

Hello Year 4!

It's Summer 2 and week 5 of your spelling lessons. We hope you have had a lovely weekend and are ready for this week's learning.

Please follow the instructions on each page to help you - we look forward to hearing about how you have got on!

Miss Hill and Mrs Tally

13.07.20

SPELLING

a
Add the correct pronouns to the sentence:

Rita heard a grunting noise from inside the cave, which made _____ shudder. There was definitely something inside _____.



c
Circle the THREE determiners in this sentence.

The two dogs barked at a cat.



e
Change these adjectives into adverbs.

sleepy – _____

messy – _____

simple – _____

b
Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

(They/There) was a sudden rainstorm so the children ran inside for (their/there) coats. They decided that they might need umbrellas (two/to/too).

d
Mr Whoops has accidentally jumbled two adjectives that he uses to describe his favourite teacher. Can you help him to unjumble them?

rgican

yldreifn



f
Re-arrange this sentence so that it has a fronted adverbial. Don't forget the correct punctuation.

The children made a gigantic sandcastle with much enthusiasm.



13.07.20

SPELLING

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
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busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Today we are
recapping our
Year 4
Spellings

Choose 10
spellings from
the list that you
know are tricky
for you.

Practise these
spellings

SPELLING

Spelling Challenge

UPPER and Lower

Write each of your words out
two times.

Write in **UPPERCASE** the first time
and in **lowercase** the second time.

LITERACY literacy



Spelling Challenge

Rainbow Words

Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

literacy



Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



s
so
som
some



Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

happy



Spelling Challenge

Backwards Words

Write your words out **forwards**
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backwards
sdrawkcab



Spelling Challenge

Tell a Story

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14.07.20

SPELLING

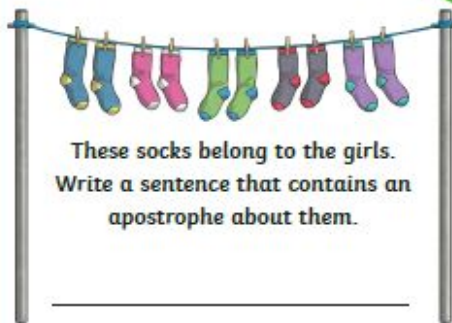
a
Write a sentence about the villain Fire Woman that contains a conjunction, an adverb and an adjective. Underline them.



b
Replace the underlined words with a possessive pronoun:

Bella the puppy had a new ball. The ball was Bella's.

Zoe and Sam bought a pizza for dinner. The pizza was Zoe and Sam's.



c
These socks belong to the girls. Write a sentence that contains an apostrophe about them.

d
Circle the determiner in each of the sentences:

Cassie passed an exam.

The footballer played in every match.

Ten children wanted to be school councillors.

e
Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Henry the Eigth was the most famous king in Tudor histery. He rained for 37 years.



f
Put the homophones in the correct place in the sentences:

(new/knew) I _____ he had a _____ coat.

(eight/ate) Neil _____ pancakes.

14.07.20

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15.07.20

SPELLING

Place the correct punctuation mark after the fronted adverbial in the sentence.

Holding on tightly Humpty Dumpty sat on the wall.



a

Think of TWO different adverbs that could describe this verb:

They sang _____.

They sang _____.

Add a conjunction to one of the sentences and add more detail.

b

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?

cycle



c

Can you think of a determiner, verb and pronoun beginning with...

	determiner	verb	pronoun
the letter t?			
the letter o?			

d

Circle the suffix in the words in bold.

The new kitten was extremely **playful**. Louise stroked it **softly** so it felt **comfortable** in its new surroundings.



e

Write the prefix word which is the opposite of:

fair - _____

correct - _____

connect - _____

f

15.07.20

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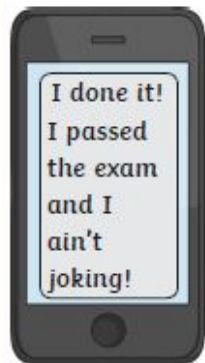
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16.07.20

SPELLING



a
Re-write this text message using Standard English.

b
Can you think of the prefix words to match these definitions?

A signature of a famous person: auto_____

An adjective to describe someone who hates waiting: im _____



c
Can you write this as a line of accurately punctuated direct speech?

d
Use the correct form of the verb 'to be' to complete these past and present tense sentences correctly:

This _____ your new classroom.

Yesterday, we _____ on a school trip.

Joe and Jack _____ twins.

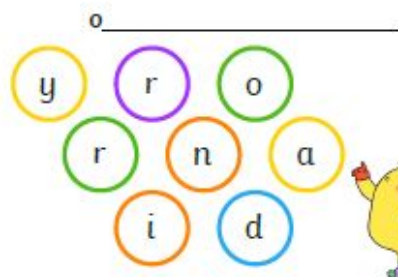
e
These words have prepositions hiding within them can you spot them? The first one is done for you!

toffee → t(off)ee → off

hoverboard → _____ → _____

supply → _____ → _____

f
Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



17.07.20

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17.07.20

SPELLING

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Can you write this
as a line of accurately
punctuated direct speech?

Mum, I've fallen and hurt
my knee!



c
Mr Whoops has
accidentally jumbled
up TWO possessive
pronoun words. Can you
help him to unjumble
them?

srhe

htsrie



e
Sort these words into the word class table:

delicate

bought

often

grumbled

friend

cabbage

smelly

frantically

verbs	nouns	adverbs	adjectives

b
Can you write TWO pairs of
homophones to match the clues?

A loud noise you
might make when
you are in pain:

Having got taller:

To interfere
in someone
else's business:

You might win one
at the Olympics:

d
Re-write these
sentences in present
perfect tense:

I got a new dog called Pip

Leon paints a picture.

f
Can you spell these ei, ey or eigh words
correctly?

8



SPELLING

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