3 year-old boy from being hit by a train and the boy's father was so grateful that he gave Edison a job.
3. The boss found out that Thomas was doing experiments at work because he spilt sulphuric acid and it dripped through the floor onto the desk of his boss on the floor below.
4. The phonograph was the name of the invention that could record sound.
5. The electric lightbulb did not need oil or gas to work.
6. Any one of the following: careful worker, thought hard, could get important people interested in his inventions.
7. Thomas Edison was 84 years-old when he died.
8. We should be grateful to Thomas Edison because he invented electric light bulbs and we are still using them almost 100 years later.

Tuesday 28th April



Image by: Caras Ionut

Story starter!

Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.

He had presumed that the magic biscuits would have been exactly the same. How wrong he had been...

Tuesday 28th April



Image by: Caras Ionut

Question time!

- ▶ What had happened when Brian fed the biscuits to his dogs?
- ▶ How quickly did they grow to this size do you think?
- ▶ Did Brian give the biscuits to anything/anyone else?
- ▶ Have the creatures stopped growing?
- ▶ How will Brian keep them as pets?
- ▶ What are the benefits/problems with having such enormous pets?
- ▶ Is there a way for Brian to restore his animals to their original size?

Pobble.com
Pobble365.com

Teacher note:

Discuss the answers to these questions with an adult or your siblings.

Tuesday 28th April

Your task

Imagine Brian gave the biscuits to a different animal. Can you draw what the animal would look like before and after?

Wednesday 29th April

Let's remind ourselves of yesterday's image and story starter....

Wednesday 29th April



Image by: Caras Ionut

Story starter!

Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.

He had presumed that the magic biscuits would have been exactly the same. How wrong he had been...

Wednesday 29th April

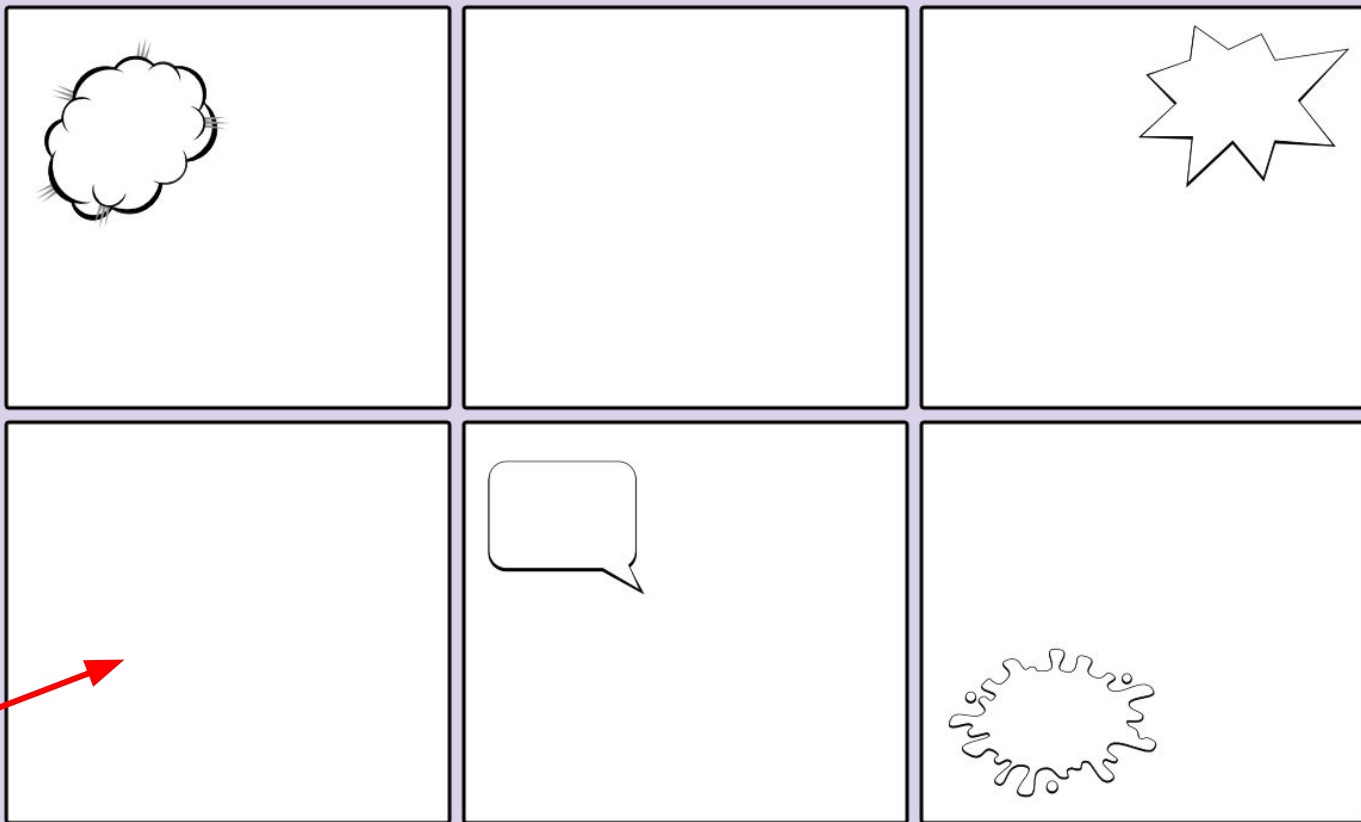
Teacher Notes

Now you have reminded yourself of the story, create a comic strip story-board that shows what happens in the story.



Teacher Notes

It could look similar to this. All you will need is paper and a pencil - it does not need a worksheet. It is your storyboard to create as you wish.



Thursday 30th April

Let's remind ourselves of yesterday's image and story starter....

Thursday 30th April



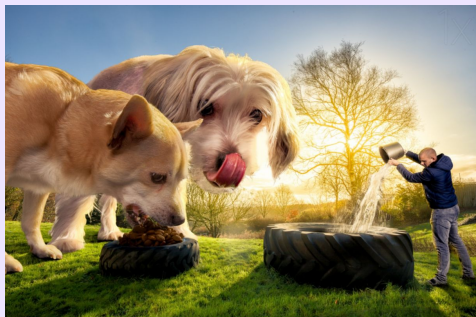
Image by: Caras Ionut

Story starter!

Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.

He had presumed that the magic biscuits would have been exactly the same. How wrong he had been...

Thursday 30th April



Today's task...

Write a diary entry, as Brian, to describe the day he bought the biscuits. Remember, a diary entry should...

Teacher Notes

It is time to write! Try and remember our Year 4 targets and sprinkle the skills taught throughout all of your story.

- Be written in the past tense
- Be written in the first person (I, me, my, we, our)
- Contain emotive language (feelings words)
- Begin with 'Dear Diary...'
- Use time vocabulary

Close Read

Today's English Lesson will be a close read activity based on the text **The Paperbag Prince** by Colin Thompson

Teacher Notes

The purpose of a close read activity is to gain an understanding of the text by reading it multiple times.

Close Read Instructions:

- 1) Look at the vocabulary. Do you know what the words mean?
- 2) Read the text to yourself and ask yourself the following questions:
What did I just read? What did it say?
- 3) Now read the text again with an adult - this will help you gain a better understanding.
- 4) Read the questions and now reread the text again to find evidence that will support your answers.
- 5) Answer the questions in writing.

All close read texts are age appropriate.

Friday 1st May

When the stove was alight, the old man came back out and sat down on a chair by the door. Out of a paperbag he brought food. The cats came straight over and rubbed round his legs. The birds hopped onto the back of his chair, where they could keep an eye on the cats. The fox crept up, crawling flat on the ground like a sheep-dog. The dog, which didn't come often, was the most nervous of all and kept well back.

"Come on, Princess," the old man said softly. The dog put her head on one side and stayed where she was. She was very thin, and when he threw her food she ate it as if she hadn't eaten for days, but no matter how he tried, she would never come any closer.

By the time the lorries began to arrive, the animals had vanished back into the rubbish.

Friday 1st May

Questions:

1. What is the name of the dog?
2. Why did the birds sit on the back of the man's chair?
3. Do you think that the man is a kind person? Explain your answer.

Friday 1st May - answers

1. Princess

2. The birds sat on the back of the chair to keep an eye on the cats

3. Yes - there are multiple pieces of evidence to choose from:

- He fed the animals.
- He spoke softly to the animals.
- The animals all sat by him, which implies that they know him and he regularly feeds them.